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ABSTRACT

Volume 3 of a nine volume report on a national survey (33 states) of the media and materials needs of special education teachers and students presents a statistical analysis of the media and materials development needs of teachers of the educable mentally retarded, learning disabled, or emotionally disturbed/behavior disordered. A demographic description of this group of teacher respondents is given and public and nonpublic teachers are differentiated. Respondents' top three priorities for material and media development at the cluster curriculum level were in reading, social development, and mathematics. At the more specific curriculum area level, respondents expressed greatest needs for media and materials in the areas of appropriate social behavior, reading comprehension, and word attack skills. A detailed analysis of the distribution of student characteristics for which the highest priority material needs exist showed elementary aged children and learning disabled children were most frequently selected as having the greatest needs. Also provided are a demographic description of the priority needs of subgroups of respondents. (DB/PHR)

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NNA NATIONAL REPORT
VOLUME 2

SECTION I
MEDIA AND MATERIALS
PRIORITY NEEDS

3. EDUCABLE MENTALLY RETARDED
LEARNING DISABLED
EMOTIONALLY DISTURBED
BEHAVIOR DISORDERED

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USERS' GUIDE TO NNA ANALYSIS

SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION A. DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE RESPONDENT POPULATION ABOVE. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	875	5.1	1468	8.5	3047	17.6
BACHELOR'S DEGREE	2675	15.5	4275	24.7	2202	12.7
WORK BEYOND THE B.A.	5776	33.4	3359	19.4	1181	6.8
MASTER'S DEGREE	3420	19.8	1567	9.1	337	2.0
WORK BEYOND THE M.A.	3047	17.6	1466	8.5	487	2.8
PH.D., ED.D.	33	0.2	33	0.2	22	0.1
NONE	67	0.4	616	3.6	2368	13.7
INVALID OR NO RESPONSE	1388	8.0	4497	26.0	7637	44.2

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	1404	8.1	2514	14.5
1 TO 3 YEARS	50[illegible]7	29.1	3328	19.3
4 TO 7 YEARS	6508	37.7	2008	11.6
8 TO 15 YEARS	3286	19.0	1439	8.3
16 OR MORE YEARS	658	3.8	817	4.7
NONE	25	0.1	2381	13.8
INVALID OR NO RESPONSE	363	2.1	4794	27.7

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ANALYSIS OF DEMOGRAPHIC DATA

Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	6079	35.2
RESOURCE ROOM TEACHER	6044	35.0
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	2654	15.4
DIAGNOSTIC/PRESCRIPTIVE TEACHER	573	3.3
ITINERANT TEACHER	293	1.7
ITINERANT RESOURCE PERSON	280	1.6
CLINICIAN/THERAPIST/PATHOLOGIST	158	0.9
REGULAR CLASSROOM TEACHER	124	0.7
HOME/HOSPITAL-BOUND TEACHER	47	0.3
MEDIA SPECIALIST OR LIBRARIAN	9	0.1
OTHER	527	3.0
INVALID OR NO RESPONSE	493	2.9

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	8444	48.9
20 TO 29	3296	19.1
5 TO 9	2182	12.6
40 OR MORE	1465	8.5
30 TO 39	1341	7.8
4 OR FEWER	258	1.5
INVALID OR NO RESPONSE	295	1.7

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	10197	59.0
WITH INDIVIDUAL STUDENTS	4208	24.4
WITH LARGER GROUPS (7 OR MORE STUDENTS)	2449	14.2
INVALID OR NO RESPONSE	427	2.5

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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
9 TO 11	4027	23.3
12 TO 14	3027	17.5
15 TO 17	2402	13.9
5 TO 8	2229	12.9
11 AND YOUNGER	2190	12.7
12 AND OLDER	1506	8.7
ALL AGES	1122	6.5
4 AND YOUNGER	197	1.1
18 AND OLDER	181	1.0
INVALID OR NO RESPONSE	400	2.3

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	15975	92.4
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	472	2.7
PRIVATE OR NONPUBLIC AGENCY	87	0.5
OTHER AGENCY	427	2.5
INVALID OR NO RESPONSE	320	1.9

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	15454	89.4
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	736	4.3
SPECIAL EDUCATION RESIDENTIAL SCHOOL	368	2.1
HOSPITAL	113	0.7
DEVELOPMENTAL CENTER	76	0.4
CLINIC OR REHABILITATION AGENCY	55	0.3
OTHER FACILITY	206	1.2
INVALID OR NO RESPONSE	273	1.6

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	5822	33.7
500 TO 999	5507	31.9
1,000 OR MORE	2638	15.3
100 TO 249	1947	11.3
LESS THAN 100	711	4.1
NOT APPLICABLE	283	1.6
INVALID OR NO RESPONSE	373	2.2

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	3953	22.9
SMALL CITY (25,000 -- 100,000)	2661	15.4
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	2291	13.3
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	2286	13.2
MEDIUM-SIZE CITY (100,000 -- 500,000)	2086	12.1
LARGE CITY (500,000 OR LARGER)	1901	11.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	1761	10.2
INVALID OR NO RESPONSE	342	2.0

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SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION B. DISTRIBUTION OF ALL CURRICULUM AREAS FOR MEDIA/MATERIALS DEVELOPMENT

PRESENTED ON THE FOLLOWING FOUR PAGES ARE THE CURRICULUM AREAS WHICH APPEARED ON THE QUESTIONNAIRE FOLD-IN SHEET FOR THE ABOVE RESPONDENT POPULATION--THE DOMAIN FROM WHICH THE RESPONDENT'S TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT WERE SELECTED. EACH CURRICULUM AREA IS ACCOMPANIED BY THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED THAT AREA AMONG THEIR TOP THREE PRIORITIES, WHETHER FIRST, SECOND, OR THIRD CHOICE. EACH CURRICULUM AREA IS ONE OF A SET OF RELATED CURRICULUM AREAS CALLED A CURRICULUM CLUSTER. THE CURRICULUM AREAS ARE GROUPED WITHIN CURRICULUM CLUSTERS IN DECREASING FREQUENCY ORDER.

A CURRICULUM CLUSTER FREQUENCY IS DETERMINED BY THE NUMBER OF RESPONDENTS WHO SELECTED AT LEAST ONE CURRICULUM AREA WITHIN THAT CLUSTER AMONG THEIR TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT.* THUS, A CURRICULUM CLUSTER IS REGARDED AS A HIGH PRIORITY IF THE SET OF CURRICULUM AREAS WHICH COMPRISE IT WERE HIGH PRIORITY SELECTIONS. THE CLUSTERS THEMSELVES ARE PRESENTED IN DECREASING CLUSTER FREQUENCY ORDER; LISTED FIRST ARE THOSE FOR WHICH THE GREATEST PERCENTAGE OF RESPONDENTS CHOSE AT LEAST ONE CURRICULUM AREA WITHIN THE CLUSTER AMONG HIS TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT.

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*IN CASES WHERE A RESPONDENT CHOSE TWO OR ALL THREE CURRICULUM AREAS WITHIN A GIVEN CLUSTER, HE STILL IS COUNTED AS ONLY ONE RESPONDENT FOR THAT CLUSTER. CONSEQUENTLY, THE TOTAL CLUSTER FREQUENCY IS NOT, IN GENERAL, EQUAL TO THE SUM OF THE FREQUENCIES OF CURRICULUM AREAS WITHIN THAT CLUSTER.

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DISTRIBUTION OF CURRICULUM AREAS CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
READING	10497	60.7
READING COMPREHENSION	3571	20.7
WORD ATTACK SKILLS	3412	19.7
REMEDIAL READING	2383	13.8
READING VOCABULARY DEVELOPMENT	1533	8.9
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	1500	8.7
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	931	5.4
READING APPRECIATION/RECREATIONAL READING	280	1.6
SOCIAL DEVELOPMENT	7727	44.7
APPROPRIATE SOCIAL BEHAVIOR	3790	21.9
SELF-ACCEPTANCE	3176	18.4
INTERPERSONAL RELATIONS	1565	9.1
SELF-EXPRESSION	589	3.4
SELF-IDENTIFICATION	459	2.7
HUMAN SEXUALITY (SEX EDUCATION)	201	1.2
MATHEMATICS	5244	30.3
COMPUTATION	2421	14.0
PROBLEM SOLVING/MATHEMATICS APPLICATION	1011	5.9
MEASUREMENT, TIME, MONEY	843	4.9
CONSUMER MATHEMATICS	508	2.9
MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)	311	1.8
NUMERATION	258	1.5
DECIMALS, PERCENTAGE, RATIO, FRACTIONS	134	0.8
METRIC SYSTEM	75	0.4
GEOMETRY/ALGEBRA	11	0.1
COGNITIVE DEVELOPMENT	4402	25.5
REASONING/DECISION MAKING SKILLS	1725	10.0
CONCEPT DEVELOPMENT/GENERALIZATION	1090	6.3
ATTENDING/RESPONDING	1073	6.2
REMEMBERING	919	5.3
COGNITIVE SEQUENCING	94	0.5
ASSOCIATION	66	0.4
CLASSIFICATION	24	0.1

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DISTRIBUTION OF CURRICULUM AREAS CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
CAREER EDUCATION	2820	16.3
JOB PREPARATION/SKILLS DEVELOPMENT	1689	9.8
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	537	3.1
VOCATIONAL ADJUSTMENT	429	2.5
EXPLORATION OF CAREERS	272	1.6
JOB SEEKING/INTERVIEW SKILLS	237	1.4
AWARENESS OF PEOPLE AND THEIR WORK	230	1.3
LANGUAGE ARTS	2800	16.2
SPELLING	1402	8.1
GRAMMAR	551	3.2
COMPOSITION	412	2.4
STUDY AND REFERENCE SKILLS	311	1.8
HANDWRITING	276	1.6
CREATIVE WRITING	89	0.5
TYPING	23	0.1
RECEPTIVE LANGUAGE DEVELOPMENT	2285	13.2
LISTENING SKILLS	1083	6.3
AUDITORY COMPREHENSION	404	2.3
AUDITORY SEQUENTIAL MEMORY	298	1.7
DISCRIMINATION OF SOUNDS	247	1.4
UNDERSTANDING PHRASES AND SENTENCES	187	1.1
UNDERSTANDING CONNECTED SPEECH	100	0.6
AWARENESS OF SOUNDS	61	0.4
ATTENDING TO SOUNDS	35	0.2
DAILY LIVING SKILLS	1936	11.2
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	1011	5.9
CONSUMER EDUCATION/FINANCIAL MANAGEMENT	546	3.2
DRESSING, GROOMING AND PERSONAL HYGIENE	317	1.8
LIFE-LONG LEISURE SKILLS	81	0.5
DRIVER'S EDUCATION	49	0.3
FEEDING AND EATING	36	0.2
TOILETING	36	0.2
FOOD PREPARATION	32	0.2
CHILD CARE	19	0.1

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DISTRIBUTION OF CURRICULUM AREAS CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
PERCEPTUAL/MOTOR DEVELOPMENT	1624	9.4
FINE MOTOR DEVELOPMENT	513	3.0
VISUAL PERCEPTION	393	2.3
AUDITORY PERCEPTION	312	1.8
SENSORY MOTOR INTEGRATION	308	1.8
GROSS MOTOR DEVELOPMENT	225	1.3
BODY AWARENESS	78	0.5
KINESTHETIC PERCEPTION	40	0.2
TACTILE PERCEPTION	14	0.1
EXPRESSIVE LANGUAGE DEVELOPMENT	1017	5.9
PRODUCTION OF PHRASES, SENTENCES	371	2.1
CONNECTED SPEECH	189	1.1
SPEECH FLUENCY	152	0.9
PRODUCTION OF WORDS	119	0.7
PURPOSE IN SPOKEN LANGUAGE (E.G., PERSUASION, DESCRIPTION)	87	0.5
PRODUCTION OF ISOLATED SPEECH SOUNDS	64	0.4
STYLE IN SPOKEN LANGUAGE (E.G., FORMAL VERSUS INFORMAL LANGUAGE)	64	0.4
PRESPEECH MOTOR ACTIVITIES (E.G., SUCKING, CHEWING, GENERAL IMITATION)	43	0.2
VOICE PRODUCTION	21	0.1
SOCIAL SCIENCE	630	3.6
CITIZENSHIP RESPONSIBILITIES	248	1.4
HISTORY	232	1.3
GEOGRAPHY	108	0.6
POLITICAL SCIENCE/GOVERNMENT	62	0.4
SOCIOLOGY/SOCIAL PROBLEMS	52	0.3
ECONOMICS	20	0.1
PSYCHOLOGY	4	0.0
NATURAL AND PHYSICAL SCIENCE	344	2.0
LIFE SCIENCE (E.G., PLANTS, MAMMALS, INSECTS)	196	1.1
PHYSICAL SCIENCE (E.G., ELECTRICITY, MAGNETISM, SIMPLE MACHINES)	66	0.4
HUMAN PHYSIOLOGY AND REPRODUCTION	57	0.3
EARTH SCIENCE (E.G., LAND FORMS, MINERALS, WEATHER)	52	0.3
ENVIRONMENTAL SCIENCE/ECOLOGY	28	0.2
CHEMISTRY	6	0.0

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DISTRIBUTION OF CURRICULUM AREAS CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
HEALTH AND SAFETY	339	2.0
PHYSICAL HEALTH/NUTRITION	157	0.9
MENTAL HEALTH	78	0.5
DRUG EDUCATION (DRUGS, ALCOHOL, TOBACCO)	65	0.4
FIRST AID/SAFETY EDUCATION	49	0.3
PHYSICAL EDUCATION	148	0.9
PHYSICAL FITNESS AND EXERCISE	93	0.5
SPORTS AND GAMES	37	0.2
RHYTHM AND MOVEMENT	27	0.2
FINE ARTS	100	0.6
SKILL DEVELOPMENT IN ARTS AND CRAFTS	53	0.3
APPRECIATION OF ARTS, CRAFTS, MUSIC	40	0.2
SKILL DEVELOPMENT IN MUSIC	15	0.1

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SUBSECTION C. LISTING OF THE HIGHEST PRIORITY CURRICULUM AREAS FOR MEDIA/MATERIALS DEVELOPMENT

ON THE FOLLOWING THREE PAGES IS A LISTING OF THE HIGHEST PRIORITY CURRICULUM AREAS FOR MEDIA AND MATERIALS DEVELOPMENT SELECTED BY THE RESPONDENT POPULATION ABOVE. EACH CURRICULUM AREA IS ACCOMPANIED BY THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED THAT AREA AMONG THEIR TOP THREE PRIORITIES, WHETHER FIRST, SECOND, OR THIRD CHOICE. THE CURRICULUM AREAS APPEAR IN DECREASING FREQUENCY ORDER.

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CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
APPROPRIATE SOCIAL BEHAVIOR	3790	21.9
READING COMPREHENSION	3571	20.7
WORD ATTACK SKILLS	3412	19.7
SELF-ACCEPTANCE	3176	18.4
COMPUTATION	2421	14.0
REMEDIAL READING	2383	13.8
REASONING/DECISION MAKING SKILLS	1725	10.0
JOB PREPARATION/SKILLS DEVELOPMENT	1689	9.8
INTERPERSONAL RELATIONS	1565	9.1
READING VOCABULARY DEVELOPMENT	1533	8.9
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	1500	8.7
SPELLING	1402	8.1
CONCEPT DEVELOPMENT/GENERALIZATION	1090	6.3
LISTENING SKILLS	1083	6.3
ATTENDING/RESPONDING	1073	6.2
PROBLEM SOLVING/MATHEMATICS APPLICATION	1011	5.9
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	1011	5.9
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	931	5.4
REMEMBERING	919	5.3
MEASUREMENT, TIME, MONEY	843	4.9
SELF-EXPRESSION	589	3.4

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	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
GRAMMAR	551	3.2
CONSUMER EDUCATION/FINANCIAL MANAGEMENT	546	3.2
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	537	3.1
FINE MOTOR DEVELOPMENT	513	3.0
CONSUMER MATHEMATICS	508	2.9
SELF-IDENTIFICATION	459	2.7
VOCATIONAL ADJUSTMENT	429	2.5
COMPOSITION	412	2.4
AUDITORY COMPREHENSION	404	2.3
VISUAL PERCEPTION	393	2.3
PRODUCTION OF PHRASES, SENTENCES	371	2.1
DRESSING, GROOMING AND PERSONAL HYGIENE	317	1.8
AUDITORY PERCEPTION	312	1.8
STUDY AND REFERENCE SKILLS	311	1.8
MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)	311	1.8
SENSORY MOTOR INTEGRATION	308	1.8
AUDITORY SEQUENTIAL MEMORY	298	1.7
READING APPRECIATION/RECREATIONAL READING	280	1.6
HANDWRITING	276	1.6
EXPLORATION OF CAREERS	272	1.6
NUMERATION	258	1.5

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	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
CITIZENSHIP RESPONSIBILITIES	248	1.4
DISCRIMINATION OF SOUNDS	247	1.4
JOB SEEKING/INTERVIEW SKILLS	237	1.4
HISTORY	232	1.3
AWARENESS OF PEOPLE AND THEIR WORK	230	1.3
GROSS MOTOR DEVELOPMENT	225	1.3
HUMAN SEXUALITY (SEX EDUCATION)	201	1.2
LIFE SCIENCE (E.G., PLANTS, MAMMALS, INSECTS)	196	1.1
CONNECTED SPEECH	189	1.1
UNDERSTANDING PHRASES AND SENTENCES	187	1.1
PHYSICAL HEALTH/NUTRITION	157	0.9
SPEECH FLUENCY	152	0.9
DECIMALS, PERCENTAGE, RATIO, FRACTIONS	134	0.8
PRODUCTION OF WORDS	119	0.7
GEOGRAPHY	108	0.6
UNDERSTANDING CONNECTED SPEECH	100	0.6

USERS' GUIDE TO NNA ANALYSIS

SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION D. ANALYSES OF THE PRIORITY-RELATED QUESTIONS FOR EACH OF THE CURRICULUM AREAS LISTED IN SUBSECTION C

EACH OF THE HIGHEST PRIORITY CURRICULUM AREAS LISTED IN SUBSECTION C WAS EXPLORED IN DEPTH THROUGH A SERIES OF QUESTIONS ANSWERED BY THE RESPONDENT POPULATION IN RELATION TO THAT PRIORITIZED CURRICULUM AREA. JUST BELOW THE DESCRIPTION OF THE RESPONDENT POPULATION IN THE UPPER LEFT CORNER OF EACH PAGE, THE PRIORITIZED CURRICULUM AREA IS IDENTIFIED. TO ITS RIGHT APPEAR THE NUMBER AND PERCENTAGE OF RESPONDENTS WHO CHOSE THAT PARTICULAR CURRICULUM AREA AS EITHER THEIR FIRST, SECOND, OR THIRD PRIORITY. FOR EXAMPLE, THE CURRICULUM AREA "APPROPRIATE SOCIAL BEHAVIOR" IS THE MOST FREQUENTLY CITED AS AN AREA OF HIGH PRIORITY MATERIALS NEEDS, CHOSEN BY 3790 RESPONDENTS OR 21.9% OF RESPONDENT POPULATION 3.

BELOW THE NUMBER OF RESPONDENTS WHO CHOSE THIS CURRICULUM AREA AT LEAST ONCE APPEARS THE TOTAL NUMBER OF RESPONSES TO THE CURRICULUM AREA, OR THE TOTAL NUMBER OF TIMES THAT THE CURRICULUM AREA WAS SELECTED.* IN THE CASE OF OUR EXAMPLE, THE TOTAL FREQUENCY OF RESPONSE WAS 3838. IT IS THIS FIGURE, THE TOTAL FREQUENCY OF RESPONSES TO THE CURRICULUM AREA, WHICH SERVES AS THE BASE FOR ALL PERCENTAGE CALCULATIONS FOR THE DISTRIBUTIONS OF STUDENT CHARACTERISTICS AND THE FOUR PRIORITY RELATED QUESTIONS IN THE IN-DEPTH ANALYSIS.

THIS SUBSECTION CONSISTS OF A SEQUENCE OF THREE-PAGE ANALYSES OF THE PRIORITY-RELATED QUESTIONS, ONE SUCH SET FOR EACH PRIORITIZED CURRICULUM AREA LISTED IN SUBSECTION C. IN EACH CASE, PAGE 1 PRESENTS THE DISTRIBUTIONS OF SELECTED CHARACTERISTICS (I.E., CHRONOLOGICAL AGE, FUNCTIONAL LEVEL, AND HANDICAP AREA) OF STUDENTS FOR WHOM MATERIALS NEEDS IN THE GIVEN CURRICULUM AREA ARE OF HIGHEST PRIORITY. THE MOST FREQUENTLY SELECTED LEVEL FOR ANY CHARACTERISTIC INDICATES THE TYPE OF STUDENT FOR WHICH THE NEED IS MOST CRITICAL. IN THE EXAMPLE, THE CURRICULUM AREA "APPROPRIATE SOCIAL BEHAVIOR" IS MOST CRITICAL FOR STUDENTS AGED 9-11 AND 12-14 (WITH 29.3% AND 23.4% OF THE TOTAL RESPONSES, RESPECTIVELY), WHO FUNCTION AT PRIMARY (36.4%) AND INTERMEDIATE (25.4%) SCHOOL LEVELS, AND WHO ARE EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED (36.7%) OR MILDLY (EDUCABLE) MENTALLY RETARDED (35.2%).

PAGES 2 AND 3 OF EACH THREE-PAGE ANALYSIS CONTAIN THE RESPONSE FREQUENCIES TO THE FOUR PRIORITY-RELATED QUESTIONS WHICH APPEARED ON PAGES 4 AND 5 OF THE QUESTIONNAIRE.

THE FIRST QUESTION ASKS THE NUMBER OF STUDENTS FOR WHOM THE GIVEN PRIORITY IS CRITICAL. FROM THESE DATA, AN ESTIMATE OF THE NUMBER OF TARGET STUDENTS FOR MATERIALS DEVELOPMENT IN THIS PARTICULAR CURRICULUM AREA IS DERIVED. THIS ESTIMATE, TOGETHER WITH AN APPROXIMATE RANGE, APPEARS BELOW THE QUESTION. FOR THE EXAMPLE, THE ESTIMATED TARGET FIGURE IS 42,654 STUDENTS, WITH A RANGE BETWEEN 33,638 AND 51,669.

THE REMAINING THREE QUESTIONS DEAL WITH CURRENTLY USED MATERIALS FORMATS AND PREFERENCES FOR FORMATS IN WHICH DEVELOPMENT IS NEEDED, PRIMARY REASON WHY DEVELOPMENT IS NEEDED, AND INADEQUACIES OF CURRENTLY AVAILABLE MATERIALS IN THIS PARTICULAR CURRICULUM AREA.

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*RECALL THAT EACH CURRICULUM AREA WAS CHOSEN IN CONJUNCTION WITH A SET OF STUDENT CHARACTERISTICS WHICH APPEARED ON THE QUESTIONNAIRE FOLD-IN SHEET, ALONG WITH THE CURRICULUM AREAS. IT IS THUS POSSIBLE (THOUGH IT TURNED OUT TO BE RARE) THAT A RESPONDENT COULD CHOOSE THE SAME CURRICULUM AREA TWO OR EVEN THREE TIMES (E.G., AS A FIRST PRIORITY FOR STUDENTS AT ONE AGE LEVEL, SAY, AND AS A SECOND AND/OR THIRD PRIORITY FOR STUDENTS AT ANOTHER AGE LEVEL). THUS, THE TOTAL NUMBER OF RESPONSES TO THE CURRICULUM AREA MAY BE GREATER THAN THE NUMBER OF RESPONDENTS WHO CHOSE IT.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: APPROPRIATE SOCIAL BEHAVIOR

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3790	21.9
TOTAL RESPONSES TO THIS PRIORITY AREA	3838	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	39	1.0
5 TO 8	486	12.7
9 TO 11	1125	29.3
12 TO 14	900	23.4
15 TO 17	540	14.1
18 AND OVER	46	1.2
11 AND YOUNGER	268	7.0
12 AND OLDER	411	10.7
INVALID OR NO RESPONSE	23	0.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	9	0.2
PRE-SCHOOL, AGES 3-4	107	2.8
PRIMARY, GRADES K-3	1398	36.4
INTERMEDIATE, GRADES 4-6	975	25.4
JUNIOR HIGH, GRADES 7-9	517	13.5
HIGH SCHOOL, GRADES 10-12	238	6.2
INTERMEDIATE AND BELOW	347	9.0
JUNIOR AND SENIOR HIGH	209	5.4
INVALID OR NO RESPONSE	38	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	1410	36.7
MILDLY (EDUCABLE) MENTALLY RETARDED	1351	35.2
SPECIFIC LEARNING DISABLED	812	21.2
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	211	5.5
INVALID OR NO RESPONSE	54	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: APPROPRIATE SOCIAL BEHAVIOR

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3790	21.9
TOTAL RESPONSES TO THIS PRIORITY AREA	3838	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	127	3.3
3 TO 5	512	13.3
6 TO 10	1251	32.6
11 TO 15	863	22.5
16 OR MORE	936	24.4
INVALID OR NO RESPONSE	149	3.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 33638 AND 51669 MIDPOINT 42654

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1738	45.3
FILMSTRIPS, SLIDES	1550	40.4
FILMS, FILMLOOPS	1507	39.3
GAMES, TOYS, PUZZLES	1500	39.1
WORKBOOKS, WORKTEXTS	1200	31.3
SOUND FILMSTRIPS, SOUND SLIDES	1163	30.3
CASSETTE AND REEL-TO-REEL TAPES	1132	29.5
MAPS, CHARTS, PICTURES, FLASHCARDS	1066	27.8
RECORDS	940	24.5
MAGAZINES, SPECIALIZED COMIC BOOKS	904	23.6
MULTIMEDIA KITS	730	19.0
MANIPULATIVE OBJECTS AND TOOLS	703	18.3
MODELS	616	16.1
PROGRAMMED, SELF-INSTR. MATERIALS	578	15.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	522	13.6
FLANNEL BOARD MATERIALS	452	11.8
VIDEOTAPES, CLOSED-CIRCUIT TV	395	10.3
AUDIO FLASHCARDS	274	7.1
COMPUTER-ASSISTED INSTR. MATERIALS	74	1.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MAGAZINES, SPECIALIZED COMIC BOOKS	2185	56.9
WORKBOOKS, WORKTEXTS	2135	55.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1908	49.7
FILMS, FILMLOOPS	1855	48.3
MULTIMEDIA KITS	1847	48.1
SOUND FILMSTRIPS, SOUND SLIDES	1823	47.5
PROGRAMMED, SELF-INSTR. MATERIALS	1789	46.6
FILMSTRIPS, SLIDES	1679	43.7
GAMES, TOYS, PUZZLES	1651	43.0
VIDEOTAPES, CLOSED-CIRCUIT TV	1608	41.9
CASSETTE AND REEL-TO-REEL TAPES	1556	40.5
RECORDS	1438	37.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1253	32.6
MANIPULATIVE OBJECTS AND TOOLS	1038	27.0
MAPS, CHARTS, PICTURES, FLASHCARDS	1020	26.6
MODELS	1002	26.1
COMPUTER-ASSISTED INSTR. MATERIALS	945	24.6
AUDIO FLASHCARDS	915	23.8
FLANNEL BOARD MATERIALS	903	23.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: APPROPRIATE SOCIAL BEHAVIOR

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3790	21.9
TOTAL RESPONSES TO THIS PRIORITY AREA	3838	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	1307	34.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	650	16.9
AVAILABLE MATERIALS TOO COSTLY	643	16.8
AVAILABLE MATERIALS POOR IN QUALITY	459	12.0
INVALID OR NO RESPONSE	779	20.3

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	1608	41.9
INTEREST LEVEL INAPPROPRIATE	1570	40.9
NOT ENOUGH REPETITION, REINFORCEMENT	1208	31.5
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1178	30.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	1175	30.6
CONCEPT LEVEL INAPPROPRIATE	856	22.3
NOT RELEVANT TO MY CURRICULUM	577	15.0
POOR SEQUENCING OF LEARNING COMPONENTS	403	10.5
LANGUAGE LEVEL NOT UNIFORM	343	8.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	267	7.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1517	39.5
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	947	24.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	945	24.6
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	900	23.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	893	23.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	891	23.2
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	882	23.0
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	612	15.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	319	8.3
INADEQUATE TEACHER DIRECTIONS	259	6.7
REQUIRES TOO MUCH TEACHER TRAINING	225	5.9
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1293	33.7
POOR DURABILITY	393	10.2
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	277	7.2
DIFFICULT TO OPERATE AND/OR USE	167	4.4
POOR AUDIO QUALITY	160	4.2
DIFFICULT TO STORE/NOT PORTABLE	144	3.8
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	51	1.3
INADEQUATE HEALTH AND SAFETY FEATURES	46	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: READING COMPREHENSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3571	20.7
TOTAL RESPONSES TO THIS PRIORITY AREA	3606	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.0
5 TO 8	260	7.2
9 TO 11	1310	36.3
12 TO 14	934	25.9
15 TO 17	484	13.4
18 AND OVER	25	0.7
11 AND YOUNGER	266	7.4
12 AND OLDER	302	8.4
INVALID OR NO RESPONSE	24	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	5	0.1
PRIMARY, GRADES K-3	1371	38.0
INTERMEDIATE, GRADES 4-6	1147	31.8
JUNIOR HIGH, GRADES 7-9	439	12.2
HIGH SCHOOL, GRADES 10-12	189	5.2
INTERMEDIATE AND BELOW	309	8.6
JUNIOR AND SENIOR HIGH	129	3.6
INVALID OR NO RESPONSE	17	0.5

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	1869	51.8
MILDLY (EDUCABLE) MENTALLY RETARDED	1326	36.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	207	5.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	169	4.7
INVALID OR NO RESPONSE	35	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: READING COMPREHENSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3571	20.7
TOTAL RESPONSES TO THIS PRIORITY AREA	3606	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	37	1.0
3 TO 5	311	8.6
6 TO 10	996	27.6
11 TO 15	1032	28.6
16 OR MORE	1056	29.2
INVALID OR NO RESPONSE	176	4.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 35162 AND 53419 MIDPOINT 44291

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	3015	83.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	2970	82.4
GAMES, TOYS, PUZZLES	1807	50.1
CASSETTE AND REEL-TO-REEL TAPES	1723	47.8
MAPS, CHARTS, PICTURES, FLASHCARDS	1624	45.0
PROGRAMMED, SELF-INSTR. MATERIALS	1546	42.9
MAGAZINES, SPECIALIZED COMIC BOOKS	1460	40.5
RECORDS	1026	28.5
FILMSTRIPS, SLIDES	1022	28.3
MULTIMEDIA KITS	876	24.3
MANIPULATIVE OBJECTS AND TOOLS	767	21.3
FILMS, FILMLOOPS	753	20.9
SOUND FILMSTRIPS, SOUND SLIDES	709	19.7
AUDIO FLASHCARDS	694	19.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	538	14.9
FLANNEL BOARD MATERIALS	463	12.8
MODELS	265	7.3
VIDEOTAPES, CLOSED-CIRCUIT TV	196	5.4
COMPUTER-ASSISTED INSTR. MATERIALS	144	4.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1995	55.3
PROGRAMMED, SELF-INSTR. MATERIALS	1947	54.0
MAGAZINES, SPECIALIZED COMIC BOOKS	1765	48.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1730	48.0
MULTIMEDIA KITS	1667	46.2
CASSETTE AND REEL-TO-REEL TAPES	1469	40.7
GAMES, TOYS, PUZZLES	1321	36.6
SOUND FILMSTRIPS, SOUND SLIDES	1151	31.9
FILMSTRIPS, SLIDES	1146	31.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1096	30.4
RECORDS	1072	29.7
FILMS, FILMLOOPS	1058	29.3
AUDIO FLASHCARDS	988	27.4
COMPUTER-ASSISTED INSTR. MATERIALS	984	27.3
MAPS, CHARTS, PICTURES, FLASHCARDS	941	26.1
VIDEOTAPES, CLOSED-CIRCUIT TV	928	25.7
MANIPULATIVE OBJECTS AND TOOLS	868	24.1
MODELS	642	17.8
FLANNEL BOARD MATERIALS	641	17.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: READING COMPREHENSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3571	20.7
TOTAL RESPONSES TO THIS PRIORITY AREA	3606	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	1309	36.3
AVAILABLE MATERIALS TOO COSTLY	1132	31.4
AVAILABLE MATERIALS POOR IN QUALITY	313	8.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	83	2.3
INVALID OR NO RESPONSE	769	21.3

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	1985	55.0
NOT ENOUGH REPETITION, REINFORCEMENT	1931	53.5
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1525	42.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	1443	40.0
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	951	26.4
CONCEPT LEVEL INAPPROPRIATE	833	23.1
POOR SEQUENCING OF LEARNING COMPONENTS	756	21.0
LANGUAGE LEVEL NOT UNIFORM	700	19.4
NOT RELEVANT TO MY CURRICULUM	399	11.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	359	10.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1583	43.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	1254	34.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	1244	34.5
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	1238	34.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	1029	28.5
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	1005	27.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	891	24.7
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	740	20.5
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	393	10.9
INADEQUATE TEACHER DIRECTIONS	241	6.7
REQUIRES TOO MUCH TEACHER TRAINING	220	6.1
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1545	42.8
POOR DURABILITY	683	18.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	428	11.9
POOR AUDIO QUALITY	183	5.1
DIFFICULT TO OPERATE AND/OR USE	165	4.6
DIFFICULT TO STORE/NOT PORTABLE	139	3.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	58	1.6
INADEQUATE HEALTH AND SAFETY FEATURES	23	0.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: WORD ATTACK SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3412	19.7
TOTAL RESPONSES TO THIS PRIORITY AREA	3452	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	673	19.5
9 TO 11	1349	39.1
12 TO 14	656	19.0
15 TO 17	252	7.3
18 AND OVER	5	0.1
11 AND YOUNGER	327	9.5
12 AND OLDER	158	4.6
INVALID OR NO RESPONSE	32	0.9

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	19	0.6
PRIMARY, GRADES K-3	1975	57.2
INTERMEDIATE, GRADES 4-6	720	20.9
JUNIOR HIGH, GRADES 7-9	263	7.6
HIGH SCHOOL, GRADES 10-12	90	2.6
INTERMEDIATE AND BELOW	308	8.9
JUNIOR AND SENIOR HIGH	54	1.6
INVALID OR NO RESPONSE	23	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	2052	59.4
MILDLY (EDUCABLE) MENTALLY RETARDED	1089	31.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	149	4.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	128	3.7
INVALID OR NO RESPONSE	34	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: WORD ATTACK SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3412	19.7
TOTAL RESPONSES TO THIS PRIORITY AREA	3452	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	49	1.4
3 TO 5	321	9.3
6 TO 10	1081	31.3
11 TO 15	968	28.0
16 OR MORE	923	26.7
INVALID OR NO RESPONSE	110	3.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 32914 AND 50108 MIDPOINT 41511

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	3004	87.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	2593	75.1
GAMES, TOYS, PUZZLES	2453	71.1
MAPS, CHARTS, PICTURES, FLASHCARDS	2142	62.1
CASSETTE AND REEL-TO-REEL TAPES	1767	51.2
PROGRAMMED, SELF-INSTR. MATERIALS	1516	43.9
MANIPULATIVE OBJECTS AND TOOLS	1236	35.8
AUDIO FLASHCARDS	1145	33.2
MAGAZINES, SPECIALIZED COMIC BOOKS	1006	29.1
RECORDS	1005	29.1
FILMSTRIPS, SLIDES	896	26.0
MULTIMEDIA KITS	871	25.2
FLANNEL BOARD MATERIALS	729	21.1
FILMS, FILMLOOPS	592	17.1
SOUND FILMSTRIPS, SOUND SLIDES	589	17.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	429	12.4
MODELS	327	9.5
VIDEOTAPES, CLOSED-CIRCUIT TV	198	5.7
COMPUTER-ASSISTED INSTR. MATERIALS	144	4.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
PROGRAMMED, SELF-INSTR. MATERIALS	1830	53.0
WORKBOOKS, WORKTEXTS	1776	51.4
MAGAZINES, SPECIALIZED COMIC BOOKS	1665	48.2
MULTIMEDIA KITS	1581	45.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1468	42.5
CASSETTE AND REEL-TO-REEL TAPES	1411	40.9
GAMES, TOYS, PUZZLES	1353	39.2
AUDIO FLASHCARDS	1320	38.2
SOUND FILMSTRIPS, SOUND SLIDES	1249	36.2
FILMSTRIPS, SLIDES	1123	32.5
RECORDS	1071	31.0
MANIPULATIVE OBJECTS AND TOOLS	1056	30.6
FILMS, FILMLOOPS	1016	29.4
COMPUTER-ASSISTED INSTR. MATERIALS	1000	29.0
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	973	28.2
MAPS, CHARTS, PICTURES, FLASHCARDS	948	27.5
VIDEOTAPES, CLOSED-CIRCUIT TV	885	25.6
FLANNEL BOARD MATERIALS	721	20.9
MODELS	679	19.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDFRED

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PRIORITY CURRICULUM AREA: WORD ATTACK SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3412	19.7
TOTAL RESPONSES TO THIS PRIORITY AREA	3452	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	1200	34.8
AVAILABLE MATERIALS TOO COSTLY	1124	32.6
AVAILABLE MATERIALS POOR IN QUALITY	283	8.2
DON'T KNOW OF ANY MATERIALS AVAILABLE	93	2.7
INVALID OR NO RESPONSE	752	21.8

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	2130	61.7
INTEREST LEVEL INAPPROPRIATE	1686	48.8
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1252	36.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	983	28.5
POOR SEQUENCING OF LEARNING COMPONENTS	883	25.6
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	710	20.6
CONCEPT LEVEL INAPPROPRIATE	591	17.1
LANGUAGE LEVEL NOT UNIFORM	537	15.6
NOT RELEVANT TO MY CURRICULUM	344	10.0
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	290	8.4
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1750	50.7
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	1278	37.0
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	1271	36.8
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	1243	36.0
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	984	28.5
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	956	27.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	948	27.5
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	722	20.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	400	11.6
REQUIRES TOO MUCH TEACHER TRAINING	273	7.9
INADEQUATE TEACHER DIRECTIONS	223	6.5
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1520	44.0
POOR DURABILITY	726	21.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	435	12.6
POOR AUDIO QUALITY	218	6.3
DIFFICULT TO OPERATE AND/OR USE	154	4.5
DIFFICULT TO STORE/NOT PORTABLE	126	3.7
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	92	2.7
INADEQUATE HEALTH AND SAFETY FEATURES	15	0.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SELF-ACCEPTANCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3176	18.4
TOTAL RESPONSES TO THIS PRIORITY AREA	3273	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	23	0.7
5 TO 8	432	13.2
9 TO 11	1154	35.3
12 TO 14	686	21.0
15 TO 17	380	11.6
18 AND OVER	33	1.0
11 AND YOUNGER	266	8.1
12 AND OLDER	281	8.6
INVALID OR NO RESPONSE	18	0.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	2	0.1
PRE-SCHOOL, AGES 3-4	49	1.5
PRIMARY, GRADES K-3	1285	39.3
INTERMEDIATE, GRADES 4-6	829	25.3
JUNIOR HIGH, GRADES 7-9	387	11.8
HIGH SCHOOL, GRADES 10-12	198	6.0
INTERMEDIATE AND BELOW	325	9.9
JUNIOR AND SENIOR HIGH	166	5.1
INVALID OR NO RESPONSE	32	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	1466	44.8
MILDLY (EDUCABLE) MENTALLY RETARDED	892	27.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	723	22.1
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	151	4.6
INVALID OR NO RESPONSE	41	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SELF-ACCEPTANCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3176	18.4
TOTAL RESPONSES TO THIS PRIORITY AREA	3273	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	84	2.6
3 TO 5	338	10.3
6 TO 10	980	29.9
11 TO 15	832	25.4
16 OR MORE	896	27.4
INVALID OR NO RESPONSE	143	4.4

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 30466 AND 46538 MIDPOINT 38502

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1686	51.5
GAMES, TOYS, PUZZLES	1492	45.6
FILMSTRIPS, SLIDES	1288	39.4
FILMS, FILMLOOPS	1225	37.4
WORKBOOKS, WORKTEXTS	1165	35.6
CASSETTE AND REEL-TO-REEL TAPES	1152	35.2
MAPS, CHARTS, PICTURES, FLASHCARDS	1040	31.8
RECORDS	969	29.6
SOUND FILMSTRIPS, SOUND SLIDES	956	29.2
MAGAZINES, SPECIALIZED COMIC BOOKS	860	26.3
MANIPULATIVE OBJECTS AND TOOLS	760	23.2
MULTIMEDIA KITS	733	22.4
PROGRAMMED, SELF-INSTR. MATERIALS	638	19.5
FLANNEL BOARD MATERIALS	479	14.6
MODELS	478	14.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	442	13.5
AUDIO FLASHCARDS	328	10.0
VIDEOTAPES, CLOSED-CIRCUIT TV	310	9.5
COMPUTER-ASSISTED INSTR. MATERIALS	79	2.4

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MAGAZINES, SPECIALIZED COMIC BOOKS	1808	55.2
WORKBOOKS, WORKTEXTS	1788	54.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1596	48.8
MULTIMEDIA KITS	1573	48.1
FILMS, FILMLOOPS	1507	46.0
SOUND FILMSTRIPS, SOUND SLIDES	1502	45.9
GAMES, TOYS, PUZZLES	1498	45.8
PROGRAMMED, SELF-INSTR. MATERIALS	1472	45.0
FILMSTRIPS, SLIDES	1438	43.9
CASSETTE AND REEL-TO-REEL TAPES	1400	42.8
VIDEOTAPES, CLOSED-CIRCUIT TV	1289	39.4
RECORDS	1189	36.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1080	33.0
MANIPULATIVE OBJECTS AND TOOLS	971	29.7
MAPS, CHARTS, PICTURES, FLASHCARDS	905	27.7
MODELS	899	27.5
AUDIO FLASHCARDS	830	25.4
COMPUTER-ASSISTED INSTR. MATERIALS	825	25.2
FLANNEL BOARD MATERIALS	788	24.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SELF-ACCEPTANCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	3176	18.4
TOTAL RESPONSES TO THIS PRIORITY AREA	3273	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	1189	36.3
AVAILABLE MATERIALS TOO COSTLY	639	19.5
DON'T KNOW OF ANY MATERIALS AVAILABLE	459	14.0
AVAILABLE MATERIALS POOR IN QUALITY	282	8.6
INVALID OR NO RESPONSE	704	21.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	1324	40.5
INTEREST LEVEL INAPPROPRIATE	1308	40.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	924	28.2
NOT ENOUGH REPETITION, REINFORCEMENT	909	27.8
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	887	27.1
CONCEPT LEVEL INAPPROPRIATE	657	20.1
NOT RELEVANT TO MY CURRICULUM	430	13.1
POOR SEQUENCING OF LEARNING COMPONENTS	359	11.0
LANGUAGE LEVEL NOT UNIFORM	298	9.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	227	6.9
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1258	38.4
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	837	25.6
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	788	24.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	781	23.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	781	23.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	754	23.0
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	734	22.4
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	564	17.2
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	298	9.1
REQUIRES TOO MUCH TEACHER TRAINING	238	7.3
INADEQUATE TEACHER DIRECTIONS	224	6.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1032	31.5
POOR DURABILITY	369	11.3
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	242	7.4
DIFFICULT TO STORE/NOT PORTABLE	146	4.5
POOR AUDIO QUALITY	143	4.4
DIFFICULT TO OPERATE AND/OR USE	124	3.8
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	72	2.2
INADEQUATE HEALTH AND SAFETY FEATURES	31	0.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: COMPUTATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	2421	14.0
TOTAL RESPONSES TO THIS PRIORITY AREA	2439	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.0
5 TO 8	293	12.0
9 TO 11	1034	42.4
12 TO 14	557	22.8
15 TO 17	163	6.7
18 AND OVER	9	0.4
11 AND YOUNGER	250	10.3
12 AND OLDER	114	4.7
INVALID OR NO RESPONSE	18	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.0
PRE-SCHOOL, AGES 3-4	6	0.2
PRIMARY, GRADES K-3	1186	48.6
INTERMEDIATE, GRADES 4-6	658	27.0
JUNIOR HIGH, GRADES 7-9	233	9.6
HIGH SCHOOL, GRADES 10-12	49	2.0
INTERMEDIATE AND BELOW	253	10.4
JUNIOR AND SENIOR HIGH	35	1.4
INVALID OR NO RESPONSE	18	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	1358	55.7
MILDLY (EDUCABLE) MENTALLY RETARDED	817	33.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	143	5.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	86	3.5
INVALID OR NO RESPONSE	35	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: COMPUTATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	2421	14.0
TOTAL RESPONSES TO THIS PRIORITY AREA	2439	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	40	1.6
3 TO 5	211	8.7
6 TO 10	773	31.7
11 TO 15	685	28.1
16 OR MORE	608	24.9
INVALID OR NO RESPONSE	122	5.0

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 22574 AND 34340 MIDPOINT 28457

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	2002	82.1
GAMES, TOYS, PUZZLES	1755	72.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1622	66.5
MANIPULATIVE OBJECTS AND TOOLS	1593	65.3
MAPS, CHARTS, PICTURES, FLASHCARDS	1586	65.0
PROGRAMMED, SELF-INSTR. MATERIALS	942	38.6
CASSETTE AND REEL-TO-REEL TAPES	685	28.1
FLANNEL BOARD MATERIALS	640	26.2
AUDIO FLASHCARDS	580	23.8
RECORDS	527	21.6
MULTIMEDIA KITS	466	19.1
MODELS	399	16.4
FILMSTRIPS, SLIDES	384	15.7
FILMS, FILMLOOPS	297	12.2
SOUND FILMSTRIPS, SOUND SLIDES	238	9.8
MAGAZINES, SPECIALIZED COMIC BOOKS	187	7.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	163	6.7
COMPUTER-ASSISTED INSTR. MATERIALS	150	6.2
VIDEOTAPES, CLOSED-CIRCUIT TV	78	3.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1274	52.2
PROGRAMMED, SELF-INSTR. MATERIALS	1273	52.2
MULTIMEDIA KITS	1044	42.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	985	40.4
GAMES, TOYS, PUZZLES	944	38.7
MANIPULATIVE OBJECTS AND TOOLS	926	38.0
AUDIO FLASHCARDS	891	36.5
CASSETTE AND REEL-TO-REEL TAPES	852	34.9
MAGAZINES, SPECIALIZED COMIC BOOKS	741	30.4
COMPUTER-ASSISTED INSTR. MATERIALS	691	28.3
FILMSTRIPS, SLIDES	690	28.3
RECORDS	671	27.5
SOUND FILMSTRIPS, SOUND SLIDES	668	27.4
FILMS, FILMLOOPS	648	26.6
MAPS, CHARTS, PICTURES, FLASHCARDS	593	24.3
VIDEOTAPES, CLOSED-CIRCUIT TV	568	23.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	546	22.4
MODELS	511	21.0
FLANNEL BOARD MATERIALS	461	18.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: COMPUTATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	2421	14.0
TOTAL RESPONSES TO THIS PRIORITY AREA	2439	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	833	34.2
AVAILABLE MATERIALS TOO COSTLY	737	30.2
AVAILABLE MATERIALS POOR IN QUALITY	251	10.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	79	3.2
INVALID OR NO RESPONSE	539	22.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	1663	68.2
POOR SEQUENCING OF LEARNING COMPONENTS	798	32.7
INTEREST LEVEL INAPPROPRIATE	691	28.3
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	583	23.9
CONCEPT LEVEL INAPPROPRIATE	525	21.5
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	458	18.8
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	284	11.6
NOT RELEVANT TO MY CURRICULUM	268	11.0
LANGUAGE LEVEL NOT UNIFORM	217	8.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	198	8.1
USE		
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	959	39.3
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	949	38.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	927	38.0
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	834	34.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	626	25.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	598	24.5
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	540	22.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	400	16.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	259	10.6
INADEQUATE TEACHER DIRECTIONS	154	6.3
REQUIRES TOO MUCH TEACHER TRAINING	137	5.6
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	906	37.1
POOR DURABILITY	481	19.7
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	295	12.1
DIFFICULT TO OPERATE AND/OR USE	111	4.6
DIFFICULT TO STORE/NOT PORTABLE	96	3.9
POOR AUDIO QUALITY	89	3.6
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	64	2.6
INADEQUATE HEALTH AND SAFETY FEATURES	14	0.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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PRIORITY CURRICULUM AREA: REMEDIAL READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	2383	13.8
TOTAL RESPONSES TO THIS PRIORITY AREA	2456	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	210	8.6
9 TO 11	810	33.0
12 TO 14	584	23.8
15 TO 17	345	14.0
18 AND OVER	15	0.6
11 AND YOUNGER	220	9.0
12 AND OLDER	253	10.3
INVALID OR NO RESPONSE	19	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	9	0.4
PRIMARY, GRADES K-3	970	39.5
INTERMEDIATE, GRADES 4-6	632	25.7
JUNIOR HIGH, GRADES 7-9	303	12.3
HIGH SCHOOL, GRADES 10-12	134	5.5
INTERMEDIATE AND BELOW	287	11.7
JUNIOR AND SENIOR HIGH	99	4.0
INVALID OR NO RESPONSE	22	0.9

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	1456	59.3
MILDLY (EDUCABLE) MENTALLY RETARDED	582	23.7
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	242	9.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	140	5.7
INVALID OR NO RESPONSE	36	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: REMEDIAL READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	2383	13.8
TOTAL RESPONSES TO THIS PRIORITY AREA	2456	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	36	1.5
3 TO 5	205	8.3
6 TO 10	622	25.3
11 TO 15	604	24.6
16 OR MORE	895	36.4
INVALID OR NO RESPONSE	94	3.8

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 25347 AND 38752 MIDPOINT 32050

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	2098	85.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1965	80.0
GAMES, TOYS, PUZZLES	1616	65.8
MAPS, CHARTS, PICTURES, FLASHCARDS	1480	60.3
CASSETTE AND REEL-TO-REEL TAPES	1370	55.8
PROGRAMMED, SELF-INSTR. MATERIALS	1161	47.3
MAGAZINES, SPECIALIZED COMIC BOOKS	1078	43.9
RECORDS	796	32.4
MANIPULATIVE OBJECTS AND TOOLS	775	31.6
FILMSTRIPS, SLIDES	770	31.4
AUDIO FLASHCARDS	729	29.7
MULTIMEDIA KITS	717	29.2
FILMS, FILMLOOPS	523	21.3
SOUND FILMSTRIPS, SOUND SLIDES	489	19.9
FLANNEL BOARD MATERIALS	429	17.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	378	15.4
MODELS	242	9.9
VIDEOTAPES, CLOSED-CIRCUIT TV	151	6.1
COMPUTER-ASSISTED INSTR. MATERIALS	101	4.1

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
PROGRAMMED, SELF-INSTR. MATERIALS	1352	55.0
MAGAZINES, SPECIALIZED COMIC BOOKS	1304	53.1
WORKBOOKS, WORKTEXTS	1303	53.1
MULTIMEDIA KITS	1215	49.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1214	49.4
CASSETTE AND REEL-TO-REEL TAPES	1006	41.0
AUDIO FLASHCARDS	898	36.6
GAMES, TOYS, PUZZLES	890	36.2
SOUND FILMSTRIPS, SOUND SLIDES	876	35.7
FILMSTRIPS, SLIDES	848	34.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	809	32.9
FILMS, FILMLOOPS	795	32.4
RECORDS	767	31.2
COMPUTER-ASSISTED INSTR. MATERIALS	741	30.2
MAPS, CHARTS, PICTURES, FLASHCARDS	732	29.8
MANIPULATIVE OBJECTS AND TOOLS	732	29.8
VIDEOTAPES, CLOSED-CIRCUIT TV	706	28.7
MODELS	497	20.2
FLANNEL BOARD MATERIALS	472	19.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: REMEDIAL READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	2383	13.8
TOTAL RESPONSES TO THIS PRIORITY AREA	2456	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
AVAILABLE MATERIALS TOO COSTLY	946	38.5
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	760	30.9
AVAILABLE MATERIALS POOR IN QUALITY	185	7.5
DON'T KNOW OF ANY MATERIALS AVAILABLE	61	2.5
INVALID OR NO RESPONSE	504	20.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	1405	57.2
NOT ENOUGH REPETITION, REINFORCEMENT	1368	55.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1038	42.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	1031	42.0
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	691	28.1
POOR SEQUENCING OF LEARNING COMPONENTS	543	22.1
CONCEPT LEVEL INAPPROPRIATE	501	20.4
LANGUAGE LEVEL NOT UNIFORM	454	18.5
NOT RELEVANT TO MY CURRICULUM	325	13.2
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	255	10.4
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1170	47.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	978	39.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	915	37.3
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	873	35.5
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	713	29.0
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	708	28.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	676	27.5
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	551	22.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	323	13.2
REQUIRES TOO MUCH TEACHER TRAINING	189	7.7
INADEQUATE TEACHER DIRECTIONS	186	7.6
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1105	45.0
POOR DURABILITY	534	21.7
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	307	12.5
DIFFICULT TO OPERATE AND/OR USE	133	5.4
DIFFICULT TO STORE/NOT PORTABLE	130	5.3
POOR AUDIO QUALITY	116	4.7
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	65	2.6
INADEQUATE HEALTH AND SAFETY FEATURES	17	0.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: REASONING/DECISION MAKING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1725	10.0
TOTAL RESPONSES TO THIS PRIORITY AREA	1736	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	6	0.3
5 TO 8	184	10.6
9 TO 11	570	32.8
12 TO 14	425	24.5
15 TO 17	190	10.9
18 AND OVER	19	1.1
11 AND YOUNGER	167	9.6
12 AND OLDER	166	9.6
INVALID OR NO RESPONSE	9	0.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	22	1.3
PRIMARY, GRADES K-3	648	37.3
INTERMEDIATE, GRADES 4-6	477	27.5
JUNIOR HIGH, GRADES 7-9	223	12.8
HIGH SCHOOL, GRADES 10-12	95	5.5
INTERMEDIATE AND BELOW	175	10.1
JUNIOR AND SENIOR HIGH	84	4.8
INVALID OR NO RESPONSE	12	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	787	45.3
MILDLY (EDUCABLE) MENTALLY RETARDED	622	35.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	197	11.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	109	6.3
INVALID OR NO RESPONSE	21	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: REASONING/DECISION MAKING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1725	10.0
TOTAL RESPONSES TO THIS PRIORITY AREA	1736	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	15	0.9
3 TO 5	173	10.0
6 TO 10	498	28.7
11 TO 15	475	27.4
16 OR MORE	510	29.4
INVALID OR NO RESPONSE	65	3.7

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 16907 AND 25750 MIDPOINT 21329

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	959	55.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	885	51.0
GAMES, TOYS, PUZZLES	796	45.9
MAPS, CHARTS, PICTURES, FLASHCARDS	547	31.5
CASSETTE AND REEL-TO-REEL TAPES	478	27.5
FILMSTRIPS, SLIDES	457	26.3
MANIPULATIVE OBJECTS AND TOOLS	456	26.3
FILMS, FILMLOOPS	426	24.5
MAGAZINES, SPECIALIZED COMIC BOOKS	391	22.5
PROGRAMMED, SELF-INSTR. MATERIALS	349	20.1
SOUND FILMSTRIPS, SOUND SLIDES	321	18.5
MULTIMEDIA KITS	308	17.7
RECORDS	290	16.7
FLANNEL BOARD MATERIALS	214	12.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	198	11.4
MODELS	164	9.4
AUDIO FLASHCARDS	151	8.7
VIDEOTAPES, CLOSED-CIRCUIT TV	108	6.2
COMPUTER-ASSISTED INSTR. MATERIALS	29	1.7

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1099	63.3
PROGRAMMED, SELF-INSTR. MATERIALS	965	55.6
MULTIMEDIA KITS	939	54.1
MAGAZINES, SPECIALIZED COMIC BOOKS	894	51.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	867	49.9
GAMES, TOYS, PUZZLES	861	49.6
CASSETTE AND REEL-TO-REEL TAPES	795	45.8
SOUND FILMSTRIPS, SOUND SLIDES	758	43.7
FILMS, FILMLOOPS	742	42.7
FILMSTRIPS, SLIDES	730	42.1
MANIPULATIVE OBJECTS AND TOOLS	625	36.0
RECORDS	585	33.7
VIDEOTAPES, CLOSED-CIRCUIT TV	581	33.5
MAPS, CHARTS, PICTURES, FLASHCARDS	560	32.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	543	31.3
MODELS	460	26.5
AUDIO FLASHCARDS	425	24.5
COMPUTER-ASSISTED INSTR. MATERIALS	420	24.2
FLANNEL BOARD MATERIALS	382	22.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA ANC MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: REASONING/DECISION MAKING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1725	10.0
TOTAL RESPONSES TO THIS PRIORITY AREA	1736	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVEC MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	646	37.2
DON'T KNOW OF ANY MATERIALS AVAILABLE	288	16.6
AVAILABLE MATERIALS TOO COSTLY	252	14.5
AVAILABLE MATERIALS POOR IN QUALITY	207	11.9
INVALID OR NO RESPONSE	343	19.8

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	709	40.8
NOT ENOUGH REPETITION, REINFORCEMENT	706	40.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	648	37.3
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	625	36.0
CONCEPT LEVEL INAPPROPRIATE	496	28.6
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	407	23.4
POOR SEQUENCING OF LEARNING COMPONENTS	340	19.6
NOT RELEVANT TO MY CURRICULUM	256	14.7
LANGUAGE LEVEL NOT UNIFORM	200	11.5
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	139	8.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	754	43.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	523	30.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	509	29.3
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	481	27.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	461	26.6
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	460	26.5
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	365	21.0
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	296	17.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	197	11.3
INADEQUATE TEACHER DIRECTIONS	118	6.8
REQUIRES TOO MUCH TEACHER TRAINING	86	5.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	605	34.9
POOR DURABILITY	191	11.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	155	8.9
POOR AUDIO QUALITY	66	3.8
DIFFICULT TO OPERATE AND/OR USE	62	3.6
DIFFICULT TO STORE/NOT PORTABLE	44	2.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	28	1.6
INADEQUATE HEALTH AND SAFETY FEATURES	9	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: JOB PREPARATION/SKILLS DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1689	9.8
TOTAL RESPONSES TO THIS PRIORITY AREA	1709	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	5	0.3
9 TO 11	66	3.9
12 TO 14	256	15.0
15 TO 17	892	52.2
18 AND OVER	91	5.3
11 AND YOUNGER	11	0.6
12 AND OLDER	374	21.9
INVALID OR NO RESPONSE	14	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	4	0.2
PRIMARY, GRADES K-3	191	11.2
INTERMEDIATE, GRADES 4-6	391	22.9
JUNIOR HIGH, GRADES 7-9	244	14.3
HIGH SCHOOL, GRADES 10-12	480	28.1
INTERMEDIATE AND BELOW	128	7.5
JUNIOR AND SENIOR HIGH	258	15.1
INVALID OR NO RESPONSE	13	0.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	1042	61.0
SPECIFIC LEARNING DISABLED	350	20.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	143	8.4
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	130	7.6
INVALID OR NO RESPONSE	44	2.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: JOB PREPARATION/SKILLS DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1689	9.8
TOTAL RESPONSES TO THIS PRIORITY AREA	1709	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	47	2.8
3 TO 5	128	7.5
6 TO 10	303	17.7
11 TO 15	354	20.7
16 OR MORE	780	45.6
INVALID OR NO RESPONSE	97	5.7

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 18623 AND 28574 MIDPOINT 23599

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1148	67.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	963	56.3
FILMSTRIPS, SLIDES	788	46.1
FILMS, FILMLOOPS	752	44.0
SOUND FILMSTRIPS, SOUND SLIDES	593	34.7
CASSETTE AND REEL-TO-REEL TAPES	559	32.7
MAGAZINES, SPECIALIZED COMIC BOOKS	546	31.9
MAPS, CHARTS, PICTURES, FLASHCARDS	527	30.8
GAMES, TOYS, PUZZLES	443	25.9
PROGRAMMED, SELF-INSTR. MATERIALS	404	23.6
MANIPULATIVE OBJECTS AND TOOLS	402	23.5
MULTIMEDIA KITS	288	16.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	283	16.6
RECORDS	266	15.6
MODELS	217	12.7
VIDEOTAPES, CLOSED-CIRCUIT TV	197	11.5
AUDIO FLASHCARDS	109	6.4
FLANNEL BOARD MATERIALS	91	5.3
COMPUTER-ASSISTED INSTR. MATERIALS	49	2.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1052	61.6
PROGRAMMED, SELF-INSTR. MATERIALS	1027	60.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	978	57.2
MULTIMEDIA KITS	919	53.8
MAGAZINES, SPECIALIZED COMIC BOOKS	915	53.5
FILMS, FILMLOOPS	826	48.3
SOUND FILMSTRIPS, SOUND SLIDES	826	48.3
MANIPULATIVE OBJECTS AND TOOLS	782	45.8
FILMSTRIPS, SLIDES	757	44.3
VIDEOTAPES, CLOSED-CIRCUIT TV	754	44.1
CASSETTE AND REEL-TO-REEL TAPES	686	40.1
GAMES, TOYS, PUZZLES	610	35.7
MAPS, CHARTS, PICTURES, FLASHCARDS	591	34.6
MODELS	582	34.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	557	32.6
COMPUTER-ASSISTED INSTR. MATERIALS	539	31.5
RECORDS	524	30.7
AUDIO FLASHCARDS	483	28.3
FLANNEL BOARD MATERIALS	335	19.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: JOB PREPARATION/SKILLS DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1689	9.8
TOTAL RESPONSES TO THIS PRIORITY AREA	1709	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	551	32.2
AVAILABLE MATERIALS TOO COSTLY	418	24.5
AVAILABLE MATERIALS POOR IN QUALITY	204	11.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	107	6.3
INVALID OR NO RESPONSE	429	25.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	792	46.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	743	43.5
INTEREST LEVEL INAPPROPRIATE	702	41.1
NOT ENOUGH REPETITION, REINFORCEMENT	691	40.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	541	31.7
CONCEPT LEVEL INAPPROPRIATE	414	24.2
NOT RELEVANT TO MY CURRICULUM	299	17.5
POOR SEQUENCING OF LEARNING COMPONENTS	291	17.0
LANGUAGE LEVEL NOT UNIFORM	281	16.4
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	158	9.2
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	770	45.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	755	44.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	597	34.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	543	31.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	522	30.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	512	30.0
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	393	23.0
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	317	18.5
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	171	10.0
INADEQUATE TEACHER DIRECTIONS	158	9.2
REQUIRES TOO MUCH TEACHER TRAINING	120	7.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	655	38.3
POOR DURABILITY	264	15.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	208	12.2
DIFFICULT TO OPERATE AND/OR USE	95	5.6
POOR AUDIO QUALITY	82	4.8
DIFFICULT TO STORE/NOT PORTABLE	73	4.3
INADEQUATE HEALTH AND SAFETY FEATURES	42	2.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	39	2.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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ANALYSIS OF MECIA ANC MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: INTERPERSONAL RELATIONS

	FREQ.	PCT
RESPONCENTS CHOOSING THIS PRIORITY AREA	1565	9.1
TOTAL RESPONSES TO THIS PRIORITY AREA	1573	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	7	0.4
5 TO 8	133	8.5
9 TO 11	469	29.8
12 TO 14	390	24.8
15 TO 17	274	17.4
18 AND OVER	18	1.1
11 AND YOUNGER	94	6.0
12 AND OLDER	182	11.6
INVALID OR NO RESPONSE	6	0.4

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.1
PRE-SCHOOL, AGES 3-4	19	1.2
PRIMARY, GRADES K-3	455	28.9
INTERMEDIATE, GRADES 4-6	447	28.4
JUNIOR HIGH, GRADES 7-9	231	14.7
HIGH SCHOOL, GRADES 10-12	136	8.6
INTERMEDIATE AND BELOW	143	9.1
JUNIOR AND SENIOR HIGH	126	8.0
INVALID OR NO RESPONSE	15	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDEREC	646	41.1
MILDLY (EDUCABLE) MENTALLY RETARDED	457	29.1
SPECIFIC LEARNING DISABLED	370	23.5
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	83	5.3
INVALID OR NO RESPONSE	17	1.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: INTERPERSONAL RELATIONS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1565	9.1
TOTAL RESPONSES TO THIS PRIORITY AREA	1573	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	32	2.0
3 TO 5	158	10.0
6 TO 10	479	30.5
11 TO 15	403	25.6
16 OR MORE	438	27.8
INVALID OR NO RESPONSE	63	4.0

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 14821 AND 22639 MIDPOINT 18730

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	738	46.9
FILMS, FILMLOOPS	670	42.6
FILMSTRIPS, SLIDES	634	40.3
GAMES, TOYS, PUZZLES	603	38.3
SOUND FILMSTRIPS, SOUND SLIDES	509	32.4
WORKBOOKS, WORKTEXTS	504	32.0
CASSETTE AND REEL-TO-REEL TAPES	425	27.0
MAGAZINES, SPECIALIZED COMIC BOOKS	418	26.6
MAPS, CHARTS, PICTURES, FLASHCARDS	371	23.6
RECORDS	337	21.4
MULTIMEDIA KITS	310	19.7
MANIPULATIVE OBJECTS AND TOOLS	224	14.2
PROGRAMMED, SELF-INSTR. MATERIALS	198	12.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	194	12.3
MODELS	172	10.9
VIDEOTAPES, CLOSED-CIRCUIT TV	163	10.4
FLANNEL BOARD MATERIALS	127	8.1
AUDIO FLASHCARDS	65	4.1
COMPUTER-ASSISTED INSTR. MATERIALS	17	1.1

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MAGAZINES, SPECIALIZED COMIC BOOKS	940	59.8
WORKBOOKS, WORKTEXTS	878	55.8
FILMS, FILMLOOPS	817	51.9
MULTIMEDIA KITS	799	50.[illegible]
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	782	49.7
SOUND FILMSTRIPS, SOUND SLIDES	769	48.9
GAMES, TOYS, PUZZLES	740	47.0
FILMSTRIPS, SLIDES	716	45.5
PROGRAMMED, SELF-INSTR. MATERIALS	708	45.0
VIDEOTAPES, CLOSED-CIRCUIT TV	698	44.4
CASSETTE AND REEL-TO-REEL TAPES	695	44.2
RECORDS	591	37.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	527	33.5
MANIPULATIVE OBJECTS AND TOOLS	417	26.5
MAPS, CHARTS, PICTURES, FLASHCARDS	401	25.5
MODELS	382	24.3
AUDIO FLASHCARDS	347	22.1
COMPUTER-ASSISTED INSTR. MATERIALS	343	21.8
FLANNEL BOARD MATERIALS	324	20.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: INTERPERSONAL RELATIONS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1565	9.1
TOTAL RESPONSES TO THIS PRIORITY AREA	1573	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	573	36.4
AVAILABLE MATERIALS TOO COSTLY	289	18.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	205	13.0
AVAILABLE MATERIALS POOR IN QUALITY	199	12.7
INVALID OR NO RESPONSE	307	19.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	715	45.5
INTEREST LEVEL INAPPROPRIATE	703	44.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	506	32.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	475	30.2
NOT ENOUGH REPETITION, REINFORCEMENT	445	28.3
CONCEPT LEVEL INAPPROPRIATE	385	24.5
NOT RELEVANT TO MY CURRICULUM	238	15.1
POOR SEQUENCING OF LEARNING COMPONENTS	183	11.6
LANGUAGE LEVEL NOT UNIFORM	154	9.8
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	119	7.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	639	40.6
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	452	28.7
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	428	27.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	402	25.6
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	392	24.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	380	24.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	374	23.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	273	17.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	142	9.0
INADEQUATE TEACHER DIRECTIONS	130	8.3
REQUIRES TOO MUCH TEACHER TRAINING	126	8.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	573	36.4
POOR DURABILITY	148	9.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	116	7.4
POOR AUDIO QUALITY	72	4.6
DIFFICULT TO OPERATE AND/OR USE	68	4.3
DIFFICULT TO STORE/NOT PORTABLE	50	3.2
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	16	1.0
INADEQUATE HEALTH AND SAFETY FEATURES	11	0.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: READING VOCABULARY DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1533	8.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1545	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	5	0.3
5 TO 8	200	12.9
9 TO 11	587	38.0
12 TO 14	335	21.7
15 TO 17	171	11.1
18 AND OVER	8	0.5
11 AND YOUNGER	140	9.1
12 AND OLDER	88	5.7
INVALID OR NO RESPONSE	11	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.1
PRE-SCHOOL, AGES 3-4	17	1.1
PRIMARY, GRADES K-3	744	48.2
INTERMEDIATE, GRADES 4-6	393	25.4
JUNIOR HIGH, GRADES 7-9	127	8.2
HIGH SCHOOL, GRADES 10-12	66	4.3
INTERMEDIATE AND BELOW	149	9.6
JUNIOR AND SENIOR HIGH	34	2.2
INVALID OR NO RESPONSE	14	0.9

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	844	54.6
MILDLY (EDUCABLE) MENTALLY RETARDED	530	34.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	80	5.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	69	4.5
INVALID OR NO RESPONSE	22	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: READING VOCABULARY DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1533	8.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1545	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	25	1.6
3 TO 5	143	9.3
6 TO 10	444	28.7
11 TO 15	408	26.4
16 OR MORE	453	29.3
INVALID OR NO RESPONSE	72	4.7

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 14854 AND 22650 MIDPOINT 18752

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1166	75.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1124	72.8
GAMES, TOYS, PUZZLES	902	58.4
MAPS, CHARTS, PICTURES, FLASHCARDS	876	56.7
CASSETTE AND REEL-TO-REEL TAPES	630	40.8
PROGRAMMED, SELF-INSTR. MATERIALS	522	33.8
MAGAZINES, SPECIALIZED COMIC BOOKS	455	29.4
AUDIO FLASHCARDS	429	27.8
MANIPULATIVE OBJECTS AND TOOLS	426	27.6
RECORDS	407	26.3
FILMSTRIPS, SLIDES	364	23.6
MULTIMEDIA KITS	331	21.4
FLANNEL BOARD MATERIALS	273	17.7
SOUND FILMSTRIPS, SOUND SLIDES	270	17.5
FILMS, FILMLOOPS	261	16.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	184	11.9
MODELS	152	9.8
VIDEOTAPES, CLOSED-CIRCUIT TV	95	6.1
COMPUTER-ASSISTED INSTR. MATERIALS	50	3.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	868	56.2
PROGRAMMED, SELF-INSTR. MATERIALS	828	53.6
MAGAZINES, SPECIALIZED COMIC BOOKS	760	49.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	726	47.0
MULTIMEDIA KITS	708	45.8
CASSETTE AND REEL-TO-REEL TAPES	648	41.9
GAMES, TOYS, PUZZLES	617	39.9
AUDIO FLASHCARDS	580	37.5
SOUND FILMSTRIPS, SOUND SLIDES	558	36.1
FILMSTRIPS, SLIDES	518	33.5
FILMS, FILMLOOPS	509	32.9
RECORDS	484	31.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	459	29.7
MAPS, CHARTS, PICTURES, FLASHCARDS	452	29.3
MANIPULATIVE OBJECTS AND TOOLS	433	28.0
COMPUTER-ASSISTED INSTR. MATERIALS	411	26.6
VIDEOTAPES, CLOSED-CIRCUIT TV	409	26.5
FLANNEL BOARD MATERIALS	327	21.2
MODELS	300	19[illegible]

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: READING VOCABULARY DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1533	8.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1545	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	538	34.8
AVAILABLE MATERIALS TOO COSTLY	424	27.4
AVAILABLE MATERIALS POOR IN QUALITY	161	10.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	59	3.8
INVALID OR NO RESPONSE	363	23.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	895	57.9
INTEREST LEVEL INAPPROPRIATE	701	45.4
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	600	38.8
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	591	38.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	458	29.6
POOR SEQUENCING OF LEARNING COMPONENTS	337	21.8
LANGUAGE LEVEL NOT UNIFORM	317	20.5
CONCEPT LEVEL INAPPROPRIATE	306	19.8
NOT RELEVANT TO MY CURRICULUM	220	14.2
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	119	7.7
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	739	47.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	551	35.7
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	512	33.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	501	32.4
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	473	30.6
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	402	26.0
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	365	23.6
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	298	19.3
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	160	10.4
INADEQUATE TEACHER DIRECTIONS	94	6.1
REQUIRES TOO MUCH TEACHER TRAINING	92	6.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	604	39.1
POOR DURABILITY	272	17.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	155	10.0
POOR AUDIO QUALITY	78	5.0
DIFFICULT TO OPERATE AND/OR USE	64	4.1
DIFFICULT TO STORE/NOT PORTABLE	53	3.4
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	34	2.2
INADEQUATE HEALTH AND SAFETY FEATURES	13	0.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1500	8.7
TOTAL RESPONSES TO THIS PRIORITY AREA	1513	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.1
5 TO 8	591	39.1
9 TO 11	512	33.8
12 TO 14	154	10.2
15 TO 17	49	3.2
18 AND OVER	7	0.5
11 AND YOUNGER	161	10.6
12 AND OLDER	24	1.6
INVALID OR NO RESPONSE	14	0.9

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	47	3.1
PRIMARY, GRADES K-3	1054	69.7
INTERMEDIATE, GRADES 4-6	185	12.2
JUNIOR HIGH, GRADES 7-9	59	3.9
HIGH SCHOOL, GRADES 10-12	19	1.3
INTERMEDIATE AND BELOW	127	8.4
JUNIOR AND SENIOR HIGH	11	0.7
INVALID OR NO RESPONSE	11	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	990	65.4
MILDLY (EDUCABLE) MENTALLY RETARDED	392	25.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	61	4.0
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	48	3.2
INVALID OR NO RESPONSE	22	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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PRIORITY CURRICULUM AREA: AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1500	8.7
TOTAL RESPONSES TO THIS PRIORITY AREA	1513	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	37	2.4
3 TO 5	233	15.4
6 TO 10	506	33.4
11 TO 15	381	25.2
16 OR MORE	301	19.9
INVALID OR NO RESPONSE	55	3.6

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 12779 AND 19539 MIDPOINT 16159

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1197	79.1
GAMES, TOYS, PUZZLES	1058	69.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	996	65.8
MAPS, CHARTS, PICTURES, FLASHCARDS	935	61.8
CASSETTE AND REEL-TO-REEL TAPES	857	56.6
MANIPULATIVE OBJECTS AND TOOLS	674	44.5
PROGRAMMED, SELF-INSTR. MATERIALS	568	37.5
RECORDS	552	36.5
AUDIO FLASHCARDS	538	35.6
FLANNEL BOARD MATERIALS	417	27.6
MULTIMEDIA KITS	374	24.7
FILMSTRIPS, SLIDES	3[illegible]3	24.7
MAGAZINES, SPECIALIZED COMIC BOOKS	331	21.9
SOUND FILMSTRIPS, SOUND SLIDES	303	20.0
FILMS, FILMLOOPS	254	16.8
MODELS	198	13.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	172	11.4
VIDEOTAPES, CLOSED-CIRCUIT TV	82	5.4
COMPUTER-ASSISTED INSTR. MATERIALS	55	3.6

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	791	52.3
PROGRAMMED, SELF-INSTR. MATERIALS	784	51.8
MULTIMEDIA KITS	715	47.3
CASSETTE AND REEL-TO-REEL TAPES	661	43.7
AUDIO FLASHCARDS	650	43.0
MAGAZINES, SPECIALIZED COMIC BOOKS	624	41.2
GAMES, TOYS, PUZZLES	610	40.3
SOUND FILMSTRIPS, SOUND SLIDES	603	39.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	586	38.7
MANIPULATIVE OBJECTS AND TOOLS	519	34.3
RECORDS	513	33.9
FILMSTRIPS, SLIDES	480	31.7
FILMS, FILMLOOPS	455	30.1
MAPS, CHARTS, PICTURES, FLASHCARDS	441	29.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	421	27.8
COMPUTER-ASSISTED INSTR. MATERIALS	410	27.1
VIDEOTAPES, CLOSED-CIRCUIT TV	397	26.2
FLANNEL BOARD MATERIALS	376	24.9
MODELS	314	20.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1500	8.7
TOTAL RESPONSES TO THIS PRIORITY AREA	1513	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	551	36.4
AVAILABLE MATERIALS TOO COSTLY	501	33.1
AVAILABLE MATERIALS POOR IN QUALITY	90	5.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	45	3.0
INVALID OR NO RESPONSE	326	21.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	916	60.5
INTEREST LEVEL INAPPROPRIATE	601	39.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	481	31.8
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	418	27.6
POOR SEQUENCING OF LEARNING COMPONENTS	407	26.9
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	335	22.1
CONCEPT LEVEL INAPPROPRIATE	283	18.7
LANGUAGE LEVEL NOT UNIFORM	222	14.7
NOT RELEVANT TO MY CURRICULUM	195	12.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	137	9.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	740	48.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	564	37.3
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	543	35.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	527	34.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	481	31.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	421	27.8
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	402	26.6
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	326	21.5
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	251	16.6
REQUIRES TOO MUCH TEACHER TRAINING	129	8.5
INADEQUATE TEACHER DIRECTIONS	105	6.9
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	571	37.7
POOR DURABILITY	302	20.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS) ..	226	14.9
POOR AUDIO QUALITY	163	10.8
DIFFICULT TO OPERATE AND/OR USE	88	5.8
DIFFICULT TO STORE/NOT PORTABLE	62	4.1
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	60	4.0
INADEQUATE HEALTH AND SAFETY FEATURES	8	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SPELLING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1402	8.1
TOTAL RESPONSES TO THIS PRIORITY AREA	1403	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	113	8.1
9 TO 11	614	43.8
12 TO 14	317	22.6
15 TO 17	121	8.6
18 AND OVER	5	0.4
11 AND YOUNGER	129	9.2
12 AND OLDER	91	6.5
INVALID OR NO RESPONSE	13	0.9

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	5	0.4
PRIMARY, GRADES K-3	597	42.6
INTERMEDIATE, GRADES 4-6	408	29.1
JUNIOR HIGH, GRADES 7-9	152	10.8
HIGH SCHOOL, GRADES 10-12	54	3.8
INTERMEDIATE AND BELOW	139	9.9
JUNIOR AND SENIOR HIGH	32	2.3
INVALID OR NO RESPONSE	16	1.1

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	971	69.2
MILDLY (EDUCABLE) MENTALLY RETARDED	299	21.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	63	4.5
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	52	3.7
INVALID OR NO RESPONSE	18	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SPELLING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1402	8.1
TOTAL RESPONSES TO THIS PRIORITY AREA	1403	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	18	1.3
3 TO 5	129	9.2
6 TO 10	380	27.1
11 TO 15	364	25.9
16 OR MORE	440	31.4
INVALID OR NO RESPONSE	72	5.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 13729 AND 20941 MIDPOINT 17335

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	905	64.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	804	57.3
GAMES, TOYS, PUZZLES	696	49.6
MAPS, CHARTS, PICTURES, FLASHCARDS	469	33.4
PROGRAMMED, SELF-INSTR. MATERIALS	408	29.1
CASSETTE AND REEL-TO-REEL TAPES	313	22.3
MANIPULATIVE OBJECTS AND TOOLS	303	21.6
AUDIO FLASHCARDS	280	20.0
MULTIMEDIA KITS	195	13.9
MAGAZINES, SPECIALIZED COMIC BOOKS	183	13.0
FLANNEL BOARD MATERIALS	153	10.9
RECORDS	132	9.4
FILMSTRIPS, SLIDES	131	9.3
FILMS, FILMLOOPS	120	8.6
SOUND FILMSTRIPS, SOUND SLIDES	100	7.1
MODELS	100	7.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	66	4.7
VIDEOTAPES, CLOSED-CIRCUIT TV	38	2.7
COMPUTER-ASSISTED INSTR. MATERIALS	37	2.6

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	827	58.9
PROGRAMMED, SELF-INSTR. MATERIALS	731	52.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	608	43.3
GAMES, TOYS, PUZZLES	577	41.1
MULTIMEDIA KITS	570	40.6
CASSETTE AND REEL-TO-REEL TAPES	545	38.8
AUDIO FLASHCARDS	534	38.1
MAGAZINES, SPECIALIZED COMIC BOOKS	500	35.6
SOUND FILMSTRIPS, SOUND SLIDES	402	28.7
FILMSTRIPS, SLIDES	381	27.2
MANIPULATIVE OBJECTS AND TOOLS	375	26.7
MAPS, CHARTS, PICTURES, FLASHCARDS	369	26.3
RECORDS	366	26.1
FILMS, FILMLOOPS	350	24.9
COMPUTER-ASSISTED INSTR. MATERIALS	326	23.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	307	21.9
VIDEOTAPES, CLOSED-CIRCUIT TV	264	18.8
FLANNEL BOARD MATERIALS	251	17.9
MODELS	241	17.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SPELLING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1402	8.1
TOTAL RESPONSES TO THIS PRIORITY AREA	1403	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	535	38.1
AVAILABLE MATERIALS POOR IN QUALITY	266	19.0
AVAILABLE MATERIALS TOO COSTLY	198	14.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	96	6.8
INVALID OR NO RESPONSE	308	22.0

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	848	60.4
INTEREST LEVEL INAPPROPRIATE	527	37.6
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	459	32.7
POOR SEQUENCING OF LEARNING COMPONENTS	422	30.1
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	281	20.0
NOT RELEVANT TO MY CURRICULUM	234	16.7
CONCEPT LEVEL INAPPROPRIATE	210	15.0
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	188	13.4
LANGUAGE LEVEL NOT UNIFORM	186	13.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	128	9.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	602	42.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	595	42.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	554	39.5
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	488	34.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	419	29.9
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	290	20.7
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	261	18.6
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	212	15.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	202	14.4
REQUIRES TOO MUCH TEACHER TRAINING	82	5.8
INADEQUATE TEACHER DIRECTIONS	80	5.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	618	44.0
POOR DURABILITY	195	13.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	166	11.8
DIFFICULT TO OPERATE AND/OR USE	58	4.1
POOR AUDIO QUALITY	52	3.7
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	37	2.6
DIFFICULT TO STORE/NOT PORTABLE	27	1.9
INADEQUATE HEALTH AND SAFETY FEATURES	7	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONCEPT DEVELOPMENT/GENERALIZATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1090	6.3
TOTAL RESPONSES TO THIS PRIORITY AREA	1099	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	67	6.1
5 TO 8	287	26.1
9 TO 11	346	31.5
12 TO 14	148	13.5
15 TO 17	65	5.9
18 AND OVER	4	0.4
11 AND YOUNGER	122	11.1
12 AND OLDER	50	4.5
INVALID OR NO RESPONSE	10	0.9

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	6	0.5
PRE-SCHOOL, AGES 3-4	110	10.0
PRIMARY, GRADES K-3	545	49.6
INTERMEDIATE, GRADES 4-6	183	16.7
JUNIOR HIGH, GRADES 7-9	76	6.9
HIGH SCHOOL, GRADES 10-12	35	3.2
INTERMEDIATE AND BELOW	114	10.4
JUNIOR AND SENIOR HIGH	21	1.9
INVALID OR NO RESPONSE	9	0.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	596	54.2
MILDLY (EDUCABLE) MENTALLY RETARDED	289	26.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	138	12.6
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	64	5.8
INVALID OR NO RESPONSE	12	1.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONCEPT DEVELOPMENT/GENERALIZATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1090	6.3
TOTAL RESPONSES TO THIS PRIORITY AREA	1099	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	28	2.5
3 TO 5	126	11.5
6 TO 10	350	31.8
11 TO 15	276	25.1
16 OR MORE	261	23.7
INVALID OR NO RESPONSE	58	5.3

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 9718 AND 14851 MIDPOINT 12285

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	687	62.5
GAMES, TOYS, PUZZLES	682	62.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	649	59.1
MAPS, CHARTS, PICTURES, FLASHCARDS	582	53.0
MANIPULATIVE OBJECTS AND TOOLS	566	51.5
CASSETTE AND REEL-TO-REEL TAPES	439	39.9
FILMSTRIPS, SLIDES	359	32.7
RECORDS	342	31.1
FLANNEL BOARD MATERIALS	327	29.8
PROGRAMMED, SELF-INSTR. MATERIALS	300	27.3
FILMS, FILMLOOPS	279	25.4
MULTIMEDIA KITS	263	23.9
MAGAZINES, SPECIALIZED COMIC BOOKS	248	22.6
SOUND FILMSTRIPS, SOUND SLIDES	228	20.7
AUDIO FLASHCARDS	196	17.8
MODELS	178	16.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	134	12.2
VIDEOTAPES, CLOSED-CIRCUIT TV	67	6.1
COMPUTER-ASSISTED INSTR. MATERIALS	31	2.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	617	56.1
PROGRAMMED, SELF-INSTR. MATERIALS	591	53.8
MULTIMEDIA KITS	579	52.7
GAMES, TOYS, PUZZLES	531	48.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	514	46.8
MANIPULATIVE OBJECTS AND TOOLS	496	45.1
MAGAZINES, SPECIALIZED COMIC BOOKS	459	41.8
CASSETTE AND REEL-TO-REEL TAPES	437	39.8
SOUND FILMSTRIPS, SOUND SLIDES	422	38.4
FILMSTRIPS, SLIDES	392	35.7
MAPS, CHARTS, PICTURES, FLASHCARDS	387	35.2
FILMS, FILMLOOPS	370	33.7
RECORDS	325	29.6
AUDIO FLASHCARDS	318	28.9
FLANNEL BOARD MATERIALS	309	28.1
VIDEOTAPES, CLOSED-CIRCUIT TV	296	26.9
MODELS	288	26.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	269	24.5
COMPUTER-ASSISTED INSTR. MATERIALS	259	23.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONCEPT DEVELOPMENT/GENERALIZATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1090	6.3
TOTAL RESPONSES TO THIS PRIORITY AREA	1099	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	437	39.8
AVAILABLE MATERIALS TOO COSTLY	226	20.6
AVAILABLE MATERIALS POOR IN QUALITY	125	11.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	101	9.2
INVALID OR NO RESPONSE	210	19.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	576	52.4
INTEREST LEVEL INAPPROPRIATE	432	39.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	400	36.4
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	395	35.9
CONCEPT LEVEL INAPPROPRIATE	395	35.9
POOR SEQUENCING OF LEARNING COMPONENTS	294	26.8
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	293	26.7
LANGUAGE LEVEL NOT UNIFORM	177	16.1
NOT RELEVANT TO MY CURRICULUM	148	13.5
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	104	9.5
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	499	45.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	386	35.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	364	33.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	361	32.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	353	32.1
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	324	29.5
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	298	27.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	209	19.0
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	179	16.3
INADEQUATE TEACHER DIRECTIONS	68	6.2
REQUIRES TOO MUCH TEACHER TRAINING	57	5.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	372	33.8
POOR DURABILITY	176	16.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	144	13.1
POOR AUDIO QUALITY	70	6.4
DIFFICULT TO OPERATE AND/OR USE	61	5.6
DIFFICULT TO STORE/NOT PORTABLE	41	3.7
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	29	2.6
INADEQUATE HEALTH AND SAFETY FEATURES	3	0.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: LISTENING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1083	6.3
TOTAL RESPONSES TO THIS PRIORITY AREA	1083	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	24	2.2
5 TO 8	345	31.9
9 TO 11	361	33.3
12 TO 14	154	14.2
15 TO 17	24	2.2
18 AND OVER	1	0.1
11 AND YOUNGER	140	12.9
12 AND OLDER	29	2.7
INVALID OR NO RESPONSE	5	0.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	2	0.2
PRE-SCHOOL, AGES 3-4	50	4.6
PRIMARY, GRADES K-3	653	60.3
INTERMEDIATE, GRADES 4-6	182	16.8
JUNIOR HIGH, GRADES 7-9	57	5.3
HIGH SCHOOL, GRADES 10-12	13	1.2
INTERMEDIATE AND BELOW	108	10.0
JUNIOR AND SENIOR HIGH	12	1.1
INVALID OR NO RESPONSE	6	0.6

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT.
SPECIFIC LEARNING DISABLED	649	59.9
MILDLY (EDUCABLE) MENTALLY RETARDED	308	28.4
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	60	5.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	55	5.1
INVALID OR NO RESPONSE	11	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: LISTENING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1083	6.3
TOTAL RESPONSES TO THIS PRIORITY AREA	1083	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	15	1.4
3 TO 5	96	8.9
6 TO 10	315	29.1
11 TO 15	312	28.8
16 OR MORE	303	28.0
INVALID OR NO RESPONSE	42	3.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 10473 AND 15915 MIDPOINT 13194

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	751	69.3
RECORDS	575	53.1
GAMES, TOYS, PUZZLES	558	51.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	495	45.7
WORKBOOKS, WORKTEXTS	495	45.7
MAPS, CHARTS, PICTURES, FLASHCARDS	275	25.4
MANIPULATIVE OBJECTS AND TOOLS	260	24.0
FILMSTRIPS, SLIDES	259	23.9
PROGRAMMED, SELF-INSTR. MATERIALS	255	23.5
SOUND FILMSTRIPS, SOUND SLIDES	236	21.8
MULTIMEDIA KITS	230	21.2
FILMS, FILMLOOPS	213	19.7
AUDIO FLASHCARDS	210	19.4
FLANNEL BOARD MATERIALS	190	17.5
MAGAZINES, SPECIALIZED COMIC BOOKS	140	12.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	91	8.4
MODELS	76	7.0
VIDEOTAPES, CLOSED-CIRCUIT TV	65	6.0
COMPUTER-ASSISTED INSTR. MATERIALS	24	2.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	592	54.7
PROGRAMMED, SELF-INSTR. MATERIALS	525	48.5
WORKBOOKS, WORKTEXTS	515	47.6
RECORDS	504	46.5
MULTIMEDIA KITS	475	43.9
SOUND FILMSTRIPS, SOUND SLIDES	441	40.7
GAMES, TOYS, PUZZLES	428	39.5
AUDIO FLASHCARDS	376	34.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	364	33.6
FILMS, FILMLOOPS	306	28.3
MAGAZINES, SPECIALIZED COMIC BOOKS	304	28.1
FILMSTRIPS, SLIDES	299	27.6
VIDEOTAPES, CLOSED-CIRCUIT TV	274	25.3
MANIPULATIVE OBJECTS AND TOOLS	240	22.2
COMPUTER-ASSISTED INSTR. MATERIALS	221	20.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	220	20.3
MAPS, CHARTS, PICTURES, FLASHCARDS	189	17.5
FLANNEL BOARD MATERIALS	180	16.6
MODELS	144	13.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: LISTENING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1083	6.3
TOTAL RESPONSES TO THIS PRIORITY AREA	1083	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	416	38.4
AVAILABLE MATERIALS TOO COSTLY	305	28.2
AVAILABLE MATERIALS POOR IN QUALITY	85	7.8
DON'T KNOW OF ANY MATERIALS AVAILABLE	61	5.6
INVALID OR NO RESPONSE	216	19.9

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	544	50.2
INTEREST LEVEL INAPPROPRIATE	427	39.4
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	352	32.5
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	306	28.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	231	21.3
CONCEPT LEVEL INAPPROPRIATE	224	20.7
POOR SEQUENCING OF LEARNING COMPONENTS	203	18.7
NOT RELEVANT TO MY CURRICULUM	137	12.7
LANGUAGE LEVEL NOT UNIFORM	137	12.7
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	89	8.2
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	455	42.0
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	332	30.7
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	328	30.3
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	306	28.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	297	2[illegible].4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	288	26.6
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	272	25.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	203	18.7
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	113	10.4
REQUIRES TOO MUCH TEACHER TRAINING	63	5.8
INADEQUATE TEACHER DIRECTIONS	59	5.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	385	35.5
POOR AUDIO QUALITY	160	14.8
POOR DURABILITY	147	13.6
DIFFICULT TO OPERATE AND/OR USE	89	8.2
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	64	5.9
DIFFICULT TO STORE/NOT PORTABLE	30	2.8
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	16	1.5
INADEQUATE HEALTH AND SAFETY FEATURES	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: ATTENDING/RESPONDING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1073	6.2
TOTAL RESPONSES TO THIS PRIORITY AREA	1082	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	79	7.3
5 TO 8	410	37.9
9 TO 11	290	26.8
12 TO 14	108	10.0
15 TO 17	38	3.5
18 AND OVER	8	0.7
11 AND YOUNGER	115	10.6
12 AND OLDER	26	2.4
INVALID OR NO RESPONSE	8	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	47	4.3
PRE-SCHOOL, AGES 3-4	138	12.8
PRIMARY, GRADES K-3	603	55.7
INTERMEDIATE, GRADES 4-6	127	11.7
JUNIOR HIGH, GRADES 7-9	51	4.7
HIGH SCHOOL, GRADES 10-12	12	1.1
INTERMEDIATE AND BELOW	85	7.9
JUNIOR AND SENIOR HIGH	6	0.6
INVALID OR NO RESPONSE	13	1.2

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	530	49.0
MILDLY (EDUCABLE) MENTALLY RETARDED	223	20.6
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	159	14.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	152	14.0
INVALID OR NO RESPONSE	18	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: ATTENDING/RESPONDING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1073	6.2
TOTAL RESPONSES TO THIS PRIORITY AREA	1082	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	44	4.1
3 TO 5	180	16.6
6 TO 10	387	35.8
11 TO 15	218	20.1
16 OR MORE	209	19.3
INVALID OR NO RESPONSE	44	4.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 8648 AND 13353 MIDPOINT 11001

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	700	64.7
MANIPULATIVE OBJECTS AND TOOLS	550	50.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	535	49.4
CASSETTE AND REEL-TO-REEL TAPES	530	49.0
WORKBOOKS, WORKTEXTS	512	47.3
MAPS, CHARTS, PICTURES, FLASHCARDS	496	45.8
RECORDS	431	39.8
FLANNEL BOARD MATERIALS	312	28.8
FILMSTRIPS, SLIDES	309	28.6
PROGRAMMED, SELF-INSTR. MATERIALS	276	25.5
MULTIMEDIA KITS	239	22.1
FILMS, FILMLOOPS	233	21.5
AUDIO FLASHCARDS	226	20.9
SOUND FILMSTRIPS, SOUND SLIDES	217	20.1
MAGAZINES, SPECIALIZED COMIC BOOKS	215	19.9
MODELS	154	14.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	111	10.3
VIDEOTAPES, CLOSED-CIRCUIT TV	57	5.3
COMPUTER-ASSISTED INSTR. MATERIALS	35	3.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
PROGRAMMED, SELF-INSTR. MATERIALS	497	45.9
WORKBOOKS, WORKTEXTS	480	44.4
MULTIMEDIA KITS	468	43.3
GAMES, TOYS, PUZZLES	432	39.9
CASSETTE AND REEL-TO-REEL TAPES	431	39.8
MANIPULATIVE OBJECTS AND TOOLS	406	37.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	403	37.2
MAGAZINES, SPECIALIZED COMIC BOOKS	394	36.4
SOUND FILMSTRIPS, SOUND SLIDES	386	35.7
RECORDS	368	34.0
FILMS, FILMLOOPS	345	31.9
AUDIO FLASHCARDS	344	31.8
FILMSTRIPS, SLIDES	338	31.2
VIDEOTAPES, CLOSED-CIRCUIT TV	312	28.8
MAPS, CHARTS, PICTURES, FLASHCARDS	279	25.8
FLANNEL BOARD MATERIALS	270	25.0
COMPUTER-ASSISTED INSTR. MATERIALS	260	24.0
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	256	23.7
MODELS	249	23.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: ATTENDING/RESPONDING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1073	6.2
TOTAL RESPONSES TO THIS PRIORITY AREA	1082	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	356	32.9
AVAILABLE MATERIALS TOO COSTLY	220	20.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	208	19.2
AVAILABLE MATERIALS POOR IN QUALITY	74	6.8
INVALID OR NO RESPONSE	224	20.7

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	419	38.7
INTEREST LEVEL INAPPROPRIATE	336	31.1
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	261	24.1
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	250	23.1
CONCEPT LEVEL INAPPROPRIATE	196	18.1
POOR SEQUENCING OF LEARNING COMPONENTS	185	17.1
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	184	17.0
NOT RELEVANT TO MY CURRICULUM	153	14.1
LANGUAGE LEVEL NOT UNIFORM	118	10.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	88	8.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	389	36.0
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	291	26.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	264	24.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	262	24.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	252	23.3
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	230	21.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	227	21.0
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	162	15.0
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	132	12.2
INADEQUATE TEACHER DIRECTIONS	61	5.6
REQUIRES TOO MUCH TEACHER TRAINING	50	4.6
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	292	27.0
POOR DURABILITY	151	14.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	99	9.1
POOR AUDIO QUALITY	77	7.1
DIFFICULT TO OPERATE AND/OR USE	73	6.7
DIFFICULT TO STORE/NOT PORTABLE	39	3.6
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	27	2.5
INADEQUATE HEALTH AND SAFETY FEATURES	8	0.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PROBLEM SOLVING/MATHEMATICS APPLICATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1011	5.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1013	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	42	4.1
9 TO 11	303	29.9
12 TO 14	305	30.1
15 TO 17	156	15.4
18 AND OVER	6	0.6
11 AND YOUNGER	75	7.4
12 AND OLDER	120	11.8
INVALID OR NO RESPONSE	6	0.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	1	0.1
PRIMARY, GRADES K-3	281	27.7
INTERMEDIATE, GRADES 4-6	346	34.2
JUNIOR HIGH, GRADES 7-9	159	15.7
HIGH SCHOOL, GRADES 10-12	70	6.9
INTERMEDIATE AND BELOW	111	11.0
JUNIOR AND SENIOR HIGH	38	3.8
INVALID OR NO RESPONSE	7	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	528	52.1
MILDLY (EDUCABLE) MENTALLY RETARDED	348	34.4
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	66	6.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	59	5.8
INVALID OR NO RESPONSE	12	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PROBLEM SOLVING/MATHEMATICS APPLICATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1011	5.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1013	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	12	1.2
3 TO 5	108	10.7
6 TO 10	264	26.1
11 TO 15	261	25.8
16 OR MORE	301	29.7
INVALID OR NO RESPONSE	67	6.6

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 9607 AND 14644 MIDPOINT 12126

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	810	80.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	694	68.5
GAMES, TOYS, PUZZLES	573	56.6
MANIPULATIVE OBJECTS AND TOOLS	503	49.7
MAPS, CHARTS, PICTURES, FLASHCARDS	488	48.2
PROGRAMMED, SELF-INSTR. MATERIALS	337	33.3
CASSETTE AND REEL-TO-REEL TAPES	250	24.7
AUDIO FLASHCARDS	207	20.4
MULTIMEDIA KITS	184	18.2
FLANNEL BOARD MATERIALS	171	16.9
FILMSTRIPS, SLIDES	170	16.8
RECORDS	169	16.7
MODELS	147	14.5
SOUND FILMSTRIPS, SOUND SLIDES	125	12.3
FILMS, FILMLOOPS	119	11.7
MAGAZINES, SPECIALIZED COMIC BOOKS	118	11.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	79	7.8
COMPUTER-ASSISTED INSTR. MATERIALS	49	4.8
VIDEOTAPES, CLOSED-CIRCUIT TV	38	3.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	598	59.0
PROGRAMMED, SELF-INSTR. MATERIALS	560	55.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	481	47.5
MULTIMEDIA KITS	469	46.3
GAMES, TOYS, PUZZLES	453	44.7
MANIPULATIVE OBJECTS AND TOOLS	424	41.9
MAGAZINES, SPECIALIZED COMIC BOOKS	396	39.1
CASSETTE AND REEL-TO-REEL TAPES	379	37.4
SOUND FILMSTRIPS, SOUND SLIDES	337	33.3
AUDIO FLASHCARDS	329	32.5
FILMSTRIPS, SLIDES	321	31.7
FILMS, FILMLOOPS	315	31.1
COMPUTER-ASSISTED INSTR. MATERIALS	282	27.8
MAPS, CHARTS, PICTURES, FLASHCARDS	281	27.7
MODELS	278	27.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	265	26.2
RECORDS	247	24.4
VIDEOTAPES, CLOSED-CIRCUIT TV	231	22.8
FLANNEL BOARD MATERIALS	186	18.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PROBLEM SOLVING/MATHEMATICS APPLICATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1011	5.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1013	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	387	38.2
AVAILABLE MATERIALS TOO COSTLY	219	21.6
AVAILABLE MATERIALS POOR IN QUALITY	145	14.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	49	4.8
INVALID OR NO RESPONSE	213	21.0

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	647	63.9
INTEREST LEVEL INAPPROPRIATE	391	38.6
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	372	36.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	326	32.2
POOR SEQUENCING OF LEARNING COMPONENTS	282	27.8
CONCEPT LEVEL INAPPROPRIATE	252	24.9
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	181	17.9
NOT RELEVANT TO MY CURRICULUM	149	14.7
LANGUAGE LEVEL NOT UNIFORM	126	12.4
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	92	9.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	448	44.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	396	39.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	389	38.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	341	33.7
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	318	31.4
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	263	26.0
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	221	21.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	180	17.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	116	11.5
INADEQUATE TEACHER DIRECTIONS	63	6.2
REQUIRES TOO MUCH TEACHER TRAINING	44	4.3
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	480	47.4
POOR DURABILITY	193	19.1
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	131	12.9
DIFFICULT TO OPERATE AND/OR USE	39	3.8
POOR AUDIO QUALITY	38	3.8
DIFFICULT TO STORE/NOT PORTABLE	34	3.4
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	28	2.8
INADEQUATE HEALTH AND SAFETY FEATURES	3	0.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1011	5.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1016	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	14	1.4
9 TO 11	92	9.1
12 TO 14	292	28.7
15 TO 17	315	31.0
18 AND OVER	52	5.1
11 AND YOUNGER	25	2.5
12 AND OLDER	219	21.6
INVALID OR NO RESPONSE	7	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.1
PRE-SCHOOL, AGES 3-4	8	0.8
PRIMARY, GRADES K-3	227	22.3
INTERMEDIATE, GRADES 4-6	243	23.9
JUNIOR HIGH, GRADES 7-9	174	17.1
HIGH SCHOOL, GRADES 10-12	156	15.4
INTERMEDIATE AND BELOW	84	8.3
JUNIOR AND SENIOR HIGH	110	10.8
INVALID OR NO RESPONSE	13	1.3

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	695	68.4
SPECIFIC LEARNING DISABLED	155	15.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	86	8.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	61	6.0
INVALID OR NO RESPONSE	19	1.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1011	5.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1016	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	32	3.1
3 TO 5	88	8.7
6 TO 10	215	21.2
11 TO 15	257	25.3
16 OR MORE	380	37.4
INVALID OR NO RESPONSE	44	4.3

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 10493 AND 16009 MIDPOINT 13251

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	593	58.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	519	51.1
FILMSTRIPS, SLIDES	452	44.5
MAPS, CHARTS, PICTURES, FLASHCARDS	432	42.5
FILMS, FILMLOOPS	417	41.0
GAMES, TOYS, PUZZLES	365	35.9
MAGAZINES, SPECIALIZED COMIC BOOKS	312	30.7
CASSETTE AND REEL-TO-REEL TAPES	304	29.9
SOUND FILMSTRIPS, SOUND SLIDES	298	29.3
MANIPULATIVE OBJECTS AND TOOLS	256	25.2
PROGRAMMED, SELF-INSTR. MATERIALS	202	19.9
RECORDS	190	18.7
MULTIMEDIA KITS	184	18.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	145	14.3
MODELS	133	13.1
FLANNEL BOARD MATERIALS	112	11.0
VIDEOTAPES, CLOSED-CIRCUIT TV	105	10.3
AUDIO FLASHCARDS	85	8.4
COMPUTER-ASSISTED INSTR. MATERIALS	22	2.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	640	63.0
MULTIMEDIA KITS	603	59.4
PROGRAMMED, SELF-INSTR. MATERIALS	602	59.3
MAGAZINES, SPECIALIZED COMIC BOOKS	587	57.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	571	56.2
SOUND FILMSTRIPS, SOUND SLIDES	522	51.4
FILMS, FILMLOOPS	497	48.9
FILMSTRIPS, SLIDES	487	47.9
VIDEOTAPES, CLOSED-CIRCUIT TV	469	46.2
GAMES, TOYS, PUZZLES	467	46.0
CASSETTE AND REEL-TO-REEL TAPES	441	43.4
MANIPULATIVE OBJECTS AND TOOLS	426	41.9
MAPS, CHARTS, PICTURES, FLASHCARDS	404	39.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	386	38.0
RECORDS	373	36.7
MODELS	364	35.8
COMPUTER-ASSISTED INSTR. MATERIALS	338	33.3
AUDIO FLASHCARDS	329	32.4
FLANNEL BOARD MATERIALS	258	25.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	1011	5.9
TOTAL RESPONSES TO THIS PRIORITY AREA	1016	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	370	36.4
AVAILABLE MATERIALS TOO COSTLY	203	20.0
AVAILABLE MATERIALS POOR IN QUALITY	129	12.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	101	9.9
INVALID OR NO RESPONSE	213	21.0

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	488	48.0
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	476	46.9
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	455	44.8
NOT ENOUGH REPETITION, REINFORCEMENT	419	41.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	345	34.0
CONCEPT LEVEL INAPPROPRIATE	267	26.3
NOT RELEVANT TO MY CURRICULUM	175	17.2
LANGUAGE LEVEL NOT UNIFORM	146	14.4
POOR SEQUENCING OF LEARNING COMPONENTS	137	13.5
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	70	6.9
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	465	45.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	386	38.0
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	336	33.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	328	32.3
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	259	25.5
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	259	25.5
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	215	21.2
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	181	17.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	100	9.8
INADEQUATE TEACHER DIRECTIONS	83	8.2
REQUIRES TOO MUCH TEACHER TRAINING	52	5.1
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	421	41.4
POOR DURABILITY	167	16.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	118	11.6
DIFFICULT TO OPERATE AND/OR USE	61	6.0
POOR AUDIO QUALITY	43	4.2
DIFFICULT TO STORE/NOT PORTABLE	37	3.6
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	20	2.0
INADEQUATE HEALTH AND SAFETY FEATURES	12	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDEC
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	931	5.4
TOTAL RESPONSES TO THIS PRIORITY AREA	941	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	2	0.2
5 TO 8	324	34.4
9 TO 11	347	36.9
12 TO 14	94	10.0
15 TO 17	29	3.1
18 AND OVER	0	0.0
11 AND YOUNGER	111	11.8
12 AND OLDER	24	2.6
INVALID OR NO RESPONSE	10	1.1

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.1
PRE-SCHOOL, AGES 3-4	37	3.9
PRIMARY, GRADES K-3	585	62.2
INTERMEDIATE, GRADES 4-6	151	16.0
JUNIOR HIGH, GRADES 7-9	41	4.4
HIGH SCHOOL, GRADES 10-12	13	1.4
INTERMEDIATE AND BELOW	91	9.7
JUNIOR AND SENIOR HIGH	6	0.6
INVALID OR NO RESPONSE	16	1.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	657	69.8
MILDLY (EDUCABLE) MENTALLY RETARDED	218	23.2
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	34	3.6
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	24	2.6
INVALID OR NO RESPONSE	8	0.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	931	5.4
TOTAL RESPONSES TO THIS PRIORITY AREA	941	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	26	2.8
3 TO 5	150	15.9
6 TO 10	328	34.9
11 TO 15	219	23.3
16 OR MORE	189	20.1
INVALID OR NO RESPONSE	29	3.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 7877 AND 12092 MIDPOINT 9985

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	711	75.6
WORKBOOKS, WORKTEXTS	690	73.3
MAPS, CHARTS, PICTURES, FLASHCARDS	551	58.6
MANIPULATIVE OBJECTS AND TOOLS	550	58.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	538	57.2
CASSETTE AND REEL-TO-REEL TAPES	385	40.9
PROGRAMMED, SELF-INSTR. MATERIALS	351	37.3
FILMSTRIPS, SLIDES	267	28.4
RECORDS	266	28.3
FLANNEL BOARD MATERIALS	263	27.9
MULTIMEDIA KITS	243	25.8
AUDIO FLASHCARDS	230	24.4
MAGAZINES, SPECIALIZED COMIC BOOKS	205	21.8
FILMS, FILMLOOPS	173	18.4
SOUND FILMSTRIPS, SOUND SLIDES	170	18.1
MODELS	125	13.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	109	11.6
VIDEOTAPES, CLOSED-CIRCUIT TV	46	4.9
COMPUTER-ASSISTED INSTR. MATERIALS	38	4.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	518	55.0
PROGRAMMED, SELF-INSTR. MATERIALS	455	48.4
MULTIMEDIA KITS	439	46.7
GAMES, TOYS, PUZZLES	399	42.4
MANIPULATIVE OBJECTS AND TOOLS	392	41.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	379	40.3
MAGAZINES, SPECIALIZED COMIC BOOKS	369	39.2
CASSETTE AND REEL-TO-REEL TAPES	326	34.6
FILMSTRIPS, SLIDES	322	34.2
SOUND FILMSTRIPS, SOUND SLIDES	320	34.0
AUDIO FLASHCARDS	308	32.7
MAPS, CHARTS, PICTURES, FLASHCARDS	306	32.5
FILMS, FILMLOOPS	293	31.1
COMPUTER-ASSISTED INSTR. MATERIALS	265	28.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	263	27.9
FLANNEL BOARD MATERIALS	258	27.4
RECORDS	254	27.0
VIDEOTAPES, CLOSED-CIRCUIT TV	249	26.5
MODELS	221	23.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	931	5.4
TOTAL RESPONSES TO THIS PRIORITY AREA	941	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	352	37.4
AVAILABLE MATERIALS TOO COSTLY	279	29.6
AVAILABLE MATERIALS POOR IN QUALITY	68	7.2
DON'T KNOW OF ANY MATERIALS AVAILABLE	29	3.1
INVALID OR NO RESPONSE	213	22.6

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	474	50.4
INTEREST LEVEL INAPPROPRIATE	357	37.9
POOR SEQUENCING OF LEARNING COMPONENTS	261	27.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	238	25.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	211	22.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	175	18.6
CONCEPT LEVEL INAPPROPRIATE	155	16.5
NOT RELEVANT TO MY CURRICULUM	123	13.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	104	11.1
LANGUAGE LEVEL NOT UNIFORM	86	9.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	393	41.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	319	33.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	314	33.4
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	312	33.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	296	31.5
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	270	28.7
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	247	26.2
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	192	20.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	125	13.3
INADEQUATE TEACHER DIRECTIONS	90	9.6
REQUIRES TOO MUCH TEACHER TRAINING	68	7.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	299	31.8
POOR DURABILITY	187	19.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	141	15.0
POOR AUDIO QUALITY	62	6.6
DIFFICULT TO OPERATE AND/OR USE	39	4.1
DIFFICULT TO STORE/NOT PORTABLE	39	4.1
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	33	3.5
INADEQUATE HEALTH AND SAFETY FEATURES	6	0.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: REMEMBERING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	919	5.3
TOTAL RESPONSES TO THIS PRIORITY AREA	922	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	9	1.0
5 TO 8	234	25.4
9 TO 11	327	35.5
12 TO 14	138	15.0
15 TO 17	37	4.0
18 AND OVER	2	0.2
11 AND YOUNGER	126	13.7
12 AND OLDER	34	3.7
INVALID OR NO RESPONSE	15	1.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	30	3.3
PRIMARY, GRADES K-3	506	54.9
INTERMEDIATE, GRADES 4-6	182	19.7
JUNIOR HIGH, GRADES 7-9	62	6.7
HIGH SCHOOL, GRADES 10-12	14	1.5
INTERMEDIATE AND BELOW	99	10.7
JUNIOR AND SENIOR HIGH	21	2.3
INVALID OR NO RESPONSE	8	0.9

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	619	67.1
MILDLY (EDUCABLE) MENTALLY RETARDED	222	24.1
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	36	3.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	29	3.1
INVALID OR NO RESPONSE	16	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: REMEMBERING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	919	5.3
TOTAL RESPONSES TO THIS PRIORITY AREA	922	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	12	1.3
3 TO 5	116	12.6
6 TO 10	310	33.6
11 TO 15	234	25.4
16 OR MORE	214	23.2
INVALID OR NO RESPONSE	36	3.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 8218 AND 12564 MIDPOINT 10391

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	613	66.5
MAPS, CHARTS, PICTURES, FLASHCARDS	528	57.3
WORKBOOKS, WORKTEXTS	524	56.8
CASSETTE AND REEL-TO-REEL TAPES	464	50.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	443	48.0
MANIPULATIVE OBJECTS AND TOOLS	409	44.4
RECORDS	267	29.0
AUDIO FLASHCARDS	264	28.6
PROGRAMMED, SELF-INSTR. MATERIALS	242	26.2
FLANNEL BOARD MATERIALS	216	23.4
FILMSTRIPS, SLIDES	192	20.8
MAGAZINES, SPECIALIZED COMIC BOOKS	163	17.7
MULTIMEDIA KITS	155	16.8
FILMS, FILMLOOPS	141	15.3
SOUND FILMSTRIPS, SOUND SLIDES	123	13.3
MODELS	99	10.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	83	9.0
VIDEOTAPES, CLOSED-CIRCUIT TV	32	3.5
COMPUTER-ASSISTED INSTR. MATERIALS	18	2.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
PROGRAMMED, SELF-INSTR. MATERIALS	557	60.4
WORKBOOKS, WORKTEXTS	546	59.2
CASSETTE AND REEL-TO-REEL TAPES	460	49.9
MULTIMEDIA KITS	459	49.8
GAMES, TOYS, PUZZLES	449	48.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	411	44.6
AUDIO FLASHCARDS	379	41.1
MANIPULATIVE OBJECTS AND TOOLS	371	40.2
MAGAZINES, SPECIALIZED COMIC BOOKS	365	39.6
SOUND FILMSTRIPS, SOUND SLIDES	354	38.4
RECORDS	352	38.2
FILMSTRIPS, SLIDES	339	36.8
MAPS, CHARTS, PICTURES, FLASHCARDS	328	35.6
FILMS, FILMLOOPS	319	34.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	252	27.3
COMPUTER-ASSISTED INSTR. MATERIALS	243	26.4
VIDEOTAPES, CLOSED-CIRCUIT TV	235	25.5
FLANNEL BOARD MATERIALS	218	23.6
MODELS	203	22.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: REMEMBERING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	919	5.3
TOTAL RESPONSES TO THIS PRIORITY AREA	922	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	343	37.2
DON'T KNOW OF ANY MATERIALS AVAILABLE	171	18.5
AVAILABLE MATERIALS TOO COSTLY	148	16.1
AVAILABLE MATERIALS POOR IN QUALITY	80	8.7
INVALID OR NO RESPONSE	180	19.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	478	51.8
INTEREST LEVEL INAPPROPRIATE	323	35.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	226	24.5
POOR SEQUENCING OF LEARNING COMPONENTS	207	22.5
CONCEPT LEVEL INAPPROPRIATE	198	21.5
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	180	19.5
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	118	12.8
NOT RELEVANT TO MY CURRICULUM	115	12.5
LANGUAGE LEVEL NOT UNIFORM	95	10.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	91	9.9
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	384	41.6
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	314	34.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	294	31.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	260	28.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	259	28.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	230	24.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	199	21.6
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	161	17.5
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	121	13.1
INADEQUATE TEACHER DIRECTIONS	58	6.3
REQUIRES TOO MUCH TEACHER TRAINING	42	4.6
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	325	35.2
POOR DURABILITY	95	10.3
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	71	7.7
POOR AUDIO QUALITY	62	6.7
DIFFICULT TO OPERATE AND/OR USE	38	4.1
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	24	2.6
DIFFICULT TO STORE/NOT PORTABLE	21	2.3
INADEQUATE HEALTH AND SAFETY FEATURES	2	0.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: MEASUREMENT, TIME, MONEY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	843	4.9
TOTAL RESPONSES TO THIS PRIORITY AREA	843	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.1
5 TO 8	51	6.0
9 TO 11	299	35.5
12 TO 14	206	24.4
15 TO 17	128	15.2
18 AND OVER	16	1.9
11 AND YOUNGER	51	6.0
12 AND OLDER	84	10.0
INVALID OR NO RESPONSE	7	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	6	0.7
PRIMARY, GRADES K-3	372	44.1
INTERMEDIATE, GRADES 4-6	203	24.1
JUNIOR HIGH, GRADES 7-9	103	12.2
HIGH SCHOOL, GRADES 10-12	54	6.4
INTERMEDIATE AND BELOW	76	9.0
JUNIOR AND SENIOR HIGH	22	2.6
INVALID OR NO RESPONSE	7	0.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	529	62.8
SPECIFIC LEARNING DISABLED	212	25.1
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	53	6.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	34	4.0
INVALID OR NO RESPONSE	15	1.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: MEASUREMENT, TIME, MONEY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	843	4.9
TOTAL RESPONSES TO THIS PRIORITY AREA	843	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	15	1.8
3 TO 5	89	10.6
6 TO 10	254	30.1
11 TO 15	226	26.8
16 OR MORE	218	25.9
INVALID OR NO RESPONSE	41	4.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 7780 AND 11855 MIDPOINT 9818

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	632	75.0
GAMES, TOYS, PUZZLES	538	63.8
MANIPULATIVE OBJECTS AND TOOLS	494	58.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	493	58.5
MAPS, CHARTS, PICTURES, FLASHCARDS	436	51.7
MODELS	211	25.0
PROGRAMMED, SELF-INSTR. MATERIALS	210	24.9
FILMSTRIPS, SLIDES	206	24.4
FLANNEL BOARD MATERIALS	177	21.0
CASSETTE AND REEL-TO-REEL TAPES	172	20.4
FILMS, FILMLOOPS	152	18.0
AUDIO FLASHCARDS	152	18.0
MULTIMEDIA KITS	143	17.0
RECORDS	139	16.5
SOUND FILMSTRIPS, SOUND SLIDES	118	14.0
MAGAZINES, SPECIALIZED COMIC BOOKS	97	11.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	64	7.6
VIDEOTAPES, CLOSED-CIRCUIT TV	44	5.2
COMPUTER-ASSISTED INSTR. MATERIALS	32	3.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	519	61.6
PROGRAMMED, SELF-INSTR. MATERIALS	484	57.4
GAMES, TOYS, PUZZLES	401	47.6
MULTIMEDIA KITS	394	46.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	375	44.5
MANIPULATIVE OBJECTS AND TOOLS	357	42.3
FILMSTRIPS, SLIDES	319	37.8
SOUND FILMSTRIPS, SOUND SLIDES	317	37.6
MAGAZINES, SPECIALIZED COMIC BOOKS	307	36.4
CASSETTE AND REEL-TO-REEL TAPES	305	36.2
AUDIO FLASHCARDS	303	35.9
MAPS, CHARTS, PICTURES, FLASHCARDS	301	35.7
FILMS, FILMLOOPS	286	33.9
RECORDS	250	29.7
MODELS	246	29.2
COMPUTER-ASSISTED INSTR. MATERIALS	239	28.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	222	26.3
VIDEOTAPES, CLOSED-CIRCUIT TV	222	26.3
FLANNEL BOARD MATERIALS	220	26.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: MEASUREMENT, TIME, MONEY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	843	4.9
TOTAL RESPONSES TO THIS PRIORITY AREA	843	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	330	39.1
AVAILABLE MATERIALS TOO COSTLY	175	20.8
AVAILABLE MATERIALS POOR IN QUALITY	106	12.6
DON'T KNOW OF ANY MATERIALS AVAILABLE	35	4.2
INVALID OR NO RESPONSE	197	23.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	541	64.2
INTEREST LEVEL INAPPROPRIATE	311	36.9
POOR SEQUENCING OF LEARNING COMPONENTS	254	30.1
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	252	29.9
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	208	24.7
CONCEPT LEVEL INAPPROPRIATE	206	24.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	131	15.5
NOT RELEVANT TO MY CURRICULUM	98	11.6
LANGUAGE LEVEL NOT UNIFORM	95	11.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	63	7.5
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	395	46.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	334	39.6
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	280	33.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	269	31.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	257	30.5
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	217	25.7
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	163	19.3
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	153	18.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	87	10.3
INADEQUATE TEACHER DIRECTIONS	68	8.1
REQUIRES TOO MUCH TEACHER TRAINING	60	7.1
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	285	33.8
POOR DURABILITY	169	20.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	126	14.9
DIFFICULT TO OPERATE AND/OR USE	41	4.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	40	4.7
DIFFICULT TO STORE/NOT PORTABLE	39	4.6
POOR AUDIO QUALITY	38	4.5
INADEQUATE HEALTH AND SAFETY FEATURES	5	0.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: SELF-EXPRESSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	589	3.4
TOTAL RESPONSES TO THIS PRIORITY AREA	594	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	19	3.2
5 TO 8	127	21.4
9 TO 11	189	31.8
12 TO 14	106	17.8
15 TO 17	65	10.9
18 AND OVER	4	0.7
11 AND YOUNGER	41	6.9
12 AND OLDER	36	6.1
INVALID OR NO RESPONSE	7	1.2

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	8	1.3
PRE-SCHOOL, AGES 3-4	34	5.7
PRIMARY, GRADES K-3	251	42.3
INTERMEDIATE, GRADES 4-6	140	23.6
JUNIOR HIGH, GRADES 7-9	66	11.1
HIGH SCHOOL, GRADES 10-12	25	4.2
INTERMEDIATE AND BELOW	41	6.9
JUNIOR AND SENIOR HIGH	20	3.4
INVALID OR NO RESPONSE	9	1.5

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	196	33.0
SPECIFIC LEARNING DISABLED	187	31.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	166	27.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	39	6.6
INVALID OR NO RESPONSE	6	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SELF-EXPRESSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	589	3.4
TOTAL RESPONSES TO THIS PRIORITY AREA	594	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	19	3.2
3 TO 5	76	12.8
6 TO 10	205	34.5
11 TO 15	143	24.1
16 OR MORE	122	20.5
INVALID OR NO RESPONSE	29	4.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 5002 AND 7663 MIDPOINT 6333

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

C2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	311	52.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	304	51.2
WORKBOOKS, WORKTEXTS	230	38.7
MAPS, CHARTS, PICTURES, FLASHCARDS	224	37.7
RECORDS	209	35.2
CASSETTE AND REEL-TO-REEL TAPES	209	35.2
FILMSTRIPS, SLIDES	208	35.0
MANIPULATIVE OBJECTS AND TOOLS	193	32.5
FILMS, FILMLOOPS	191	32.2
MAGAZINES, SPECIALIZED COMIC BOOKS	183	30.8
SOUND FILMSTRIPS, SOUND SLIDES	149	25.1
FLANNEL BOARD MATERIALS	128	21.5
MULTIMEDIA KITS	126	21.2
PROGRAMMED, SELF-INSTR. MATERIALS	105	17.7
MODELS	98	16.5
VIDEOTAPES, CLOSED-CIRCUIT TV	77	13.0
AUDIO FLASHCARDS	70	11.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	66	11.1
COMPUTER-ASSISTED INSTR. MATERIALS	11	1.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MULTIMEDIA KITS	309	52.0
WORKBOOKS, WORKTEXTS	304	51.2
MAGAZINES, SPECIALIZED COMIC BOOKS	289	48.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	279	47.0
SOUND FILMSTRIPS, SOUND SLIDES	278	46.8
PROGRAMMED, SELF-INSTR. MATERIALS	275	46.3
FILMS, FILMLOOPS	261	43.9
GAMES, TOYS, PUZZLES	261	43.9
FILMSTRIPS, SLIDES	251	42.3
CASSETTE AND REEL-TO-REEL TAPES	251	42.3
RECORDS	245	41.2
VIDEOTAPES, CLOSED-CIRCUIT TV	245	41.2
MANIPULATIVE OBJECTS AND TOOLS	230	38.7
MAPS, CHARTS, PICTURES, FLASHCARDS	182	30.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	181	30.5
MODELS	180	30.3
AUDIO FLASHCARDS	174	29.3
COMPUTER-ASSISTED INSTR. MATERIALS	167	28.1
FLANNEL BOARD MATERIALS	159	26.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SELF-EXPRESSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	589	3.4
TOTAL RESPONSES TO THIS PRIORITY AREA	594	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	210	35.4
AVAILABLE MATERIALS TOO COSTLY	125	21.0
DON'T KNOW OF ANY MATERIALS AVAILABLE	82	13.8
AVAILABLE MATERIALS POOR IN QUALITY	57	9.6
INVALID OR NO RESPONSE	120	20.2

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	253	42.6
INTEREST LEVEL INAPPROPRIATE	216	36.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	202	34.0
NOT ENOUGH REPETITION, REINFORCEMENT	193	32.5
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	192	32.3
CONCEPT LEVEL INAPPROPRIATE	146	24.6
NOT RELEVANT TO MY CURRICULUM	87	14.6
POOR SEQUENCING OF LEARNING COMPONENTS	86	14.5
LANGUAGE LEVEL NOT UNIFORM	58	9.8
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	36	6.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	243	40.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	164	27.6
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	161	27.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	160	26.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	158	26.6
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	139	23.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	135	22.7
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	102	17.2
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	69	11.6
REQUIRES TOO MUCH TEACHER TRAINING	40	6.7
INADEQUATE TEACHER DIRECTIONS	37	6.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	188	31.6
POOR DURABILITY	67	11.3
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	60	10.1
POOR AUDIO QUALITY	29	4.9
DIFFICULT TO OPERATE AND/OR USE	27	4.5
DIFFICULT TO STORE/NOT PORTABLE	27	4.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	13	2.2
INADEQUATE HEALTH AND SAFETY FEATURES	5	0.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: GRAMMAR

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	551	3.2
TOTAL RESPONSES TO THIS PRIORITY AREA	557	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.2
5 TO 8	19	3.4
9 TO 11	175	31.4
12 TO 14	197	35.4
15 TO 17	79	14.2
18 AND OVER	2	0.4
11 AND YOUNGER	23	4.1
12 AND OLDER	58	10.4
INVALID OR NO RESPONSE	3	0.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	2	0.4
PRIMARY, GRADES K-3	170	30.5
INTERMEDIATE, GRADES 4-6	188	33.8
JUNIOR HIGH, GRADES 7-9	103	18.5
HIGH SCHOOL, GRADES 10-12	26	4.7
INTERMEDIATE AND BELOW	48	8.6
JUNIOR AND SENIOR HIGH	14	2.5
INVALID OR NO RESPONSE	6	1.1

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	297	53.3
MILDLY (EDUCABLE) MENTALLY RETARDED	199	35.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	33	5.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	21	3.8
INVALID OR NO RESPONSE	7	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: GRAMMAR

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	551	3.2
TOTAL RESPONSES TO THIS PRIORITY AREA	557	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	4	0.7
3 TO 5	43	7.7
6 TO 10	127	22.8
11 TO 15	150	26.9
16 OR MORE	200	35.9
INVALID OR NO RESPONSE	33	5.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 5745 AND 8743 MIDPOINT 7244

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	412	74.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	348	62.5
GAMES, TOYS, PUZZLES	225	40.4
MAPS, CHARTS, PICTURES, FLASHCARDS	174	31.2
CASSETTE AND REEL-TO-REEL TAPES	161	28.9
PROGRAMMED, SELF-INSTR. MATERIALS	133	23.9
FILMSTRIPS, SLIDES	126	22.6
MAGAZINES, SPECIALIZED COMIC BOOKS	104	18.7
RECORDS	95	17.1
SOUND FILMSTRIPS, SOUND SLIDES	94	16.9
FILMS, FILMLOOPS	91	16.3
MULTIMEDIA KITS	86	15.4
MANIPULATIVE OBJECTS AND TOOLS	71	12.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	69	12.4
AUDIO FLASHCARDS	54	9.7
FLANNEL BOARD MATERIALS	48	8.6
MODELS	37	6.6
VIDEOTAPES, CLOSED-CIRCUIT TV	18	3.2
COMPUTER-ASSISTED INSTR. MATERIALS	10	1.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	346	62.1
PROGRAMMED, SELF-INSTR. MATERIALS	331	59.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	278	49.9
MULTIMEDIA KITS	264	47.4
MAGAZINES, SPECIALIZED COMIC BOOKS	249	44.7
CASSETTE AND REEL-TO-REEL TAPES	230	41.3
GAMES, TOYS, PUZZLES	227	40.8
SOUND FILMSTRIPS, SOUND SLIDES	205	36.8
FILMSTRIPS, SLIDES	195	35.0
AUDIO FLASHCARDS	176	31.6
MAPS, CHARTS, PICTURES, FLASHCARDS	175	31.4
FILMS, FILMLOOPS	170	30.5
RECORDS	166	29.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	163	29.3
COMPUTER-ASSISTED INSTR. MATERIALS	156	28.0
MANIPULATIVE OBJECTS AND TOOLS	150	26.9
VIDEOTAPES, CLOSED-CIRCUIT TV	145	26.0
FLANNEL BOARD MATERIALS	120	21.5
MODELS	118	21.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: GRAMMAR

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	551	3.2
TOTAL RESPONSES TO THIS PRIORITY AREA	557	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	203	36.4
AVAILABLE MATERIALS POOR IN QUALITY	111	19.9
AVAILABLE MATERIALS TOO COSTLY	98	17.6
DON'T KNOW OF ANY MATERIALS AVAILABLE	28	5.0
INVALID OR NO RESPONSE	117	21.0

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	366	65.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	277	49.7
INTEREST LEVEL INAPPROPRIATE	263	47.2
POOR SEQUENCING OF LEARNING COMPONENTS	171	30.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	168	30.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	146	26.2
CONCEPT LEVEL INAPPROPRIATE	125	22.4
LANGUAGE LEVEL NOT UNIFORM	106	19.0
NOT RELEVANT TO MY CURRICULUM	93	16.7
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	56	10.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	283	50.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	238	42.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	226	40.6
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	209	37.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	191	34.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	157	28.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	125	22.4
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	101	18.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	68	12.2
INADEQUATE TEACHER DIRECTIONS	39	7.0
REQUIRES TOO MUCH TEACHER TRAINING	38	6.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	273	49.0
POOR DURABILITY	87	15.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	83	14.9
POOR AUDIO QUALITY	32	5.7
DIFFICULT TO OPERATE AND/OR USE	24	4.3
DIFFICULT TO STORE/NOT PORTABLE	13	2.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	8	1.4
INADEQUATE HEALTH AND SAFETY FEATURES	3	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONSUMER EDUCATION/FINANCIAL MANAGEMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	546	3.2
TOTAL RESPONSES TO THIS PRIORITY AREA	547	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	1	0.2
9 TO 11	23	4.2
12 TO 14	85	15.5
15 TO 17	289	52.8
18 AND OVER	25	4.6
11 AND YOUNGER	2	0.4
12 AND OLDER	114	20.8
INVALID OR NO RESPONSE	8	1.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	3	0.5
PRIMARY, GRADES K-3	54	9.9
INTERMEDIATE, GRADES 4-6	116	21.2
JUNIOR HIGH, GRADES 7-9	94	17.2
HIGH SCHOOL, GRADES 10-12	160	29.3
INTERMEDIATE AND BELOW	31	5.7
JUNIOR AND SENIOR HIGH	82	15.0
INVALID OR NO RESPONSE	7	1.3

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	357	65.3
SPECIFIC LEARNING DISABLED	112	20.5
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	37	6.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	33	6.0
INVALID OR NO RESPONSE	8	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONSUMER EDUCATION/FINANCIAL MANAGEMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	546	3.2
TOTAL RESPONSES TO THIS PRIORITY AREA	547	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	10	1.8
3 TO 5	39	7.1
6 TO 10	101	18.5
11 TO 15	160	29.3
16 OR MORE	211	38.6
INVALID OR NO RESPONSE	26	4.8

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 5869 AND 8900 MIDPOINT 7385

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	383	70.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	291	53.2
FILMSTRIPS, SLIDES	206	37.7
FILMS, FILMLOOPS	177	32.4
GAMES, TOYS, PUZZLES	175	32.0
MAGAZINES, SPECIALIZED COMIC BOOKS	173	31.6
SOUND FILMSTRIPS, SOUND SLIDES	156	28.5
MAPS, CHARTS, PICTURES, FLASHCARDS	154	28.2
CASSETTE AND REEL-TO-REEL TAPES	148	27.1
PROGRAMMED, SELF-INSTR. MATERIALS	123	22.5
MANIPULATIVE OBJECTS AND TOOLS	110	20.1
MULTIMEDIA KITS	89	16.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	79	14.4
RECORDS	59	10.8
MODELS	51	9.3
VIDEOTAPES, CLOSED-CIRCUIT TV	43	7.9
AUDIO FLASHCARDS	22	4.0
FLANNEL BOARD MATERIALS	21	3.8
COMPUTER-ASSISTED INSTR. MATERIALS	11	2.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	387	70.7
PROGRAMMED, SELF-INSTR. MATERIALS	342	62.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	311	56.9
MULTIMEDIA KITS	306	55.9
MAGAZINES, SPECIALIZED COMIC BOOKS	304	55.6
SOUND FILMSTRIPS, SOUND SLIDES	285	52.1
FILMS, FILMLOOPS	268	49.0
GAMES, TOYS, PUZZLES	255	46.6
FILMSTRIPS, SLIDES	247	45.2
CASSETTE AND REEL-TO-REEL TAPES	226	41.3
MAPS, CHARTS, PICTURES, FLASHCARDS	221	40.4
MANIPULATIVE OBJECTS AND TOOLS	208	38.0
VIDEOTAPES, CLOSED-CIRCUIT TV	191	34.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	175	32.0
RECORDS	156	28.5
MODELS	154	28.2
COMPUTER-ASSISTED INSTR. MATERIALS	147	26.9
AUDIO FLASHCARDS	141	25.8
FLANNEL BOARD MATERIALS	93	17.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONSUMER EDUCATION/FINANCIAL MANAGEMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	546	3.2
TOTAL RESPONSES TO THIS PRIORITY AREA	547	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	187	34.2
AVAILABLE MATERIALS TOO COSTLY	132	24.1
AVAILABLE MATERIALS POOR IN QUALITY	88	16.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	34	6.2
INVALID OR NO RESPONSE	106	19.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	307	56.1
NOT ENOUGH REPETITION, REINFORCEMENT	302	55.2
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	239	43.7
INTEREST LEVEL INAPPROPRIATE	230	42.0
CONCEPT LEVEL INAPPROPRIATE	157	28.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	145	26.5
POOR SEQUENCING OF LEARNING COMPONENTS	127	23.2
LANGUAGE LEVEL NOT UNIFORM	100	18.3
NOT RELEVANT TO MY CURRICULUM	80	14.6
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	55	10.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	284	51.9
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	262	47.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	209	38.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	181	33.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	177	32.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	154	28.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	119	21.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	107	19.6
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	54	9.9
INADEQUATE TEACHER DIRECTIONS	47	8.6
REQUIRES TOO MUCH TEACHER TRAINING	38	6.9
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	232	42.4
POOR DURABILITY	95	17.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	71	13.0
DIFFICULT TO OPERATE AND/OR USE	34	6.2
DIFFICULT TO STORE/NOT PORTABLE	22	4.0
POOR AUDIO QUALITY	18	3.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	9	1.6
INADEQUATE HEALTH AND SAFETY FEATURES	7	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	537	3.1
TOTAL RESPONSES TO THIS PRIORITY AREA	542	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.2
5 TO 8	3	0.6
9 TO 11	39	7.2
12 TO 14	149	27.5
15 TO 17	220	40.6
18 AND OVER	19	3.5
11 AND YOUNGER	10	1.8
12 AND OLDER	101	18.6
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	3	0.6
PRIMARY, GRADES K-3	60	11.1
INTERMEDIATE, GRADES 4-6	152	28.0
JUNIOR HIGH, GRADES 7-9	104	19.2
HIGH SCHOOL, GRADES 10-12	105	19.4
INTERMEDIATE AND BELOW	47	8.7
JUNIOR AND SENIOR HIGH	69	12.7
INVALID OR NO RESPONSE	2	0.4

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	289	53.3
SPECIFIC LEARNING DISABLED	134	24.7
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	63	11.6
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	46	8.5
INVALID OR NO RESPONSE	10	1.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	537	3.1
TOTAL RESPONSES TO THIS PRIORITY AREA	542	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	12	2.2
3 TO 5	48	8.9
6 TO 10	109	20.1
11 TO 15	119	22.0
16 OR MORE	225	41.5
INVALID OR NO RESPONSE	29	5.4

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 5719 AND 8764 MIDPOINT 7242

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	272	50.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	256	47.2
FILMSTRIPS, SLIDES	218	40.2
FILMS, FILMLOOPS	203	37.5
MAGAZINES, SPECIALIZED COMIC BOOKS	188	34.7
SOUND FILMSTRIPS, SOUND SLIDES	160	29.5
MAPS, CHARTS, PICTURES, FLASHCARDS	155	28.6
CASSETTE AND REEL-TO-REEL TAPES	149	27.5
GAMES, TOYS, PUZZLES	137	25.3
MANIPULATIVE OBJECTS AND TOOLS	108	19.9
PROGRAMMED, SELF-INSTR. MATERIALS	96	17.7
MULTIMEDIA KITS	90	16.6
RECORDS	72	13.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	61	11.3
MODELS	54	10.0
VIDEOTAPES, CLOSED-CIRCUIT TV	53	9.8
FLANNEL BOARD MATERIALS	31	5.7
AUDIO FLASHCARDS	26	4.8
COMPUTER-ASSISTED INSTR. MATERIALS	15	2.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	332	61.3
PROGRAMMED, SELF-INSTR. MATERIALS	314	57.9
MAGAZINES, SPECIALIZED COMIC BOOKS	301	55.5
MULTIMEDIA KITS	296	54.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	281	51.8
SOUND FILMSTRIPS, SOUND SLIDES	271	50.0
FILMSTRIPS, SLIDES	255	47.0
FILMS, FILMLOOPS	252	46.5
VIDEOTAPES, CLOSED-CIRCUIT TV	232	42.8
CASSETTE AND REEL-TO-REEL TAPES	224	41.3
MANIPULATIVE OBJECTS AND TOOLS	217	40.0
GAMES, TOYS, PUZZLES	204	37.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	184	33.9
RECORDS	181	33.4
MODELS	175	32.3
MAPS, CHARTS, PICTURES, FLASHCARDS	168	31.0
COMPUTER-ASSISTED INSTR. MATERIALS	157	29.0
AUDIO FLASHCARDS	135	24.9
FLANNEL BOARD MATERIALS	118	21.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	537	3.1
TOTAL RESPONSES TO THIS PRIORITY AREA	542	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	164	30.3
AVAILABLE MATERIALS TOO COSTLY	110	20.3
AVAILABLE MATERIALS POOR IN QUALITY	72	13.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	65	12.0
INVALID OR NO RESPONSE	131	24.2

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	240	44.3
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	216	39.9
INTEREST LEVEL INAPPROPRIATE	213	39.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	174	32.1
NOT ENOUGH REPETITION, REINFORCEMENT	154	28.4
CONCEPT LEVEL INAPPROPRIATE	129	23.8
NOT RELEVANT TO MY CURRICULUM	92	17.0
LANGUAGE LEVEL NOT UNIFORM	69	12.7
POOR SEQUENCING OF LEARNING COMPONENTS	60	11.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	40	7.4
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	195	36.0
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	187	34.5
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	153	28.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	146	26.9
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	132	24.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	121	22.3
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	109	20.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	93	17.2
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	53	9.8
INADEQUATE TEACHER DIRECTIONS	42	7.7
REQUIRES TOO MUCH TEACHER TRAINING	35	6.5
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	194	35.8
POOR DURABILITY	65	12.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	50	9.2
DIFFICULT TO OPERATE AND/OR USE	22	4.1
DIFFICULT TO STORE/NOT PORTABLE	20	3.7
POOR AUDIO QUALITY	18	3.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	9	1.7
INADEQUATE HEALTH AND SAFETY FEATURES	9	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: FINE MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	513	3.0
TOTAL RESPONSES TO THIS PRIORITY AREA	513	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	33	6.4
5 TO 8	252	49.1
9 TO 11	131	25.5
12 TO 14	26	5.1
15 TO 17	9	1.8
18 AND OVER	1	0.2
11 AND YOUNGER	49	9.6
12 AND OLDER	8	1.6
INVALID OR NO RESPONSE	4	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	6	1.2
PRE-SCHOOL, AGES 3-4	86	16.8
PRIMARY, GRADES K-3	332	64.7
INTERMEDIATE, GRADES 4-6	43	8.4
JUNIOR HIGH, GRADES 7-9	10	1.9
HIGH SCHOOL, GRADES 10-12	2	0.4
INTERMEDIATE AND BELOW	31	6.0
JUNIOR AND SENIOR HIGH	0	0.0
INVALID OR NO RESPONSE	3	0.6

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	288	56.1
MILDLY (EDUCABLE) MENTALLY RETARDED	133	25.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	64	12.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	22	4.3
INVALID OR NO RESPONSE	6	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: FINE MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	513	3.0
TOTAL RESPONSES TO THIS PRIORITY AREA	513	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	32	6.2
3 TO 5	140	27.3
6 TO 10	180	35.1
11 TO 15	77	15.0
16 OR MORE	62	12.1
INVALID OR NO RESPONSE	22	4.3

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 3371 AND 5269 MIDPOINT 4320

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
MANIPULATIVE OBJECTS AND TOOLS	412	80.3
GAMES, TOYS, PUZZLES	374	72.9
WORKBOOKS, WORKTEXTS	280	54.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	164	32.0
MAPS, CHARTS, PICTURES, FLASHCARDS	126	24.6
RECORDS	113	22.0
FLANNEL BOARD MATERIALS	111	21.6
MODELS	106	20.7
CASSETTE AND REEL-TO-REEL TAPES	101	19.7
MULTIMEDIA KITS	75	14.6
PROGRAMMED, SELF-INSTR. MATERIALS	70	13.6
MAGAZINES, SPECIALIZED COMIC BOOKS	63	12.3
FILMSTRIPS, SLIDES	49	9.6
FILMS, FILMLOOPS	41	8.0
SOUND FILMSTRIPS, SOUND SLIDES	33	6.4
AUDIO FLASHCARDS	30	5.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	24	4.7
VIDEOTAPES, CLOSED-CIRCUIT TV	14	2.7
COMPUTER-ASSISTED INSTR. MATERIALS	10	1.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MANIPULATIVE OBJECTS AND TOOLS	287	55.9
WORKBOOKS, WORKTEXTS	245	47.8
GAMES, TOYS, PUZZLES	235	45.8
PROGRAMMED, SELF-INSTR. MATERIALS	194	37.8
MULTIMEDIA KITS	189	36.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	151	29.4
MODELS	127	24.8
MAGAZINES, SPECIALIZED COMIC BOOKS	110	21.4
RECORDS	100	19.5
COMPUTER-ASSISTED INSTR. MATERIALS	96	18.7
CASSETTE AND REEL-TO-REEL TAPES	95	18.5
FLANNEL BOARD MATERIALS	90	17.5
MAPS, CHARTS, PICTURES, FLASHCARDS	87	17.0
FILMSTRIPS, SLIDES	84	16.4
FILMS, FILMLOOPS	80	15.6
SOUND FILMSTRIPS, SOUND SLIDES	74	14.4
AUDIO FLASHCARDS	70	13.6
VIDEOTAPES, CLOSED-CIRCUIT TV	69	13.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	67	13.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: FINE MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	513	3.0
TOTAL RESPONSES TO THIS PRIORITY AREA	513	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	229	44.6
AVAILABLE MATERIALS TOO COSTLY	120	23.4
AVAILABLE MATERIALS POOR IN QUALITY	38	7.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	33	6.4
INVALID OR NO RESPONSE	93	18.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	220	42.9
INTEREST LEVEL INAPPROPRIATE	149	29.0
POOR SEQUENCING OF LEARNING COMPONENTS	122	23.8
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	73	14.2
NOT RELEVANT TO MY CURRICULUM	63	12.3
CONCEPT LEVEL INAPPROPRIATE	62	12.1
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	51	9.9
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	45	8.8
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	33	6.4
LANGUAGE LEVEL NOT UNIFORM	17	3.3
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	169	32.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	158	30.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	143	27.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	142	27.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	134	26.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	121	23.6
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	91	17.7
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	90	17.5
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	44	8.6
REQUIRES TOO MUCH TEACHER TRAINING	38	7.4
INADEQUATE TEACHER DIRECTIONS	37	7.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	157	30.6
POOR DURABILITY	107	20.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	51	9.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	35	6.8
DIFFICULT TO OPERATE AND/OR USE	31	6.0
DIFFICULT TO STORE/NOT PORTABLE	28	5.5
POOR AUDIO QUALITY	11	2.1
INADEQUATE HEALTH AND SAFETY FEATURES	7	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONSUMER MATHEMATICS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	508	2.9
TOTAL RESPONSES TO THIS PRIORITY AREA	511	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.2
5 TO 8	6	1.2
9 TO 11	49	9.6
12 TO 14	139	27.2
15 TO 17	212	41.5
18 AND OVER	10	2.0
11 AND YOUNGER	7	1.4
12 AND OLDER	85	16.6
INVALID OR NO RESPONSE	2	0.4

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	2	0.4
PRIMARY, GRADES K-3	67	13.1
INTERMEDIATE, GRADES 4-6	167	32.7
JUNIOR HIGH, GRADES 7-9	87	17.0
HIGH SCHOOL, GRADES 10-12	98	19.2
INTERMEDIATE AND BELOW	38	7.4
JUNIOR AND SENIOR HIGH	51	10.0
INVALID OR NO RESPONSE	1	0.2

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	261	51.1
SPECIFIC LEARNING DISABLED	186	36.4
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	39	7.6
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	19	3.7
INVALID OR NO RESPONSE	6	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONSUMER MATHEMATICS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	508	2.9
TOTAL RESPONSES TO THIS PRIORITY AREA	511	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	7	1.4
3 TO 5	33	6.5
6 TO 10	99	19.4
11 TO 15	128	25.0
16 OR MORE	226	44.2
INVALID OR NO RESPONSE	18	3.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 5724 AND 8739 MIDPOINT 7232

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	384	75.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	309	60.5
GAMES, TOYS, PUZZLES	255	49.9
MAPS, CHARTS, PICTURES, FLASHCARDS	207	40.5
MANIPULATIVE OBJECTS AND TOOLS	171	33.5
PROGRAMMED, SELF-INSTR. MATERIALS	149	29.2
CASSETTE AND REEL-TO-REEL TAPES	102	20.0
FILMSTRIPS, SLIDES	89	17.4
FILMS, FILMLOOPS	88	17.2
MULTIMEDIA KITS	85	16.6
MAGAZINES, SPECIALIZED COMIC BOOKS	74	14.5
SOUND FILMSTRIPS, SOUND SLIDES	69	13.5
AUDIO FLASHCARDS	62	12.1
RECORDS	53	10.4
MODELS	53	10.4
FLANNEL BOARD MATERIALS	44	8.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	41	8.0
VIDEOTAPES, CLOSED-CIRCUIT TV	22	4.3
COMPUTER-ASSISTED INSTR. MATERIALS	17	3.3

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	327	64.0
PROGRAMMED, SELF-INSTR. MATERIALS	293	57.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	282	55.2
MULTIMEDIA KITS	266	52.1
GAMES, TOYS, PUZZLES	240	47.0
MAGAZINES, SPECIALIZED COMIC BOOKS	235	46.0
MANIPULATIVE OBJECTS AND TOOLS	222	43.4
FILMSTRIPS, SLIDES	210	41.1
SOUND FILMSTRIPS, SOUND SLIDES	209	40.9
FILMS, FILMLOOPS	199	38.9
CASSETTE AND REEL-TO-REEL TAPES	198	38.7
MAPS, CHARTS, PICTURES, FLASHCARDS	180	35.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	154	30.1
AUDIO FLASHCARDS	148	29.0
COMPUTER-ASSISTED INSTR. MATERIALS	147	28.8
VIDEOTAPES, CLOSED-CIRCUIT TV	139	27.2
RECORDS	131	25.6
MODELS	130	25.4
FLANNEL BOARD MATERIALS	83	16.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONSUMER MATHEMATICS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	508	2.9
TOTAL RESPONSES TO THIS PRIORITY AREA	511	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	200	39.1
AVAILABLE MATERIALS TOO COSTLY	91	17.8
AVAILABLE MATERIALS POOR IN QUALITY	68	13.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	31	6.1
INVALID OR NO RESPONSE	121	23.7

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	303	59.3
INTEREST LEVEL INAPPROPRIATE	200	39.1
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	200	39.1
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	187	36.6
CONCEPT LEVEL INAPPROPRIATE	145	28.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	123	24.1
POOR SEQUENCING OF LEARNING COMPONENTS	123	24.1
NOT RELEVANT TO MY CURRICULUM	87	17.0
LANGUAGE LEVEL NOT UNIFORM	72	14.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	43	8.4
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	221	43.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	215	42.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	188	36.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	180	35.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	170	33.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	149	29.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	109	21.3
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	97	19.0
INADEQUATE TEACHER DIRECTIONS	44	8.6
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	43	8.4
REQUIRES TOO MUCH TEACHER TRAINING	23	4.5
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	221	43.2
POOR DURABILITY	99	19.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	60	11.7
DIFFICULT TO OPERATE AND/OR USE	24	4.7
POOR AUDIO QUALITY	13	2.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	9	1.8
DIFFICULT TO STORE/NOT PORTABLE	8	1.6
INADEQUATE HEALTH AND SAFETY FEATURES	1	0.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SELF-IDENTIFICATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	459	2.7
TOTAL RESPONSES TO THIS PRIORITY AREA	461	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	20	4.3
5 TO 8	70	15.2
9 TO 11	119	25.8
12 TO 14	94	20.4
15 TO 17	83	18.0
18 AND OVER	9	2.0
11 AND YOUNGER	27	5.9
12 AND OLDER	32	6.9
INVALID OR NO RESPONSE	7	1.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	5	1.1
PRE-SCHOOL, AGES 3-4	34	7.4
PRIMARY, GRADES K-3	157	34.1
INTERMEDIATE, GRADES 4-6	91	19.7
JUNIOR HIGH, GRADES 7-9	72	15.6
HIGH SCHOOL, GRADES 10-12	37	8.0
INTERMEDIATE AND BELOW	31	6.7
JUNIOR AND SENIOR HIGH	28	6.1
INVALID OR NO RESPONSE	6	1.3

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	163	35.4
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	132	28.6
SPECIFIC LEARNING DISABLED	119	25.8
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	38	8.2
INVALID OR NO RESPONSE	9	2.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SELF-IDENTIFICATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	459	2.7
TOTAL RESPONSES TO THIS PRIORITY AREA	461	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	20	4.3
3 TO 5	49	10.6
6 TO 10	123	26.7
11 TO 15	115	24.9
16 OR MORE	128	27.8
INVALID OR NO RESPONSE	26	5.6

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 4218 AND 6440 MIDPOINT 5329

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	258	56.0
GAMES, TOYS, PUZZLES	214	46.4
FILMSTRIPS, SLIDES	186	40.3
WORKBOOKS, WORKTEXTS	184	39.9
CASSETTE AND REEL-TO-REEL TAPES	165	35.8
MAPS, CHARTS, PICTURES, FLASHCARDS	163	35.4
FILMS, FILMLOOPS	161	34.9
RECORDS	159	34.5
MAGAZINES, SPECIALIZED COMIC BOOKS	134	29.1
SOUND FILMSTRIPS, SOUND SLIDES	130	28.2
MANIPULATIVE OBJECTS AND TOOLS	128	27.8
FLANNEL BOARD MATERIALS	109	23.6
PROGRAMMED, SELF-INSTR. MATERIALS	108	23.4
MULTIMEDIA KITS	99	21.5
MODELS	84	18.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	76	16.5
AUDIO FLASHCARDS	62	13.4
VIDEOTAPES, CLOSED-CIRCUIT TV	61	13.2
COMPUTER-ASSISTED INSTR. MATERIALS	15	3.3

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MAGAZINES, SPECIALIZED COMIC BOOKS	249	54.0
WORKBOOKS, WORKTEXTS	247	53.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	221	47.9
MULTIMEDIA KITS	210	45.6
PROGRAMMED, SELF-INSTR. MATERIALS	209	45.3
VIDEOTAPES, CLOSED-CIRCUIT TV	205	44.5
CASSETTE AND REEL-TO-REEL TAPES	202	43.8
FILMS, FILMLOOPS	197	42.7
SOUND FILMSTRIPS, SOUND SLIDES	189	41.0
GAMES, TOYS, PUZZLES	187	40.6
FILMSTRIPS, SLIDES	180	39.0
RECORDS	180	39.0
MANIPULATIVE OBJECTS AND TOOLS	164	35.6
COMPUTER-ASSISTED INSTR. MATERIALS	159	34.5
MODELS	156	33.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	142	30.8
FLANNEL BOARD MATERIALS	134	29.1
AUDIO FLASHCARDS	129	28.0
MAPS, CHARTS, PICTURES, FLASHCARDS	118	25.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SELF-IDENTIFICATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	459	2.7
TOTAL RESPONSES TO THIS PRIORITY AREA	461	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	160	34.7
AVAILABLE MATERIALS TOO COSTLY	100	21.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	57	12.4
AVAILABLE MATERIALS POOR IN QUALITY	41	8.9
INVALID OR NO RESPONSE	103	22.3

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	179	38.8
INTEREST LEVEL INAPPROPRIATE	173	37.5
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	154	33.4
NOT ENOUGH REPETITION, REINFORCEMENT	141	30.6
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	133	28.9
CONCEPT LEVEL INAPPROPRIATE	112	24.3
NOT RELEVANT TO MY CURRICULUM	67	14.5
POOR SEQUENCING OF LEARNING COMPONENTS	54	11.7
LANGUAGE LEVEL NOT UNIFORM	45	9.8
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	42	9.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	171	37.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	130	28.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	116	25.2
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	112	24.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	111	24.1
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	105	22.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	98	21.3
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	83	18.0
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	43	9.3
INADEQUATE TEACHER DIRECTIONS	29	6.3
REQUIRES TOO MUCH TEACHER TRAINING	25	5.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	153	33.2
POOR DURABILITY	44	9.5
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	39	8.5
DIFFICULT TO STORE/NOT PORTABLE	31	6.7
DIFFICULT TO OPERATE AND/OR USE	30	6.5
POOR AUDIO QUALITY	19	4.1
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	16	3.5
INADEQUATE HEALTH AND SAFETY FEATURES	9	2.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VOCATIONAL ADJUSTMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	429	2.5
TOTAL RESPONSES TO THIS PRIORITY AREA	444	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.2
5 TO 8	1	0.2
9 TO 11	6	1.4
12 TO 14	27	6.1
15 TO 17	250	56.3
18 AND OVER	75	16.9
11 AND YOUNGER	1	0.2
12 AND OLDER	80	18.0
INVALID OR NO RESPONSE	3	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	2	0.5
PRIMARY, GRADES K-3	33	7.4
INTERMEDIATE, GRADES 4-6	94	21.2
JUNIOR HIGH, GRADES 7-9	40	9.0
HIGH SCHOOL, GRADES 10-12	181	40.8
INTERMEDIATE AND BELOW	20	4.5
JUNIOR AND SENIOR HIGH	71	16.0
INVALID OR NO RESPONSE	3	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	287	64.6
SPECIFIC LEARNING DISABLED	83	18.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	41	9.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	28	6.3
INVALID OR NO RESPONSE	5	1.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VOCATIONAL ADJUSTMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	429	2.5
TOTAL RESPONSES TO THIS PRIORITY AREA	444	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	5	1.1
3 TO 5	40	9.0
6 TO 10	71	16.0
11 TO 15	88	19.8
16 OR MORE	218	49.1
INVALID OR NO RESPONSE	22	5.0

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 5007 AND 7690 MIDPOINT 6349

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	290	65.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	224	50.5
FILMSTRIPS, SLIDES	217	48.9
FILMS, FILMLOOPS	198	44.6
SOUND FILMSTRIPS, SOUND SLIDES	162	36.5
MAGAZINES, SPECIALIZED COMIC BOOKS	158	35.6
CASSETTE AND REEL-TO-REEL TAPES	157	35.4
MAPS, CHARTS, PICTURES, FLASHCARDS	134	30.2
GAMES, TOYS, PUZZLES	104	23.4
PROGRAMMED, SELF-INSTR. MATERIALS	101	22.7
MULTIMEDIA KITS	97	21.8
MANIPULATIVE OBJECTS AND TOOLS	94	21.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	67	15.1
RECORDS	61	13.7
VIDEOTAPES, CLOSED-CIRCUIT TV	55	12.4
MODELS	45	10.1
AUDIO FLASHCARDS	29	6.5
FLANNEL BOARD MATERIALS	22	5.0
COMPUTER-ASSISTED INSTR. MATERIALS	11	2.5

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	264	59.5
PROGRAMMED, SELF-INSTR. MATERIALS	233	52.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	221	49.8
MAGAZINES, SPECIALIZED COMIC BOOKS	216	48.6
MULTIMEDIA KITS	213	48.0
SOUND FILMSTRIPS, SOUND SLIDES	211	47.5
FILMS, FILMLOOPS	209	47.1
FILMSTRIPS, SLIDES	199	44.8
VIDEOTAPES, CLOSED-CIRCUIT TV	198	44.6
CASSETTE AND REEL-TO-REEL TAPES	180	40.5
MANIPULATIVE OBJECTS AND TOOLS	168	37.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	149	33.6
MODELS	142	32.0
RECORDS	136	30.6
GAMES, TOYS, PUZZLES	133	30.0
MAPS, CHARTS, PICTURES, FLASHCARDS	132	29.7
COMPUTER-ASSISTED INSTR. MATERIALS	123	27.7
AUDIO FLASHCARDS	108	24.3
FLANNEL BOARD MATERIALS	83	18.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VOCATIONAL ADJUSTMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	429	2.5
TOTAL RESPONSES TO THIS PRIORITY AREA	444	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	152	34.2
AVAILABLE MATERIALS TOO COSTLY	92	20.7
AVAILABLE MATERIALS POOR IN QUALITY	53	11.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	39	8.8
INVALID OR NO RESPONSE	108	24.3

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	210	47.3
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	189	42.6
INTEREST LEVEL INAPPROPRIATE	188	42.3
NOT ENOUGH REPETITION, REINFORCEMENT	164	36.9
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	147	33.1
NOT RELEVANT TO MY CURRICULUM	94	21.2
CONCEPT LEVEL INAPPROPRIATE	93	20.9
LANGUAGE LEVEL NOT UNIFORM	72	16.2
POOR SEQUENCING OF LEARNING COMPONENTS	70	15.8
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	53	11.9
USE		
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	206	46.4
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	194	43.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	164	36.9
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	125	28.2
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	119	26.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	118	26.6
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	102	23.0
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	77	17.3
INADEQUATE TEACHER DIRECTIONS	47	10.6
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	40	9.0
REQUIRES TOO MUCH TEACHER TRAINING	28	6.3
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	160	36.0
POOR DURABILITY	52	11.7
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	46	10.4
DIFFICULT TO OPERATE AND/OR USE	21	4.7
DIFFICULT TO STORE/NOT PORTABLE	21	4.7
INADEQUATE HEALTH AND SAFETY FEATURES	19	4.3
POOR AUDIO QUALITY	17	3.8
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	8	1.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: COMPOSITION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	412	2.4
TOTAL RESPONSES TO THIS PRIORITY AREA	413	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	15	3.6
9 TO 11	149	36.1
12 TO 14	128	31.0
15 TO 17	53	12.8
18 AND OVER	3	0.7
11 AND YOUNGER	27	6.5
12 AND OLDER	34	8.2
INVALID OR NO RESPONSE	4	1.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	106	25.7
INTERMEDIATE, GRADES 4-6	152	36.8
JUNIOR HIGH, GRADES 7-9	66	16.0
HIGH SCHOOL, GRADES 10-12	27	6.5
INTERMEDIATE AND BELOW	39	9.4
JUNIOR AND SENIOR HIGH	17	4.1
INVALID OR NO RESPONSE	6	1.5

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	290	70.2
MILDLY (EDUCABLE) MENTALLY RETARDED	61	14.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	36	8.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	19	4.6
INVALID OR NO RESPONSE	7	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: COMPOSITION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	412	2.4
TOTAL RESPONSES TO THIS PRIORITY AREA	413	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	2	0.5
3 TO 5	34	8.2
6 TO 10	121	29.3
11 TO 15	111	26.9
16 OR MORE	130	31.5
INVALID OR NO RESPONSE	15	3.6

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 4131 AND 6299 MIDPOINT 5215

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	246	59.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	233	56.4
MAPS, CHARTS, PICTURES, FLASHCARDS	103	24.9
MAGAZINES, SPECIALIZED COMIC BOOKS	90	21.8
CASSETTE AND REEL-TO-REEL TAPES	83	20.1
GAMES, TOYS, PUZZLES	83	20.1
PROGRAMMED, SELF-INSTR. MATERIALS	62	15.0
FILMSTRIPS, SLIDES	52	12.6
FILMS, FILMLOOPS	45	10.9
SOUND FILMSTRIPS, SOUND SLIDES	40	9.7
MULTIMEDIA KITS	40	9.7
MANIPULATIVE OBJECTS AND TOOLS	39	9.4
MODELS	27	6.5
RECORDS	23	5.6
AUDIO FLASHCARDS	21	5.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	20	4.8
FLANNEL BOARD MATERIALS	19	4.6
VIDEOTAPES, CLOSED-CIRCUIT TV	8	1.9
COMPUTER-ASSISTED INSTR. MATERIALS	8	1.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	293	70.9
PROGRAMMED, SELF-INSTR. MATERIALS	240	58.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	195	47.2
MULTIMEDIA KITS	177	42.9
MAGAZINES, SPECIALIZED COMIC BOOKS	167	40.4
SOUND FILMSTRIPS, SOUND SLIDES	138	33.4
CASSETTE AND REEL-TO-REEL TAPES	134	32.4
FILMSTRIPS, SLIDES	126	30.5
FILMS, FILMLOOPS	123	29.8
GAMES, TOYS, PUZZLES	113	27.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	107	25.9
MAPS, CHARTS, PICTURES, FLASHCARDS	99	24.0
COMPUTER-ASSISTED INSTR. MATERIALS	90	21.8
MANIPULATIVE OBJECTS AND TOOLS	81	19.6
RECORDS	75	18.2
MODELS	72	17.4
AUDIO FLASHCARDS	70	16.9
VIDEOTAPES, CLOSED-CIRCUIT TV	70	16.9
FLANNEL BOARD MATERIALS	56	13.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: COMPOSITION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	412	2.4
TOTAL RESPONSES TO THIS PRIORITY AREA	413	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	137	33.2
AVAILABLE MATERIALS POOR IN QUALITY	101	24.5
DON'T KNOW OF ANY MATERIALS AVAILABLE	62	15.0
AVAILABLE MATERIALS TOO COSTLY	36	8.7
INVALID OR NO RESPONSE	77	18.6

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	226	54.7
INTEREST LEVEL INAPPROPRIATE	188	45.5
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	175	42.4
POOR SEQUENCING OF LEARNING COMPONENTS	136	32.9
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	104	25.2
CONCEPT LEVEL INAPPROPRIATE	96	23.2
NOT RELEVANT TO MY CURRICULUM	75	18.2
LANGUAGE LEVEL NOT UNIFORM	66	16.0
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	59	14.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	48	11.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	200	48.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	167	40.4
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	160	38.7
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	156	37.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	146	35.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	143	34.6
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	78	18.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	62	15.0
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	59	14.3
INADEQUATE TEACHER DIRECTIONS	26	6.3
REQUIRES TOO MUCH TEACHER TRAINING	11	2.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	210	50.8
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	52	12.6
POOR DURABILITY	50	12.1
DIFFICULT TO OPERATE AND/OR USE	19	4.6
DIFFICULT TO STORE/NOT PORTABLE	12	2.9
POOR AUDIO QUALITY	5	1.2
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	3	0.7
INADEQUATE HEALTH AND SAFETY FEATURES	2	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY COMPREHENSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	404	2.3
TOTAL RESPONSES TO THIS PRIORITY AREA	410	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	21	5.1
5 TO 8	148	36.1
9 TO 11	134	32.7
12 TO 14	42	10.2
15 TO 17	11	2.7
18 AND OVER	0	0.0
11 AND YOUNGER	45	11.0
12 AND OLDER	8	2.0
INVALID OR NO RESPONSE	1	0.2

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	7	1.7
PRE-SCHOOL, AGES 3-4	33	8.0
PRIMARY, GRADES K-3	249	60.7
INTERMEDIATE, GRADES 4-6	72	17.6
JUNIOR HIGH, GRADES 7-9	10	2.4
HIGH SCHOOL, GRADES 10-12	4	1.0
INTERMEDIATE AND BELOW	31	7.6
JUNIOR AND SENIOR HIGH	1	0.2
INVALID OR NO RESPONSE	3	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	268	65.4
MILDLY (EDUCABLE) MENTALLY RETARDED	80	19.5
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	43	10.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	12	2.9
INVALID OR NO RESPONSE	7	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY COMPREHENSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	404	2.3
TOTAL RESPONSES TO THIS PRIORITY AREA	410	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	10	2.4
3 TO 5	85	20.7
6 TO 10	136	33.2
11 TO 15	94	22.9
16 OR MORE	62	15.1
INVALID OR NO RESPONSE	23	5.6

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 3107 AND 4765 MIDPOINT 3936

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	268	65.4
GAMES, TOYS, PUZZLES	213	52.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	212	51.7
RECORDS	205	50.0
WORKBOOKS, WORKTEXTS	195	47.6
MAPS, CHARTS, PICTURES, FLASHCARDS	144	35.1
MANIPULATIVE OBJECTS AND TOOLS	133	32.4
AUDIO FLASHCARDS	117	28.5
PROGRAMMED, SELF-INSTR. MATERIALS	114	27.8
FILMSTRIPS, SLIDES	95	23.2
MULTIMEDIA KITS	94	22.9
SOUND FILMSTRIPS, SOUND SLIDES	93	22.7
FLANNEL BOARD MATERIALS	90	22.0
FILMS, FILMLOOPS	76	18.5
MAGAZINES, SPECIALIZED COMIC BOOKS	52	12.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	37	9.0
MODELS	35	8.5
VIDEOTAPES, CLOSED-CIRCUIT TV	25	6.1
COMPUTER-ASSISTED INSTR. MATERIALS	18	4.4

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	225	54.9
PROGRAMMED, SELF-INSTR. MATERIALS	197	48.0
WORKBOOKS, WORKTEXTS	190	46.3
RECORDS	190	46.3
MULTIMEDIA KITS	186	45.4
GAMES, TOYS, PUZZLES	182	44.4
SOUND FILMSTRIPS, SOUND SLIDES	169	41.2
AUDIO FLASHCARDS	167	40.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	152	37.1
MANIPULATIVE OBJECTS AND TOOLS	124	30.2
FILMSTRIPS, SLIDES	120	29.3
FILMS, FILMLOOPS	113	27.6
VIDEOTAPES, CLOSED-CIRCUIT TV	109	26.6
MAGAZINES, SPECIALIZED COMIC BOOKS	105	25.6
FLANNEL BOARD MATERIALS	95	23.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	92	22.4
MAPS, CHARTS, PICTURES, FLASHCARDS	92	22.4
COMPUTER-ASSISTED INSTR. MATERIALS	92	22.4
MODELS	72	17.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY COMPREHENSION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	404	2.3
TOTAL RESPONSES TO THIS PRIORITY AREA	410	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	151	36.8
AVAILABLE MATERIALS TOO COSTLY	104	25.4
AVAILABLE MATERIALS POOR IN QUALITY	34	8.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	23	5.6
INVALID OR NO RESPONSE	98	23.9

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	219	53.4
INTEREST LEVEL INAPPROPRIATE	153	37.3
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	144	35.1
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	110	26.8
CONCEPT LEVEL INAPPROPRIATE	103	25.1
POOR SEQUENCING OF LEARNING COMPONENTS	100	24.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	82	20.0
NOT RELEVANT TO MY CURRICULUM	72	17.6
LANGUAGE LEVEL NOT UNIFORM	62	15.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	41	10.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	183	44.6
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	148	36.1
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	141	34.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	132	32.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	129	31.5
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	126	30.7
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	104	25.4
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	87	21.2
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	60	14.6
INADEQUATE TEACHER DIRECTIONS	27	6.6
REQUIRES TOO MUCH TEACHER TRAINING	26	6.3
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	135	32.9
POOR AUDIO QUALITY	86	21.0
POOR DURABILITY	70	17.1
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	28	6.8
DIFFICULT TO OPERATE AND/OR USE	25	6.1
DIFFICULT TO STORE/NOT PORTABLE	20	4.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	6	1.5
INADEQUATE HEALTH AND SAFETY FEATURES	4	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VISUAL PERCEPTION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	393	2.3
TOTAL RESPONSES TO THIS PRIORITY AREA	395	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	13	3.3
5 TO 8	175	44.3
9 TO 11	107	27.1
12 TO 14	27	6.8
15 TO 17	8	2.0
18 AND OVER	0	0.0
11 AND YOUNGER	52	13.2
12 AND OLDER	9	2.3
INVALID OR NO RESPONSE	4	1.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	4	1.0
PRE-SCHOOL, AGES 3-4	33	8.4
PRIMARY, GRADES K-3	251	63.5
INTERMEDIATE, GRADES 4-6	40	10.1
JUNIOR HIGH, GRADES 7-9	15	3.8
HIGH SCHOOL, GRADES 10-12	2	0.5
INTERMEDIATE AND BELOW	44	11.1
JUNIOR AND SENIOR HIGH	1	0.3
INVALID OR NO RESPONSE	5	1.3

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	269	68.1
MILDLY (EDUCABLE) MENTALLY RETARDED	82	20.8
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	21	5.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	16	4.1
INVALID OR NO RESPONSE	7	1.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VISUAL PERCEPTION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	393	2.3
TOTAL RESPONSES TO THIS PRIORITY AREA	395	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	19	4.8
3 TO 5	65	16.5
6 TO 10	138	34.9
11 TO 15	78	19.7
16 OR MORE	79	20.0
INVALID OR NO RESPONSE	16	4.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 3164 AND 4888 MIDPOINT 4026

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	315	79.7
MANIPULATIVE OBJECTS AND TOOLS	273	69.1
WORKBOOKS, WORKTEXTS	255	64.6
MAPS, CHARTS, PICTURES, FLASHCARDS	213	53.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	187	47.3
PROGRAMMED, SELF-INSTR. MATERIALS	138	34.9
FLANNEL BOARD MATERIALS	128	32.4
CASSETTE AND REEL-TO-REEL TAPES	117	29.6
FILMSTRIPS, SLIDES	114	28.9
MULTIMEDIA KITS	90	22.8
AUDIO FLASHCARDS	77	19.5
RECORDS	75	19.0
MODELS	69	17.5
FILMS, FILMLOOPS	66	16.7
MAGAZINES, SPECIALIZED COMIC BOOKS	55	13.9
SOUND FILMSTRIPS, SOUND SLIDES	44	11.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	28	7.1
COMPUTER-ASSISTED INSTR. MATERIALS	14	3.5
VIDEOTAPES, CLOSED-CIRCUIT TV	13	3.3

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	207	52.4
PROGRAMMED, SELF-INSTR. MATERIALS	199	50.4
MANIPULATIVE OBJECTS AND TOOLS	192	48.6
MULTIMEDIA KITS	186	47.1
GAMES, TOYS, PUZZLES	178	45.1
MAGAZINES, SPECIALIZED COMIC BOOKS	152	38.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	146	37.0
FILMSTRIPS, SLIDES	145	36.7
MAPS, CHARTS, PICTURES, FLASHCARDS	131	33.2
SOUND FILMSTRIPS, SOUND SLIDES	124	31.4
FILMS, FILMLOOPS	123	31.1
FLANNEL BOARD MATERIALS	110	27.8
MODELS	110	27.8
AUDIO FLASHCARDS	106	26.8
VIDEOTAPES, CLOSED-CIRCUIT TV	106	26.8
COMPUTER-ASSISTED INSTR. MATERIALS	105	26.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	98	24.8
RECORDS	97	24.6
CASSETTE AND REEL-TO-REEL TAPES	96	24.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: VISUAL PERCEPTION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	393	2.3
TOTAL RESPONSES TO THIS PRIORITY AREA	395	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	152	38.5
AVAILABLE MATERIALS TOO COSTLY	111	28.1
AVAILABLE MATERIALS POOR IN QUALITY	33	8.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	13	3.3
INVALID OR NO RESPONSE	86	21.8

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	192	48.6
INTEREST LEVEL INAPPROPRIATE	125	31.6
POOR SEQUENCING OF LEARNING COMPONENTS	101	25.6
CONCEPT LEVEL INAPPROPRIATE	70	17.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	68	17.2
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	57	14.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	55	13.9
NOT RELEVANT TO MY CURRICULUM	51	12.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	29	7.3
LANGUAGE LEVEL NOT UNIFORM	22	5.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	163	41.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	148	37.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	127	32.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	120	30.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	109	27.6
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	105	26.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	103	26.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	96	24.3
INADEQUATE TEACHER DIRECTIONS	43	10.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	39	9.9
REQUIRES TOO MUCH TEACHER TRAINING	29	7.3
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	106	26.8
POOR DURABILITY	75	19.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	60	15.2
DIFFICULT TO OPERATE AND/OR USE	24	6.1
POOR AUDIO QUALITY	21	5.3
DIFFICULT TO STORE/NOT PORTABLE	21	5.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	11	2.8
INADEQUATE HEALTH AND SAFETY FEATURES	1	0.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PRODUCTION OF PHRASES, SENTENCES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	371	2.1
TOTAL RESPONSES TO THIS PRIORITY AREA	374	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	42	11.2
5 TO 8	128	34.2
9 TO 11	114	30.5
12 TO 14	43	11.5
15 TO 17	14	3.7
18 AND OVER	1	0.3
11 AND YOUNGER	24	6.4
12 AND OLDER	5	1.3
INVALID OR NO RESPONSE	3	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	11	2.9
PRE-SCHOOL, AGES 3-4	86	23.0
PRIMARY, GRADES K-3	194	51.9
INTERMEDIATE, GRADES 4-6	52	13.9
JUNIOR HIGH, GRADES 7-9	13	3.5
HIGH SCHOOL, GRADES 10-12	5	1.3
INTERMEDIATE AND BELOW	11	2.9
JUNIOR AND SENIOR HIGH	0	0.0
INVALID OR NO RESPONSE	2	0.5

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	144	38.5
MILDLY (EDUCABLE) MENTALLY RETARDED	120	32.1
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	76	20.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	30	8.0
INVALID OR NO RESPONSE	4	1.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PRODUCTION OF PHRASES, SENTENCES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	371	2.1
TOTAL RESPONSES TO THIS PRIORITY AREA	374	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	20	5.3
3 TO 5	83	22.2
6 TO 10	116	31.0
11 TO 15	86	23.0
16 OR MORE	57	15.2
INVALID OR NO RESPONSE	12	3.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2823 AND 4330 MIDPOINT 3577

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	221	59.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	210	56.1
MAPS, CHARTS, PICTURES, FLASHCARDS	201	53.7
WORKBOOKS, WORKTEXTS	173	46.3
MANIPULATIVE OBJECTS AND TOOLS	165	44.1
CASSETTE AND REEL-TO-REEL TAPES	161	43.0
FLANNEL BOARD MATERIALS	152	40.6
RECORDS	132	35.3
MULTIMEDIA KITS	98	26.2
FILMSTRIPS, SLIDES	92	24.6
AUDIO FLASHCARDS	87	23.3
MAGAZINES, SPECIALIZED COMIC BOOKS	84	22.5
MODELS	78	20.9
FILMS, FILMLOOPS	70	18.7
PROGRAMMED, SELF-INSTR. MATERIALS	66	17.6
SOUND FILMSTRIPS, SOUND SLIDES	65	17.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	33	8.8
VIDEOTAPES, CLOSED-CIRCUIT TV	31	8.3
COMPUTER-ASSISTED INSTR. MATERIALS	6	1.6

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MULTIMEDIA KITS	188	50.3
WORKBOOKS, WORKTEXTS	180	48.1
PROGRAMMED, SELF-INSTR. MATERIALS	178	47.6
CASSETTE AND REEL-TO-REEL TAPES	169	45.2
GAMES, TOYS, PUZZLES	169	45.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	163	43.6
AUDIO FLASHCARDS	147	39.3
RECORDS	145	38.8
SOUND FILMSTRIPS, SOUND SLIDES	138	36.9
FILMSTRIPS, SLIDES	132	35.3
MAPS, CHARTS, PICTURES, FLASHCARDS	126	33.7
FILMS, FILMLOOPS	122	32.6
MAGAZINES, SPECIALIZED COMIC BOOKS	117	31.3
MANIPULATIVE OBJECTS AND TOOLS	116	31.0
FLANNEL BOARD MATERIALS	110	29.4
VIDEOTAPES, CLOSED-CIRCUIT TV	100	26.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	93	24.9
COMPUTER-ASSISTED INSTR. MATERIALS	87	23.3
MODELS	79	21.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PRODUCTION OF PHRASES, SENTENCES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	371	2.1
TOTAL RESPONSES TO THIS PRIORITY AREA	374	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	157	42.0
AVAILABLE MATERIALS TOO COSTLY	72	19.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	47	12.6
AVAILABLE MATERIALS POOR IN QUALITY	25	6.7
INVALID OR NO RESPONSE	73	19.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	174	46.5
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	124	33.2
INTEREST LEVEL INAPPROPRIATE	120	32.1
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	115	30.7
CONCEPT LEVEL INAPPROPRIATE	95	25.4
POOR SEQUENCING OF LEARNING COMPONENTS	91	24.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	89	23.8
NOT RELEVANT TO MY CURRICULUM	69	18.4
LANGUAGE LEVEL NOT UNIFORM	64	17.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	33	8.8
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	168	44.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	106	28.3
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	104	27.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	102	27.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	98	26.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	98	26.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	93	24.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	52	13.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	47	12.6
REQUIRES TOO MUCH TEACHER TRAINING	37	9.9
INADEQUATE TEACHER DIRECTIONS	18	4.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	102	27.3
POOR DURABILITY	54	14.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	50	13.4
POOR AUDIO QUALITY	27	7.2
DIFFICULT TO OPERATE AND/OR USE	19	5.1
DIFFICULT TO STORE/NOT PORTABLE	13	3.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	11	2.9
INADEQUATE HEALTH AND SAFETY FEATURES	4	1.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: DRESSING, GROOMING AND PERSONAL HYGIENE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	317	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	319	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	14	4.4
5 TO 8	44	13.8
9 TO 11	91	28.5
12 TO 14	51	16.0
15 TO 17	50	15.7
18 AND OVER	12	3.8
11 AND YOUNGER	19	6.0
12 AND OLDER	33	10.3
INVALID OR NO RESPONSE	5	1.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	9	2.8
PRE-SCHOOL, AGES 3-4	43	13.5
PRIMARY, GRADES K-3	142	44.5
INTERMEDIATE, GRADES 4-6	51	16.0
JUNIOR HIGH, GRADES 7-9	26	8.2
HIGH SCHOOL, GRADES 10-12	18	5.6
INTERMEDIATE AND BELOW	16	5.0
JUNIOR AND SENIOR HIGH	11	3.4
INVALID OR NO RESPONSE	3	0.9

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	198	62.1
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	71	22.3
SPECIFIC LEARNING DISABLED	25	7.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	22	6.9
INVALID OR NO RESPONSE	3	0.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: DRESSING, GROOMING AND PERSONAL HYGIENE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	317	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	319	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	12	3.8
3 TO 5	55	17.2
6 TO 10	110	34.5
11 TO 15	78	24.5
16 OR MORE	44	13.8
INVALID OR NO RESPONSE	20	6.3

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2399 AND 3669 MIDPOINT 3034

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	150	47.0
MAPS, CHARTS, PICTURES, FLASHCARDS	121	37.9
FILMS, FILMLOOPS	120	37.6
FILMSTRIPS, SLIDES	113	35.4
MANIPULATIVE OBJECTS AND TOOLS	104	32.6
GAMES, TOYS, PUZZLES	99	31.0
MAGAZINES, SPECIALIZED COMIC BOOKS	92	28.8
FLANNEL BOARD MATERIALS	90	28.2
WORKBOOKS, WORKTEXTS	86	27.0
SOUND FILMSTRIPS, SOUND SLIDES	80	25.1
MODELS	80	25.1
RECORDS	74	23.2
CASSETTE AND REEL-TO-REEL TAPES	58	18.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	43	13.5
MULTIMEDIA KITS	39	12.2
PROGRAMMED, SELF-INSTR. MATERIALS	36	11.3
VIDEOTAPES, CLOSED-CIRCUIT TV	24	7.5
AUDIO FLASHCARDS	22	6.9
COMPUTER-ASSISTED INSTR. MATERIALS	5	1.6

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	162	50.8
FILMS, FILMLOOPS	154	48.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	147	46.1
SOUND FILMSTRIPS, SOUND SLIDES	145	45.5
FILMSTRIPS, SLIDES	143	44.8
MAGAZINES, SPECIALIZED COMIC BOOKS	142	44.5
MULTIMEDIA KITS	142	44.5
PROGRAMMED, SELF-INSTR. MATERIALS	131	41.1
GAMES, TOYS, PUZZLES	129	40.4
MODELS	128	40.1
MANIPULATIVE OBJECTS AND TOOLS	121	37.9
VIDEOTAPES, CLOSED-CIRCUIT TV	110	34.5
MAPS, CHARTS, PICTURES, FLASHCARDS	105	32.9
RECORDS	103	32.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	101	31.7
FLANNEL BOARD MATERIALS	97	30.4
CASSETTE AND REEL-TO-REEL TAPES	96	30.1
AUDIO FLASHCARDS	89	27.9
COMPUTER-ASSISTED INSTR. MATERIALS	80	25.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: DRESSING, GROOMING AND PERSONAL HYGIENE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	317	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	319	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	116	36.4
AVAILABLE MATERIALS TOO COSTLY	47	14.7
AVAILABLE MATERIALS POOR IN QUALITY	45	14.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	37	11.6
INVALID OR NO RESPONSE	74	23.2

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	131	41.1
NOT ENOUGH REPETITION, REINFORCEMENT	130	40.8
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	128	40.1
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	109	34.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	101	31.7
CONCEPT LEVEL INAPPROPRIATE	74	23.2
NOT RELEVANT TO MY CURRICULUM	49	15.4
LANGUAGE LEVEL NOT UNIFORM	27	8.5
POOR SEQUENCING OF LEARNING COMPONENTS	26	8.2
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	12	3.8
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	115	36.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	92	28.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	91	28.5
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	86	27.0
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	77	24.1
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	74	23.2
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	70	21.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	65	20.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	33	10.3
REQUIRES TOO MUCH TEACHER TRAINING	19	6.0
INADEQUATE TEACHER DIRECTIONS	16	5.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	116	36.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	39	12.2
POOR DURABILITY	34	10.7
DIFFICULT TO OPERATE AND/OR USE	20	6.3
POOR AUDIO QUALITY	18	5.6
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	18	5.6
DIFFICULT TO STORE/NOT PORTABLE	12	3.8
INADEQUATE HEALTH AND SAFETY FEATURES	9	2.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY PERCEPTION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	312	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	312	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	6	1.9
5 TO 8	133	42.6
9 TO 11	102	32.7
12 TO 14	14	4.5
15 TO 17	5	1.6
18 AND OVER	0	0.0
11 AND YOUNGER	44	14.1
12 AND OLDER	5	1.6
INVALID OR NO RESPONSE	3	1.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.3
PRE-SCHOOL, AGES 3-4	28	9.0
PRIMARY, GRADES K-3	192	61.5
INTERMEDIATE, GRADES 4-6	42	13.5
JUNIOR HIGH, GRADES 7-9	12	3.8
HIGH SCHOOL, GRADES 10-12	3	1.0
INTERMEDIATE AND BELOW	32	10.3
JUNIOR AND SENIOR HIGH	0	0.0
INVALID OR NO RESPONSE	2	0.6

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	221	70.8
MILDLY (EDUCABLE) MENTALLY RETARDED	53	17.0
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	26	8.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	9	2.9
INVALID OR NO RESPONSE	3	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY PERCEPTION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	312	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	312	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	10	3.2
3 TO 5	45	14.4
6 TO 10	125	40.1
11 TO 15	59	18.9
16 OR MORE	62	19.9
INVALID OR NO RESPONSE	11	3.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2536 AND 3930 MIDPOINT 3233

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	220	70.5
GAMES, TOYS, PUZZLES	192	61.5
RECORDS	158	50.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	143	45.8
WORKBOOKS, WORKTEXTS	141	45.2
MANIPULATIVE OBJECTS AND TOOLS	112	35.9
MAPS, CHARTS, PICTURES, FLASHCARDS	99	31.7
PROGRAMMED, SELF-INSTR. MATERIALS	99	31.7
AUDIO FLASHCARDS	98	31.4
MULTIMEDIA KITS	89	28.5
SOUND FILMSTRIPS, SOUND SLIDES	76	24.4
FILMSTRIPS, SLIDES	73	23.4
FLANNEL BOARD MATERIALS	64	20.5
FILMS, FILMLOOPS	52	16.7
MODELS	39	12.5
MAGAZINES, SPECIALIZED COMIC BOOKS	37	11.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	28	9.0
VIDEOTAPES, CLOSED-CIRCUIT TV	18	5.8
COMPUTER-ASSISTED INSTR. MATERIALS	9	2.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
PROGRAMMED, SELF-INSTR. MATERIALS	169	54.2
CASSETTE AND REEL-TO-REEL TAPES	165	52.9
MULTIMEDIA KITS	153	49.0
WORKBOOKS, WORKTEXTS	150	48.1
AUDIO FLASHCARDS	149	47.8
SOUND FILMSTRIPS, SOUND SLIDES	141	45.2
RECORDS	134	42.9
GAMES, TOYS, PUZZLES	130	41.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	120	38.5
MAGAZINES, SPECIALIZED COMIC BOOKS	96	30.8
FILMSTRIPS, SLIDES	96	30.8
FILMS, FILMLOOPS	92	29.5
MANIPULATIVE OBJECTS AND TOOLS	88	28.2
VIDEOTAPES, CLOSED-CIRCUIT TV	87	27.9
COMPUTER-ASSISTED INSTR. MATERIALS	85	27.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	76	24.4
FLANNEL BOARD MATERIALS	75	24.0
MAPS, CHARTS, PICTURES, FLASHCARDS	69	22.1
MODELS	58	18.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY PERCEPTION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	312	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	312	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	118	37.8
AVAILABLE MATERIALS TOO COSTLY	89	28.5
AVAILABLE MATERIALS POOR IN QUALITY	17	5.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	15	4.8
INVALID OR NO RESPONSE	73	23.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	171	54.8
INTEREST LEVEL INAPPROPRIATE	119	38.1
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	88	28.2
POOR SEQUENCING OF LEARNING COMPONENTS	75	24.0
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	69	22.1
CONCEPT LEVEL INAPPROPRIATE	63	20.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	62	19.9
LANGUAGE LEVEL NOT UNIFORM	30	9.6
NOT RELEVANT TO MY CURRICULUM	28	9.0
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	20	6.4
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	138	44.2
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	113	36.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	109	34.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	104	33.3
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	99	31.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	86	27.6
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	84	26.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	68	21.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	46	14.7
REQUIRES TOO MUCH TEACHER TRAINING	27	8.7
INADEQUATE TEACHER DIRECTIONS	22	7.1
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	100	32.1
POOR AUDIO QUALITY	57	18.3
POOR DURABILITY	49	15.7
DIFFICULT TO OPERATE AND/OR USE	31	9.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	19	6.1
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	12	3.8
DIFFICULT TO STORE/NOT PORTABLE	12	3.8
INADEQUATE HEALTH AND SAFETY FEATURES	3	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: STUDY AND REFERENCE SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	311	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	314	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	5	1.6
9 TO 11	65	20.7
12 TO 14	130	41.4
15 TO 17	52	16.6
18 AND OVER	2	0.6
11 AND YOUNGER	11	3.5
12 AND OLDER	48	15.3
INVALID OR NO RESPONSE	1	0.3

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	39	12.4
INTERMEDIATE, GRADES 4-6	124	39.5
JUNIOR HIGH, GRADES 7-9	60	19.1
HIGH SCHOOL, GRADES 10-12	23	7.3
INTERMEDIATE AND BELOW	31	9.9
JUNIOR AND SENIOR HIGH	34	10.8
INVALID OR NO RESPONSE	3	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	231	73.6
MILDLY (EDUCABLE) MENTALLY RETARDED	42	13.4
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	22	7.0
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	14	4.5
INVALID OR NO RESPONSE	5	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: STUDY AND REFERENCE SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	311	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	314	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	5	1.6
3 TO 5	24	7.6
6 TO 10	89	28.3
11 TO 15	76	24.2
16 OR MORE	104	33.1
INVALID OR NO RESPONSE	16	5.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 3111 AND 4760 MIDPOINT 3936

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	234	74.5
WORKBOOKS, WORKTEXTS	206	65.6
MAPS, CHARTS, PICTURES, FLASHCARDS	121	38.5
CASSETTE AND REEL-TO-REEL TAPES	89	28.3
MAGAZINES, SPECIALIZED COMIC BOOKS	75	23.9
GAMES, TOYS, PUZZLES	74	23.6
PROGRAMMED, SELF-INSTR. MATERIALS	71	22.6
FILMSTRIPS, SLIDES	59	18.8
SOUND FILMSTRIPS, SOUND SLIDES	46	14.6
FILMS, FILMLOOPS	45	14.3
MULTIMEDIA KITS	43	13.7
RECORDS	36	11.5
MANIPULATIVE OBJECTS AND TOOLS	34	10.8
AUDIO FLASHCARDS	23	7.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	21	6.7
FLANNEL BOARD MATERIALS	20	6.4
MODELS	16	5.1
VIDEOTAPES, CLOSED-CIRCUIT TV	16	5.1
COMPUTER-ASSISTED INSTR. MATERIALS	3	1.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	209	66.6
PROGRAMMED, SELF-INSTR. MATERIALS	198	63.1
MULTIMEDIA KITS	169	53.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	154	49.0
MAGAZINES, SPECIALIZED COMIC BOOKS	153	48.7
CASSETTE AND REEL-TO-REEL TAPES	144	45.9
SOUND FILMSTRIPS, SOUND SLIDES	129	41.1
MAPS, CHARTS, PICTURES, FLASHCARDS	123	39.2
FILMS, FILMLOOPS	112	35.7
GAMES, TOYS, PUZZLES	112	35.7
FILMSTRIPS, SLIDES	111	35.4
VIDEOTAPES, CLOSED-CIRCUIT TV	92	29.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	89	28.3
MANIPULATIVE OBJECTS AND TOOLS	89	28.3
COMPUTER-ASSISTED INSTR. MATERIALS	87	27.7
MODELS	83	26.4
AUDIO FLASHCARDS	79	25.2
RECORDS	72	22.9
FLANNEL BOARD MATERIALS	51	16.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: STUDY AND REFERENCE SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	311	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	314	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	123	39.2
AVAILABLE MATERIALS POOR IN QUALITY	43	13.7
AVAILABLE MATERIALS TOO COSTLY	38	12.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	35	11.1
INVALID OR NO RESPONSE	75	23.9

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	140	44.6
INTEREST LEVEL INAPPROPRIATE	133	42.4
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	128	40.8
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	81	25.8
POOR SEQUENCING OF LEARNING COMPONENTS	80	25.5
CONCEPT LEVEL INAPPROPRIATE	72	22.9
NOT RELEVANT TO MY CURRICULUM	49	15.6
LANGUAGE LEVEL NOT UNIFORM	48	15.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	41	13.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	30	9.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	130	41.4
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	120	38.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	118	37.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	107	34.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	98	31.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	89	28.3
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	59	18.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	50	15.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	38	12.1
INADEQUATE TEACHER DIRECTIONS	20	6.4
REQUIRES TOO MUCH TEACHER TRAINING	11	3.5
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	136	43.3
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	35	11.1
POOR DURABILITY	34	10.8
DIFFICULT TO STORE/NOT PORTABLE	12	3.8
POOR AUDIO QUALITY	9	2.9
DIFFICULT TO OPERATE AND/OR USE	9	2.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	5	1.6
INADEQUATE HEALTH AND SAFETY FEATURES	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	311	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	313	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	8	2.6
5 TO 8	154	49.2
9 TO 11	60	19.2
12 TO 14	36	11.5
15 TO 17	17	5.4
18 AND OVER	2	0.6
11 AND YOUNGER	24	7.7
12 AND OLDER	8	2.6
INVALID OR NO RESPONSE	4	1.3

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	2	0.6
PRE-SCHOOL, AGES 3-4	35	11.2
PRIMARY, GRADES K-3	206	65.8
INTERMEDIATE, GRADES 4-6	31	9.9
JUNIOR HIGH, GRADES 7-9	18	5.8
HIGH SCHOOL, GRADES 10-12	3	1.0
INTERMEDIATE AND BELOW	10	3.2
JUNIOR AND SENIOR HIGH	3	1.0
INVALID OR NO RESPONSE	5	1.6

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	145	46.3
SPECIFIC LEARNING DISABLED	119	38.0
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	24	7.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	21	6.7
INVALID OR NO RESPONSE	4	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	311	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	313	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	15	4.8
3 TO 5	45	14.4
6 TO 10	106	33.9
11 TO 15	70	22.4
16 OR MORE	59	18.8
INVALID OR NO RESPONSE	18	5.8

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2500 AND 3840 MIDPOINT 3170

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	237	75.7
GAMES, TOYS, PUZZLES	224	71.6
MANIPULATIVE OBJECTS AND TOOLS	196	62.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	193	61.7
MAPS, CHARTS, PICTURES, FLASHCARDS	176	56.2
FLANNEL BOARD MATERIALS	134	42.8
CASSETTE AND REEL-TO-REEL TAPES	96	30.7
AUDIO FLASHCARDS	90	28.8
RECORDS	90	28.8
FILMSTRIPS, SLIDES	76	24.3
PROGRAMMED, SELF-INSTR. MATERIALS	75	24.0
MULTIMEDIA KITS	74	23.6
FILMS, FILMLOOPS	63	20.1
MODELS	63	20.1
SOUND FILMSTRIPS, SOUND SLIDES	42	13.4
MAGAZINES, SPECIALIZED COMIC BOOKS	35	11.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	33	10.5
VIDEOTAPES, CLOSED-CIRCUIT TV	20	6.4
COMPUTER-ASSISTED INSTR. MATERIALS	14	4.5

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	165	52.7
PROGRAMMED, SELF-INSTR. MATERIALS	149	47.6
MULTIMEDIA KITS	138	44.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	133	42.5
AUDIO FLASHCARDS	128	40.9
MANIPULATIVE OBJECTS AND TOOLS	128	40.9
GAMES, TOYS, PUZZLES	127	40.6
CASSETTE AND REEL-TO-REEL TAPES	123	39.3
FILMS, FILMLOOPS	113	36.1
MAGAZINES, SPECIALIZED COMIC BOOKS	109	34.8
FILMSTRIPS, SLIDES	108	34.5
MAPS, CHARTS, PICTURES, FLASHCARDS	107	34.2
RECORDS	104	33.2
SOUND FILMSTRIPS, SOUND SLIDES	101	32.3
FLANNEL BOARD MATERIALS	97	31.0
COMPUTER-ASSISTED INSTR. MATERIALS	87	27.8
VIDEOTAPES, CLOSED-CIRCUIT TV	83	26.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	79	25.2
MODELS	78	24.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	311	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	313	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	107	34.2
AVAILABLE MATERIALS TOO COSTLY	87	27.8
AVAILABLE MATERIALS POOR IN QUALITY	26	8.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	15	4.8
INVALID OR NO RESPONSE	78	24.9

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	185	59.1
POOR SEQUENCING OF LEARNING COMPONENTS	96	30.7
INTEREST LEVEL INAPPROPRIATE	85	27.2
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	72	23.0
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	70	22.4
CONCEPT LEVEL INAPPROPRIATE	66	21.1
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	64	20.4
NOT RELEVANT TO MY CURRICULUM	48	15.3
LANGUAGE LEVEL NOT UNIFORM	33	10.5
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	21	6.7
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	147	47.0
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	130	41.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	108	34.5
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	103	32.9
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	87	27.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	72	23.0
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	66	21.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	65	20.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	35	11.2
INADEQUATE TEACHER DIRECTIONS	29	9.3
REQUIRES TOO MUCH TEACHER TRAINING	20	6.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	94	30.0
POOR DURABILITY	63	20.1
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	53	16.9
DIFFICULT TO STORE/NOT PORTABLE	21	6.7
POOR AUDIO QUALITY	19	6.1
DIFFICULT TO OPERATE AND/OR USE	19	6.1
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	15	4.8
INADEQUATE HEALTH AND SAFETY FEATURES	4	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SENSORY MOTOR INTEGRATICN

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	308	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	309	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	39	12.6
5 TO 8	136	44.0
9 TO 11	68	22.0
12 TO 14	11	3.6
15 TO 17	4	1.3
18 AND OVER	3	1.0
11 AND YOUNGER	41	13.3
12 AND OLDER	6	1.9
INVALID OR NO RESPONSE	1	0.3

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	20	6.5
PRE-SCHOOL, AGES 3-4	46	14.9
PRIMARY, GRADES K-3	174	56.3
INTERMEDIATE, GRADES 4-6	32	10.4
JUNIOR HIGH, GRADES 7-9	4	1.3
HIGH SCHOOL, GRADES 10-12	2	0.6
INTERMEDIATE AND BELOW	26	8.4
JUNIOR AND SENIOR HIGH	2	0.6
INVALID OR NO RESPONSE	3	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	185	59.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	55	17.8
MILDLY (EDUCABLE) MENTALLY RETARDED	43	13.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	21	6.8
INVALID OR NO RESPONSE	5	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: SENSORY MOTOR INTEGRATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	308	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	309	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	13	4.2
3 TO 5	52	16.8
6 TO 10	110	35.6
11 TO 15	51	16.5
16 OR MORE	68	22.0
INVALID OR NO RESPONSE	15	4.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2478 AND 3851 MIDPOINT 3165

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
MANIPULATIVE OBJECTS AND TOOLS	222	71.8
GAMES, TOYS, PUZZLES	212	68.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	127	41.1
WORKBOOKS, WORKTEXTS	107	34.6
CASSETTE AND REEL-TO-REEL TAPES	106	34.3
RECORDS	100	32.4
MAPS, CHARTS, PICTURES, FLASHCARDS	84	27.2
FLANNEL BOARD MATERIALS	78	25.2
MULTIMEDIA KITS	73	23.6
PROGRAMMED, SELF-INSTR. MATERIALS	53	17.2
MODELS	49	15.9
FILMSTRIPS, SLIDES	45	14.6
MAGAZINES, SPECIALIZED COMIC BOOKS	33	10.7
FILMS, FILMLOOPS	32	10.4
AUDIO FLASHCARDS	32	10.4
SOUND FILMSTRIPS, SOUND SLIDES	29	9.4
VIDEOTAPES, CLOSED-CIRCUIT TV	24	7.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	11	3.6
COMPUTER-ASSISTED INSTR. MATERIALS	4	1.3

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MANIPULATIVE OBJECTS AND TOOLS	172	55.7
GAMES, TOYS, PUZZLES	159	51.5
MULTIMEDIA KITS	140	45.3
WORKBOOKS, WORKTEXTS	129	41.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	116	37.5
PROGRAMMED, SELF-INSTR. MATERIALS	113	36.6
CASSETTE AND REEL-TO-REEL TAPES	101	32.7
RECORDS	98	31.7
SOUND FILMSTRIPS, SOUND SLIDES	79	25.6
FILMSTRIPS, SLIDES	78	25.2
FILMS, FILMLOOPS	77	24.9
AUDIO FLASHCARDS	72	23.3
MODELS	72	23.3
VIDEOTAPES, CLOSED-CIRCUIT TV	71	23.0
MAGAZINES, SPECIALIZED COMIC BOOKS	66	21.4
FLANNEL BOARD MATERIALS	65	21.0
MAPS, CHARTS, PICTURES, FLASHCARDS	64	20.7
COMPUTER-ASSISTED INSTR. MATERIALS	64	20.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	51	16.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SENSORY MOTOR INTEGRATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	308	1.8
TOTAL RESPONSES TO THIS PRIORITY AREA	309	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	108	35.0
AVAILABLE MATERIALS TOO COSTLY	79	25.6
DON'T KNOW OF ANY MATERIALS AVAILABLE	32	10.4
AVAILABLE MATERIALS POOR IN QUALITY	19	6.1
INVALID OR NO RESPONSE	71	23.0

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	100	32.4
POOR SEQUENCING OF LEARNING COMPONENTS	70	22.7
INTEREST LEVEL INAPPROPRIATE	69	22.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	44	14.2
NOT RELEVANT TO MY CURRICULUM	38	12.3
CONCEPT LEVEL INAPPROPRIATE	37	12.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	36	11.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	24	7.8
LANGUAGE LEVEL NOT UNIFORM	17	5.5
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	17	5.5
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	107	34.6
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	89	28.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	89	28.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	87	28.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	75	24.3
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	74	23.9
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	62	20.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	61	19.7
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	44	14.2
INADEQUATE TEACHER DIRECTIONS	31	10.0
REQUIRES TOO MUCH TEACHER TRAINING	27	8.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	58	18.8
POOR DURABILITY	52	16.8
DIFFICULT TO STORE/NOT PORTABLE	25	8.1
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	21	6.8
DIFFICULT TO OPERATE AND/OR USE	18	5.8
POOR AUDIO QUALITY	17	5.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	15	4.9
INADEQUATE HEALTH AND SAFETY FEATURES	4	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY SEQUENTIAL MEMORY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	298	1.7
TOTAL RESPONSES TO THIS PRIORITY AREA	299	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	3	1.0
5 TO 8	108	36.1
9 TO 11	107	35.8
12 TO 14	32	10.7
15 TO 17	5	1.7
18 AND OVER	0	0.0
11 AND YOUNGER	38	12.7
12 AND OLDER	3	1.0
INVALID OR NO RESPONSE	3	1.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	16	5.4
PRIMARY, GRADES K-3	193	64.5
INTERMEDIATE, GRADES 4-6	42	14.0
JUNIOR HIGH, GRADES 7-9	17	5.7
HIGH SCHOOL, GRADES 10-12	2	0.7
INTERMEDIATE AND BELOW	28	9.4
JUNIOR AND SENIOR HIGH	1	0.3
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	232	77.6
MILDLY (EDUCABLE) MENTALLY RETARDED	41	13.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	17	5.7
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	4	1.3
INVALID OR NO RESPONSE	5	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AUDITORY SEQUENTIAL MEMORY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	298	1.7
TOTAL RESPONSES TO THIS PRIORITY AREA	299	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	8	2.7
3 TO 5	54	18.1
6 TO 10	98	32.8
11 TO 15	73	24.4
16 OR MORE	53	17.7
INVALID OR NO RESPONSE	13	4.3

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2409 AND 3686 MIDPOINT 3048

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	185	61.9
GAMES, TOYS, PUZZLES	164	54.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	140	46.8
WORKBOOKS, WORKTEXTS	137	45.8
AUDIO FLASHCARDS	98	32.8
RECORDS	98	32.8
MANIPULATIVE OBJECTS AND TOOLS	95	31.8
MAPS, CHARTS, PICTURES, FLASHCARDS	93	31.1
PROGRAMMED, SELF-INSTR. MATERIALS	78	26.1
FLANNEL BOARD MATERIALS	61	20.4
MULTIMEDIA KITS	57	19.1
FILMSTRIPS, SLIDES	56	18.7
SOUND FILMSTRIPS, SOUND SLIDES	49	16.4
MAGAZINES, SPECIALIZED COMIC BOOKS	40	13.4
FILMS, FILMLOOPS	37	12.4
MODELS	28	9.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	17	5.7
VIDEOTAPES, CLOSED-CIRCUIT TV	11	3.7
COMPUTER-ASSISTED INSTR. MATERIALS	7	2.3

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
PROGRAMMED, SELF-INSTR. MATERIALS	154	51.5
CASSETTE AND REEL-TO-REEL TAPES	153	51.2
AUDIO FLASHCARDS	149	49.8
WORKBOOKS, WORKTEXTS	141	47.2
RECORDS	135	45.2
MULTIMEDIA KITS	131	43.8
GAMES, TOYS, PUZZLES	119	39.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	112	37.5
SOUND FILMSTRIPS, SOUND SLIDES	109	36.5
MAGAZINES, SPECIALIZED COMIC BOOKS	85	28.4
FILMSTRIPS, SLIDES	85	28.4
FILMS, FILMLOOPS	83	27.8
MANIPULATIVE OBJECTS AND TOOLS	80	26.8
VIDEOTAPES, CLOSED-CIRCUIT TV	68	22.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	63	21.1
COMPUTER-ASSISTED INSTR. MATERIALS	61	20.4
FLANNEL BOARD MATERIALS	59	19.7
MAPS, CHARTS, PICTURES, FLASHCARDS	58	19.4
MODELS	46	15.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: AUDITORY SEQUENTIAL MEMORY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	298	1.7
TOTAL RESPONSES TO THIS PRIORITY AREA	299	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	125	41.8
AVAILABLE MATERIALS TOO COSTLY	71	23.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	23	7.7
AVAILABLE MATERIALS POOR IN QUALITY	22	7.4
INVALID OR NO RESPONSE	58	19.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	158	52.8
INTEREST LEVEL INAPPROPRIATE	103	34.4
POOR SEQUENCING OF LEARNING COMPONENTS	68	22.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	65	21.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	56	18.7
CONCEPT LEVEL INAPPROPRIATE	53	17.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	42	14.0
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	30	10.0
LANGUAGE LEVEL NOT UNIFORM	27	9.0
NOT RELEVANT TO MY CURRICULUM	21	7.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	109	36.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	101	33.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	101	33.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	91	30.4
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	74	24.7
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	74	24.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	69	23.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	52	17.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	38	12.7
INADEQUATE TEACHER DIRECTIONS	20	6.7
REQUIRES TOO MUCH TEACHER TRAINING	18	6.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	93	31.1
POOR AUDIO QUALITY	49	16.4
POOR DURABILITY	44	14.7
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	21	7.0
DIFFICULT TO STORE/NOT PORTABLE	11	3.7
DIFFICULT TO OPERATE AND/OR USE	10	3.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	4	1.3
INADEQUATE HEALTH AND SAFETY FEATURES	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: READING APPRECIATION/RECREATIONAL READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	280	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	280	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	23	8.2
9 TO 11	92	32.9
12 TO 14	64	22.9
15 TO 17	49	17.5
18 AND OVER	2	0.7
11 AND YOUNGER	19	6.8
12 AND OLDER	29	10.4
INVALID OR NO RESPONSE	2	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	107	38.2
INTERMEDIATE, GRADES 4-6	66	23.6
JUNIOR HIGH, GRADES 7-9	36	12.9
HIGH SCHOOL, GRADES 10-12	16	5.7
INTERMEDIATE AND BELOW	33	11.8
JUNIOR AND SENIOR HIGH	19	6.8
INVALID OR NO RESPONSE	3	1.1

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	139	49.6
MILDLY (EDUCABLE) MENTALLY RETARDED	96	34.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	22	7.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	18	6.4
INVALID OR NO RESPONSE	5	1.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: READING APPRECIATION/RECREATIONAL READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	280	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	280	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	3	1.1
3 TO 5	26	9.3
6 TO 10	88	31.4
11 TO 15	67	23.9
16 OR MORE	79	28.2
INVALID OR NO RESPONSE	17	6.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2610 AND 3996 MIDPOINT 3303

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	214	76.4
MAGAZINES, SPECIALIZED COMIC BOOKS	149	53.2
WORKBOOKS, WORKTEXTS	140	50.0
CASSETTE AND REEL-TO-REEL TAPES	106	37.9
GAMES, TOYS, PUZZLES	87	31.1
MAPS, CHARTS, PICTURES, FLASHCARDS	83	29.6
RECORDS	77	27.5
FILMSTRIPS, SLIDES	69	24.6
MULTIMEDIA KITS	66	23.6
PROGRAMMED, SELF-INSTR. MATERIALS	65	23.2
FILMS, FILMLOOPS	48	17.1
SOUND FILMSTRIPS, SOUND SLIDES	44	15.7
MANIPULATIVE OBJECTS AND TOOLS	38	13.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	32	11.4
FLANNEL BOARD MATERIALS	27	9.6
MODELS	25	8.9
AUDIO FLASHCARDS	22	7.9
VIDEOTAPES, CLOSED-CIRCUIT TV	8	2.9
COMPUTER-ASSISTED INSTR. MATERIALS	4	1.4

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MAGAZINES, SPECIALIZED COMIC BOOKS	167	59.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	148	52.9
CASSETTE AND REEL-TO-REEL TAPES	118	42.1
MULTIMEDIA KITS	118	42.1
PROGRAMMED, SELF-INSTR. MATERIALS	112	40.0
WORKBOOKS, WORKTEXTS	107	38.2
RECORDS	96	34.3
FILMS, FILMLOOPS	91	32.5
FILMSTRIPS, SLIDES	89	31.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	89	31.8
SOUND FILMSTRIPS, SOUND SLIDES	86	30.7
VIDEOTAPES, CLOSED-CIRCUIT TV	80	28.6
GAMES, TOYS, PUZZLES	73	26.1
COMPUTER-ASSISTED INSTR. MATERIALS	63	22.5
MODELS	61	21.8
AUDIO FLASHCARDS	58	20.7
MAPS, CHARTS, PICTURES, FLASHCARDS	56	20.0
MANIPULATIVE OBJECTS AND TOOLS	54	19.3
FLANNEL BOARD MATERIALS	45	16.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: READING APPRECIATION/RECREATIONAL READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	280	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	280	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	100	35.7
AVAILABLE MATERIALS TOO COSTLY	66	23.6
AVAILABLE MATERIALS POOR IN QUALITY	38	13.6
DON'T KNOW OF ANY MATERIALS AVAILABLE	15	5.4
INVALID OR NO RESPONSE	61	21.8

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	156	55.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	143	51.1
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	103	36.8
NOT ENOUGH REPETITION, REINFORCEMENT	93	33.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	71	25.4
CONCEPT LEVEL INAPPROPRIATE	65	23.2
LANGUAGE LEVEL NOT UNIFORM	64	22.9
POOR SEQUENCING OF LEARNING COMPONENTS	39	13.9
NOT RELEVANT TO MY CURRICULUM	35	12.5
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	23	8.2
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	102	36.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	76	27.1
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	65	23.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	63	22.5
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	61	21.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	43	15.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	40	14.3
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	39	13.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	22	7.9
REQUIRES TOO MUCH TEACHER TRAINING	14	5.0
INADEQUATE TEACHER DIRECTIONS	14	5.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	116	41.4
POOR DURABILITY	38	13.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	31	11.1
POOR AUDIO QUALITY	8	2.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	6	2.1
DIFFICULT TO OPERATE AND/OR USE	6	2.1
DIFFICULT TO STORE/NOT PORTABLE	6	2.1
INADEQUATE HEALTH AND SAFETY FEATURES	2	0.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: HANDWRITING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	276	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	278	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.4
5 TO 8	67	24.1
9 TO 11	100	36.0
12 TO 14	56	20.1
15 TO 17	10	3.6
18 AND OVER	1	0.4
11 AND YOUNGER	30	10.8
12 AND OLDER	9	3.2
INVALID OR NO RESPONSE	4	1.4

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	5	1.8
PRIMARY, GRADES K-3	146	52.5
INTERMEDIATE, GRADES 4-6	74	26.6
JUNIOR HIGH, GRADES 7-9	20	7.2
HIGH SCHOOL, GRADES 10-12	2	0.7
INTERMEDIATE AND BELOW	29	10.4
JUNIOR AND SENIOR HIGH	1	0.4
INVALID OR NO RESPONSE	1	0.4

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	168	60.4
MILDLY (EDUCABLE) MENTALLY RETARDED	91	32.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	9	3.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	6	2.2
INVALID OR NO RESPONSE	4	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: HANDWRITING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	276	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	278	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	8	2.9
3 TO 5	48	17.3
6 TO 10	100	36.0
11 TO 15	46	16.5
16 OR MORE	57	20.5
INVALID OR NO RESPONSE	19	6.8

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2170 AND 3371 MIDPOINT 2771

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	169	60.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	95	34.2
MAPS, CHARTS, PICTURES, FLASHCARDS	90	32.4
MANIPULATIVE OBJECTS AND TOOLS	89	32.0
MODELS	63	22.7
GAMES, TOYS, PUZZLES	60	21.6
PROGRAMMED, SELF-INSTR. MATERIALS	38	13.7
FLANNEL BOARD MATERIALS	27	9.7
CASSETTE AND REEL-TO-REEL TAPES	25	9.0
AUDIO FLASHCARDS	23	8.3
MAGAZINES, SPECIALIZED COMIC BOOKS	22	7.9
FILMSTRIPS, SLIDES	21	7.6
MULTIMEDIA KITS	21	7.6
RECORDS	18	6.5
FILMS, FILMLOOPS	17	6.1
SOUND FILMSTRIPS, SOUND SLIDES	15	5.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	8	2.9
VIDEOTAPES, CLOSED-CIRCUIT TV	8	2.9
COMPUTER-ASSISTED INSTR. MATERIALS	5	1.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	170	61.2
PROGRAMMED, SELF-INSTR. MATERIALS	129	46.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	98	35.3
MANIPULATIVE OBJECTS AND TOOLS	96	34.5
MULTIMEDIA KITS	83	29.9
MAPS, CHARTS, PICTURES, FLASHCARDS	71	25.5
MODELS	65	23.4
GAMES, TOYS, PUZZLES	60	21.6
MAGAZINES, SPECIALIZED COMIC BOOKS	50	18.0
FILMSTRIPS, SLIDES	50	18.0
SOUND FILMSTRIPS, SOUND SLIDES	49	17.6
CASSETTE AND REEL-TO-REEL TAPES	48	17.3
FILMS, FILMLOOPS	45	16.2
AUDIO FLASHCARDS	45	16.2
COMPUTER-ASSISTED INSTR. MATERIALS	44	15.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	42	15.1
VIDEOTAPES, CLOSED-CIRCUIT TV	40	14.4
FLANNEL BOARD MATERIALS	39	14.0
RECORDS	37	13.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: HANDWRITING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	276	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	278	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	95	34.2
AVAILABLE MATERIALS POOR IN QUALITY	67	24.1
AVAILABLE MATERIALS TOO COSTLY	32	11.5
DON'T KNOW OF ANY MATERIALS AVAILABLE	25	9.0
INVALID OR NO RESPONSE	59	21.2

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	149	53.6
INTEREST LEVEL INAPPROPRIATE	83	29.9
POOR SEQUENCING OF LEARNING COMPONENTS	80	28.8
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	38	13.7
NOT RELEVANT TO MY CURRICULUM	35	12.6
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	26	9.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	25	9.0
CONCEPT LEVEL INAPPROPRIATE	23	8.3
LANGUAGE LEVEL NOT UNIFORM	22	7.9
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	16	5.8
USE		
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	96	34.5
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	88	31.7
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	78	28.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	77	27.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	76	27.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	65	23.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	37	13.3
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	33	11.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	29	10.4
INADEQUATE TEACHER DIRECTIONS	21	7.6
REQUIRES TOO MUCH TEACHER TRAINING	19	6.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	110	39.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	40	14.4
POOR DURABILITY	38	13.7
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	19	6.8
DIFFICULT TO OPERATE AND/OR USE	11	4.0
DIFFICULT TO STORE/NOT PORTABLE	9	3.2
POOR AUDIO QUALITY	7	2.5
INADEQUATE HEALTH AND SAFETY FEATURES	1	0.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDEC
EMOTIONALLY DISTURBED/BEHAVIOR CISORDERED

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PRIORITY CURRICULUM AREA: EXPLORATION OF CAREERS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	272	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	278	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.4
5 TO 8	3	1.1
9 TO 11	31	11.2
12 TO 14	78	28.1
15 TO 17	102	36.7
18 AND OVER	8	2.9
11 AND YOUNGER	8	2.9
12 AND OLDER	45	16.2
INVALID OR NO RESPONSE	2	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	1	0.4
PRIMARY, GRADES K-3	46	16.5
INTERMEDIATE, GRADES 4-6	56	20.1
JUNIOR HIGH, GRADES 7-9	54	19.4
HIGH SCHOOL, GRADES 10-12	62	22.3
INTERMEDIATE AND BELOW	24	8.6
JUNIOR AND SENIOR HIGH	33	11.9
INVALID OR NO RESPONSE	2	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	175	62.9
SPECIFIC LEARNING DISABLED	57	20.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	22	7.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	18	6.5
INVALID OR NO RESPONSE	6	2.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: EXPLORATION OF CAREERS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	272	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	278	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	9	3.2
3 TO 5	19	6.8
6 TO 10	55	19.8
11 TO 15	73	26.3
16 OR MORE	105	37.8
INVALID OR NO RESPONSE	17	6.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2879 AND 4383 MIDPOINT 3631

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	147	52.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	146	52.5
FILMS, FILMLOOPS	118	42.4
FILMSTRIPS, SLIDES	117	42.1
MAGAZINES, SPECIALIZED COMIC BOOKS	89	32.0
SOUND FILMSTRIPS, SOUND SLIDES	88	31.7
CASSETTE AND REEL-TO-REEL TAPES	88	31.7
MAPS, CHARTS, PICTURES, FLASHCARDS	85	30.6
GAMES, TOYS, PUZZLES	67	24.1
MANIPULATIVE OBJECTS AND TOOLS	52	18.7
MULTIMEDIA KITS	52	18.7
PROGRAMMED, SELF-INSTR. MATERIALS	48	17.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	43	15.5
RECORDS	40	14.4
MODELS	35	12.6
VIDEOTAPES, CLOSED-CIRCUIT TV	30	10.8
AUDIO FLASHCARDS	26	9.4
FLANNEL BOARD MATERIALS	24	8.6
COMPUTER-ASSISTED INSTR. MATERIALS	11	4.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	171	61.5
MULTIMEDIA KITS	161	57.9
MAGAZINES, SPECIALIZED COMIC BOOKS	159	57.2
PROGRAMMED, SELF-INSTR. MATERIALS	154	55.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	149	53.6
FILMS, FILMLOOPS	140	50.4
SOUND FILMSTRIPS, SOUND SLIDES	138	49.6
MANIPULATIVE OBJECTS AND TOOLS	128	46.0
FILMSTRIPS, SLIDES	118	42.4
GAMES, TOYS, PUZZLES	116	41.7
CASSETTE AND REEL-TO-REEL TAPES	113	40.6
VIDEOTAPES, CLOSED-CIRCUIT TV	113	40.6
MAPS, CHARTS, PICTURES, FLASHCARDS	97	34.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	95	34.2
RECORDS	95	34.2
MODELS	92	33.1
COMPUTER-ASSISTED INSTR. MATERIALS	80	28.8
AUDIO FLASHCARDS	78	28.1
FLANNEL BOARD MATERIALS	65	23.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: EXPLORATION OF CAREERS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	272	1.6
TOTAL RESPONSES TO THIS PRIORITY AREA	278	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	91	32.7
AVAILABLE MATERIALS TOO COSTLY	72	25.9
AVAILABLE MATERIALS POOR IN QUALITY	29	10.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	15	5.4
INVALID OR NO RESPONSE	71	25.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	134	48.2
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	132	47.5
INTEREST LEVEL INAPPROPRIATE	130	46.8
NOT ENOUGH REPETITION, REINFORCEMENT	104	37.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	75	27.0
CONCEPT LEVEL INAPPROPRIATE	72	25.9
NOT RELEVANT TO MY CURRICULUM	41	14.7
POOR SEQUENCING OF LEARNING COMPONENTS	40	14.4
LANGUAGE LEVEL NOT UNIFORM	38	13.7
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	21	7.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	117	42.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	109	39.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	101	36.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	96	34.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	84	30.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	84	30.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	68	24.5
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	54	19.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	31	11.2
INADEQUATE TEACHER DIRECTIONS	27	9.7
REQUIRES TOO MUCH TEACHER TRAINING	13	4.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	104	37.4
POOR DURABILITY	39	14.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	37	13.3
POOR AUDIO QUALITY	17	6.1
DIFFICULT TO STORE/NOT PORTABLE	13	4.7
DIFFICULT TO OPERATE AND/OR USE	12	4.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	6	2.2
INADEQUATE HEALTH AND SAFETY FEATURES	1	0.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: NUMERATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	258	1.5
TOTAL RESPONSES TO THIS PRIORITY AREA	261	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	2	0.8
5 TO 8	95	36.4
9 TO 11	82	31.4
12 TO 14	34	13.0
15 TO 17	9	3.4
18 AND OVER	2	0.8
11 AND YOUNGER	20	7.7
12 AND OLDER	13	5.0
INVALID OR NO RESPONSE	4	1.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	14	5.4
PRIMARY, GRADES K-3	172	65.9
INTERMEDIATE, GRADES 4-6	32	12.3
JUNIOR HIGH, GRADES 7-9	17	6.5
HIGH SCHOOL, GRADES 10-12	3	1.1
INTERMEDIATE AND BELOW	13	5.0
JUNIOR AND SENIOR HIGH	6	2.3
INVALID OR NO RESPONSE	4	1.5

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	132	50.6
SPECIFIC LEARNING DISABLED	99	37.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	18	6.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	10	3.8
INVALID OR NO RESPONSE	2	0.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: NUMERATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	258	1.5
TOTAL RESPONSES TO THIS PRIORITY AREA	261	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	3	1.1
3 TO 5	36	13.8
6 TO 10	90	34.5
11 TO 15	58	22.2
16 OR MORE	58	22.2
INVALID OR NO RESPONSE	16	6.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2217 AND 3406 MIDPOINT 2812

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	198	75.9
GAMES, TOYS, PUZZLES	188	72.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	165	63.2
MANIPULATIVE OBJECTS AND TOOLS	163	62.5
MAPS, CHARTS, PICTURES, FLASHCARDS	157	60.2
FLANNEL BOARD MATERIALS	99	37.9
PROGRAMMED, SELF-INSTR. MATERIALS	75	28.7
AUDIO FLASHCARDS	72	27.6
CASSETTE AND REEL-TO-REEL TAPES	68	26.1
RECORDS	56	21.5
MODELS	49	18.8
MULTIMEDIA KITS	42	16.1
FILMSTRIPS, SLIDES	41	15.7
FILMS, FILMLOOPS	36	13.8
SOUND FILMSTRIPS, SOUND SLIDES	30	11.5
MAGAZINES, SPECIALIZED COMIC BOOKS	25	9.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	18	6.9
COMPUTER-ASSISTED INSTR. MATERIALS	12	4.6
VIDEOTAPES, CLOSED-CIRCUIT TV	11	4.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	134	51.3
PROGRAMMED, SELF-INSTR. MATERIALS	131	50.2
GAMES, TOYS, PUZZLES	121	46.4
MULTIMEDIA KITS	110	42.1
MANIPULATIVE OBJECTS AND TOOLS	107	41.0
AUDIO FLASHCARDS	103	39.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	101	38.7
RECORDS	90	34.5
SOUND FILMSTRIPS, SOUND SLIDES	89	34.1
CASSETTE AND REEL-TO-REEL TAPES	89	34.1
FILMSTRIPS, SLIDES	88	33.7
MAGAZINES, SPECIALIZED COMIC BOOKS	81	31.0
FILMS, FILMLOOPS	78	29.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	78	29.9
MODELS	77	29.5
COMPUTER-ASSISTED INSTR. MATERIALS	76	29.1
FLANNEL BOARD MATERIALS	69	26.4
VIDEOTAPES, CLOSED-CIRCUIT TV	69	26.4
MAPS, CHARTS, PICTURES, FLASHCARDS	66	25.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: NUMERATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	258	1.5
TOTAL RESPONSES TO THIS PRIORITY AREA	261	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	85	32.6
AVAILABLE MATERIALS TOO COSTLY	77	29.5
AVAILABLE MATERIALS POOR IN QUALITY	23	8.8
DON'T KNOW OF ANY MATERIALS AVAILABLE	13	5.0
INVALID OR NO RESPONSE	63	24.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	159	60.9
POOR SEQUENCING OF LEARNING COMPONENTS	90	34.5
INTEREST LEVEL INAPPROPRIATE	71	27.2
CONCEPT LEVEL INAPPROPRIATE	54	20.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	52	19.9
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	43	16.5
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	28	10.7
LANGUAGE LEVEL NOT UNIFORM	26	10.0
NOT RELEVANT TO MY CURRICULUM	24	9.2
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	17	6.5
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	110	42.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	92	35.2
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	85	32.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	84	32.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	68	26.1
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	60	23.0
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	59	22.6
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	42	16.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	30	11.5
REQUIRES TOO MUCH TEACHER TRAINING	15	5.7
INADEQUATE TEACHER DIRECTIONS	15	5.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	73	28.0
POOR DURABILITY	45	17.2
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	33	12.6
POOR AUDIO QUALITY	20	7.7
DIFFICULT TO STORE/NOT PORTABLE	20	7.7
DIFFICULT TO OPERATE AND/OR USE	14	5.4
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	13	5.0
INADEQUATE HEALTH AND SAFETY FEATURES	3	1.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: CITIZENSHIP RESPONSIBILITIES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	248	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	250	

CHRONOLOGICAL AGE DISTRIBUTION

	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	5	2.0
9 TO 11	32	12.8
12 TO 14	61	24.4
15 TO 17	96	38.4
18 AND OVER	4	1.6
11 AND YOUNGER	6	2.4
12 AND OLDER	43	17.2
INVALID OR NO RESPONSE	3	1.2

DISTRIBUTION OF FUNCTIONAL LEVEL

	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	37	14.8
INTERMEDIATE, GRADES 4-6	77	30.8
JUNIOR HIGH, GRADES 7-9	52	20.8
HIGH SCHOOL, GRADES 10-12	43	17.2
INTERMEDIATE AND BELOW	16	6.4
JUNIOR AND SENIOR HIGH	22	8.8
INVALID OR NO RESPONSE	3	1.2

DISTRIBUTION OF HANDICAP AREA

	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	164	65.6
SPECIFIC LEARNING DISABLED	48	19.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	21	8.4
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	14	5.6
INVALID OR NO RESPONSE	3	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: CITIZENSHIP RESPONSIBILITIES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	248	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	250	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	1	0.4
3 TO 5	11	4.4
6 TO 10	39	15.6
11 TO 15	56	22.4
16 OR MORE	127	50.8
INVALID OR NO RESPONSE	16	6.4

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2916 AND 4462 MIDPOINT 3689

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	151	60.4
WORKBOOKS, WORKTEXTS	125	50.0
FILMSTRIPS, SLIDES	120	48.0
MAPS, CHARTS, PICTURES, FLASHCARDS	115	46.0
FILMS, FILMLOOPS	101	40.4
MAGAZINES, SPECIALIZED COMIC BOOKS	88	35.2
SOUND FILMSTRIPS, SOUND SLIDES	72	28.8
GAMES, TOYS, PUZZLES	62	24.8
CASSETTE AND REEL-TO-REEL TAPES	60	24.0
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	50	20.0
RECORDS	48	19.2
PROGRAMMED, SELF-INSTR. MATERIALS	44	17.6
MULTIMEDIA KITS	34	13.6
MODELS	29	11.6
FLANNEL BOARD MATERIALS	27	10.8
MANIPULATIVE OBJECTS AND TOOLS	27	10.8
VIDEOTAPES, CLOSED-CIRCUIT TV	24	9.6
AUDIO FLASHCARDS	20	8.0
COMPUTER-ASSISTED INSTR. MATERIALS	3	1.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	168	67.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	152	60.8
MAGAZINES, SPECIALIZED COMIC BOOKS	137	54.8
PROGRAMMED, SELF-INSTR. MATERIALS	133	53.2
SOUND FILMSTRIPS, SOUND SLIDES	121	48.4
MULTIMEDIA KITS	114	45.6
MAPS, CHARTS, PICTURES, FLASHCARDS	107	42.8
FILMS, FILMLOOPS	106	42.4
FILMSTRIPS, SLIDES	105	42.0
CASSETTE AND REEL-TO-REEL TAPES	94	37.6
GAMES, TOYS, PUZZLES	94	37.6
VIDEOTAPES, CLOSED-CIRCUIT TV	88	35.2
RECORDS	81	32.4
MANIPULATIVE OBJECTS AND TOOLS	73	29.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	71	28.4
MODELS	67	26.8
AUDIO FLASHCARDS	65	26.0
COMPUTER-ASSISTED INSTR. MATERIALS	56	22.4
FLANNEL BOARD MATERIALS	54	21.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CITIZENSHIP RESPONSIBILITIES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	248	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	250	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	76	30.4
AVAILABLE MATERIALS TOO COSTLY	46	18.4
AVAILABLE MATERIALS POOR IN QUALITY	33	13.2
DON'T KNOW OF ANY MATERIALS AVAILABLE	16	6.4
INVALID OR NO RESPONSE	79	31.6

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	131	52.4
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	118	47.2
NOT ENOUGH REPETITION, REINFORCEMENT	108	43.2
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	105	42.0
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	77	30.8
CONCEPT LEVEL INAPPROPRIATE	76	30.4
NOT RELEVANT TO MY CURRICULUM	45	18.0
LANGUAGE LEVEL NOT UNIFORM	39	15.6
POOR SEQUENCING OF LEARNING COMPONENTS	34	13.6
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	27	10.8
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	124	49.6
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	107	42.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	83	33.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	77	30.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	76	30.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	72	28.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	46	18.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	44	17.6
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	31	12.4
INADEQUATE TEACHER DIRECTIONS	26	10.4
REQUIRES TOO MUCH TEACHER TRAINING	12	4.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	107	42.8
POOR DURABILITY	38	15.2
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	34	13.6
DIFFICULT TO OPERATE AND/OR USE	16	6.4
POOR AUDIO QUALITY	14	5.6
DIFFICULT TO STORE/NOT PORTABLE	13	5.2
INADEQUATE HEALTH AND SAFETY FEATURES	5	2.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	4	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: DISCRIMINATION OF SOUNDS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	247	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	247	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.4
5 TO 8	102	41.3
9 TO 11	81	32.8
12 TO 14	21	8.5
15 TO 17	4	1.6
18 AND OVER	2	0.8
11 AND YOUNGER	30	12.1
12 AND OLDER	5	2.0
INVALID OR NO RESPONSE	1	0.4

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	3	1.2
PRE-SCHOOL, AGES 3-4	6	2.4
PRIMARY, GRADES K-3	181	73.3
INTERMEDIATE, GRADES 4-6	35	14.2
JUNIOR HIGH, GRADES 7-9	3	1.2
HIGH SCHOOL, GRADES 10-12	0	0.0
INTERMEDIATE AND BELOW	18	7.3
JUNIOR AND SENIOR HIGH	1	0.4
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	126	51.0
MILDLY (EDUCABLE) MENTALLY RETARDED	83	33.6
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	26	10.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	9	3.6
INVALID OR NO RESPONSE	3	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: DISCRIMINATION OF SOUNDS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	247	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	247	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	7	2.8
3 TO 5	45	18.2
6 TO 10	99	40.1
11 TO 15	55	22.3
16 OR MORE	30	12.1
INVALID OR NO RESPONSE	11	4.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1821 AND 2804 MIDPOINT 2313

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	178	72.1
GAMES, TOYS, PUZZLES	160	64.8
CASSETTE AND REEL-TO-REEL TAPES	147	59.5
MAPS, CHARTS, PICTURES, FLASHCARDS	132	53.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	130	52.6
RECORDS	107	43.3
MANIPULATIVE OBJECTS AND TOOLS	92	37.2
AUDIO FLASHCARDS	85	34.4
PROGRAMMED, SELF-INSTR. MATERIALS	80	32.4
FLANNEL BOARD MATERIALS	69	27.9
MULTIMEDIA KITS	64	25.9
FILMSTRIPS, SLIDES	54	21.9
MAGAZINES, SPECIALIZED COMIC BOOKS	52	21.1
SOUND FILMSTRIPS, SOUND SLIDES	44	17.8
FILMS, FILMLOOPS	37	15.0
MODELS	29	11.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	22	8.9
VIDEOTAPES, CLOSED-CIRCUIT TV	16	6.5
COMPUTER-ASSISTED INSTR. MATERIALS	6	2.4

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	116	47.0
PROGRAMMED, SELF-INSTR. MATERIALS	115	46.6
WORKBOOKS, WORKTEXTS	112	45.3
AUDIO FLASHCARDS	111	44.9
RECORDS	109	44.1
SOUND FILMSTRIPS, SOUND SLIDES	108	43.7
MULTIMEDIA KITS	89	36.0
GAMES, TOYS, PUZZLES	88	35.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	76	30.8
FILMS, FILMLOOPS	76	30.8
FILMSTRIPS, SLIDES	74	30.0
MANIPULATIVE OBJECTS AND TOOLS	73	29.6
MAGAZINES, SPECIALIZED COMIC BOOKS	70	28.3
VIDEOTAPES, CLOSED-CIRCUIT TV	66	26.7
COMPUTER-ASSISTED INSTR. MATERIALS	61	24.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	58	23.5
MAPS, CHARTS, PICTURES, FLASHCARDS	55	22.3
FLANNEL BOARD MATERIALS	52	21.1
MODELS	52	21.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: DISCRIMINATION OF SOUNDS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	247	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	247	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	95	38.5
AVAILABLE MATERIALS TOO COSTLY	75	30.4
AVAILABLE MATERIALS POOR IN QUALITY	20	8.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	8	3.2
INVALID OR NO RESPONSE	49	19.8

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	138	55.9
INTEREST LEVEL INAPPROPRIATE	81	32.8
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	70	28.3
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	61	24.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	56	22.7
POOR SEQUENCING OF LEARNING COMPONENTS	48	19.4
CONCEPT LEVEL INAPPROPRIATE	32	13.0
LANGUAGE LEVEL NOT UNIFORM	26	10.5
NOT RELEVANT TO MY CURRICULUM	20	8.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	17	6.9
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	125	50.6
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	75	30.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	75	30.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	74	30.0
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	74	30.0
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	59	23.9
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	59	23.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	34	13.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	25	10.1
REQUIRES TOO MUCH TEACHER TRAINING	19	7.7
INADEQUATE TEACHER DIRECTIONS	14	5.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	88	35.6
POOR DURABILITY	48	19.4
POOR AUDIO QUALITY	39	15.8
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	26	10.5
DIFFICULT TO OPERATE AND/OR USE	13	5.3
DIFFICULT TO STORE/NOT PORTABLE	13	5.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	12	4.9
INADEQUATE HEALTH AND SAFETY FEATURES	5	2.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: JOB SEEKING/INTERVIEW SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	237	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	239	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	0	0.0
9 TO 11	6	2.5
12 TO 14	12	5.0
15 TO 17	156	65.3
18 AND OVER	24	10.0
11 AND YOUNGER	1	0.4
12 AND OLDER	40	16.7
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.4
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	14	5.9
INTERMEDIATE, GRADES 4-6	40	16.7
JUNIOR HIGH, GRADES 7-9	28	11.7
HIGH SCHOOL, GRADES 10-12	98	41.0
INTERMEDIATE AND BELOW	16	6.7
JUNIOR AND SENIOR HIGH	41	17.2
INVALID OR NO RESPONSE	1	0.4

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	176	73.6
SPECIFIC LEARNING DISABLED	36	15.1
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	14	5.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	7	2.9
INVALID OR NO RESPONSE	6	2.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: JOB SEEKING/INTERVIEW SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	237	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	239	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	1	0.4
3 TO 5	17	7.1
6 TO 10	38	15.9
11 TO 15	55	23.0
16 OR MORE	112	46.9
INVALID OR NO RESPONSE	16	6.7

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2677 AND 4092 MIDPOINT 3385

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	178	74.5
FILMSTRIPS, SLIDES	129	54.0
FILMS, FILMLOOPS	123	51.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	118	49.4
SOUND FILMSTRIPS, SOUND SLIDES	87	36.4
CASSETTE AND REEL-TO-REEL TAPES	82	34.3
MAGAZINES, SPECIALIZED COMIC BOOKS	78	32.6
MAPS, CHARTS, PICTURES, FLASHCARDS	71	29.7
PROGRAMMED, SELF-INSTR. MATERIALS	65	27.2
GAMES, TOYS, PUZZLES	50	20.9
MULTIMEDIA KITS	50	20.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	44	18.4
VIDEOTAPES, CLOSED-CIRCUIT TV	42	17.6
MANIPULATIVE OBJECTS AND TOOLS	34	14.2
RECORDS	29	12.1
MODELS	23	9.6
AUDIO FLASHCARDS	13	5.4
COMPUTER-ASSISTED INSTR. MATERIALS	11	4.6
FLANNEL BOARD MATERIALS	10	4.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	148	61.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	128	53.6
FILMS, FILMLOOPS	120	50.2
PROGRAMMED, SELF-INSTR. MATERIALS	120	50.2
SOUND FILMSTRIPS, SOUND SLIDES	119	49.8
MULTIMEDIA KITS	117	49.0
VIDEOTAPES, CLOSED-CIRCUIT TV	115	48.1
FILMSTRIPS, SLIDES	108	45.2
MAGAZINES, SPECIALIZED COMIC BOOKS	102	42.7
CASSETTE AND REEL-TO-REEL TAPES	92	38.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	88	36.8
MANIPULATIVE OBJECTS AND TOOLS	86	36.0
MAPS, CHARTS, PICTURES, FLASHCARDS	84	35.1
RECORDS	81	33.9
COMPUTER-ASSISTED INSTR. MATERIALS	79	33.1
GAMES, TOYS, PUZZLES	73	30.5
AUDIO FLASHCARDS	72	30.1
MODELS	71	29.7
FLANNEL BOARD MATERIALS	54	22.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: JOB SEEKING/INTERVIEW SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	237	1.4
TOTAL RESPONSES TO THIS PRIORITY AREA	239	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	84	35.1
AVAILABLE MATERIALS TOO COSTLY	68	28.5
AVAILABLE MATERIALS POOR IN QUALITY	30	12.6
DON'T KNOW OF ANY MATERIALS AVAILABLE	9	3.8
INVALID OR NO RESPONSE	48	20.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	110	46.0
NOT ENOUGH REPETITION, REINFORCEMENT	110	46.0
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	95	39.7
INTEREST LEVEL INAPPROPRIATE	89	37.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	75	31.4
CONCEPT LEVEL INAPPROPRIATE	44	18.4
NOT RELEVANT TO MY CURRICULUM	40	16.7
LANGUAGE LEVEL NOT UNIFORM	32	13.4
POOR SEQUENCING OF LEARNING COMPONENTS	29	12.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	24	10.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	102	42.7
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	101	42.3
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	80	33.5
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	67	28.0
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	65	27.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	58	24.3
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	55	23.0
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	47	19.7
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	27	11.3
INADEQUATE TEACHER DIRECTIONS	13	5.4
REQUIRES TOO MUCH TEACHER TRAINING	12	5.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	90	37.7
POOR DURABILITY	36	15.1
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	25	10.5
POOR AUDIO QUALITY	12	5.0
DIFFICULT TO STORE/NOT PORTABLE	8	3.3
DIFFICULT TO OPERATE AND/OR USE	7	2.9
INADEQUATE HEALTH AND SAFETY FEATURES	6	2.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	4	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: HISTORY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	232	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	237	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	0	0.0
9 TO 11	27	11.4
12 TO 14	73	30.8
15 TO 17	97	40.9
18 AND OVER	0	0.0
11 AND YOUNGER	5	2.1
12 AND OLDER	34	14.3
INVALID OR NO RESPONSE	1	0.4

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	44	18.6
INTERMEDIATE, GRADES 4-6	74	31.2
JUNIOR HIGH, GRADES 7-9	45	19.0
HIGH SCHOOL, GRADES 10-12	41	17.3
INTERMEDIATE AND BELOW	14	5.9
JUNIOR AND SENIOR HIGH	18	7.6
INVALID OR NO RESPONSE	1	0.4

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	96	40.5
SPECIFIC LEARNING DISABLED	96	40.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	22	9.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	20	8.4
INVALID OR NO RESPONSE	3	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: HISTORY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	232	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	237	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	2	0.8
3 TO 5	29	12.2
6 TO 10	62	26.2
11 TO 15	49	20.7
16 OR MORE	83	35.0
INVALID OR NO RESPONSE	12	5.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2328 AND 3579 MIDPOINT 2954

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	175	73.8
MAPS, CHARTS, PICTURES, FLASHCARDS	163	68.8
FILMS, FILMLOOPS	121	51.1
FILMSTRIPS, SLIDES	114	48.1
WORKBOOKS, WORKTEXTS	104	43.9
SOUND FILMSTRIPS, SOUND SLIDES	79	33.3
MAGAZINES, SPECIALIZED COMIC BOOKS	61	25.7
CASSETTE AND REEL-TO-REEL TAPES	60	25.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	49	20.7
GAMES, TOYS, PUZZLES	49	20.7
RECORDS	43	18.1
MODELS	29	12.2
MULTIMEDIA KITS	29	12.2
PROGRAMMED, SELF-INSTR. MATERIALS	25	10.5
MANIPULATIVE OBJECTS AND TOOLS	22	9.3
VIDEOTAPES, CLOSED-CIRCUIT TV	21	8.9
FLANNEL BOARD MATERIALS	11	4.6
AUDIO FLASHCARDS	9	3.8
COMPUTER-ASSISTED INSTR. MATERIALS	2	0.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	171	72.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	157	66.2
PROGRAMMED, SELF-INSTR. MATERIALS	141	59.5
MULTIMEDIA KITS	132	55.7
MAPS, CHARTS, PICTURES, FLASHCARDS	121	51.1
MAGAZINES, SPECIALIZED COMIC BOOKS	108	45.6
CASSETTE AND REEL-TO-REEL TAPES	106	44.7
GAMES, TOYS, PUZZLES	95	40.1
SOUND FILMSTRIPS, SOUND SLIDES	94	39.7
FILMSTRIPS, SLIDES	93	39.2
FILMS, FILMLOOPS	87	36.7
RECORDS	76	32.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	72	30.4
MODELS	71	30.0
VIDEOTAPES, CLOSED-CIRCUIT TV	71	30.0
AUDIO FLASHCARDS	69	29.1
MANIPULATIVE OBJECTS AND TOOLS	69	29.1
COMPUTER-ASSISTED INSTR. MATERIALS	64	27.0
FLANNEL BOARD MATERIALS	49	20.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: HISTORY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	232	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	237	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	79	33.3
AVAILABLE MATERIALS POOR IN QUALITY	52	21.9
AVAILABLE MATERIALS TOO COSTLY	26	11.0
DON'T KNOW OF ANY MATERIALS AVAILABLE	21	8.9
INVALID OR NO RESPONSE	59	24.9

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	159	67.1
NOT ENOUGH REPETITION, REINFORCEMENT	132	55.7
INTEREST LEVEL INAPPROPRIATE	126	53.2
CONCEPT LEVEL INAPPROPRIATE	94	39.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	71	30.0
LANGUAGE LEVEL NOT UNIFORM	49	20.7
POOR SEQUENCING OF LEARNING COMPONENTS	44	18.6
NOT RELEVANT TO MY CURRICULUM	40	16.9
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	38	16.0
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	19	8.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	143	60.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	116	48.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	111	46.8
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	105	44.3
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	87	36.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	65	27.4
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	54	22.8
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	45	19.0
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	44	18.6
INADEQUATE TEACHER DIRECTIONS	20	8.4
REQUIRES TOO MUCH TEACHER TRAINING	9	3.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	100	42.2
POOR DURABILITY	34	14.3
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	32	13.5
POOR AUDIO QUALITY	17	7.2
DIFFICULT TO OPERATE AND/OR USE	13	5.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	2	0.8
DIFFICULT TO STORE/NOT PORTABLE	1	0.4
INADEQUATE HEALTH AND SAFETY FEATURES	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AWARENESS OF PEOPLE AND THEIR WORK

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	230	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	230	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	16	7.0
9 TO 11	34	14.8
12 TO 14	62	27.0
15 TO 17	77	33.5
18 AND OVER	9	3.9
11 AND YOUNGER	6	2.6
12 AND OLDER	23	10.0
INVALID OR NO RESPONSE	3	1.3

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	2	0.9
PRIMARY, GRADES K-3	63	27.4
INTERMEDIATE, GRADES 4-6	50	21.7
JUNIOR HIGH, GRADES 7-9	51	22.2
HIGH SCHOOL, GRADES 10-12	39	17.0
INTERMEDIATE AND BELOW	10	4.3
JUNIOR AND SENIOR HIGH	10	4.3
INVALID OR NO RESPONSE	5	2.2

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	159	69.1
SPECIFIC LEARNING DISABLED	39	17.0
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	15	6.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	8	3.5
INVALID OR NO RESPONSE	9	3.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: AWARENESS OF PEOPLE AND THEIR WORK

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	230	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	230	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	9	3.9
3 TO 5	20	8.7
6 TO 10	46	20.0
11 TO 15	70	30.4
16 OR MORE	76	33.0
INVALID OR NO RESPONSE	9	3.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2331 AND 3528 MIDPOINT 2930

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	129	56.1
WORKBOOKS, WORKTEXTS	121	52.6
FILMSTRIPS, SLIDES	120	52.2
FILMS, FILMLOOPS	104	45.2
MAPS, CHARTS, PICTURES, FLASHCARDS	101	43.9
MAGAZINES, SPECIALIZED COMIC BOOKS	86	37.4
SOUND FILMSTRIPS, SOUND SLIDES	84	36.5
GAMES, TOYS, PUZZLES	83	36.1
CASSETTE AND REEL-TO-REEL TAPES	76	33.0
PROGRAMMED, SELF-INSTR. MATERIALS	58	25.2
MANIPULATIVE OBJECTS AND TOOLS	57	24.8
RECORDS	48	20.9
MULTIMEDIA KITS	46	20.0
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	38	16.5
MODELS	31	13.5
FLANNEL BOARD MATERIALS	27	11.7
VIDEOTAPES, CLOSED-CIRCUIT TV	24	10.4
AUDIO FLASHCARDS	23	10.0
COMPUTER-ASSISTED INSTR. MATERIALS	8	3.5

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	124	53.9
MULTIMEDIA KITS	120	52.2
MAGAZINES, SPECIALIZED COMIC BOOKS	119	51.7
PROGRAMMED, SELF-INSTR. MATERIALS	116	50.4
FILMS, FILMLOOPS	115	50.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	113	49.1
MANIPULATIVE OBJECTS AND TOOLS	104	45.2
SOUND FILMSTRIPS, SOUND SLIDES	102	44.3
VIDEOTAPES, CLOSED-CIRCUIT TV	102	44.3
FILMSTRIPS, SLIDES	100	43.5
GAMES, TOYS, PUZZLES	97	42.2
CASSETTE AND REEL-TO-REEL TAPES	95	41.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	88	38.3
RECORDS	86	37.4
MAPS, CHARTS, PICTURES, FLASHCARDS	83	36.1
MODELS	83	36.1
COMPUTER-ASSISTED INSTR. MATERIALS	83	36.1
AUDIO FLASHCARDS	80	34.8
FLANNEL BOARD MATERIALS	77	33.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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ANALYSIS OF MECIA ANC MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: AWARENESS OF PEOPLE AND THEIR WORK

	FREQ.	PCT
RESPONCENTS CHOOSING THIS PRIORITY AREA	230	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	230	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	69	30.0
AVAILABLE MATERIALS TOO COSTLY	67	29.1
AVAILABLE MATERIALS POOR IN QUALITY	21	9.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	12	5.2
INVALID OR NO RESPONSE	61	26.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	104	45.2
INTEREST LEVEL INAPPROPRIATE	98	42.6
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	98	42.6
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	91	39.6
NOT ENOUGH REPETITION, REINFORCEMENT	85	37.0
CONCEPT LEVEL INAPPROPRIATE	67	29.1
LANGUAGE LEVEL NOT UNIFORM	33	14.3
NOT RELEVANT TO MY CURRICULUM	29	12.6
POOR SEQUENCING OF LEARNING COMPONENTS	28	12.2
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	16	7.0
USE		
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	91	39.6
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	91	39.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	74	32.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	69	30.0
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	58	25.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	57	24.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	53	23.0
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	45	19.6
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	21	9.1
INADEQUATE TEACHER DIRECTIONS	21	9.1
REQUIRES TOO MUCH TEACHER TRAINING	12	5.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	78	33.9
POOR DURABILITY	30	13.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	21	9.1
POOR AUDIO QUALITY	14	6.1
DIFFICULT TO OPERATE AND/OR USE	14	6.1
INADEQUATE HEALTH AND SAFETY FEATURES	8	3.5
DIFFICULT TO STORE/NOT PORTABLE	6	2.6
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	5	2.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: GROSS MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	225	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	225	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	42	18.7
5 TO 8	92	40.9
9 TO 11	42	18.7
12 TO 14	7	3.1
15 TO 17	4	1.8
18 AND OVER	4	1.8
11 AND YOUNGER	25	11.1
12 AND OLDER	6	2.7
INVALID OR NO RESPONSE	3	1.3

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	16	7.1
PRE-SCHOOL, AGES 3-4	58	25.8
PRIMARY, GRADES K-3	114	50.7
INTERMEDIATE, GRADES 4-6	10	4.4
JUNIOR HIGH, GRADES 7-9	3	1.3
HIGH SCHOOL, GRADES 10-12	1	0.4
INTERMEDIATE AND BELOW	18	8.0
JUNIOR AND SENIOR HIGH	3	1.3
INVALID OR NO RESPONSE	2	0.9

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	90	40.0
MILDLY (EDUCABLE) MENTALLY RETARDED	74	32.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	48	21.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	8	3.6
INVALID OR NO RESPONSE	5	2.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: GROSS MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	225	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	225	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	19	8.4
3 TO 5	60	26.7
6 TO 10	63	28.0
11 TO 15	34	15.1
16 OR MORE	40	17.8
INVALID OR NO RESPONSE	9	4.0

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1591 AND 2478 MIDPOINT 2035

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	146	64.9
MANIPULATIVE OBJECTS AND TOOLS	131	58.2
RECORDS	122	54.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	81	36.0
CASSETTE AND REEL-TO-REEL TAPES	56	24.9
MAPS, CHARTS, PICTURES, FLASHCARDS	44	19.6
MODELS	35	15.6
FLANNEL BOARD MATERIALS	34	15.1
WORKBOOKS, WORKTEXTS	31	13.8
FILMS, FILMLOOPS	26	11.6
PROGRAMMED, SELF-INSTR. MATERIALS	23	10.2
MULTIMEDIA KITS	22	9.8
FILMSTRIPS, SLIDES	20	8.9
AUDIO FLASHCARDS	17	7.6
VIDEOTAPES, CLOSED-CIRCUIT TV	14	6.2
MAGAZINES, SPECIALIZED COMIC BOOKS	11	4.9
SOUND FILMSTRIPS, SOUND SLIDES	11	4.9
COMPUTER-ASSISTED INSTR. MATERIALS	4	1.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	2	0.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MANIPULATIVE OBJECTS AND TOOLS	106	47.1
GAMES, TOYS, PUZZLES	97	43.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	86	38.2
RECORDS	84	37.3
MULTIMEDIA KITS	70	31.1
CASSETTE AND REEL-TO-REEL TAPES	63	28.0
MODELS	59	26.2
FILMSTRIPS, SLIDES	57	25.3
PROGRAMMED, SELF-INSTR. MATERIALS	56	24.9
WORKBOOKS, WORKTEXTS	54	24.0
FILMS, FILMLOOPS	53	23.6
SOUND FILMSTRIPS, SOUND SLIDES	53	23.6
VIDEOTAPES, CLOSED-CIRCUIT TV	50	22.2
MAGAZINES, SPECIALIZED COMIC BOOKS	45	20.0
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	44	19.6
FLANNEL BOARD MATERIALS	37	16.4
AUDIO FLASHCARDS	33	14.7
MAPS, CHARTS, PICTURES, FLASHCARDS	33	14.7
COMPUTER-ASSISTED INSTR. MATERIALS	32	14.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: GROSS MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	225	1.3
TOTAL RESPONSES TO THIS PRIORITY AREA	225	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
AVAILABLE MATERIALS TOO COSTLY	93	41.3
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	53	23.6
AVAILABLE MATERIALS POOR IN QUALITY	19	8.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	14	6.2
INVALID OR NO RESPONSE	46	20.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	58	25.8
POOR SEQUENCING OF LEARNING COMPONENTS	52	23.1
INTEREST LEVEL INAPPROPRIATE	50	22.2
NOT RELEVANT TO MY CURRICULUM	41	18.2
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	33	14.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	33	14.7
CONCEPT LEVEL INAPPROPRIATE	28	12.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	28	12.4
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	22	9.8
LANGUAGE LEVEL NOT UNIFORM	10	4.4
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	76	33.8
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	69	30.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	52	23.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	49	21.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	46	20.4
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	46	20.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	45	20.0
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	43	19.1
REQUIRES TOO MUCH TEACHER TRAINING	21	9.3
INADEQUATE TEACHER DIRECTIONS	19	8.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	18	8.0
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	42	18.7
DIFFICULT TO STORE/NOT PORTABLE	39	17.3
POOR DURABILITY	26	11.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	16	7.1
DIFFICULT TO OPERATE AND/OR USE	11	4.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	8	3.6
POOR AUDIO QUALITY	7	3.1
INADEQUATE HEALTH AND SAFETY FEATURES	7	3.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: HUMAN SEXUALITY (SEX EDUCATION)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	201	1.2
TOTAL RESPONSES TO THIS PRIORITY AREA	202	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	4	2.0
9 TO 11	16	7.9
12 TO 14	47	23.3
15 TO 17	73	36.1
18 AND OVER	8	4.0
11 AND YOUNGER	3	1.5
12 AND OLDER	50	24.8
INVALID OR NO RESPONSE	1	0.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	2	1.0
PRIMARY, GRADES K-3	30	14.9
INTERMEDIATE, GRADES 4-6	34	16.8
JUNIOR HIGH, GRADES 7-9	40	19.8
HIGH SCHOOL, GRADES 10-12	35	17.3
INTERMEDIATE AND BELOW	23	11.4
JUNIOR AND SENIOR HIGH	35	17.3
INVALID OR NO RESPONSE	3	1.5

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	134	66.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	27	13.4
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	20	9.9
SPECIFIC LEARNING DISABLED	19	9.4
INVALID OR NO RESPONSE	2	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: HUMAN SEXUALITY (SEX EDUCATION)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	201	1.2
TOTAL RESPONSES TO THIS PRIORITY AREA	202	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	4	2.0
3 TO 5	18	8.9
6 TO 10	38	18.8
11 TO 15	57	28.2
16 OR MORE	78	38.6
INVALID OR NO RESPONSE	7	3.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2161 AND 3283 MIDPOINT 2722

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	102	50.5
FILMS, FILMLOOPS	73	36.1
FILMSTRIPS, SLIDES	50	24.8
MAPS, CHARTS, PICTURES, FLASHCARDS	41	20.3
SOUND FILMSTRIPS, SOUND SLIDES	37	18.3
WORKBOOKS, WORKTEXTS	34	16.8
MAGAZINES, SPECIALIZED COMIC BOOKS	24	11.9
CASSETTE AND REEL-TO-REEL TAPES	22	10.9
MODELS	18	8.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	12	5.9
VIDEOTAPES, CLOSED-CIRCUIT TV	11	5.4
RECORDS	10	5.0
GAMES, TOYS, PUZZLES	9	4.5
PROGRAMMED, SELF-INSTR. MATERIALS	9	4.5
MULTIMEDIA KITS	9	4.5
MANIPULATIVE OBJECTS AND TOOLS	8	4.0
FLANNEL BOARD MATERIALS	4	2.0
AUDIO FLASHCARDS	2	1.0
COMPUTER-ASSISTED INSTR. MATERIALS	1	0.5

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	157	77.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	149	73.8
SOUND FILMSTRIPS, SOUND SLIDES	138	68.3
MAGAZINES, SPECIALIZED COMIC BOOKS	126	62.4
FILMSTRIPS, SLIDES	126	62.4
FILMS, FILMLOOPS	125	61.9
MULTIMEDIA KITS	117	57.9
PROGRAMMED, SELF-INSTR. MATERIALS	108	53.5
MAPS, CHARTS, PICTURES, FLASHCARDS	100	49.5
MODELS	99	49.0
VIDEOTAPES, CLOSED-CIRCUIT TV	85	42.1
CASSETTE AND REEL-TO-REEL TAPES	79	39.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	73	36.1
RECORDS	65	32.2
COMPUTER-ASSISTED INSTR. MATERIALS	51	25.2
FLANNEL BOARD MATERIALS	50	24.8
MANIPULATIVE OBJECTS AND TOOLS	50	24.8
GAMES, TOYS, PUZZLES	48	23.8
AUDIO FLASHCARDS	44	21.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: HUMAN SEXUALITY (SEX EDUCATION)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	201	1.2
TOTAL RESPONSES TO THIS PRIORITY AREA	202	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
DON'T KNOW OF ANY MATERIALS AVAILABLE	56	27.7
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	46	22.8
AVAILABLE MATERIALS POOR IN QUALITY	32	15.8
AVAILABLE MATERIALS TOO COSTLY	23	11.4
INVALID OR NO RESPONSE	45	22.3

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	92	45.5
CONCEPT LEVEL INAPPROPRIATE	67	33.2
NOT ENOUGH REPETITION, REINFORCEMENT	67	33.2
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	64	31.7
INTEREST LEVEL INAPPROPRIATE	52	25.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	45	22.3
LANGUAGE LEVEL NOT UNIFORM	36	17.8
POOR SEQUENCING OF LEARNING COMPONENTS	32	15.8
NOT RELEVANT TO MY CURRICULUM	25	12.4
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	10	5.0
USE		
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	73	36.1
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	73	36.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	62	30.7
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	48	23.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	45	22.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	40	19.8
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	36	17.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	28	13.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	23	11.4
INADEQUATE TEACHER DIRECTIONS	21	10.4
REQUIRES TOO MUCH TEACHER TRAINING	11	5.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	37	18.3
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	19	9.4
POOR DURABILITY	17	8.4
DIFFICULT TO OPERATE AND/OR USE	10	5.0
POOR AUDIO QUALITY	8	4.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	3	1.5
INADEQUATE HEALTH AND SAFETY FEATURES	3	1.5
DIFFICULT TO STORE/NOT PORTABLE	2	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: LIFE SCIENCE (E.G., PLANTS, MAMMALS, INSECTS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	196	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	198	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	7	3.5
3 TO 5	11	5.6
6 TO 10	47	23.7
11 TO 15	58	29.3
16 OR MORE	66	33.3
INVALID OR NO RESPONSE	9	4.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 2016 AND 3059 MIDPOINT 2538

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	130	65.7
FILMSTRIPS, SLIDES	108	54.5
FILMS, FILMLOOPS	96	48.5
MAPS, CHARTS, PICTURES, FLASHCARDS	84	42.4
WORKBOOKS, WORKTEXTS	82	41.4
SOUND FILMSTRIPS, SOUND SLIDES	72	36.4
MAGAZINES, SPECIALIZED COMIC BOOKS	47	23.7
MODELS	47	23.7
MANIPULATIVE OBJECTS AND TOOLS	43	21.7
GAMES, TOYS, PUZZLES	39	19.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	38	19.2
CASSETTE AND REEL-TO-REEL TAPES	34	17.2
RECORDS	26	13.1
PROGRAMMED, SELF-INSTR. MATERIALS	20	10.1
VIDEOTAPES, CLOSED-CIRCUIT TV	18	9.1
FLANNEL BOARD MATERIALS	16	8.1
MULTIMEDIA KITS	16	8.1
AUDIO FLASHCARDS	12	6.1
COMPUTER-ASSISTED INSTR. MATERIALS	0	0.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	149	75.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	127	64.1
PROGRAMMED, SELF-INSTR. MATERIALS	109	55.1
MULTIMEDIA KITS	102	51.5
MAGAZINES, SPECIALIZED COMIC BOOKS	97	49.0
MODELS	95	48.0
MAPS, CHARTS, PICTURES, FLASHCARDS	91	46.0
MANIPULATIVE OBJECTS AND TOOLS	91	46.0
FILMSTRIPS, SLIDES	86	43.4
SOUND FILMSTRIPS, SOUND SLIDES	85	42.9
FILMS, FILMLOOPS	83	41.9
GAMES, TOYS, PUZZLES	82	41.4
CASSETTE AND REEL-TO-REEL TAPES	76	38.4
RECORDS	63	31.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	62	31.3
AUDIO FLASHCARDS	62	31.3
VIDEOTAPES, CLOSED-CIRCUIT TV	62	31.3
COMPUTER-ASSISTED INSTR. MATERIALS	53	26.8
FLANNEL BOARD MATERIALS	52	26.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: LIFE SCIENCE (E.G., PLANTS, MAMMALS, INSECTS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	196	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	198	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	10	5.1
9 TO 11	43	21.7
12 TO 14	70	35.4
15 TO 17	43	21.7
18 AND OVER	0	0.0
11 AND YOUNGER	12	6.1
12 AND OLDER	17	8.6
INVALID OR NO RESPONSE	3	1.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	1	0.5
PRIMARY, GRADES K-3	61	30.8
INTERMEDIATE, GRADES 4-6	54	27.3
JUNIOR HIGH, GRADES 7-9	40	20.2
HIGH SCHOOL, GRADES 10-12	21	10.6
INTERMEDIATE AND BELOW	12	6.1
JUNIOR AND SENIOR HIGH	9	4.5
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	109	55.1
SPECIFIC LEARNING DISABLED	68	34.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	13	6.6
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	7	3.5
INVALID OR NO RESPONSE	1	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: LIFE SCIENCE (E.G., PLANTS, MAMMALS, INSECTS)

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	196	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	198	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	59	29.8
AVAILABLE MATERIALS POOR IN QUALITY	42	21.2
AVAILABLE MATERIALS TOO COSTLY	26	13.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	20	10.1
INVALID OR NO RESPONSE	51	25.8

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	119	60.1
NOT ENOUGH REPETITION, REINFORCEMENT	108	54.5
INTEREST LEVEL INAPPROPRIATE	94	47.5
CONCEPT LEVEL INAPPROPRIATE	76	38.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	46	23.2
LANGUAGE LEVEL NOT UNIFORM	44	22.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	37	18.7
POOR SEQUENCING OF LEARNING COMPONENTS	36	18.2
NOT RELEVANT TO MY CURRICULUM	31	15.7
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	12	6.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	127	64.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	96	48.5
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	89	44.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	81	40.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	73	36.9
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	54	27.3
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	46	23.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	41	20.7
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	28	14.1
REQUIRES TOO MUCH TEACHER TRAINING	19	9.6
INADEQUATE TEACHER DIRECTIONS	18	9.1
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	71	35.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	27	13.6
POOR DURABILITY	20	10.1
DIFFICULT TO OPERATE AND/OR USE	12	6.1
POOR AUDIO QUALITY	8	4.0
DIFFICULT TO STORE/NOT PORTABLE	6	3.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	3	1.5
INADEQUATE HEALTH AND SAFETY FEATURES	2	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONNECTED SPEECH

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	189	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	191	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	15	7.9
5 TO 8	67	35.1
9 TO 11	55	28.8
12 TO 14	17	8.9
15 TO 17	6	3.1
18 AND OVER	3	1.6
11 AND YOUNGER	24	12.6
12 AND OLDER	3	1.6
INVALID OR NO RESPONSE	1	0.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	33	17.3
PRIMARY, GRADES K-3	102	53.4
INTERMEDIATE, GRADES 4-6	27	14.1
JUNIOR HIGH, GRADES 7-9	9	4.7
HIGH SCHOOL, GRADES 10-12	1	0.5
INTERMEDIATE AND BELOW	17	8.9
JUNIOR AND SENIOR HIGH	0	0.0
INVALID OR NO RESPONSE	2	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	77	40.3
SPECIFIC LEARNING DISABLED	60	31.4
MILDLY (EDUCABLE) MENTALLY RETARDED	40	20.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	11	5.8
INVALID OR NO RESPONSE	3	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONNECTED SPEECH

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	189	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	191	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	7	3.7
3 TO 5	33	17.3
6 TO 10	68	35.6
11 TO 15	27	14.1
16 OR MORE	47	24.6
INVALID OR NO RESPONSE	9	4.7

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1563 AND 2439 MIDPOINT 2001

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	118	61.8
GAMES, TOYS, PUZZLES	116	60.7
MAPS, CHARTS, PICTURES, FLASHCARDS	98	51.3
WORKBOOKS, WORKTEXTS	95	49.7
MANIPULATIVE OBJECTS AND TOOLS	88	46.1
CASSETTE AND REEL-TO-REEL TAPES	84	44.0
FLANNEL BOARD MATERIALS	70	36.6
RECORDS	63	33.0
FILMSTRIPS, SLIDES	47	24.6
AUDIO FLASHCARDS	44	23.0
MULTIMEDIA KITS	40	20.9
PROGRAMMED, SELF-INSTR. MATERIALS	37	19.4
SOUND FILMSTRIPS, SOUND SLIDES	36	18.8
MAGAZINES, SPECIALIZED COMIC BOOKS	33	17.3
MODELS	33	17.3
FILMS, FILMLOOPS	25	13.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	17	8.9
VIDEOTAPES, CLOSED-CIRCUIT TV	10	5.2
COMPUTER-ASSISTED INSTR. MATERIALS	5	2.6

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	99	51.8
MULTIMEDIA KITS	95	49.7
CASSETTE AND REEL-TO-REEL TAPES	87	45.5
GAMES, TOYS, PUZZLES	86	45.0
PROGRAMMED, SELF-INSTR. MATERIALS	82	42.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	80	41.9
AUDIO FLASHCARDS	78	40.8
MAGAZINES, SPECIALIZED COMIC BOOKS	72	37.7
RECORDS	72	37.7
MANIPULATIVE OBJECTS AND TOOLS	66	34.6
SOUND FILMSTRIPS, SOUND SLIDES	63	33.0
FILMSTRIPS, SLIDES	54	28.3
FLANNEL BOARD MATERIALS	53	27.7
FILMS, FILMLOOPS	52	27.2
MAPS, CHARTS, PICTURES, FLASHCARDS	52	27.2
VIDEOTAPES, CLOSED-CIRCUIT TV	51	26.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	42	22.0
COMPUTER-ASSISTED INSTR. MATERIALS	38	19.9
MODELS	35	18.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: CONNECTED SPEECH

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	189	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	191	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	78	40.8
AVAILABLE MATERIALS TOO COSTLY	44	23.0
DON'T KNOW OF ANY MATERIALS AVAILABLE	17	8.9
AVAILABLE MATERIALS POOR IN QUALITY	17	8.9
INVALID OR NO RESPONSE	35	18.3

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	86	45.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	61	31.9
INTEREST LEVEL INAPPROPRIATE	60	31.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	59	30.9
CONCEPT LEVEL INAPPROPRIATE	51	26.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	44	23.0
LANGUAGE LEVEL NOT UNIFORM	41	21.5
POOR SEQUENCING OF LEARNING COMPONENTS	40	20.9
NOT RELEVANT TO MY CURRICULUM	36	18.8
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	17	8.9
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	90	47.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	61	31.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	56	29.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	55	28.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	49	25.7
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	49	25.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	48	25.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	23	12.0
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	18	9.4
INADEQUATE TEACHER DIRECTIONS	15	7.9
REQUIRES TOO MUCH TEACHER TRAINING	8	4.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	56	29.3
POOR DURABILITY	31	16.2
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	25	13.1
POOR AUDIO QUALITY	10	5.2
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	8	4.2
DIFFICULT TO OPERATE AND/OR USE	5	2.6
DIFFICULT TO STORE/NOT PORTABLE	5	2.6
INADEQUATE HEALTH AND SAFETY FEATURES	2	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: UNDERSTANDING PHRASES AND SENTENCES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	187	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	187	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	10	5.3
5 TO 8	53	28.3
9 TO 11	72	38.5
12 TO 14	25	13.4
15 TO 17	9	4.8
18 AND OVER	1	0.5
11 AND YOUNGER	11	5.9
12 AND OLDER	4	2.1
INVALID OR NO RESPONSE	2	1.1

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	6	3.2
PRE-SCHOOL, AGES 3-4	22	11.8
PRIMARY, GRADES K-3	103	55.1
INTERMEDIATE, GRADES 4-6	32	17.1
JUNIOR HIGH, GRADES 7-9	7	3.7
HIGH SCHOOL, GRADES 10-12	5	2.7
INTERMEDIATE AND BELOW	9	4.8
JUNIOR AND SENIOR HIGH	2	1.1
INVALID OR NO RESPONSE	1	0.5

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	90	48.1
MILDLY (EDUCABLE) MENTALLY RETARDED	60	32.1
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	21	11.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	13	7.0
INVALID OR NO RESPONSE	3	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: UNDERSTANDING PHRASES AND SENTENCES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	187	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	187	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	11	5.9
3 TO 5	23	12.3
6 TO 10	64	34.2
11 TO 15	45	24.1
16 OR MORE	37	19.8
INVALID OR NO RESPONSE	7	3.7

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1551 AND 2377 MIDPOINT 1964

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	115	61.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	110	58.8
GAMES, TOYS, PUZZLES	107	57.2
MAPS, CHARTS, PICTURES, FLASHCARDS	86	46.0
CASSETTE AND REEL-TO-REEL TAPES	76	40.6
MANIPULATIVE OBJECTS AND TOOLS	73	39.0
RECORDS	69	36.9
FLANNEL BOARD MATERIALS	63	33.7
FILMSTRIPS, SLIDES	50	26.7
PROGRAMMED, SELF-INSTR. MATERIALS	46	24.6
FILMS, FILMLOOPS	43	23.0
AUDIO FLASHCARDS	42	22.5
MULTIMEDIA KITS	42	22.5
MAGAZINES, SPECIALIZED COMIC BOOKS	40	21.4
SOUND FILMSTRIPS, SOUND SLIDES	36	19.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	27	14.4
MODELS	26	13.9
VIDEOTAPES, CLOSED-CIRCUIT TV	9	4.8
COMPUTER-ASSISTED INSTR. MATERIALS	8	4.3

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	93	49.7
MULTIMEDIA KITS	92	49.2
PROGRAMMED, SELF-INSTR. MATERIALS	87	46.5
GAMES, TOYS, PUZZLES	84	44.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	81	43.3
CASSETTE AND REEL-TO-REEL TAPES	81	43.3
SOUND FILMSTRIPS, SOUND SLIDES	78	41.7
RECORDS	77	41.2
AUDIO FLASHCARDS	75	40.1
MAGAZINES, SPECIALIZED COMIC BOOKS	72	38.5
MANIPULATIVE OBJECTS AND TOOLS	69	36.9
FILMSTRIPS, SLIDES	67	35.8
FILMS, FILMLOOPS	65	34.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	59	31.6
MAPS, CHARTS, PICTURES, FLASHCARDS	54	28.9
FLANNEL BOARD MATERIALS	54	28.9
VIDEOTAPES, CLOSED-CIRCUIT TV	49	26.2
MODELS	43	23.0
COMPUTER-ASSISTED INSTR. MATERIALS	42	22.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: UNDERSTANDING PHRASES AND SENTENCES

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	187	1.1
TOTAL RESPONSES TO THIS PRIORITY AREA	187	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	70	37.4
AVAILABLE MATERIALS TOO COSTLY	31	16.6
AVAILABLE MATERIALS POOR IN QUALITY	29	15.5
DON'T KNOW OF ANY MATERIALS AVAILABLE	10	5.3
INVALID OR NO RESPONSE	47	25.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	101	54.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	78	41.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	62	33.2
INTEREST LEVEL INAPPROPRIATE	57	30.5
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	49	26.2
CONCEPT LEVEL INAPPROPRIATE	47	25.1
POOR SEQUENCING OF LEARNING COMPONENTS	38	20.3
NOT RELEVANT TO MY CURRICULUM	37	19.8
LANGUAGE LEVEL NOT UNIFORM	36	19.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	13	7.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	85	45.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	62	33.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	60	32.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	59	31.6
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	56	29.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	52	27.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	50	26.7
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	40	21.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	23	12.3
REQUIRES TOO MUCH TEACHER TRAINING	15	8.0
INADEQUATE TEACHER DIRECTIONS	12	6.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	49	26.2
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	29	15.5
POOR DURABILITY	27	14.4
POOR AUDIO QUALITY	10	5.3
DIFFICULT TO OPERATE AND/OR USE	10	5.3
DIFFICULT TO STORE/NOT PORTABLE	8	4.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	6	3.2
INADEQUATE HEALTH AND SAFETY FEATURES	2	1.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PHYSICAL HEALTH/NUTRITION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	157	0.9
TOTAL RESPONSES TO THIS PRIORITY AREA	157	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.6
5 TO 8	13	8.3
9 TO 11	42	26.8
12 TO 14	41	26.1
15 TO 17	34	21.7
18 AND OVER	2	1.3
11 AND YOUNGER	8	5.1
12 AND OLDER	15	9.6
INVALID OR NO RESPONSE	1	0.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	3	1.9
PRIMARY, GRADES K-3	71	45.2
INTERMEDIATE, GRADES 4-6	32	20.4
JUNIOR HIGH, GRADES 7-9	17	10.8
HIGH SCHOOL, GRADES 10-12	15	9.6
INTERMEDIATE AND BELOW	8	5.1
JUNIOR AND SENIOR HIGH	8	5.1
INVALID OR NO RESPONSE	3	1.9

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	112	71.3
SPECIFIC LEARNING DISABLED	23	14.6
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	13	8.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	6	3.8
INVALID OR NO RESPONSE	3	1.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PHYSICAL HEALTH/NUTRITION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	157	0.9
TOTAL RESPONSES TO THIS PRIORITY AREA	157	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	1	0.6
3 TO 5	8	5.1
6 TO 10	42	26.8
11 TO 15	46	29.3
16 OR MORE	44	28.0
INVALID OR NO RESPONSE	16	10.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1487 AND 2252 MIDPOINT 1870

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	86	54.8
MAPS, CHARTS, PICTURES, FLASHCARDS	73	46.5
FILMSTRIPS, SLIDES	71	45.2
FILMS, FILMLOOPS	68	43.3
WORKBOOKS, WORKTEXTS	61	38.9
MAGAZINES, SPECIALIZED COMIC BOOKS	47	29.9
MODELS	39	24.8
SOUND FILMSTRIPS, SOUND SLIDES	37	23.6
GAMES, TOYS, PUZZLES	37	23.6
MANIPULATIVE OBJECTS AND TOOLS	36	22.9
FLANNEL BOARD MATERIALS	32	20.4
RECORDS	30	19.1
CASSETTE AND REEL-TO-REEL TAPES	29	18.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	26	16.6
PROGRAMMED, SELF-INSTR. MATERIALS	19	12.1
MULTIMEDIA KITS	17	10.8
AUDIO FLASHCARDS	10	6.4
VIDEOTAPES, CLOSED-CIRCUIT TV	8	5.1
COMPUTER-ASSISTED INSTR. MATERIALS	3	1.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	100	63.7
PROGRAMMED, SELF-INSTR. MATERIALS	84	53.5
MAGAZINES, SPECIALIZED COMIC BOOKS	83	52.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	81	51.6
MULTIMEDIA KITS	78	49.7
SOUND FILMSTRIPS, SOUND SLIDES	77	49.0
FILMS, FILMLOOPS	75	47.8
MAPS, CHARTS, PICTURES, FLASHCARDS	72	45.9
GAMES, TOYS, PUZZLES	72	45.9
FILMSTRIPS, SLIDES	71	45.2
MODELS	69	43.9
RECORDS	58	36.9
MANIPULATIVE OBJECTS AND TOOLS	58	36.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	54	34.4
CASSETTE AND REEL-TO-REEL TAPES	54	34.4
VIDEOTAPES, CLOSED-CIRCUIT TV	53	33.8
AUDIO FLASHCARDS	52	33.1
FLANNEL BOARD MATERIALS	43	27.4
COMPUTER-ASSISTED INSTR. MATERIALS	39	24.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PHYSICAL HEALTH/NUTRITION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	157	0.9
TOTAL RESPONSES TO THIS PRIORITY AREA	157	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	50	31.8
AVAILABLE MATERIALS POOR IN QUALITY	28	17.8
AVAILABLE MATERIALS TOO COSTLY	22	14.0
DON'T KNOW OF ANY MATERIALS AVAILABLE	19	12.1
INVALID OR NO RESPONSE	38	24.2

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	78	49.7
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	77	49.0
NOT ENOUGH REPETITION, REINFORCEMENT	66	42.0
CONCEPT LEVEL INAPPROPRIATE	54	34.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	53	33.8
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	44	28.0
NOT RELEVANT TO MY CURRICULUM	31	19.7
LANGUAGE LEVEL NOT UNIFORM	23	14.6
POOR SEQUENCING OF LEARNING COMPONENTS	23	14.6
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	12	7.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	74	47.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	56	35.7
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	56	35.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	42	26.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	39	24.8
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	38	24.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	34	21.7
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	28	17.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	18	11.5
INADEQUATE TEACHER DIRECTIONS	15	9.6
REQUIRES TOO MUCH TEACHER TRAINING	9	5.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	59	37.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	30	19.1
POOR DURABILITY	23	14.6
POOR AUDIO QUALITY	14	8.9
DIFFICULT TO OPERATE AND/OR USE	13	8.3
INADEQUATE HEALTH AND SAFETY FEATURES	9	5.7
DIFFICULT TO STORE/NOT PORTABLE	7	4.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	5	3.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SPEECH FLUENCY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	152	0.9
TOTAL RESPONSES TO THIS PRIORITY AREA	154	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	3	1.9
5 TO 8	36	23.4
9 TO 11	64	41.6
12 TO 14	23	14.9
15 TO 17	8	5.2
18 AND OVER	0	0.0
11 AND YOUNGER	15	9.7
12 AND OLDER	3	1.9
INVALID OR NO RESPONSE	2	1.3

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	8	5.2
PRIMARY, GRADES K-3	80	51.9
INTERMEDIATE, GRADES 4-6	39	25.3
JUNIOR HIGH, GRADES 7-9	9	5.8
HIGH SCHOOL, GRADES 10-12	2	1.3
INTERMEDIATE AND BELOW	13	8.4
JUNIOR AND SENIOR HIGH	1	0.6
INVALID OR NO RESPONSE	2	1.3

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	77	50.0
MILDLY (EDUCABLE) MENTALLY RETARDED	41	26.6
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	23	14.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	11	7.1
INVALID OR NO RESPONSE	2	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SPEECH FLUENCY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	152	0.9
TOTAL RESPONSES TO THIS PRIORITY AREA	154	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	9	5.8
3 TO 5	23	14.9
6 TO 10	55	35.7
11 TO 15	29	18.8
16 OR MORE	30	19.5
INVALID OR NO RESPONSE	8	5.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1207 AND 1868 MIDPOINT 1538

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	85	55.2
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	84	54.5
WORKBOOKS, WORKTEXTS	67	43.5
CASSETTE AND REEL-TO-REEL TAPES	66	42.9
MAPS, CHARTS, PICTURES, FLASHCARDS	62	40.3
MANIPULATIVE OBJECTS AND TOOLS	57	37.0
RECORDS	49	31.8
FLANNEL BOARD MATERIALS	44	28.6
MAGAZINES, SPECIALIZED COMIC BOOKS	41	26.6
FILMSTRIPS, SLIDES	40	26.0
MULTIMEDIA KITS	35	22.7
PROGRAMMED, SELF-INSTR. MATERIALS	32	20.8
AUDIO FLASHCARDS	31	20.1
SOUND FILMSTRIPS, SOUND SLIDES	30	19.5
FILMS, FILMLOOPS	29	18.8
MODELS	21	13.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	20	13.0
VIDEOTAPES, CLOSED-CIRCUIT TV	13	8.4
COMPUTER-ASSISTED INSTR. MATERIALS	6	3.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	78	50.6
MULTIMEDIA KITS	75	48.7
CASSETTE AND REEL-TO-REEL TAPES	72	46.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	70	45.5
GAMES, TOYS, PUZZLES	70	45.5
PROGRAMMED, SELF-INSTR. MATERIALS	70	45.5
MAGAZINES, SPECIALIZED COMIC BOOKS	58	37.7
RECORDS	52	33.8
FILMSTRIPS, SLIDES	51	33.1
MANIPULATIVE OBJECTS AND TOOLS	51	33.1
SOUND FILMSTRIPS, SOUND SLIDES	49	31.8
VIDEOTAPES, CLOSED-CIRCUIT TV	47	30.5
AUDIO FLASHCARDS	46	29.9
FLANNEL BOARD MATERIALS	40	26.0
FILMS, FILMLOOPS	39	25.3
MAPS, CHARTS, PICTURES, FLASHCARDS	39	25.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	37	24.0
COMPUTER-ASSISTED INSTR. MATERIALS	33	21.4
MODELS	31	20.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: SPEECH FLUENCY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	152	0.9
TOTAL RESPONSES TO THIS PRIORITY AREA	154	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	45	29.2
AVAILABLE MATERIALS TOO COSTLY	43	27.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	21	13.6
AVAILABLE MATERIALS POOR IN QUALITY	16	10.4
INVALID OR NO RESPONSE	29	18.8

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	57	37.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	50	32.5
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	49	31.8
INTEREST LEVEL INAPPROPRIATE	48	31.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	41	26.6
CONCEPT LEVEL INAPPROPRIATE	28	18.2
NOT RELEVANT TO MY CURRICULUM	25	16.2
POOR SEQUENCING OF LEARNING COMPONENTS	24	15.6
LANGUAGE LEVEL NOT UNIFORM	15	9.7
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	11	7.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	58	37.7
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	50	32.5
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	48	31.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	44	28.6
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	42	27.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	34	22.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	31	20.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	24	15.6
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	17	11.0
REQUIRES TOO MUCH TEACHER TRAINING	16	10.4
INADEQUATE TEACHER DIRECTIONS	7	4.5
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	50	32.5
POOR DURABILITY	18	11.7
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	13	8.4
DIFFICULT TO STORE/NOT PORTABLE	12	7.8
POOR AUDIO QUALITY	11	7.1
DIFFICULT TO OPERATE AND/OR USE	10	6.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	5	3.2
INADEQUATE HEALTH AND SAFETY FEATURES	4	2.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: DECIMALS, PERCENTAGE, RATIO, FRACTIONS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	134	0.8
TOTAL RESPONSES TO THIS PRIORITY AREA	134	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	1	0.7
9 TO 11	9	6.7
12 TO 14	57	42.5
15 TO 17	40	29.9
18 AND OVER	3	2.2
11 AND YOUNGER	0	0.0
12 AND OLDER	24	17.9
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	8	6.0
INTERMEDIATE, GRADES 4-6	50	37.3
JUNIOR HIGH, GRADES 7-9	34	25.4
HIGH SCHOOL, GRADES 10-12	19	14.2
INTERMEDIATE AND BELOW	5	3.7
JUNIOR AND SENIOR HIGH	18	13.4
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	85	63.4
MILDLY (EDUCABLE) MENTALLY RETARDED	22	16.4
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	15	11.2
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	12	9.0
INVALID OR NO RESPONSE	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: DECIMALS, PERCENTAGE, RATIO, FRACTIONS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	134	0.8
TOTAL RESPONSES TO THIS PRIORITY AREA	134	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	4	3.0
3 TO 5	15	11.2
6 TO 10	36	26.9
11 TO 15	36	26.9
16 OR MORE	36	26.9
INVALID OR NO RESPONSE	7	5.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1237 AND 1883 MIDPOINT 1560

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	104	77.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	95	70.9
GAMES, TOYS, PUZZLES	56	41.8
MAPS, CHARTS, PICTURES, FLASHCARDS	52	38.8
MANIPULATIVE OBJECTS AND TOOLS	46	34.3
PROGRAMMED, SELF-INSTR. MATERIALS	43	32.1
FILMSTRIPS, SLIDES	25	18.7
CASSETTE AND REEL-TO-REEL TAPES	20	14.9
FLANNEL BOARD MATERIALS	18	13.4
MODELS	17	12.7
MULTIMEDIA KITS	16	11.9
FILMS, FILMLOOPS	15	11.2
RECORDS	13	9.7
SOUND FILMSTRIPS, SOUND SLIDES	10	7.5
MAGAZINES, SPECIALIZED COMIC BOOKS	9	6.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	9	6.7
AUDIO FLASHCARDS	9	6.7
COMPUTER-ASSISTED INSTR. MATERIALS	4	3.0
VIDEOTAPES, CLOSED-CIRCUIT TV	1	0.7

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	85	63.4
PROGRAMMED, SELF-INSTR. MATERIALS	80	59.7
MANIPULATIVE OBJECTS AND TOOLS	66	49.3
GAMES, TOYS, PUZZLES	59	44.0
MULTIMEDIA KITS	58	43.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	54	40.3
MAPS, CHARTS, PICTURES, FLASHCARDS	48	35.8
MODELS	48	35.8
FILMSTRIPS, SLIDES	43	32.1
COMPUTER-ASSISTED INSTR. MATERIALS	42	31.3
AUDIO FLASHCARDS	39	29.1
CASSETTE AND REEL-TO-REEL TAPES	39	29.1
MAGAZINES, SPECIALIZED COMIC BOOKS	38	28.4
SOUND FILMSTRIPS, SOUND SLIDES	36	26.9
RECORDS	34	25.4
FLANNEL BOARD MATERIALS	31	23.1
VIDEOTAPES, CLOSED-CIRCUIT TV	31	23.1
FILMS, FILMLOOPS	30	22.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	29	21.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: DECIMALS, PERCENTAGE, RATIO, FRACTIONS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	134	0.8
TOTAL RESPONSES TO THIS PRIORITY AREA	134	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	46	34.3
AVAILABLE MATERIALS TOO COSTLY	27	20.1
AVAILABLE MATERIALS POOR IN QUALITY	23	17.2
DON'T KNOW OF ANY MATERIALS AVAILABLE	9	6.7
INVALID OR NO RESPONSE	29	21.6

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	81	60.4
INTEREST LEVEL INAPPROPRIATE	43	32.1
CONCEPT LEVEL INAPPROPRIATE	38	28.4
POOR SEQUENCING OF LEARNING COMPONENTS	38	28.4
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	33	24.6
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	30	22.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	21	15.7
NOT RELEVANT TO MY CURRICULUM	17	12.7
LANGUAGE LEVEL NOT UNIFORM	16	11.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	11	8.2
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	63	47.0
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	56	41.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	53	39.6
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	50	37.3
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	47	35.1
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	35	26.1
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	28	20.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	23	17.2
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	12	9.0
INADEQUATE TEACHER DIRECTIONS	10	7.5
REQUIRES TOO MUCH TEACHER TRAINING	9	6.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	61	45.5
POOR DURABILITY	28	20.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	26	19.4
DIFFICULT TO STORE/NOT PORTABLE	6	4.5
DIFFICULT TO OPERATE AND/OR USE	4	3.0
POOR AUDIO QUALITY	0	0.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	0	0.0
INADEQUATE HEALTH AND SAFETY FEATURES	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PRODUCTION OF WORDS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	119	0.7
TOTAL RESPONSES TO THIS PRIORITY AREA	119	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	33	27.7
5 TO 8	40	33.6
9 TO 11	19	16.0
12 TO 14	8	6.7
15 TO 17	5	4.2
18 AND OVER	2	1.7
11 AND YOUNGER	10	8.4
12 AND OLDER	2	1.7
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	12	10.1
PRE-SCHOOL, AGES 3-4	45	37.8
PRIMARY, GRADES K-3	43	36.1
INTERMEDIATE, GRADES 4-6	8	6.7
JUNIOR HIGH, GRADES 7-9	2	1.7
HIGH SCHOOL, GRADES 10-12	1	0.8
INTERMEDIATE AND BELOW	8	6.7
JUNIOR AND SENIOR HIGH	0	0.0
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	54	45.4
MILDLY (EDUCABLE) MENTALLY RETARDED	30	25.2
SPECIFIC LEARNING DISABLED	22	18.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	12	10.1
INVALID OR NO RESPONSE	1	0.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: PRODUCTION OF WORDS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	119	0.7
TOTAL RESPONSES TO THIS PRIORITY AREA	119	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	14	11.8
3 TO 5	23	19.3
6 TO 10	32	26.9
11 TO 15	16	13.4
16 OR MORE	24	20.2
INVALID OR NO RESPONSE	10	8.4

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 835 AND 1303 MIDPOINT 1069

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	78	65.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	59	49.6
MANIPULATIVE OBJECTS AND TOOLS	59	49.6
MAPS, CHARTS, PICTURES, FLASHCARDS	58	48.7
RECORDS	57	47.9
CASSETTE AND REEL-TO-REEL TAPES	50	42.0
FLANNEL BOARD MATERIALS	46	38.7
WORKBOOKS, WORKTEXTS	38	31.9
AUDIO FLASHCARDS	37	31.1
FILMSTRIPS, SLIDES	27	22.7
PROGRAMMED, SELF-INSTR. MATERIALS	24	20.2
MULTIMEDIA KITS	23	19.3
MAGAZINES, SPECIALIZED COMIC BOOKS	21	17.6
MODELS	21	17.6
SOUND FILMSTRIPS, SOUND SLIDES	14	11.8
FILMS, FILMLOOPS	11	9.2
VIDEOTAPES, CLOSED-CIRCUIT TV	10	8.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	8	6.7
COMPUTER-ASSISTED INSTR. MATERIALS	3	2.5

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MANIPULATIVE OBJECTS AND TOOLS	51	42.9
GAMES, TOYS, PUZZLES	48	40.3
RECORDS	47	39.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	45	37.8
MULTIMEDIA KITS	43	36.1
CASSETTE AND REEL-TO-REEL TAPES	42	35.3
SOUND FILMSTRIPS, SOUND SLIDES	41	34.5
FILMS, FILMLOOPS	40	33.6
PROGRAMMED, SELF-INSTR. MATERIALS	38	31.9
WORKBOOKS, WORKTEXTS	36	30.3
FILMSTRIPS, SLIDES	36	30.3
FLANNEL BOARD MATERIALS	36	30.3
MAPS, CHARTS, PICTURES, FLASHCARDS	33	27.7
AUDIO FLASHCARDS	30	25.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	27	22.7
VIDEOTAPES, CLOSED-CIRCUIT TV	27	22.7
COMPUTER-ASSISTED INSTR. MATERIALS	27	22.7
MODELS	26	21.8
MAGAZINES, SPECIALIZED COMIC BOOKS	24	20.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: PRODUCTION OF WORDS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	119	0.7
TOTAL RESPONSES TO THIS PRIORITY AREA	119	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	53	44.5
AVAILABLE MATERIALS TOO COSTLY	19	16.0
DON'T KNOW OF ANY MATERIALS AVAILABLE	13	10.9
AVAILABLE MATERIALS POOR IN QUALITY	5	4.2
INVALID OR NO RESPONSE	29	24.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	40	33.6
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	39	32.8
INTEREST LEVEL INAPPROPRIATE	36	30.3
NOT RELEVANT TO MY CURRICULUM	29	24.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	27	22.7
CONCEPT LEVEL INAPPROPRIATE	26	21.8
POOR SEQUENCING OF LEARNING COMPONENTS	26	21.8
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	18	15.1
LANGUAGE LEVEL NOT UNIFORM	17	14.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	12	10.1
USE		
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	41	34.5
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	36	30.3
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	36	30.3
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	34	28.6
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	29	24.4
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	26	21.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	24	20.2
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	23	19.3
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	18	15.1
REQUIRES TOO MUCH TEACHER TRAINING	9	7.6
INADEQUATE TEACHER DIRECTIONS	7	5.9
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	34	28.6
POOR DURABILITY	20	16.8
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	19	16.0
DIFFICULT TO OPERATE AND/OR USE	9	7.6
DIFFICULT TO STORE/NOT PORTABLE	9	7.6
POOR AUDIO QUALITY	8	6.7
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	2	1.7
INADEQUATE HEALTH AND SAFETY FEATURES	1	0.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: GEOGRAPHY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	108	0.6
TOTAL RESPONSES TO THIS PRIORITY AREA	109	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	6	5.5
9 TO 11	25	22.9
12 TO 14	39	35.8
15 TO 17	20	18.3
18 AND OVER	1	0.9
11 AND YOUNGER	3	2.8
12 AND OLDER	13	11.9
INVALID OR NO RESPONSE	2	1.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	32	29.4
INTERMEDIATE, GRADES 4-6	37	33.9
JUNIOR HIGH, GRADES 7-9	19	17.4
HIGH SCHOOL, GRADES 10-12	5	4.6
INTERMEDIATE AND BELOW	12	11.0
JUNIOR AND SENIOR HIGH	4	3.7
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	46	42.2
SPECIFIC LEARNING DISABLED	39	35.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	14	12.8
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	8	7.3
INVALID OR NO RESPONSE	2	1.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: GEOGRAPHY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	108	0.6
TOTAL RESPONSES TO THIS PRIORITY AREA	109	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	2	1.8
3 TO 5	11	10.1
6 TO 10	32	29.4
11 TO 15	31	28.4
16 OR MORE	29	26.6
INVALID OR NO RESPONSE	4	3.7

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1032 AND 1569 MIDPOINT 1301

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
MAPS, CHARTS, PICTURES, FLASHCARDS	75	68.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	73	67.0
FILMS, FILMLOOPS	51	46.8
FILMSTRIPS, SLIDES	48	44.0
WORKBOOKS, WORKTEXTS	44	40.4
SOUND FILMSTRIPS, SOUND SLIDES	27	24.8
GAMES, TOYS, PUZZLES	20	18.3
MODELS	20	18.3
MAGAZINES, SPECIALIZED COMIC BOOKS	17	15.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	15	13.8
CASSETTE AND REEL-TO-REEL TAPES	15	13.8
RECORDS	13	11.9
MANIPULATIVE OBJECTS AND TOOLS	13	11.9
PROGRAMMED, SELF-INSTR. MATERIALS	11	10.1
VIDEOTAPES, CLOSED-CIRCUIT TV	7	6.4
MULTIMEDIA KITS	7	6.4
FLANNEL BOARD MATERIALS	6	5.5
AUDIO FLASHCARDS	1	0.9
COMPUTER-ASSISTED INSTR. MATERIALS	1	0.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	75	68.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	73	67.0
MAPS, CHARTS, PICTURES, FLASHCARDS	67	61.5
PROGRAMMED, SELF-INSTR. MATERIALS	61	56.0
MAGAZINES, SPECIALIZED COMIC BOOKS	55	50.5
GAMES, TOYS, PUZZLES	55	50.5
MULTIMEDIA KITS	51	46.8
SOUND FILMSTRIPS, SOUND SLIDES	47	43.1
FILMSTRIPS, SLIDES	43	39.4
FILMS, FILMLOOPS	40	36.7
MANIPULATIVE OBJECTS AND TOOLS	39	35.8
MODELS	38	34.9
CASSETTE AND REEL-TO-REEL TAPES	34	31.2
VIDEOTAPES, CLOSED-CIRCUIT TV	30	27.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	29	26.6
RECORDS	27	24.8
FLANNEL BOARD MATERIALS	25	22.9
AUDIO FLASHCARDS	24	22.0
COMPUTER-ASSISTED INSTR. MATERIALS	23	21.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: GEOGRAPHY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	108	0.6
TOTAL RESPONSES TO THIS PRIORITY AREA	109	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	32	29.4
AVAILABLE MATERIALS POOR IN QUALITY	18	16.5
DON'T KNOW OF ANY MATERIALS AVAILABLE	13	11.9
AVAILABLE MATERIALS TOO COSTLY	10	9.2
INVALID OR NO RESPONSE	36	33.0

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	64	58.7
NOT ENOUGH REPETITION, REINFORCEMENT	57	52.3
INTEREST LEVEL INAPPROPRIATE	54	49.5
CONCEPT LEVEL INAPPROPRIATE	45	41.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	40	36.7
LANGUAGE LEVEL NOT UNIFORM	35	32.1
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	31	28.4
POOR SEQUENCING OF LEARNING COMPONENTS	[illegible]3	21.1
NOT RELEVANT TO MY CURRICULUM	19	17.4
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	8	7.3
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	58	53.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	49	45.0
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	47	43.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	47	43.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	35	32.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	27	24.8
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	27	24.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	25	22.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	17	15.6
INADEQUATE TEACHER DIRECTIONS	8	7.3
REQUIRES TOO MUCH TEACHER TRAINING	5	4.6
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	44	40.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	18	16.5
POOR AUDIO QUALITY	11	10.1
POOR DURABILITY	9	8.3
DIFFICULT TO OPERATE AND/OR USE	7	6.4
DIFFICULT TO STORE/NOT PORTABLE	5	4.6
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	2	1.8
INADEQUATE HEALTH AND SAFETY FEATURES	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: UNDERSTANDING CONNECTED SPEECH

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	100	0.6
TOTAL RESPONSES TO THIS PRIORITY AREA	101	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	5	5.0
5 TO 8	47	46.5
9 TO 11	25	24.8
12 TO 14	13	12.9
15 TO 17	1	1.0
18 AND OVER	1	1.0
11 AND YOUNGER	8	7.9
12 AND OLDER	1	1.0
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	1.0
PRE-SCHOOL, AGES 3-4	12	11.9
PRIMARY, GRADES K-3	59	58.4
INTERMEDIATE, GRADES 4-6	13	12.9
JUNIOR HIGH, GRADES 7-9	4	4.0
HIGH SCHOOL, GRADES 10-12	2	2.0
INTERMEDIATE AND BELOW	9	8.9
JUNIOR AND SENIOR HIGH	0	0.0
INVALID OR NO RESPONSE	1	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	55	54.5
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	22	21.8
MILDLY (EDUCABLE) MENTALLY RETARDED	21	20.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	3	3.0
INVALID OR NO RESPONSE	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM AREA: UNDERSTANDING CONNECTED SPEECH

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	100	0.6
TOTAL RESPONSES TO THIS PRIORITY AREA	101	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	3	3.0
3 TO 5	22	21.8
6 TO 10	26	25.7
11 TO 15	21	20.8
16 OR MORE	23	22.8
INVALID OR NO RESPONSE	6	5.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 824 AND 1266 MIDPOINT 1045

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	55	54.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	51	50.5
CASSETTE AND REEL-TO-REEL TAPES	48	47.5
MAPS, CHARTS, PICTURES, FLASHCARDS	48	47.5
MANIPULATIVE OBJECTS AND TOOLS	45	44.6
WORKBOOKS, WORKTEXTS	40	39.6
RECORDS	31	30.7
FLANNEL BOARD MATERIALS	30	29.7
AUDIO FLASHCARDS	26	25.7
FILMS, FILMLOOPS	25	24.8
FILMSTRIPS, SLIDES	23	22.8
MULTIMEDIA KITS	22	21.8
SOUND FILMSTRIPS, SOUND SLIDES	21	20.8
MAGAZINES, SPECIALIZED COMIC BOOKS	17	16.8
MODELS	13	12.9
PROGRAMMED, SELF-INSTR. MATERIALS	13	12.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	12	11.9
VIDEOTAPES, CLOSED-CIRCUIT TV	10	9.9
COMPUTER-ASSISTED INSTR. MATERIALS	5	5.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	52	51.5
MULTIMEDIA KITS	51	50.5
WORKBOOKS, WORKTEXTS	50	49.5
PROGRAMMED, SELF-INSTR. MATERIALS	50	49.5
GAMES, TOYS, PUZZLES	47	46.5
SOUND FILMSTRIPS, SOUND SLIDES	41	40.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	39	38.6
RECORDS	39	38.6
MAGAZINES, SPECIALIZED COMIC BOOKS	38	37.6
FILMS, FILMLOOPS	38	37.6
FILMSTRIPS, SLIDES	37	36.6
MAPS, CHARTS, PICTURES, FLASHCARDS	36	35.6
AUDIO FLASHCARDS	34	33.7
MANIPULATIVE OBJECTS AND TOOLS	34	33.7
VIDEOTAPES, CLOSED-CIRCUIT TV	32	31.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	25	24.8
FLANNEL BOARD MATERIALS	25	24.8
COMPUTER-ASSISTED INSTR. MATERIALS	24	23.8
MODELS	20	19.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM AREA: UNDERSTANDING CONNECTED SPEECH

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY AREA	100	0.6
TOTAL RESPONSES TO THIS PRIORITY AREA	101	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	30	29.7
AVAILABLE MATERIALS TOO COSTLY	19	18.8
AVAILABLE MATERIALS POOR IN QUALITY	15	14.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	12	11.9
INVALID OR NO RESPONSE	25	24.8

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	48	47.5
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	41	40.6
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	33	32.7
CONCEPT LEVEL INAPPROPRIATE	31	30.7
LANGUAGE LEVEL NOT UNIFORM	29	28.7
INTEREST LEVEL INAPPROPRIATE	27	26.7
POOR SEQUENCING OF LEARNING COMPONENTS	26	25.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	24	23.8
NOT RELEVANT TO MY CURRICULUM	20	19.8
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	11	10.9
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	47	46.5
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	35	34.7
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	33	32.7
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	30	29.7
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	29	28.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	29	28.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	24	23.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	22	21.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	13	12.9
REQUIRES TOO MUCH TEACHER TRAINING	11	10.9
INADEQUATE TEACHER DIRECTIONS	11	10.9
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	30	29.7
POOR DURABILITY	19	18.8
POOR AUDIO QUALITY	12	11.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	9	8.9
DIFFICULT TO OPERATE AND/OR USE	7	6.9
DIFFICULT TO STORE/NOT PORTABLE	4	4.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	3	3.0
INADEQUATE HEALTH AND SAFETY FEATURES	0	0.0

USERS' GUIDE TO NNA ANALYSIS

SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPLATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION E. ANALYSES OF THE PRIORITY-RELATED QUESTIONS FOR EACH OF THE CURRICULUM CLUSTERS (FROM SUBSECTION B)

AS EXPLAINED IN SUBSECTION B, EACH CURRICULUM AREA IS ONE OF A SET OF RELATED AREAS CALLED A CURRICULUM CLUSTER. A CURRICULUM CLUSTER IS REGARDED AS A HIGH PRIORITY IF THE SET OF CURRICULUM AREAS WHICH COMPRISE IT WERE HIGH PRIORITY SELECTIONS.

IN SUBSECTION E, THE HIGHEST PRIORITY CURRICULUM CLUSTERS ARE ANALYZED IN THE SAME MANNER AS ARE THE HIGHEST PRIORITY CURRICULUM AREAS IN SUBSECTION D. EACH FOUR-PAGE CLUSTER ANALYSIS BEGINS WITH A LIST ON PAGE 1 OF THE CURRICULUM AREAS WITHIN THE CLUSTER, PRESENTED IN DECREASING FREQUENCY ORDER, AND CONTINUES ON PAGES 2-4 WITH A PARALLEL TO THE THREE-PAGE ANALYSIS FOR A CURRICULUM AREA. FOR A GIVEN CLUSTER, RESPONSE FREQUENCIES FOR THE DISTRIBUTIONS OF STUDENT CHARACTERISTICS AND FOR EACH OF THE PRIORITY-RELATED QUESTIONS WERE OBTAINED BY AGGREGATING THE TOTAL NUMBER OF RESPONSES TO EACH RESPONSE ALTERNATIVE ACROSS ALL CURRICULUM AREAS WITHIN THAT CLUSTER.

THE CURRICULUM CLUSTER IS IDENTIFIED JUST BELOW THE DESCRIPTION OF THE RESPONDENT POPULATION IN THE UPPER LEFT CORNER OF EACH PAGE. TO ITS RIGHT APPEAR THE NUMBER AND PERCENTAGE OF RESPONDENTS WHO CHOSE AT LEAST ONE CURRICULUM AREA WITHIN THAT CLUSTER AS EITHER FIRST, SECOND, OR THIRD PRIORITY.

BELOW THE NUMBER OF RESPONDENTS FOR THE CURRICULUM CLUSTER APPEARS THE TOTAL NUMBER OF RESPONSES TO THAT CLUSTER. THIS FREQUENCY IS OBTAINED AS THE SUM OF THE RESPONSES TO EACH CURRICULUM AREA WITHIN THE CLUSTER.* AS WITH THE CURRICULUM AREA ANALYSES, IT IS THE TOTAL RESPONSE FREQUENCY, NOT RESPONDENT FREQUENCY, WHICH SERVES AS THE BASE FOR ALL PERCENTAGE CALCULATIONS FOR THE LISTING OF CURRICULUM AREAS WITHIN THE CLUSTER, THE DISTRIBUTIONS OF STUDENT CHARACTERISTICS, AND THE PRIORITY-RELATED QUESTIONS.

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*RECALL THAT EACH CURRICULUM AREA MAY HAVE BEEN CHOSEN MORE THAN ONCE BY A GIVEN RESPONDENT. IN ADDITION, A GIVEN RESPONDENT MAY HAVE CHOSEN MORE THAN ONE CURRICULUM AREA WITHIN A CLUSTER. IN BOTH OF THE ABOVE INSTANCES, THE RESPONDENT WOULD COUNT ONLY ONCE IN THE CLUSTER RESPONDENT FREQUENCY DETERMINATION, BUT HIS RESPONSES WOULD COUNT AS OFTEN AS THEY OCCURRED IN THE CLUSTER RESPONSE FREQUENCY DETERMINATION. THUS, THE TOTAL NUMBER OF RESPONSES TO A CLUSTER AREA WILL, IN GENERAL, BE GREATER THAN THE TOTAL NUMBER OF RESPONDENTS CHOOSING THAT CLUSTER AREA.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM CLUSTER AREA: READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	10497	60.7
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	13793	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
READING COMPREHENSION	3606	26.1
WORD ATTACK SKILLS	3452	25.0
REMEDIAL READING	2456	17.8
READING VOCABULARY DEVELOPMENT	1545	11.2
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	1513	11.0
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	941	6.8
READING APPRECIATION/RECREATIONAL READING	280	2.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	10497	60.7
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	13793	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	9	0.1
5 TO 8	2281	16.5
9 TO 11	5007	36.3
12 TO 14	2821	20.5
15 TO 17	1379	10.0
18 AND OVER	62	0.4
11 AND YOUNGER	1244	9.0
12 AND OLDER	878	6.4
INVALID OR NO RESPONSE	112	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	2	0.0
PRE-SCHOOL, AGES 3-4	134	1.0
PRIMARY, GRADES K-3	6806	49.3
INTERMEDIATE, GRADES 4-6	3294	23.9
JUNIOR HIGH, GRADES 7-9	1268	9.2
HIGH SCHOOL, GRADES 10-12	527	3.8
INTERMEDIATE AND BELOW	1304	9.5
JUNIOR AND SENIOR HIGH	352	2.6
INVALID OR NO RESPONSE	106	0.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	8007	58.1
MILDLY (EDUCABLE) MENTALLY RETARDED	4233	30.7
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	761	5.5
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	630	4.6
INVALID OR NO RESPONSE	162	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	10497	60.7
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	13793	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	213	1.5
3 TO 5	1389	10.1
6 TO 10	4065	29.5
11 TO 15	3679	26.7
16 OR MORE	3894	28.2
INVALID OR NO RESPONSE	553	4.0

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 131543 AND 200556 MIDPOINT 166050

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	11310	82.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	10400	75.4
GAMES, TOYS, PUZZLES	8634	62.6
MAPS, CHARTS, PICTURES, FLASHCARDS	7691	55.8
CASSETTE AND REEL-TO-REEL TAPES	6838	49.6
PROGRAMMED, SELF-INSTR. MATERIALS	5729	41.5
MAGAZINES, SPECIALIZED COMIC BOOKS	4684	34.0
MANIPULATIVE OBJECTS AND TOOLS	4466	32.4
RECORDS	4129	29.9
AUDIO FLASHCARDS	3787	27.5
FILMSTRIPS, SLIDES	3761	27.3
MULTIMEDIA KITS	3478	25.2
FILMS, FILMLOOPS	2604	18.9
FLANNEL BOARD MATERIALS	2601	18.9
SOUND FILMSTRIPS, SOUND SLIDES	2574	18.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1842	13.4
MODELS	1334	9.7
VIDEOTAPES, CLOSED-CIRCUIT TV	776	5.6
COMPUTER-ASSISTED INSTR. MATERIALS	536	3.9

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	7358	53.3
PROGRAMMED, SELF-INSTR. MATERIALS	7308	53.0
MAGAZINES, SPECIALIZED COMIC BOOKS	6654	48.2
MULTIMEDIA KITS	6443	46.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	6251	45.3
CASSETTE AND REEL-TO-REEL TAPES	5639	40.9
GAMES, TOYS, PUZZLES	5263	38.2
SOUND FILMSTRIPS, SOUND SLIDES	4843	35.1
AUDIO FLASHCARDS	4802	34.8
FILMSTRIPS, SLIDES	4526	32.8
RECORDS	4257	30.9
FILMS, FILMLOOPS	4217	30.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	4110	29.8
MANIPULATIVE OBJECTS AND TOOLS	4054	29.4
MAPS, CHARTS, PICTURES, FLASHCARDS	3876	28.1
COMPUTER-ASSISTED INSTR. MATERIALS	3874	28.1
VIDEOTAPES, CLOSED-CIRCUIT TV	3654	26.5
FLANNEL BOARD MATERIALS	2840	20.6
MODELS	2714	19.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: READING

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	10497	60.7
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	13793	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	4810	34.9
AVAILABLE MATERIALS TOO COSTLY	4472	32.4
AVAILABLE MATERIALS POOR IN QUALITY	1138	8.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	385	2.8
INVALID OR NO RESPONSE	2988	21.7

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	7807	56.6
INTEREST LEVEL INAPPROPRIATE	6891	50.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	5277	38.3
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	4780	34.7
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	3391	24.6
POOR SEQUENCING OF LEARNING COMPONENTS	3226	23.4
CONCEPT LEVEL INAPPROPRIATE	2734	19.8
LANGUAGE LEVEL NOT UNIFORM	2380	17.3
NOT RELEVANT TO MY CURRICULUM	1641	11.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	1287	9.3
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	6477	47.0
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	4893	35.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	4875	35.3
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	4833	35.0
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	3952	28.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	3890	28.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	3609	26.2
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	2868	20.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	1674	12.1
REQUIRES TOO MUCH TEACHER TRAINING	985	7.1
INADEQUATE TEACHER DIRECTIONS	953	6.9
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	5760	41.8
POOR DURABILITY	2742	19.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	1723	12.5
POOR AUDIO QUALITY	828	6.0
DIFFICULT TO OPERATE AND/OR USE	649	4.7
DIFFICULT TO STORE/NOT PORTABLE	555	4.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	348	2.5
INADEQUATE HEALTH AND SAFETY FEATURES	84	0.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: SOCIAL DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	7727	44.7
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	9941	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
APPROPRIATE SOCIAL BEHAVIOR	3828	38.6
SELF-ACCEPTANCE	3273	32.9
INTERPERSONAL RELATIONS	1573	15.8
SELF-EXPRESSION	594	6.0
SELF-IDENTIFICATION	461	4.6
HUMAN SEXUALITY (SEX EDUCATION)	202	2.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: SOCIAL DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	7727	44.7
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	9941	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	108	1.1
5 TO 8	1252	12.6
9 TO 11	3072	30.9
12 TO 14	2223	22.4
15 TO 17	1415	14.2
18 AND OVER	118	1.2
11 AND YOUNGER	699	7.0
12 AND OLDER	992	10.0
INVALID OR NO RESPONSE	62	0.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	25	0.3
PRE-SCHOOL, AGES 3-4	245	2.5
PRIMARY, GRADES K-3	3576	36.0
INTERMEDIATE, GRADES 4-6	2516	25.3
JUNIOR HIGH, GRADES 7-9	1313	13.2
HIGH SCHOOL, GRADES 10-12	669	6.7
INTERMEDIATE AND BELOW	910	9.2
JUNIOR AND SENIOR HIGH	584	5.9
INVALID OR NO RESPONSE	103	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	3193	32.1
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	3097	31.2
SPECIFIC LEARNING DISABLED	2973	29.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	549	5.5
INVALID OR NO RESPONSE	129	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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PRIORITY CURRICULUM CLUSTER AREA: SOCIAL DEVELCPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	7727	44.7
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	9941	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKEC WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	286	2.9
3 TO 5	1151	11.6
6 TO 10	3076	30.9
11 TO 15	2413	24.3
16 OR MORE	2598	26.1
INVALID OR NO RESPONSE	417	4.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 90306 AND 138232 MIDPOINT 114269

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	4826	48.5
GAMES, TOYS, PUZZLES	4129	41.5
FILMSTRIPS, SLIDES	3916	39.4
FILMS, FILMLOOPS	3827	38.5
WORKBOOKS, WORKTEXTS	3317	33.4
CASSETTE AND REEL-TO-REEL TAPES	3105	31.2
SOUND FILMSTRIPS, SOUND SLIDES	2944	29.6
MAPS, CHARTS, PICTURES, FLASHCARDS	2905	29.2
RECORDS	2624	26.4
MAGAZINES, SPECIALIZED COMIC BOOKS	2523	25.4
MANIPULATIVE OBJECTS AND TOOLS	2016	20.3
MULTIMEDIA KITS	2007	20.2
PROGRAMMED, SELF-INSTR. MATERIALS	1636	16.5
MODELS	1466	14.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1312	13.2
FLANNEL BOARD MATERIALS	1299	13.1
VIDEOTAPES, CLOSED-CIRCUIT TV	1017	10.2
AUDIO FLASHCARDS	801	8.1
COMPUTER-ASSISTED INSTR. MATERIALS	197	2.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MAGAZINES, SPECIALIZED COMIC BOOKS	5597	56.3
WORKBOOKS, WORKTEXTS	5509	55.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	4935	49.6
MULTIMEDIA KITS	4855	48.8
FILMS, FILMLOOPS	4762	47.9
SOUND FILMSTRIPS, SOUND SLIDES	4699	47.3
PROGRAMMED, SELF-INSTR. MATERIALS	4561	45.9
FILMSTRIPS, SLIDES	4390	44.2
GAMES, TOYS, PUZZLES	4385	44.1
CASSETTE AND REEL-TO-REEL TAPES	4183	42.1
VIDEOTAPES, CLOSED-CIRCUIT TV	4130	41.5
RECORDS	3708	37.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	3256	32.8
MANIPULATIVE OBJECTS AND TOOLS	2870	28.9
MAPS, CHARTS, PICTURES, FLASHCARDS	2726	27.4
MODELS	2718	27.3
COMPUTER-ASSISTED INSTR. MATERIALS	2490	25.0
AUDIO FLASHCARDS	2439	24.5
FLANNEL BOARD MATERIALS	2358	23.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: SOCIAL DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	7727	44.7
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	9941	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	3485	35.1
AVAILABLE MATERIALS TOO COSTLY	1819	18.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	1509	15.2
AVAILABLE MATERIALS POOR IN QUALITY	1070	10.8
INVALID OR NO RESPONSE	2058	20.7

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	4143	41.7
INTEREST LEVEL INAPPROPRIATE	4022	40.5
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	3025	30.4
NOT ENOUGH REPETITION, REINFORCEMENT	2963	29.8
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	2938	29.6
CONCEPT LEVEL INAPPROPRIATE	2223	22.4
NOT RELEVANT TO MY CURRICULUM	1424	14.3
POOR SEQUENCING OF LEARNING COMPONENTS	1117	11.2
LANGUAGE LEVEL NOT UNIFORM	934	9.4
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	701	7.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	3901	39.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	2551	25.7
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	2451	24.7
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	2399	24.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	2378	23.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	2371	23.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	2304	23.2
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	1662	16.7
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	894	9.0
INADEQUATE TEACHER DIRECTIONS	700	7.0
REQUIRES TOO MUCH TEACHER TRAINING	665	6.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	3276	33.0
POOR DURABILITY	1038	10.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	753	7.6
POOR AUDIO QUALITY	431	4.3
DIFFICULT TO OPERATE AND/OR USE	426	4.3
DIFFICULT TO STORE/NOT PORTABLE	400	4.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	171	1.7
INADEQUATE HEALTH AND SAFETY FEATURES	105	1.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: MATHEMATICS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	5244	30.3
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	5600	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
COMPUTATION	2439	43.6
PROBLEM SOLVING/MATHEMATICS APPLICATION	1013	18.1
MEASUREMENT, TIME, MONEY	843	15.1
CONSUMER MATHEMATICS	511	9.1
MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)	313	5.6
NUMERATION	261	4.7
DECIMALS, PERCENTAGE, RATIO, FRACTIONS	134	2.4
METRIC SYSTEM	75	1.3
GEOMETRY/ALGEBRA	11	0.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: MATHEMATICS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	5244	30.3
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	5600	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	13	0.2
5 TO 8	647	11.6
9 TO 11	1859	33.2
12 TO 14	1351	24.1
15 TO 17	750	13.4
18 AND OVER	49	0.9
11 AND YOUNGER	432	7.7
12 AND OLDER	457	8.2
INVALID OR NO RESPONSE	42	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	3	0.1
PRE-SCHOOL, AGES 3-4	64	1.1
PRIMARY, GRADES K-3	2315	41.3
INTERMEDIATE, GRADES 4-6	1507	26.9
JUNIOR HIGH, GRADES 7-9	667	11.9
HIGH SCHOOL, GRADES 10-12	309	5.5
INTERMEDIATE AND BELOW	511	9.1
JUNIOR AND SENIOR HIGH	179	3.2
INVALID OR NO RESPONSE	45	0.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	2619	46.8
MILDLY (EDUCABLE) MENTALLY RETARDED	2292	40.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	331	5.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	282	5.0
INVALID OR NO RESPONSE	76	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: MATHEMATICS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	5244	30.3
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	5600	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	98	1.8
3 TO 5	540	9.6
6 TO 10	1641	29.3
11 TO 15	1491	26.6
16 OR MORE	1537	27.4
INVALID OR NO RESPONSE	293	5.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 52557 AND 80096 MIDPOINT 66327

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	4404	78.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	3621	64.7
GAMES, TOYS, PUZZLES	3608	64.4
MANIPULATIVE OBJECTS AND TOOLS	3190	57.0
MAPS, CHARTS, PICTURES, FLASHCARDS	3134	56.0
PROGRAMMED, SELF-INSTR. MATERIALS	1842	32.9
CASSETTE AND REEL-TO-REEL TAPES	1399	25.0
FLANNEL BOARD MATERIALS	1294	23.1
AUDIO FLASHCARDS	1176	21.0
RECORDS	1051	18.8
MULTIMEDIA KITS	1015	18.1
FILMSTRIPS, SLIDES	1003	17.9
MODELS	947	16.9
FILMS, FILMLOOPS	780	13.9
SOUND FILMSTRIPS, SOUND SLIDES	644	11.5
MAGAZINES, SPECIALIZED COMIC BOOKS	552	9.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	417	7.4
COMPUTER-ASSISTED INSTR. MATERIALS	280	5.0
VIDEOTAPES, CLOSED-CIRCUIT TV	214	3.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	3167	56.6
PROGRAMMED, SELF-INSTR. MATERIALS	3022	54.0
MULTIMEDIA KITS	2524	45.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	2461	43.9
GAMES, TOYS, PUZZLES	2399	42.8
MANIPULATIVE OBJECTS AND TOOLS	2281	40.7
CASSETTE AND REEL-TO-REEL TAPES	2020	36.1
AUDIO FLASHCARDS	1978	35.3
MAGAZINES, SPECIALIZED COMIC BOOKS	1938	34.6
FILMSTRIPS, SLIDES	1815	32.4
SOUND FILMSTRIPS, SOUND SLIDES	1802	32.2
FILMS, FILMLOOPS	1709	30.5
MAPS, CHARTS, PICTURES, FLASHCARDS	1622	29.0
COMPUTER-ASSISTED INSTR. MATERIALS	1587	28.3
RECORDS	1552	27.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1407	25.1
MODELS	1403	25.1
VIDEOTAPES, CLOSED-CIRCUIT TV	1367	24.4
FLANNEL BOARD MATERIALS	1178	21.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM CLUSTER AREA: MATHEMATICS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	5244	30.3
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	5600	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	2024	36.1
AVAILABLE MATERIALS TOO COSTLY	1427	25.5
AVAILABLE MATERIALS POOR IN QUALITY	649	11.6
DON'T KNOW OF ANY MATERIALS AVAILABLE	247	4.4
INVALID OR NO RESPONSE	1253	22.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	3626	64.8
INTEREST LEVEL INAPPROPRIATE	1822	32.5
POOR SEQUENCING OF LEARNING COMPONENTS	1696	30.3
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1591	28.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	1342	24.0
CONCEPT LEVEL INAPPROPRIATE	1300	23.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	839	15.0
NOT RELEVANT TO MY CURRICULUM	705	12.6
LANGUAGE LEVEL NOT UNIFORM	593	10.6
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	446	8.0
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	2378	42.5
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	2180	38.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	2054	36.7
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	1857	33.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	1659	29.6
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	1411	25.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	1197	21.4
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	980	17.5
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	587	10.5
INADEQUATE TEACHER DIRECTIONS	391	7.0
REQUIRES TOO MUCH TEACHER TRAINING	319	5.7
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	2146	38.3
POOR DURABILITY	1084	19.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	731	13.1
DIFFICULT TO OPERATE AND/OR USE	254	4.5
DIFFICULT TO STORE/NOT PORTABLE	227	4.1
POOR AUDIO QUALITY	217	3.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	170	3.0
INADEQUATE HEALTH AND SAFETY FEATURES	30	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: COGNITIVE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	4402	25.5
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	5025	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
REASONING/DECISION MAKING SKILLS	1736	34.5
CONCEPT DEVELOPMENT/GENERALIZATION	1099	21.9
ATTENDING/RESPONDING	1082	21.5
REMEMBERING	922	18.3
COGNITIVE SEQUENCING	96	1.9
ASSOCIATION	66	1.3
CLASSIFICATION	24	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: COGNITIVE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	4402	25.5
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	5025	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	166	3.3
5 TO 8	1164	23.2
9 TO 11	1611	32.1
12 TO 14	839	16.7
15 TO 17	335	6.7
18 AND OVER	37	0.7
11 AND YOUNGER	549	10.9
12 AND OLDER	281	5.6
INVALID OR NO RESPONSE	43	0.9

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	54	1.1
PRE-SCHOOL, AGES 3-4	318	6.3
PRIMARY, GRADES K-3	2403	47.8
INTERMEDIATE, GRADES 4-6	1001	19.9
JUNIOR HIGH, GRADES 7-9	419	8.3
HIGH SCHOOL, GRADES 10-12	159	3.2
INTERMEDIATE AND BELOW	493	9.8
JUNIOR AND SENIOR HIGH	136	2.7
INVALID OR NO RESPONSE	42	0.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	2623	52.2
MILDLY (EDUCABLE) MENTALLY RETARDED	1419	28.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	461	9.2
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	454	9.0
INVALID OR NO RESPONSE	68	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: COGNITIVE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	4402	25.5
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	5025	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	108	2.1
3 TO 5	629	12.5
6 TO 10	1615	32.1
11 TO 15	1243	24.7
16 OR MORE	1218	24.2
INVALID OR NO RESPONSE	212	4.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 44846 AND 68606 MIDPOINT 56726

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	2898	57.7
WORKBOOKS, WORKTEXTS	2788	55.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	2597	51.7
MAPS, CHARTS, PICTURES, FLASHCARDS	2244	44.7
MANIPULATIVE OBJECTS AND TOOLS	2057	40.9
CASSETTE AND REEL-TO-REEL TAPES	1977	39.3
RECORDS	1371	27.3
FILMSTRIPS, SLIDES	1359	27.0
PROGRAMMED, SELF-INSTR. MATERIALS	1208	24.0
FLANNEL BOARD MATERIALS	1123	22.3
FILMS, FILMLOOPS	1106	22.0
MAGAZINES, SPECIALIZED COMIC BOOKS	1051	20.9
MULTIMEDIA KITS	991	19.7
SOUND FILMSTRIPS, SOUND SLIDES	916	18.2
AUDIO FLASHCARDS	861	17.1
MODELS	610	12.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	541	10.8
VIDEOTAPES, CLOSED-CIRCUIT TV	272	5.4
COMPUTER-ASSISTED INSTR. MATERIALS	117	2.3

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	2846	56.6
PROGRAMMED, SELF-INSTR. MATERIALS	2703	53.8
MULTIMEDIA KITS	2529	50.3
GAMES, TOYS, PUZZLES	2375	47.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	2271	45.2
CASSETTE AND REEL-TO-REEL TAPES	2188	43.5
MAGAZINES, SPECIALIZED COMIC BOOKS	2178	43.3
SOUND FILMSTRIPS, SOUND SLIDES	1988	39.6
MANIPULATIVE OBJECTS AND TOOLS	1973	39.3
FILMSTRIPS, SLIDES	1873	37.3
FILMS, FILMLOOPS	1834	36.5
RECORDS	1695	33.7
MAPS, CHARTS, PICTURES, FLASHCARDS	1621	32.3
AUDIO FLASHCARDS	1532	30.5
VIDEOTAPES, CLOSED-CIRCUIT TV	1471	29.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1370	27.3
MODELS	1246	24.8
FLANNEL BOARD MATERIALS	1234	24.6
COMPUTER-ASSISTED INSTR. MATERIALS	1230	24.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: COGNITIVE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	4402	25.5
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	5025	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	1864	37.1
AVAILABLE MATERIALS TOO COSTLY	868	17.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	784	15.6
AVAILABLE MATERIALS POOR IN QUALITY	511	10.2
INVALID OR NO RESPONSE	998	19.9

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	2265	45.1
INTEREST LEVEL INAPPROPRIATE	1858	37.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1546	30.8
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	1531	30.5
CONCEPT LEVEL INAPPROPRIATE	1340	26.7
POOR SEQUENCING OF LEARNING COMPONENTS	1072	21.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	1026	20.4
NOT RELEVANT TO MY CURRICULUM	696	13.9
LANGUAGE LEVEL NOT UNIFORM	605	12.0
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	442	8.8
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	2104	41.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	1538	30.6
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	1436	28.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	1434	28.5
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	1397	27.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	1311	26.1
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	1123	22.3
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	859	17.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	649	12.9
INADEQUATE TEACHER DIRECTIONS	319	6.3
REQUIRES TOO MUCH TEACHER TRAINING	240	4.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1653	32.9
POOR DURABILITY	643	12.8
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	490	9.8
POOR AUDIO QUALITY	283	5.6
DIFFICULT TO OPERATE AND/OR USE	237	4.7
DIFFICULT TO STORE/NOT PORTABLE	147	2.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	114	2.3
INADEQUATE HEALTH AND SAFETY FEATURES	24	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: CAREER EDUCATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2820	16.3
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	3442	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
JOB PREPARATION/SKILLS DEVELOPMENT	1709	49.7
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	542	15.7
VOCATIONAL ADJUSTMENT	444	12.9
EXPLORATION OF CAREERS	278	8.1
JOB SEEKING/INTERVIEW SKILLS	239	6.9
AWARENESS OF PEOPLE AND THEIR WORK	230	6.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: CAREER EDUCATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2820	16.3
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	3442	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	3	0.1
5 TO 8	28	0.8
9 TO 11	182	5.3
12 TO 14	584	17.0
15 TO 17	1697	49.3
18 AND OVER	226	6.6
11 AND YOUNGER	37	1.1
12 AND OLDER	663	19.3
INVALID OR NO RESPONSE	22	0.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.0
PRE-SCHOOL, AGES 3-4	12	0.3
PRIMARY, GRADES K-3	407	11.8
INTERMEDIATE, GRADES 4-6	783	22.7
JUNIOR HIGH, GRADES 7-9	521	15.1
HIGH SCHOOL, GRADES 10-12	965	28.0
INTERMEDIATE AND BELOW	245	7.1
JUNIOR AND SENIOR HIGH	482	14.0
INVALID OR NO RESPONSE	26	0.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	2128	61.8
SPECIFIC LEARNING DISABLED	699	20.3
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	271	7.9
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	264	7.7
INVALID OR NO RESPONSE	80	2.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: CAREER EDUCATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2820	16.3
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	3442	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	83	2.4
3 TO 5	272	7.9
6 TO 10	622	18.1
11 TO 15	759	22.1
16 OR MORE	1516	44.0
INVALID OR NO RESPONSE	190	5.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 37236 AND 57031 MIDPOINT 47134

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	2156	62.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1836	53.3
FILMSTRIPS, SLIDES	1589	46.2
FILMS, FILMLOOPS	1498	43.5
SOUND FILMSTRIPS, SOUND SLIDES	1174	34.1
MAGAZINES, SPECIALIZED COMIC BOOKS	1145	33.3
CASSETTE AND REEL-TO-REEL TAPES	1111	32.3
MAPS, CHARTS, PICTURES, FLASHCARDS	1073	31.2
GAMES, TOYS, PUZZLES	884	25.7
PROGRAMMED, SELF-INSTR. MATERIALS	772	22.4
MANIPULATIVE OBJECTS AND TOOLS	747	21.7
MULTIMEDIA KITS	623	18.1
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	536	15.6
RECORDS	516	15.0
MODELS	405	11.8
VIDEOTAPES, CLOSED-CIRCUIT TV	401	11.7
AUDIO FLASHCARDS	226	6.6
FLANNEL BOARD MATERIALS	205	6.0
COMPUTER-ASSISTED INSTR. MATERIALS	105	3.1

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	2091	60.7
PROGRAMMED, SELF-INSTR. MATERIALS	1964	57.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1870	54.3
MULTIMEDIA KITS	1826	53.1
MAGAZINES, SPECIALIZED COMIC BOOKS	1812	52.6
SOUND FILMSTRIPS, SOUND SLIDES	1667	48.4
FILMS, FILMLOOPS	1662	48.3
FILMSTRIPS, SLIDES	1537	44.7
VIDEOTAPES, CLOSED-CIRCUIT TV	1514	44.0
MANIPULATIVE OBJECTS AND TOOLS	1485	43.1
CASSETTE AND REEL-TO-REEL TAPES	1390	40.4
GAMES, TOYS, PUZZLES	1233	35.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1161	33.7
MAPS, CHARTS, PICTURES, FLASHCARDS	1155	33.6
MODELS	1145	33.3
RECORDS	1103	32.0
COMPUTER-ASSISTED INSTR. MATERIALS	1061	30.8
AUDIO FLASHCARDS	956	27.8
FLANNEL BOARD MATERIALS	732	21.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: CAREER EDUCATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2820	16.3
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	3442	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	1111	32.3
AVAILABLE MATERIALS TOO COSTLY	827	24.0
AVAILABLE MATERIALS POOR IN QUALITY	409	11.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	247	7.2
INVALID OR NO RESPONSE	848	24.6

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1537	44.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	1526	44.3
INTEREST LEVEL INAPPROPRIATE	1420	41.3
NOT ENOUGH REPETITION, REINFORCEMENT	1308	38.0
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	1103	32.0
CONCEPT LEVEL INAPPROPRIATE	819	23.8
NOT RELEVANT TO MY CURRICULUM	595	17.3
LANGUAGE LEVEL NOT UNIFORM	525	15.3
POOR SEQUENCING OF LEARNING COMPONENTS	518	15.0
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	312	9.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1469	42.7
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	1449	42.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	1139	33.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	1057	30.7
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	986	28.6
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	959	27.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	784	22.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	633	18.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	343	10.0
INADEQUATE TEACHER DIRECTIONS	308	8.9
REQUIRES TOO MUCH TEACHER TRAINING	220	6.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1281	37.2
POOR DURABILITY	486	14.1
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	387	11.2
DIFFICULT TO OPERATE AND/OR USE	171	5.0
POOR AUDIO QUALITY	160	4.6
DIFFICULT TO STORE/NOT PORTABLE	141	4.1
INADEQUATE HEALTH AND SAFETY FEATURES	85	2.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	71	2.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: LANGUAGE ARTS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2800	16.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	3078	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
SPELLING	1403	45.6
GRAMMAR	557	18.1
COMPOSITION	413	13.4
STUDY AND REFERENCE SKILLS	314	10.2
HANDWRITING	278	9.0
CREATIVE WRITING	89	2.9
TYPING	24	0.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM CLUSTER AREA: LANGUAGE ARTS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2800	16.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	3078	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	2	0.1
5 TO 8	232	7.5
9 TO 11	1154	37.5
12 TO 14	850	27.6
15 TO 17	323	10.5
18 AND OVER	15	0.5
11 AND YOUNGER	225	7.3
12 AND OLDER	252	8.2
INVALID OR NO RESPONSE	25	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	13	0.4
PRIMARY, GRADES K-3	1100	35.7
INTERMEDIATE, GRADES 4-6	984	32.0
JUNIOR HIGH, GRADES 7-9	413	13.4
HIGH SCHOOL, GRADES 10-12	136	4.4
INTERMEDIATE AND BELOW	294	9.6
JUNIOR AND SENIOR HIGH	105	3.4
INVALID OR NO RESPONSE	33	1.1

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	2029	65.9
MILDLY (EDUCABLE) MENTALLY RETARDED	715	23.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	154	5.0
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	135	4.4
INVALID OR NO RESPONSE	45	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: LANGUAGE ARTS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2800	16.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	3078	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	41	1.3
3 TO 5	290	9.4
6 TO 10	849	27.6
11 TO 15	781	25.4
16 OR MORE	952	30.9
INVALID OR NO RESPONSE	165	5.4

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 29828 AND 45537 MIDPOINT 37683

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1983	64.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1764	57.3
GAMES, TOYS, PUZZLES	1159	37.7
MAPS, CHARTS, PICTURES, FLASHCARDS	988	32.1
PROGRAMMED, SELF-INSTR. MATERIALS	723	23.5
CASSETTE AND REEL-TO-REEL TAPES	685	22.3
MANIPULATIVE OBJECTS AND TOOLS	547	17.8
MAGAZINES, SPECIALIZED COMIC BOOKS	498	16.2
AUDIO FLASHCARDS	408	13.3
FILMSTRIPS, SLIDES	405	13.2
MULTIMEDIA KITS	389	12.6
FILMS, FILMLOOPS	328	10.7
RECORDS	320	10.4
SOUND FILMSTRIPS, SOUND SLIDES	305	9.9
FLANNEL BOARD MATERIALS	278	9.0
MODELS	255	8.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	190	6.2
VIDEOTAPES, CLOSED-CIRCUIT TV	93	3.0
COMPUTER-ASSISTED INSTR. MATERIALS	63	2.0

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1911	62.1
PROGRAMMED, SELF-INSTR. MATERIALS	1689	54.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1379	44.8
MULTIMEDIA KITS	1307	42.5
MAGAZINES, SPECIALIZED COMIC BOOKS	1159	37.7
CASSETTE AND REEL-TO-REEL TAPES	1138	37.0
GAMES, TOYS, PUZZLES	1118	36.3
SOUND FILMSTRIPS, SOUND SLIDES	949	30.8
AUDIO FLASHCARDS	925	30.1
FILMSTRIPS, SLIDES	886	28.8
MAPS, CHARTS, PICTURES, FLASHCARDS	866	28.1
FILMS, FILMLOOPS	834	27.1
MANIPULATIVE OBJECTS AND TOOLS	809	26.3
RECORDS	748	24.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	732	23.8
COMPUTER-ASSISTED INSTR. MATERIALS	729	23.7
VIDEOTAPES, CLOSED-CIRCUIT TV	633	20.6
MODELS	601	19.5
FLANNEL BOARD MATERIALS	533	17.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: LANGUAGE ARTS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2800	16.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	3078	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	1130	36.7
AVAILABLE MATERIALS POOR IN QUALITY	601	19.5
AVAILABLE MATERIALS TOO COSTLY	422	13.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	272	8.8
INVALID OR NO RESPONSE	653	21.2

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	1758	57.1
INTEREST LEVEL INAPPROPRIATE	1229	39.9
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1106	35.9
POOR SEQUENCING OF LEARNING COMPONENTS	908	29.5
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	685	22.3
CONCEPT LEVEL INAPPROPRIATE	543	17.6
NOT RELEVANT TO MY CURRICULUM	503	16.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	471	15.3
LANGUAGE LEVEL NOT UNIFORM	434	14.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	293	9.5
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1325	43.0
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	1173	38.1
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	1131	36.7
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	1118	36.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	1011	32.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	769	25.0
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	575	18.7
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	464	15.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	410	13.3
INADEQUATE TEACHER DIRECTIONS	190	6.2
REQUIRES TOO MUCH TEACHER TRAINING	166	5.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1376	44.7
POOR DURABILITY	412	13.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	389	12.6
DIFFICULT TO OPERATE AND/OR USE	126	4.1
POOR AUDIO QUALITY	107	3.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	74	2.4
DIFFICULT TO STORE/NOT PORTABLE	73	2.4
INADEQUATE HEALTH AND SAFETY FEATURES	14	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: RECEPTIVE LANGUAGE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2285	13.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	2423	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
LISTENING SKILLS	1083	44.7
AUDITORY COMPREHENSION	410	16.9
AUDITORY SEQUENTIAL MEMORY	299	12.3
DISCRIMINATION OF SOUNDS	247	10.2
UNDERSTANDING PHRASES AND SENTENCES	187	7.7
UNDERSTANDING CONNECTED SPEECH	101	4.2
AWARENESS OF SOUNDS	61	2.5
ATTENDING TO SOUNDS	35	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: RECEPTIVE LANGUAGE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2285	13.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	2423	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	70	2.9
5 TO 8	835	34.5
9 TO 11	812	33.5
12 TO 14	297	12.3
15 TO 17	58	2.4
18 AND OVER	5	0.2
11 AND YOUNGER	279	11.5
12 AND OLDER	54	2.2
INVALID OR NO RESPONSE	13	0.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	25	1.0
PRE-SCHOOL, AGES 3-4	148	6.1
PRIMARY, GRADES K-3	1489	61.5
INTERMEDIATE, GRADES 4-6	392	16.2
JUNIOR HIGH, GRADES 7-9	104	4.3
HIGH SCHOOL, GRADES 10-12	29	1.2
INTERMEDIATE AND BELOW	206	8.5
JUNIOR AND SENIOR HIGH	18	0.7
INVALID OR NO RESPONSE	12	0.5

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	1457	60.1
MILDLY (EDUCABLE) MENTALLY RETARDED	624	25.8
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	207	8.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	101	4.2
INVALID OR NO RESPONSE	34	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: RECEPTIVE LANGUAGE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2285	13.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	2423	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	59	2.4
3 TO 5	339	14.0
6 TO 10	767	31.7
11 TO 15	615	25.4
16 OR MORE	529	21.8
INVALID OR NO RESPONSE	114	4.7

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 20907 AND 31933 MIDPOINT 26420

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	1514	62.5
GAMES, TOYS, PUZZLES	1313	54.2
WORKBOOKS, WORKTEXTS	1207	49.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1186	48.9
RECORDS	1120	46.2
MAPS, CHARTS, PICTURES, FLASHCARDS	818	33.8
MANIPULATIVE OBJECTS AND TOOLS	731	30.2
PROGRAMMED, SELF-INSTR. MATERIALS	611	25.2
AUDIO FLASHCARDS	603	24.9
FILMSTRIPS, SLIDES	561	23.2
MULTIMEDIA KITS	532	22.0
FLANNEL BOARD MATERIALS	527	21.7
SOUND FILMSTRIPS, SOUND SLIDES	501	20.7
FILMS, FILMLOOPS	451	18.6
MAGAZINES, SPECIALIZED COMIC BOOKS	359	14.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	219	9.0
MODELS	218	9.0
VIDEOTAPES, CLOSED-CIRCUIT TV	143	5.9
COMPUTER-ASSISTED INSTR. MATERIALS	69	2.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
CASSETTE AND REEL-TO-REEL TAPES	1251	51.6
PROGRAMMED, SELF-INSTR. MATERIALS	1162	48.0
WORKBOOKS, WORKTEXTS	1136	46.9
RECORDS	1081	44.6
MULTIMEDIA KITS	1058	43.7
SOUND FILMSTRIPS, SOUND SLIDES	974	40.2
GAMES, TOYS, PUZZLES	973	40.2
AUDIO FLASHCARDS	945	39.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	853	35.2
MAGAZINES, SPECIALIZED COMIC BOOKS	706	29.1
FILMS, FILMLOOPS	703	29.0
FILMSTRIPS, SLIDES	703	29.0
MANIPULATIVE OBJECTS AND TOOLS	653	27.0
VIDEOTAPES, CLOSED-CIRCUIT TV	626	25.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	540	22.3
COMPUTER-ASSISTED INSTR. MATERIALS	525	21.7
MAPS, CHARTS, PICTURES, FLASHCARDS	505	20.8
FLANNEL BOARD MATERIALS	490	20.2
MODELS	401	16.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: RECEPTIVE LANGUAGE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	2285	13.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	2423	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	917	37.8
AVAILABLE MATERIALS TOO COSTLY	632	26.1
AVAILABLE MATERIALS POOR IN QUALITY	211	8.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	142	5.9
INVALID OR NO RESPONSE	521	21.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	1244	51.3
INTEREST LEVEL INAPPROPRIATE	887	36.6
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	767	31.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	670	27.7
CONCEPT LEVEL INAPPROPRIATE	516	21.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	508	21.0
POOR SEQUENCING OF LEARNING COMPONENTS	503	20.8
LANGUAGE LEVEL NOT UNIFORM	326	13.5
NOT RELEVANT TO MY CURRICULUM	324	13.4
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	209	8.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1041	43.0
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	773	31.9
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	733	30.3
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	713	29.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	683	28.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	676	27.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	638	26.3
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	459	18.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	286	11.8
REQUIRES TOO MUCH TEACHER TRAINING	164	6.8
INADEQUATE TEACHER DIRECTIONS	153	6.3
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	819	33.8
POOR AUDIO QUALITY	368	15.2
POOR DURABILITY	367	15.1
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	188	7.8
DIFFICULT TO OPERATE AND/OR USE	166	6.9
DIFFICULT TO STORE/NOT PORTABLE	94	3.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	53	2.2
INADEQUATE HEALTH AND SAFETY FEATURES	13	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: DAILY LIVING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1936	11.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	2137	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	1016	47.5
CONSUMER EDUCATION/FINANCIAL MANAGEMENT	547	25.6
DRESSING, GROOMING AND PERSONAL HYGIENE	319	14.9
LIFE-LONG LEISURE SKILLS	81	3.8
DRIVER'S EDUCATION	49	2.3
TOILETING	38	1.8
FEEDING AND EATING	36	1.7
FOOD PREPARATION	32	1.5
CHILD CARE	19	0.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: DAILY LIVING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1936	11.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	2137	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	27	1.3
5 TO 8	79	3.7
9 TO 11	236	11.0
12 TO 14	471	22.0
15 TO 17	728	34.1
18 AND OVER	115	5.4
11 AND YOUNGER	57	2.7
12 AND OLDER	403	18.9
INVALID OR NO RESPONSE	21	1.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	38	1.8
PRE-SCHOOL, AGES 3-4	79	3.7
PRIMARY, GRADES K-3	476	22.3
INTERMEDIATE, GRADES 4-6	450	21.1
JUNIOR HIGH, GRADES 7-9	320	15.0
HIGH SCHOOL, GRADES 10-12	378	17.7
INTERMEDIATE AND BELOW	141	6.6
JUNIOR AND SENIOR HIGH	228	10.7
INVALID OR NO RESPONSE	27	1.3

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	1380	64.6
SPECIFIC LEARNING DISABLED	321	15.0
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	274	12.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	127	5.9
INVALID OR NO RESPONSE	35	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: DAILY LIVING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1936	11.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	2137	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	69	3.2
3 TO 5	221	10.3
6 TO 10	482	22.6
11 TO 15	539	25.2
16 OR MORE	718	33.6
INVALID OR NO RESPONSE	108	5.1

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 21041 AND 32098 MIDPOINT 26570

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1128	52.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1084	50.7
FILMSTRIPS, SLIDES	844	39.5
FILMS, FILMLOOPS	788	36.9
MAPS, CHARTS, PICTURES, FLASHCARDS	783	36.6
GAMES, TOYS, PUZZLES	714	33.4
MAGAZINES, SPECIALIZED COMIC BOOKS	638	29.9
SOUND FILMSTRIPS, SOUND SLIDES	588	27.5
CASSETTE AND REEL-TO-REEL TAPES	557	26.1
MANIPULATIVE OBJECTS AND TOOLS	544	25.5
PROGRAMMED, SELF-INSTR. MATERIALS	387	18.1
RECORDS	360	16.8
MULTIMEDIA KITS	339	15.9
MODELS	307	14.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	287	13.4
FLANNEL BOARD MATERIALS	252	11.8
VIDEOTAPES, CLOSED-CIRCUIT TV	194	9.1
AUDIO FLASHCARDS	145	6.8
COMPUTER-ASSISTED INSTR. MATERIALS	45	2.1

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1326	62.0
PROGRAMMED, SELF-INSTR. MATERIALS	1197	56.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1168	54.7
MULTIMEDIA KITS	1158	54.2
MAGAZINES, SPECIALIZED COMIC BOOKS	1128	52.8
SOUND FILMSTRIPS, SOUND SLIDES	1061	49.6
FILMS, FILMLOOPS	1024	47.9
FILMSTRIPS, SLIDES	983	46.0
GAMES, TOYS, PUZZLES	938	43.9
VIDEOTAPES, CLOSED-CIRCUIT TV	870	40.7
MANIPULATIVE OBJECTS AND TOOLS	857	40.1
CASSETTE AND REEL-TO-REEL TAPES	850	39.8
MAPS, CHARTS, PICTURES, FLASHCARDS	808	37.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	730	34.2
MODELS	726	34.0
RECORDS	699	32.7
COMPUTER-ASSISTED INSTR. MATERIALS	626	29.3
AUDIO FLASHCARDS	622	29.1
FLANNEL BOARD MATERIALS	500	23.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM CLUSTER AREA: DAILY LIVING SKILLS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1936	11.2
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	2137	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	755	35.3
AVAILABLE MATERIALS TOO COSTLY	413	19.3
AVAILABLE MATERIALS POOR IN QUALITY	293	13.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	227	10.6
INVALID OR NO RESPONSE	449	21.0

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	955	44.7
INTEREST LEVEL INAPPROPRIATE	926	43.3
NOT ENOUGH REPETITION, REINFORCEMENT	922	43.1
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	909	42.5
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	630	29.5
CONCEPT LEVEL INAPPROPRIATE	548	25.6
NOT RELEVANT TO MY CURRICULUM	356	16.7
POOR SEQUENCING OF LEARNING COMPONENTS	328	15.3
LANGUAGE LEVEL NOT UNIFORM	298	13.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	154	7.2
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	949	44.4
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	808	37.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	709	33.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	643	30.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	565	26.4
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	547	25.6
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	452	21.2
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	384	18.0
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	208	9.7
INADEQUATE TEACHER DIRECTIONS	161	7.5
REQUIRES TOO MUCH TEACHER TRAINING	125	5.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	825	38.6
POOR DURABILITY	311	14.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	249	11.7
DIFFICULT TO OPERATE AND/OR USE	131	6.1
POOR AUDIO QUALITY	85	4.0
DIFFICULT TO STORE/NOT PORTABLE	78	3.6
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	50	2.3
INADEQUATE HEALTH AND SAFETY FEATURES	36	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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ANALYSIS OF MEDIA ANC MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM CLUSTER AREA: PERCEPTUAL/MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1624	9.4
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	1888	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
FINE MOTOR DEVELOPMENT	513	27.2
VISUAL PERCEPTION	395	20.9
AUDITORY PERCEPTION	312	16.5
SENSORY MOTOR INTEGRATION	309	16.4
GROSS MOTOR DEVELOPMENT	225	11.9
BODY AWARENESS	80	4.2
KINESTHETIC PERCEPTION	40	2.1
TACTILE PERCEPTION	14	0.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: PERCEPTUAL/MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1624	9.4
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	1888	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	157	8.3
5 TO 8	845	44.8
9 TO 11	477	25.3
12 TO 14	90	4.8
15 TO 17	33	1.7
18 AND OVER	12	0.6
11 AND YOUNGER	221	11.7
12 AND OLDER	38	2.0
INVALID OR NO RESPONSE	15	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	59	3.1
PRE-SCHOOL, AGES 3-4	283	15.0
PRIMARY, GRADES K-3	1130	59.9
INTERMEDIATE, GRADES 4-6	175	9.3
JUNIOR HIGH, GRADES 7-9	46	2.4
HIGH SCHOOL, GRADES 10-12	11	0.6
INTERMEDIATE AND BELOW	159	8.4
JUNIOR AND SENIOR HIGH	7	0.4
INVALID OR NO RESPONSE	18	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	1106	58.6
MILDLY (EDUCABLE) MENTALLY RETARDED	423	22.4
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	242	12.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	86	4.6
INVALID OR NO RESPONSE	31	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDEC
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: PERCEPTUAL/MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1624	9.4
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	1888	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	100	5.3
3 TO 5	395	20.9
6 TO 10	662	35.1
11 TO 15	313	16.6
16 OR MORE	332	17.6
INVALID OR NO RESPONSE	86	4.6

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 14012 AND 21790 MIDPOINT 17901

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	1320	69.9
MANIPULATIVE OBJECTS AND TOOLS	1228	65.0
WORKBOOKS, WORKTEXTS	846	44.8
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	752	39.8
CASSETTE AND REEL-TO-REEL TAPES	630	33.4
RECORDS	617	32.7
MAPS, CHARTS, PICTURES, FLASHCARDS	612	32.4
FLANNEL BOARD MATERIALS	465	24.6
PROGRAMMED, SELF-INSTR. MATERIALS	399	21.1
MULTIMEDIA KITS	370	19.6
MODELS	330	17.5
FILMSTRIPS, SLIDES	320	16.9
AUDIO FLASHCARDS	266	14.1
FILMS, FILMLOOPS	239	12.7
MAGAZINES, SPECIALIZED COMIC BOOKS	217	11.5
SOUND FILMSTRIPS, SOUND SLIDES	205	10.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	100	5.3
VIDEOTAPES, CLOSED-CIRCUIT TV	87	4.6
COMPUTER-ASSISTED INSTR. MATERIALS	41	2.2

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MANIPULATIVE OBJECTS AND TOOLS	895	47.4
GAMES, TOYS, PUZZLES	853	45.2
WORKBOOKS, WORKTEXTS	824	43.6
MULTIMEDIA KITS	793	42.0
PROGRAMMED, SELF-INSTR. MATERIALS	766	40.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	664	35.2
CASSETTE AND REEL-TO-REEL TAPES	557	29.5
RECORDS	551	29.2
SOUND FILMSTRIPS, SOUND SLIDES	504	26.7
MAGAZINES, SPECIALIZED COMIC BOOKS	499	26.4
FILMSTRIPS, SLIDES	495	26.2
MODELS	464	24.6
FILMS, FILMLOOPS	462	24.5
AUDIO FLASHCARDS	461	24.4
MAPS, CHARTS, PICTURES, FLASHCARDS	422	22.4
FLANNEL BOARD MATERIALS	419	22.2
VIDEOTAPES, CLOSED-CIRCUIT TV	416	22.0
COMPUTER-ASSISTED INSTR. MATERIALS	406	21.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	359	19.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: PERCEPTUAL/MOTOR DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1624	9.4
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	1888	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	722	38.2
AVAILABLE MATERIALS TOO COSTLY	518	27.4
AVAILABLE MATERIALS POOR IN QUALITY	133	7.0
DON'T KNOW OF ANY MATERIALS AVAILABLE	117	6.2
INVALID OR NO RESPONSE	398	21.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	792	41.9
INTEREST LEVEL INAPPROPRIATE	548	29.0
POOR SEQUENCING OF LEARNING COMPONENTS	447	23.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	312	16.5
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	292	15.5
CONCEPT LEVEL INAPPROPRIATE	283	15.0
NOT RELEVANT TO MY CURRICULUM	251	13.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	230	12.2
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	133	7.0
LANGUAGE LEVEL NOT UNIFORM	108	5.7
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	707	37.4
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	569	30.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	566	30.0
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	552	29.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	499	26.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	457	24.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	452	23.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	373	19.8
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	208	11.0
INADEQUATE TEACHER DIRECTIONS	162	8.6
REQUIRES TOO MUCH TEACHER TRAINING	152	8.1
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	490	26.0
POOR DURABILITY	336	17.8
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS) ..	181	9.6
DIFFICULT TO STORE/NOT PORTABLE	132	7.0
DIFFICULT TO OPERATE AND/OR USE	131	6.9
POOR AUDIO QUALITY	124	6.6
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	94	5.0
INADEQUATE HEALTH AND SAFETY FEATURES	23	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: EXPRESSIVE LANGUAGE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1017	5.9
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	1123	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
PRODUCTION OF PHRASES, SENTENCES	374	33.3
CONNECTED SPEECH	191	17.0
SPEECH FLUENCY	154	13.7
PRODUCTION OF WORDS	119	10.6
PURPOSE IN SPOKEN LANGUAGE (E.G., PERSUASION, DESCRIPTION)	87	7.7
PRODUCTION OF ISOLATED SPEECH SOUNDS	66	5.9
STYLE IN SPOKEN LANGUAGE (E.G., FORMAL VERSUS INFORMAL LANGUAGE)	65	5.8
PRESPEECH MOTOR ACTIVITIES (E.G., SUCKING, CHEWING, GENERAL IMITATION)	44	3.9
VOICE PRODUCTION	23	2.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: EXPRESSIVE LANGUAGE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1017	5.9
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	1123	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	125	11.1
5 TO 8	351	31.3
9 TO 11	314	28.0
12 TO 14	137	12.2
15 TO 17	51	4.5
18 AND OVER	13	1.2
11 AND YOUNGER	92	8.2
12 AND OLDER	31	2.8
INVALID OR NO RESPONSE	9	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	46	4.1
PRE-SCHOOL, AGES 3-4	209	18.6
PRIMARY, GRADES K-3	547	48.7
INTERMEDIATE, GRADES 4-6	167	14.9
JUNIOR HIGH, GRADES 7-9	51	4.5
HIGH SCHOOL, GRADES 10-12	20	1.8
INTERMEDIATE AND BELOW	63	5.6
JUNIOR AND SENIOR HIGH	10	0.9
INVALID OR NO RESPONSE	10	0.9

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	394	35.1
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	314	28.0
MILDLY (EDUCABLE) MENTALLY RETARDED	309	27.5
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	90	8.0
INVALID OR NO RESPONSE	16	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: EXPRESSIVE LANGUAGE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1017	5.9
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	1123	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	68	6.1
3 TO 5	214	19.1
6 TO 10	349	31.1
11 TO 15	207	18.4
16 OR MORE	234	20.8
INVALID OR NO RESPONSE	51	4.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 8825 AND 13651 MIDPOINT 11238

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	644	57.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	616	54.9
MAPS, CHARTS, PICTURES, FLASHCARDS	532	47.4
WORKBOOKS, WORKTEXTS	473	42.1
MANIPULATIVE OBJECTS AND TOOLS	473	42.1
CASSETTE AND REEL-TO-REEL TAPES	470	41.9
RECORDS	387	34.5
FLANNEL BOARD MATERIALS	384	34.2
FILMSTRIPS, SLIDES	261	23.2
MULTIMEDIA KITS	249	22.2
AUDIO FLASHCARDS	246	21.9
MAGAZINES, SPECIALIZED COMIC BOOKS	239	21.3
PROGRAMMED, SELF-INSTR. MATERIALS	215	19.1
MODELS	201	17.9
SOUND FILMSTRIPS, SOUND SLIDES	190	16.9
FILMS, FILMLOOPS	179	15.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	98	8.7
VIDEOTAPES, CLOSED-CIRCUIT TV	79	7.0
COMPUTER-ASSISTED INSTR. MATERIALS	27	2.4

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
MULTIMEDIA KITS	522	46.5
WORKBOOKS, WORKTEXTS	518	46.1
CASSETTE AND REEL-TO-REEL TAPES	494	44.0
GAMES, TOYS, PUZZLES	491	43.7
PROGRAMMED, SELF-INSTR. MATERIALS	487	43.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	478	42.6
RECORDS	425	37.8
AUDIO FLASHCARDS	402	35.8
SOUND FILMSTRIPS, SOUND SLIDES	399	35.5
MANIPULATIVE OBJECTS AND TOOLS	384	34.2
FILMSTRIPS, SLIDES	371	33.0
MAGAZINES, SPECIALIZED COMIC BOOKS	368	32.8
FILMS, FILMLOOPS	351	31.3
MAPS, CHARTS, PICTURES, FLASHCARDS	338	30.1
VIDEOTAPES, CLOSED-CIRCUIT TV	325	28.9
FLANNEL BOARD MATERIALS	310	27.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	275	24.5
COMPUTER-ASSISTED INSTR. MATERIALS	261	23.2
MODELS	257	22.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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PRIORITY CURRICULUM CLUSTER AREA: EXPRESSIVE LANGUAGE DEVELOPMENT

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1017	5.9
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	1123	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	433	38.6
AVAILABLE MATERIALS TOO COSTLY	235	20.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	143	12.7
AVAILABLE MATERIALS POOR IN QUALITY	89	7.9
INVALID OR NO RESPONSE	223	19.9

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	472	42.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	357	31.8
INTEREST LEVEL INAPPROPRIATE	350	31.2
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	338	30.1
CONCEPT LEVEL INAPPROPRIATE	260	23.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	258	23.0
POOR SEQUENCING OF LEARNING COMPONENTS	229	20.4
NOT RELEVANT TO MY CURRICULUM	212	18.9
LANGUAGE LEVEL NOT UNIFORM	174	15.5
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	91	8.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	459	40.9
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	332	29.6
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	313	27.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	31C	27.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	294	26.2
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	291	25.9
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	271	24.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	179	15.9
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	137	12.2
REQUIRES TOO MUCH TEACHER TRAINING	98	8.7
INADEQUATE TEACHER DIRECTIONS	65	5.8
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	326	29.0
POOR DURABILITY	176	15.7
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	131	11.7
POOR AUDIO QUALITY	89	7.9
DIFFICULT TO OPERATE AND/OR USE	62	5.5
DIFFICULT TO STORE/NOT PORTABLE	56	5.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	35	3.1
INADEQUATE HEALTH AND SAFETY FEATURES	15	1.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: SOCIAL SCIENCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	630	3.6
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	735	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
CITIZENSHIP RESPONSIBILITIES	250	34.0
HISTORY	237	32.2
GEOGRAPHY	109	14.8
POLITICAL SCIENCE/GOVERNMENT	62	8.4
SOCIOLOGY/SOCIAL PROBLEMS	52	7.1
ECONOMICS	21	2.9
PSYCHOLOGY	4	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: SOCIAL SCIENCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	630	3.6
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	735	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	12	1.6
9 TO 11	92	12.5
12 TO 14	201	27.3
15 TO 17	287	39.0
18 AND OVER	9	1.2
11 AND YOUNGER	14	1.9
12 AND OLDER	112	15.2
INVALID OR NO RESPONSE	8	1.1

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	0	0.0
PRIMARY, GRADES K-3	128	17.4
INTERMEDIATE, GRADES 4-6	228	31.0
JUNIOR HIGH, GRADES 7-9	137	18.6
HIGH SCHOOL, GRADES 10-12	131	17.8
INTERMEDIATE AND BELOW	46	6.3
JUNIOR AND SENIOR HIGH	58	7.9
INVALID OR NO RESPONSE	7	1.0

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	375	51.0
SPECIFIC LEARNING DISABLED	220	29.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	78	10.6
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	51	6.9
INVALID OR NO RESPONSE	11	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM CLUSTER AREA: SOCIAL SCIENCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	630	3.6
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	735	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	9	1.2
3 TO 5	65	8.8
6 TO 10	167	22.7
11 TO 15	178	24.2
16 OR MORE	279	38.0
INVALID OR NO RESPONSE	37	5.0

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 7628 AND 11658 MIDPOINT 9643

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	493	67.1
MAPS, CHARTS, PICTURES, FLASHCARDS	414	56.3
FILMSTRIPS, SLIDES	341	46.4
WORKBOOKS, WORKTEXTS	336	45.7
FILMS, FILMLOOPS	323	43.9
SOUND FILMSTRIPS, SOUND SLIDES	217	29.5
MAGAZINES, SPECIALIZED COMIC BOOKS	199	27.1
CASSETTE AND REEL-TO-REEL TAPES	168	22.9
GAMES, TOYS, PUZZLES	160	21.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	134	18.2
RECORDS	129	17.6
PROGRAMMED, SELF-INSTR. MATERIALS	96	13.1
MODELS	91	12.4
MULTIMEDIA KITS	87	11.8
MANIPULATIVE OBJECTS AND TOOLS	75	10.2
VIDEOTAPES, CLOSED-CIRCUIT TV	64	8.7
FLANNEL BOARD MATERIALS	52	7.1
AUDIO FLASHCARDS	37	5.0
COMPUTER-ASSISTED INSTR. MATERIALS	11	1.5

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	515	70.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	469	63.8
PROGRAMMED, SELF-INSTR. MATERIALS	411	55.9
MAGAZINES, SPECIALIZED COMIC BOOKS	378	51.4
MULTIMEDIA KITS	365	49.7
MAPS, CHARTS, PICTURES, FLASHCARDS	360	49.0
SOUND FILMSTRIPS, SOUND SLIDES	323	43.9
FILMSTRIPS, SLIDES	302	41.1
FILMS, FILMLOOPS	293	39.9
GAMES, TOYS, PUZZLES	293	39.9
CASSETTE AND REEL-TO-REEL TAPES	291	39.6
VIDEOTAPES, CLOSED-CIRCUIT TV	246	33.5
RECORDS	225	30.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	217	29.5
MANIPULATIVE OBJECTS AND TOOLS	215	29.3
MODELS	215	29.3
AUDIO FLASHCARDS	196	26.7
COMPUTER-ASSISTED INSTR. MATERIALS	182	24.8
FLANNEL BOARD MATERIALS	151	20.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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PRIORITY CURRICULUM CLUSTER AREA: SOCIAL SCIENCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	630	3.6
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	735	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	232	31.6
AVAILABLE MATERIALS POOR IN QUALITY	121	16.5
AVAILABLE MATERIALS TOO COSTLY	102	13.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	69	9.4
INVALID OR NO RESPONSE	211	28.7

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	416	56.6
INTEREST LEVEL INAPPROPRIATE	381	51.8
NOT ENOUGH REPETITION, REINFORCEMENT	357	48.6
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	267	36.3
CONCEPT LEVEL INAPPROPRIATE	260	35.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	184	25.0
LANGUAGE LEVEL NOT UNIFORM	151	20.5
POOR SEQUENCING OF LEARNING COMPONENTS	127	17.3
NOT RELEVANT TO MY CURRICULUM	124	16.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	65	8.8
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	396	53.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	330	44.9
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	301	41.0
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	273	37.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	243	33.1
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	195	26.5
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	160	21.8
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	148	20.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	110	15.0
INADEQUATE TEACHER DIRECTIONS	61	8.3
REQUIRES TOO MUCH TEACHER TRAINING	32	4.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	308	41.9
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	104	14.1
POOR DURABILITY	101	13.7
POOR AUDIO QUALITY	49	6.7
DIFFICULT TO OPERATE AND/OR USE	41	5.6
DIFFICULT TO STORE/NOT PORTABLE	21	2.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	9	1.2
INADEQUATE HEALTH AND SAFETY FEATURES	7	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: NATURAL AND PHYSICAL SCIENCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	344	2.0
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	410	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
LIFE SCIENCE (E.G., PLANTS, MAMMALS, INSECTS)	198	48.3
PHYSICAL SCIENCE (E.G., ELECTRICITY, MAGNETISM, SIMPLE MACHINES)	66	16.1
HUMAN PHYSIOLOGY AND REPRODUCTION	60	14.6
EARTH SCIENCE (E.G., LAND FORMS, MINERALS, WEATHER)	52	12.7
ENVIRONMENTAL SCIENCE/ECOLOGY	28	6.8
CHEMISTRY	6	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: NATURAL AND PHYSICAL SCIENCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	344	2.0
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	410	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	12	2.9
9 TO 11	67	16.3
12 TO 14	142	34.6
15 TO 17	112	27.3
18 AND OVER	4	1.0
11 AND YOUNGER	16	3.9
12 AND OLDER	52	12.7
INVALID OR NO RESPONSE	5	1.2

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	1	0.2
PRIMARY, GRADES K-3	92	22.4
INTERMEDIATE, GRADES 4-6	127	31.0
JUNIOR HIGH, GRADES 7-9	91	22.2
HIGH SCHOOL, GRADES 10-12	44	10.7
INTERMEDIATE AND BELOW	29	7.1
JUNIOR AND SENIOR HIGH	25	6.1
INVALID OR NO RESPONSE	1	0.2

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	218	53.2
SPECIFIC LEARNING DISABLED	132	32.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	40	9.8
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	17	4.1
INVALID OR NO RESPONSE	3	0.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: NATURAL AND PHYSICAL SCIENCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	344	2.0
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	410	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	9	2.2
3 TO 5	27	6.6
6 TO 10	93	22.7
11 TO 15	101	24.6
16 OR MORE	164	40.0
INVALID OR NO RESPONSE	16	3.9

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 4383 AND 6698 MIDPOINT 5541

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	280	68.3
FILMSTRIPS, SLIDES	214	52.2
FILMS, FILMLOOPS	212	51.7
MAPS, CHARTS, PICTURES, FLASHCARDS	183	44.6
WORKBOOKS, WORKTEXTS	172	42.0
SOUND FILMSTRIPS, SOUND SLIDES	160	39.0
MODELS	125	30.5
MANIPULATIVE OBJECTS AND TOOLS	105	25.6
MAGAZINES, SPECIALIZED COMIC BOOKS	104	25.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	96	23.4
CASSETTE AND REEL-TO-REEL TAPES	84	20.5
GAMES, TOYS, PUZZLES	80	19.5
RECORDS	62	15.1
MULTIMEDIA KITS	45	11.0
PROGRAMMED, SELF-INSTR. MATERIALS	43	10.5
VIDEOTAPES, CLOSED-CIRCUIT TV	39	9.5
FLANNEL BOARD MATERIALS	34	8.3
AUDIO FLASHCARDS	28	6.8
COMPUTER-ASSISTED INSTR. MATERIALS	3	0.7

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	309	75.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	277	67.6
PROGRAMMED, SELF-INSTR. MATERIALS	237	57.8
MAGAZINES, SPECIALIZED COMIC BOOKS	222	54.1
MULTIMEDIA KITS	216	52.7
MAPS, CHARTS, PICTURES, FLASHCARDS	197	48.0
MODELS	196	47.8
MANIPULATIVE OBJECTS AND TOOLS	194	47.3
FILMS, FILMLOOPS	185	45.1
SOUND FILMSTRIPS, SOUND SLIDES	178	43.4
FILMSTRIPS, SLIDES	170	41.5
GAMES, TOYS, PUZZLES	162	39.5
CASSETTE AND REEL-TO-REEL TAPES	161	39.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	132	32.2
VIDEOTAPES, CLOSED-CIRCUIT TV	128	31.2
RECORDS	127	31.0
AUDIO FLASHCARDS	121	29.5
COMPUTER-ASSISTED INSTR. MATERIALS	109	26.6
FLANNEL BOARD MATERIALS	94	22.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: NATURAL AND PHYSICAL SCIENCE

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	344	2.0
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	410	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	118	28.8
AVAILABLE MATERIALS POOR IN QUALITY	78	19.0
AVAILABLE MATERIALS TOO COSTLY	64	15.6
DON'T KNOW OF ANY MATERIALS AVAILABLE	42	10.2
INVALID OR NO RESPONSE	108	26.3

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	257	62.7
NOT ENOUGH REPETITION, REINFORCEMENT	217	52.9
INTEREST LEVEL INAPPROPRIATE	192	46.8
CONCEPT LEVEL INAPPROPRIATE	173	42.2
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	104	25.4
LANGUAGE LEVEL NOT UNIFORM	98	23.9
POOR SEQUENCING OF LEARNING COMPONENTS	80	19.5
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	79	19.3
NOT RELEVANT TO MY CURRICULUM	74	18.0
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	31	7.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	255	62.2
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	196	47.8
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	192	46.8
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	175	42.7
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	146	35.6
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	112	27.3
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	100	24.4
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	89	21.7
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	68	16.6
INADEQUATE TEACHER DIRECTIONS	42	10.2
REQUIRES TOO MUCH TEACHER TRAINING	38	9.3
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	154	37.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	61	14.9
POOR DURABILITY	47	11.5
DIFFICULT TO OPERATE AND/OR USE	25	6.1
POOR AUDIO QUALITY	16	3.9
DIFFICULT TO STORE/NOT PORTABLE	16	3.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	12	2.9
INADEQUATE HEALTH AND SAFETY FEATURES	3	0.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: HEALTH AND SAFETY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	339	2.0
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	352	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
PHYSICAL HEALTH/NUTRITION	157	44.6
MENTAL HEALTH	79	22.4
DRUG EDUCATION (DRUGS, ALCOHOL, TOBACCO)	67	19.0
FIRST AID/SAFETY EDUCATION	49	13.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: HEALTH AND SAFETY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	339	2.0
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	352	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	1	0.3
5 TO 8	24	6.8
9 TO 11	80	22.7
12 TO 14	87	24.7
15 TO 17	77	21.9
18 AND OVER	7	2.0
11 AND YOUNGER	22	6.3
12 AND OLDER	52	14.8
INVALID OR NO RESPONSE	2	0.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	6	1.7
PRIMARY, GRADES K-3	115	32.7
INTERMEDIATE, GRADES 4-6	80	22.7
JUNIOR HIGH, GRADES 7-9	52	14.8
HIGH SCHOOL, GRADES 10-12	38	10.8
INTERMEDIATE AND BELOW	28	8.0
JUNIOR AND SENIOR HIGH	28	8.0
INVALID OR NO RESPONSE	5	1.4

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	193	54.8
SPECIFIC LEARNING DISABLED	62	17.6
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	54	15.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	36	10.2
INVALID OR NO RESPONSE	7	2.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: HEALTH AND SAFETY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	339	2.0
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	352	

C1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	2	0.6
3 TO 5	32	9.1
6 TO 10	90	25.6
11 TO 15	79	22.4
16 OR MORE	119	33.8
INVALID OR NO RESPONSE	30	8.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 3411 AND 5224 MIDPOINT 4318

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	184	52.3
FILMSTRIPS, SLIDES	151	42.9
FILMS, FILMLOOPS	149	42.3
MAPS, CHARTS, PICTURES, FLASHCARDS	126	35.8
WORKBOOKS, WORKTEXTS	113	32.1
SOUND FILMSTRIPS, SOUND SLIDES	87	24.7
MAGAZINES, SPECIALIZED COMIC BOOKS	86	24.4
GAMES, TOYS, PUZZLES	77	21.9
CASSETTE AND REEL-TO-REEL TAPES	71	20.2
MODELS	69	19.6
MANIPULATIVE OBJECTS AND TOOLS	64	18.2
RECORDS	61	17.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	57	16.2
FLANNEL BOARD MATERIALS	47	13.4
MULTIMEDIA KITS	42	11.9
PROGRAMMED, SELF-INSTR. MATERIALS	40	11.4
VIDEOTAPES, CLOSED-CIRCUIT TV	24	6.8
AUDIO FLASHCARDS	23	6.5
COMPUTER-ASSISTED INSTR. MATERIALS	9	2.6

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	230	65.3
MAGAZINES, SPECIALIZED COMIC BOOKS	199	56.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	196	55.7
FILMS, FILMLOOPS	193	54.8
SOUND FILMSTRIPS, SOUND SLIDES	190	54.0
MULTIMEDIA KITS	185	52.6
PROGRAMMED, SELF-INSTR. MATERIALS	180	51.1
FILMSTRIPS, SLIDES	166	47.2
GAMES, TOYS, PUZZLES	156	44.3
MAPS, CHARTS, PICTURES, FLASHCARDS	141	40.1
RECORDS	140	39.8
VIDEOTAPES, CLOSED-CIRCUIT TV	139	39.5
CASSETTE AND REEL-TO-REEL TAPES	137	38.9
MODELS	137	38.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	129	36.6
MANIPULATIVE OBJECTS AND TOOLS	126	35.8
AUDIO FLASHCARDS	105	29.8
FLANNEL BOARD MATERIALS	95	27.0
COMPUTER-ASSISTED INSTR. MATERIALS	88	25.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: HEALTH AND SAFETY

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	339	2.0
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	352	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	113	32.1
AVAILABLE MATERIALS POOR IN QUALITY	60	17.0
AVAILABLE MATERIALS TOO COSTLY	54	15.3
DON'T KNOW OF ANY MATERIALS AVAILABLE	46	13.1
INVALID OR NO RESPONSE	79	22.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	165	46.9
INTEREST LEVEL INAPPROPRIATE	160	45.5
NOT ENOUGH REPETITION, REINFORCEMENT	131	37.2
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	113	32.1
CONCEPT LEVEL INAPPROPRIATE	99	28.1
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	96	27.3
NOT RELEVANT TO MY CURRICULUM	66	18.8
LANGUAGE LEVEL NOT UNIFORM	49	13.9
POOR SEQUENCING OF LEARNING COMPONENTS	46	13.1
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	24	6.8
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	139	39.5
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	122	34.7
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	109	31.0
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	94	26.7
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	90	25.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	85	24.1
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	83	23.6
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	58	16.5
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	38	10.8
INADEQUATE TEACHER DIRECTIONS	31	8.8
REQUIRES TOO MUCH TEACHER TRAINING	29	8.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	121	34.4
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	45	12.8
POOR DURABILITY	40	11.4
DIFFICULT TO OPERATE AND/OR USE	24	6.8
POOR AUDIO QUALITY	19	5.4
INADEQUATE HEALTH AND SAFETY FEATURES	14	4.0
DIFFICULT TO STORE/NOT PORTABLE	13	3.7
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	6	1.7

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TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: PHYSICAL EDUCATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	148	0.9
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	158	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
PHYSICAL FITNESS AND EXERCISE	94	59.5
SPORTS AND GAMES	37	23.4
RHYTHM AND MOVEMENT	27	17.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: PHYSICAL EDUCATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	148	0.9
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	158	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	2	1.3
5 TO 8	23	14.6
9 TO 11	51	32.3
12 TO 14	33	20.9
15 TO 17	12	7.6
18 AND OVER	3	1.9
11 AND YOUNGER	16	10.1
12 AND OLDER	14	8.9
INVALID OR NO RESPONSE	4	2.5

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	1	0.6
PRE-SCHOOL, AGES 3-4	7	4.4
PRIMARY, GRADES K-3	70	44.3
INTERMEDIATE, GRADES 4-6	31	19.6
JUNIOR HIGH, GRADES 7-9	11	7.0
HIGH SCHOOL, GRADES 10-12	10	6.3
INTERMEDIATE AND BELOW	15	9.5
JUNIOR AND SENIOR HIGH	7	4.4
INVALID OR NO RESPONSE	6	3.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	81	51.3
SPECIFIC LEARNING DISABLED	33	20.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	24	15.2
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	16	10.1
INVALID OR NO RESPONSE	4	2.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: PHYSICAL EDUCATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	148	0.9
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	158	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	9	5.7
3 TO 5	16	10.1
6 TO 10	50	31.6
11 TO 15	31	19.6
16 OR MORE	47	29.7
INVALID OR NO RESPONSE	5	3.2

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1450 AND 2238 MIDPOINT 1844

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
RECORDS	70	44.3
GAMES, TOYS, PUZZLES	65	41.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	54	34.2
MANIPULATIVE OBJECTS AND TOOLS	52	32.9
FILMS, FILMLOOPS	39	24.7
FILMSTRIPS, SLIDES	29	18.4
CASSETTE AND REEL-TO-REEL TAPES	24	15.2
MODELS	23	14.6
MAGAZINES, SPECIALIZED COMIC BOOKS	22	13.9
MAPS, CHARTS, PICTURES, FLASHCARDS	22	13.9
WORKBOOKS, WORKTEXTS	21	13.3
SOUND FILMSTRIPS, SOUND SLIDES	16	10.1
PROGRAMMED, SELF-INSTR. MATERIALS	16	10.1
VIDEOTAPES, CLOSED-CIRCUIT TV	14	8.9
FLANNEL BOARD MATERIALS	13	8.2
MULTIMEDIA KITS	11	7.0
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	10	6.3
AUDIO FLASHCARDS	7	4.4
COMPUTER-ASSISTED INSTR. MATERIALS	6	3.8

Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	64	40.5
VIDEOTAPES, CLOSED-CIRCUIT TV	62	39.2
RECORDS	61	38.6
SOUND FILMSTRIPS, SOUND SLIDES	59	37.3
FILMS, FILMLOOPS	53	33.5
GAMES, TOYS, PUZZLES	53	33.5
PROGRAMMED, SELF-INSTR. MATERIALS	49	31.0
CASSETTE AND REEL-TO-REEL TAPES	48	30.4
FILMSTRIPS, SLIDES	47	29.7
MANIPULATIVE OBJECTS AND TOOLS	43	27.2
MULTIMEDIA KITS	41	25.9
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	40	25.3
MODELS	38	24.1
MAGAZINES, SPECIALIZED COMIC BOOKS	37	23.4
WORKBOOKS, WORKTEXTS	36	22.8
MAPS, CHARTS, PICTURES, FLASHCARDS	36	22.8
COMPUTER-ASSISTED INSTR. MATERIALS	32	20.3
AUDIO FLASHCARDS	28	17.7
FLANNEL BOARD MATERIALS	27	17.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: PHYSICAL EDUCATION

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	148	0.9
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	158	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
AVAILABLE MATERIALS TOO COSTLY	40	25.3
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	35	22.2
DON'T KNOW OF ANY MATERIALS AVAILABLE	23	14.6
AVAILABLE MATERIALS POOR IN QUALITY	15	9.5
INVALID OR NO RESPONSE	45	28.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	32	20.3
NOT RELEVANT TO MY CURRICULUM	25	15.8
INTEREST LEVEL INAPPROPRIATE	24	15.2
CONCEPT LEVEL INAPPROPRIATE	19	12.0
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	19	12.0
POOR SEQUENCING OF LEARNING COMPONENTS	16	10.1
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	14	8.9
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	12	7.6
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	10	6.3
LANGUAGE LEVEL NOT UNIFORM	9	5.7
USE		
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	51	32.3
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	34	21.5
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	32	20.3
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	31	19.6
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	27	17.1
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	27	17.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	25	15.8
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	22	13.9
REQUIRES TOO MUCH TEACHER TRAINING	12	7.6
INADEQUATE TEACHER DIRECTIONS	11	7.0
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	7	4.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	22	13.9
DIFFICULT TO STORE/NOT PORTABLE	19	12.0
POOR DURABILITY	18	11.4
POOR AUDIO QUALITY	12	7.6
INADEQUATE HEALTH AND SAFETY FEATURES	11	7.0
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	7	4.4
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	6	3.8
DIFFICULT TO OPERATE AND/OR USE	6	3.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: FINE ARTS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	100	0.6
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	114	

DISTRIBUTION OF CURRICULUM AREAS WITHIN CLUSTER

	FREQ.	PCT
SKILL DEVELOPMENT IN ARTS AND CRAFTS	53	46.5
APPRECIATION OF ARTS, CRAFTS, MUSIC	43	37.7
SKILL DEVELOPMENT IN MUSIC	18	15.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITY CURRICULUM CLUSTER AREA: FINE ARTS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	100	0.6
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	114	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	11	9.6
9 TO 11	27	23.7
12 TO 14	23	20.2
15 TO 17	20	17.5
18 AND OVER	4	3.5
11 AND YOUNGER	8	7.0
12 AND OLDER	19	16.7
INVALID OR NO RESPONSE	2	1.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	0	0.0
PRE-SCHOOL, AGES 3-4	8	7.0
PRIMARY, GRADES K-3	42	36.8
INTERMEDIATE, GRADES 4-6	25	21.9
JUNIOR HIGH, GRADES 7-9	12	10.5
HIGH SCHOOL, GRADES 10-12	5	4.4
INTERMEDIATE AND BELOW	11	9.6
JUNIOR AND SENIOR HIGH	9	7.9
INVALID OR NO RESPONSE	2	1.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	49	43.0
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	23	20.2
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	19	16.7
SPECIFIC LEARNING DISABLED	17	14.9
INVALID OR NO RESPONSE	6	5.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: FINE ARTS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	1[illegible]	0.6
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	114	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THIS PRIORITY AREA

	FREQ.	PCT
1 OR 2	1	0.9
3 TO 5	11	9.6
6 TO 10	28	24.6
11 TO 15	23	20.2
16 OR MORE	37	32.5
INVALID OR NO RESPONSE	14	12.3

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THIS PRIORITY AREA: BETWEEN 1047 AND 1607 MIDPOINT 1327

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THIS PRIORITY AREA, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	51	44.7
MANIPULATIVE OBJECTS AND TOOLS	40	35.1
RECORDS	35	30.7
MAGAZINES, SPECIALIZED COMIC BOOKS	33	28.9
FILMSTRIPS, SLIDES	29	25.4
GAMES, TOYS, PUZZLES	28	24.6
MODELS	25	21.9
MAPS, CHARTS, PICTURES, FLASHCARDS	23	20.2
FILMS, FILMLOOPS	22	19.3
CASSETTE AND REEL-TO-REEL TAPES	20	17.5
SOUND FILMSTRIPS, SOUND SLIDES	19	16.7
WORKBOOKS, WORKTEXTS	15	13.2
PROGRAMMED, SELF-INSTR. MATERIALS	12	10.5
FLANNEL BOARD MATERIALS	11	9.6
VIDEOTAPES, CLOSED-CIRCUIT TV	8	7.0
MULTIMEDIA KITS	8	7.0
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	3	2.6
AUDIO FLASHCARDS	3	2.6
COMPUTER-ASSISTED INSTR. MATERIALS	3	2.6

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Q2B FOR THIS PRIORITY AREA, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
SOUND FILMSTRIPS, SOUND SLIDES	54	47.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	50	43.9
MULTIMEDIA KITS	45	39.5
FILMSTRIPS, SLIDES	42	36.8
PROGRAMMED, SELF-INSTR. MATERIALS	41	36.0
WORKBOOKS, WORKTEXTS	39	34.2
FILMS, FILMLOOPS	37	32.5
MANIPULATIVE OBJECTS AND TOOLS	36	31.6
RECORDS	35	30.7
MAPS, CHARTS, PICTURES, FLASHCARDS	33	28.9
MAGAZINES, SPECIALIZED COMIC BOOKS	30	26.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	30	26.3
CASSETTE AND REEL-TO-REEL TAPES	30	26.3
GAMES, TOYS, PUZZLES	30	26.3
MODELS	29	25.4
VIDEOTAPES, CLOSED-CIRCUIT TV	28	24.6
FLANNEL BOARD MATERIALS	23	20.2
COMPUTER-ASSISTED INSTR. MATERIALS	22	19.3
AUDIO FLASHCARDS	18	15.8

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TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITY CURRICULUM CLUSTER AREA: FINE ARTS

	FREQ.	PCT
RESPONDENTS CHOOSING THIS PRIORITY CLUSTER	100	0.6
TOTAL RESPONSES TO THIS PRIORITY CLUSTER	114	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THIS PRIORITY AREA

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	32	28.1
DON'T KNOW OF ANY MATERIALS AVAILABLE	26	22.8
AVAILABLE MATERIALS TOO COSTLY	20	17.5
AVAILABLE MATERIALS POOR IN QUALITY	12	10.5
INVALID OR NO RESPONSE	24	21.1

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THIS PRIORITY AREA

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	29	25.4
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	21	18.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	20	17.5
NOT RELEVANT TO MY CURRICULUM	17	14.9
NOT ENOUGH REPETITION, REINFORCEMENT	17	14.9
CONCEPT LEVEL INAPPROPRIATE	16	14.0
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	14	12.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	12	10.5
POOR SEQUENCING OF LEARNING COMPONENTS	11	9.6
LANGUAGE LEVEL NOT UNIFORM	6	5.3
USE		
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	30	26.3
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	29	25.4
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	18	15.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	17	14.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	17	14.9
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	15	13.2
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	14	12.3
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	14	12.3
REQUIRES TOO MUCH TEACHER TRAINING	11	9.6
INADEQUATE TEACHER DIRECTIONS	7	6.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	6	5.3
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	18	15.8
POOR DURABILITY	14	12.3
DIFFICULT TO OPERATE AND/OR USE	11	9.6
DIFFICULT TO STORE/NOT PORTABLE	10	8.8
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	9	7.9
POOR AUDIO QUALITY	6	5.3
INADEQUATE HEALTH AND SAFETY FEATURES	6	5.3
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	5	4.4

USERS' GUIDE TO NNA ANALYSIS

SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION F. ANALYSIS OF THE PRIORITY-RELATED QUESTIONS FOR ALL CURRICULUM AREAS COMBINED

SUBSECTION F CONTAINS THE SAME TYPE OF THREE-PAGE ANALYSIS FOR ALL CURRICULUM AREAS COMBINED AS DOES SUBSECTION D FOR INDIVIDUAL CURRICULUM AREAS.

THE TOTAL NUMBER OF RESPONSES TO ALL CURRICULUM AREAS COMBINED EQUALS THE SUM OF THE RESPONSES TO EACH CURRICULUM AREA, OR THE TOTAL NUMBER OF TIMES SOME CURRICULUM AREA SELECTION WAS MADE.* IT APPEARS OPPOSITE THE HEADING "ALL PRIORITY CURRICULUM AREAS COMBINED."

RESPONSE FREQUENCIES FOR THE DISTRIBUTIONS OF STUDENT CHARACTERISTICS AND FOR EACH OF THE PRIORITY-RELATED QUESTIONS IN THIS ANALYSIS WERE OBTAINED BY AGGREGATING THE TOTAL NUMBER OF RESPONSES TO EACH RESPONSE ALTERNATIVE ACROSS ALL CURRICULUM AREAS. THE TOTAL NUMBER OF RESPONSES TO ALL CURRICULUM AREAS COMBINED SERVES AS THE BASE FOR ALL PERCENTAGE CALCULATIONS FOR THESE QUESTIONS.

THE ANALYSES IN THIS PART OF THE REPORT ARE FOR ALL RESPONSES TO THIS SECTION, REGARDLESS OF CURRICULUM AREA. THUS, THE STUDENT CHARACTERISTICS MOST FREQUENTLY SELECTED BY THE ABOVE RESPONDENT POPULATION MAY BE TAKEN AS A GENERAL OVERVIEW OF THE KINDS OF STUDENTS IN THESE HANDICAP AREAS FOR WHOM MATERIALS PRIORITIES ARE MOST CRITICAL. SIMILARLY, THE RESPONSES TO QUESTIONS 2-4 MAY BE TAKEN AS A GENERAL SUMMARY OF MATERIALS FORMAT PREFERENCES AND INADEQUACIES PERCEIVED BY THIS RESPONDENT POPULATION.

THE CALCULATION BELOW QUESTION 1 IS THE ESTIMATED TOTAL NUMBER OF TARGET STUDENTS FOR ALL MATERIALS DEVELOPMENT PRIORITIES SELECTED BY THIS POPULATION OF TEACHERS, AND GIVES SOME INDICATION OF THE BREADTH OF COVERAGE REPRESENTED BY THE DATA IN THIS REPORT. THAT IS, IT IS ESTIMATED THAT THE MATERIALS NEEDS OF ABOUT 592,988 STUDENTS IN THESE HANDICAP AREAS (OR SOMEWHERE BETWEEN 469,020 AND 716,955) ARE REPRESENTED BY THE MATERIALS DEVELOPMENT PRIORITIES SELECTED BY THE ABOVE RESPONDENT POPULATION.

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*SINCE EACH RESPONDENT SHOULD HAVE PRODUCED THREE PRIORITIES, THE TOTAL NUMBER OF RESPONSES POSSIBLE IS EQUAL TO THREE TIMES THE SIZE OF THE RESPONDENT POPULATION (THE FIGURE IN THE UPPER RIGHT CORNER OF THE PAGE). THE TOTAL NUMBER OF RESPONSES POSSIBLE APPEARS BELOW THE TOTAL NUMBER OF RESPONSES AND SERVES AS THE BASE FOR THE CALCULATION OF THE PERCENTAGE OF RESPONSES PRODUCED BY THIS RESPONDENT POPULATION. THE EXTENT OF INVALID OR OMITTED RESPONSES TO ONE OR MORE OF THE THREE PRIORITY SELECTIONS IS INDICATED BY THE DIFFERENCE BETWEEN THE PERCENTAGE OF RESPONSES AND 100%.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	50219	96.9
TOTAL NUMBER OF RESPONSES POSSIBLE	51843	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	683	1.4
5 TO 8	7796	15.5
9 TO 11	15041	30.0
12 TO 14	10149	20.2
15 TO 17	7277	14.[illegible]
18 AND OVER	679	1.4
11 AND YOUNGER	3911	7.8
12 AND OLDER	4298	8.6
INVALID OR NO RESPONSE	385	0.8

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	254	0.5
PRE-SCHOOL, AGES 3-4	1527	3.0
PRIMARY, GRADES K-3	20696	41.2
INTERMEDIATE, GRADES 4-6	11760	23.4
JUNIOR HIGH, GRADES 7-9	5425	10.8
HIGH SCHOOL, GRADES 10-12	3431	6.8
INTERMEDIATE AND BELOW	4455	8.9
JUNIOR AND SENIOR HIGH	2228	4.4
INVALID OR NO RESPONSE	443	0.9

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	22692	45.2
MILDLY (EDUCABLE) MENTALLY RETARDED	17632	35.1
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	5694	11.3
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	3494	7.0
INVALID OR NO RESPONSE	707	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	50219	96.9
TOTAL NUMBER OF RESPONSES POSSIBLE	51843	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THESE PRIORITY AREAS

	FREQ.	PCT
1 OR 2	1155	2.3
3 TO 5	5591	11.1
6 TO 10	14556	29.0
11 TO 15	12452	24.8
16 OR MORE	14174	28.2
INVALID OR NO RESPONSE	2291	4.6

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THESE PRIORITY AREAS: BETWEEN 469020 AND 716955 MIDPOINT 592988

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THESE PRIORITY AREAS, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	30269	60.3
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	29744	59.2
GAMES, TOYS, PUZZLES	25713	51.2
MAPS, CHARTS, PICTURES, FLASHCARDS	21548	42.9
CASSETTE AND REEL-TO-REEL TAPES	18653	37.1
MANIPULATIVE OBJECTS AND TOOLS	16335	32.5
FILMSTRIPS, SLIDES	14783	29.4
PROGRAMMED, SELF-INSTR. MATERIALS	13729	27.3
RECORDS	12852	25.6
FILMS, FILMLOOPS	12545	25.0
MAGAZINES, SPECIALIZED COMIC BOOKS	12350	24.6
SOUND FILMSTRIPS, SOUND SLIDES	10540	21.0
MULTIMEDIA KITS	10186	20.3
AUDIO FLASHCARDS	8617	17.2
FLANNEL BOARD MATERIALS	8585	17.1
MODELS	6406	12.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	5842	11.6
VIDEOTAPES, CLOSED-CIRCUIT TV	3425	6.8
COMPUTER-ASSISTED INSTR. MATERIALS	1512	3.0

Q2B FOR THESE PRIORITY AREAS, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	27815	55.4
PROGRAMMED, SELF-INSTR. MATERIALS	25777	51.3
MULTIMEDIA KITS	23867	47.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	23386	46.6
MAGAZINES, SPECIALIZED COMIC BOOKS	22905	45.6
GAMES, TOYS, PUZZLES	20722	41.3
CASSETTE AND REEL-TO-REEL TAPES	20377	40.6
SOUND FILMSTRIPS, SOUND SLIDES	19690	39.2
FILMS, FILMLOOPS	18319	36.5
FILMSTRIPS, SLIDES	18306	36.5
MANIPULATIVE OBJECTS AND TOOLS	16875	33.6
RECORDS	16407	32.7
VIDEOTAPES, CLOSED-CIRCUIT TV	15609	31.1
AUDIO FLASHCARDS	15530	30.9
MAPS, CHARTS, PICTURES, FLASHCARDS	14706	29.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	14488	28.8
COMPUTER-ASSISTED INSTR. MATERIALS	13222	26.3
MODELS	12290	24.5
FLANNEL BOARD MATERIALS	10984	21.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	50219	96.9
TOTAL NUMBER OF RESPONSES POSSIBLE	51843	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THESE PRIORITY AREAS

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	17781	35.4
AVAILABLE MATERIALS TOO COSTLY	11913	23.7
AVAILABLE MATERIALS POOR IN QUALITY	5390	10.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	4279	8.5
INVALID OR NO RESPONSE	10856	21.6

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THESE PRIORITY AREAS

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	23911	47.6
INTEREST LEVEL INAPPROPRIATE	20739	41.3
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	17322	34.5
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	16759	33.4
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	11781	23.5
CONCEPT LEVEL INAPPROPRIATE	11133	22.2
POOR SEQUENCING OF LEARNING COMPONENTS	10324	20.6
NOT RELEVANT TO MY CURRICULUM	7013	14.0
LANGUAGE LEVEL NOT UNIFORM	6690	13.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	4212	8.4
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	21663	43.1
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	15984	31.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	15656	31.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	15565	31.0
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	14806	29.5
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	13483	26.8
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	11890	23.7
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	9218	18.4
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	5625	11.2
INADEQUATE TEACHER DIRECTIONS	3554	7.1
REQUIRES TOO MUCH TEACHER TRAINING	3256	6.5
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	18575	37.0
POOR DURABILITY	7815	15.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	5448	10.8
POOR AUDIO QUALITY	2794	5.6
DIFFICULT TO OPERATE AND/OR USE	2460	4.9
DIFFICULT TO STORE/NOT PORTABLE	1982	3.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	1218	2.4
INADEQUATE HEALTH AND SAFETY FEATURES	470	0.9

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SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION G. DISTRIBUTION OF STUDENT CHARACTERISTICS FOR WHICH THE HIGHEST PRIORITY MATERIALS NEEDS EXIST

RECALL THAT THE CURRICULUM AREA PRIORITIES WERE CHOSEN IN CONJUNCTION WITH CERTAIN STUDENT CHARACTERISTICS WHICH DESCRIBED THE TYPE OF STUDENTS FOR WHICH MATERIALS NEEDS WERE MOST CRITICAL. ON THE QUESTIONNAIRE FOLD-IN SHEET FOR THE RESPONDENT POPULATION INDICATED ABOVE, THESE STUDENT CHARACTERISTICS WERE CHRONOLOGICAL AGE, FUNCTIONAL LEVEL, AND HANDICAP AREA. IN THE ANALYSES CONTAINED IN SUBSECTION D, WHERE EACH HIGH PRIORITY CURRICULUM AREA WAS EXPLORED IN DEPTH, THE PREDOMINANT LEVELS OF EACH STUDENT CHARACTERISTIC ASSOCIATED WITH THAT CURRICULUM AREA WERE IDENTIFIED.

SUBSECTION G BEGINS AN IN-DEPTH EXAMINATION OF THE STUDENT CHARACTERISTICS THEMSELVES, WITHOUT REGARD TO PRIORITIZED CURRICULUM AREA. IT PRESENTS THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO PRIORITIZED MATERIALS NEEDS FOR EACH CHRONOLOGICAL AGE CATEGORY, FUNCTIONAL LEVEL, AND HANDICAP AREA OF STUDENT. THUS, SUBSECTION G MAY BE REGARDED AS AN OVERVIEW OF THE KINDS OF STUDENTS, CLASSIFIED BY THESE CHARACTERISTICS, FOR WHOM MATERIALS DEVELOPMENT IS PERCEIVED AS MOST CRITICAL BY THIS POPULATION OF TEACHERS.*

THIS OVERVIEW PROVIDES A FRAMEWORK FOR THE NEXT TWO SUBSECTIONS (H AND J), IN WHICH MATERIALS PRIORITIES FOR SUBGROUPS OF STUDENTS CLASSIFIED BY DIFFERENT CHRONOLOGICAL AGE LEVELS AND BY DIFFERENT HANDICAP AREAS ARE DETAILED AND ANALYZED.

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*IN THIS SENSE, IT MAY BE REGARDED AS AN ADJUNCTIVE ANALYSIS TO THAT CONTAINED ON PAGE 1 OF THE THREE-PAGE ANALYSIS PRESENTED IN SUBSECTION F. IT DIFFERS FROM THE SUBSECTION F ANALYSIS IN THAT THE LATTER PRESENTS THE FREQUENCY OF RESPONSES TO THE STUDENT CHARACTERISTICS, WHILE THE SUBSECTION G ANALYSIS IS BASED ON THE FREQUENCY OF RESPONDENTS CHOOSING THESE CHARACTERISTICS.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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DISTRIBUTION OF STUDENT CHARACTERISTICS CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

	RESPONDENTS CHOOSING THIS AGE LEVEL	
CHRONOLOGICAL AGE	FREQ.	PCT
4 OR UNDER	299	1.7
5 TO 8	3759	21.8
9 TO 11	6378	36.9
12 TO 14	4196	24.3
15 TO 17	2889	16.7
18 AND OVER	359	2.1
11 AND YOUNGER	1611	9.3
12 AND OLDER	1709	9.9
INVALID OR NO RESPONSE	184	1.1

	RESPONDENTS CHOOSING THIS FUNCTIONAL LEVEL	
FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	130	0.8
PRE-SCHOOL, AGES 3-4	770	4.5
PRIMARY, GRADES K-3	8329	48.2
INTERMEDIATE, GRADES 4-6	5344	30.9
JUNIOR HIGH, GRADES 7-9	2281	13.2
HIGH SCHOOL, GRADES 10-12	1338	7.7
INTERMEDIATE AND BELOW	1827	10.6
JUNIOR AND SENIOR HIGH	926	5.4
INVALID OR NO RESPONSE	222	1.3

	RESPONDENTS CHOOSING THIS HANDICAP AREA	
HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	8620	49.9
MILDLY (EDUCABLE) MENTALLY RETARDED	6705	38.8
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	2706	15.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	1530	8.9
INVALID OR NO RESPONSE	313	1.8

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SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION H. CURRICULUM AREA ANALYSES FOR STUDENT CHRONOLOGICAL AGE

SUBSECTION H PRESENTS AN IN-DEPTH EXAMINATION OF MATERIALS NEEDS FOR STUDENTS AT DIFFERENT CHRONOLOGICAL AGE LEVELS, WITHOUT REGARD TO PRIORITIZED CURRICULUM AREA. FOR PURPOSES OF THIS ANALYSIS, THE EIGHT AGE LEVELS CONTAINED ON THE FOLD-IN SHEET OF THE QUESTIONNAIRE FOR THE ABOVE RESPONDENT POPULATION WERE COLLAPSED INTO TWO AGE CATEGORIES:

CHRONOLOGICAL AGE: 11 AND YOUNGER
CHRONOLOGICAL AGE: 12 AND OLDER

THESE TWO CATEGORIES ARE ANALYZED SEPARATELY IN THIS SUBSECTION. IN EACH CASE, THE CHRONOLOGICAL AGE CATEGORY IS INDICATED JUST BELOW THE RESPONDENT POPULATION IN THE UPPER LEFT CORNER OF THE PAGE. THE FREQUENCY AND PERCENTAGE OF RESPONDENTS CHOOSING MATERIALS NEEDS FOR STUDENTS IN THIS AGE CATEGORY APPEAR DIRECTLY TO ITS RIGHT. BELOW THE NUMBER OF RESPONDENTS APPEARS THE NUMBER OF RESPONSES TO THIS AGE CATEGORY. RECALL THAT, BECAUSE EACH RESPONDENT CHOSE THREE PRIORITIES,* THE NUMBER OF RESPONSES MAY BE GREATER THAN THE NUMBER OF RESPONDENTS.

THE ANALYSIS FOR EACH OF THESE AGE CATEGORIES CONSISTS OF TWO PARTS. PART ONE IS A TWO-PAGE LISTING OF THE HIGHEST PRIORITY CURRICULUM AREAS CHOSEN FOR THE GIVEN AGE CATEGORY, TOGETHER WITH THE FREQUENCY AND PERCENTAGE OF RESPONDENTS SELECTING EACH CURRICULUM AREA. THE BASE FOR THESE PERCENTAGE CALCULATIONS IS THE FREQUENCY OF RESPONDENTS CHOOSING THIS AGE CATEGORY.

PART TWO CONSISTS OF A THREE-PAGE ANALYSIS LIKE THAT PRESENTED FOR PRIORITIZED CURRICULUM AREAS IN SUBSECTION D. ON PAGE 1 OF THIS ANALYSIS IS A DISTRIBUTION OF RESPONSES TO THE AGE LEVELS WITHIN THE GIVEN AGE CATEGORY AND TO THE OTHER CHARACTERISTICS FOR STUDENTS IN THIS CHRONOLOGICAL AGE CATEGORY.

PAGES 2-3 CONTAIN THE RESPONSES TO THE FOUR PRIORITY-RELATED QUESTIONS AS THEY PERTAIN TO MATERIALS NEEDS FOR THE GIVEN CHRONOLOGICAL AGE CATEGORY. ALL PERCENTAGE CALCULATIONS FOR PART TWO ARE BASED ON THE FREQUENCY OF RESPONSES TO THIS AGE CATEGORY.

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*A GIVEN RESPONDENT MIGHT (AND OFTEN DID) CHOOSE THREE DIFFERENT CURRICULUM AREAS, BUT WITH TWO OR EVEN ALL THREE OF THEM FOR STUDENTS AT THE SAME AGE LEVEL--A REASONABLE EXPECTATION SINCE MANY RESPONDENTS DEAL WITH A RESTRICTED RANGE OF STUDENTS.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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CHRONOLOGICAL AGE: 11 AND YOUNGER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	9844	57.0
TOTAL RESPONSES TO THIS AGE CATEGORY	27431	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

	RESPONDENTS CHOOSING THIS CURRICULUM AREA FREQ.	PCT
WORD ATTACK SKILLS	2318	23.5
APPROPRIATE SOCIAL BEHAVIOR	1903	19.3
READING COMPREHENSION	1826	18.5
SELF-ACCEPTANCE	1817	18.5
COMPUTATION	1575	16.0
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	1254	12.7
REMEDIAL READING	1212	12.3
READING VOCABULARY DEVELOPMENT	926	9.4
REASONING/DECISION MAKING SKILLS	924	9.4
ATTENDING/RESPONDING	885	9.0
LISTENING SKILLS	870	8.8
SPELLING	855	8.7
CONCEPT DEVELOPMENT/GENERALIZATION	817	8.3
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	779	7.9
INTERPERSONAL RELATIONS	696	7.1
REMEMBERING	693	7.0
FINE MOTOR DEVELOPMENT	465	4.7
PROBLEM SOLVING/MATHEMATICS APPLICATION	419	4.3
MEASUREMENT, TIME, MONEY	402	4.1

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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CHRONOLOGICAL AGE: 11 AND YOUNGER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	9844	57.0
TOTAL RESPONSES TO THIS AGE CATEGORY	27431	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
SELF-EXPRESSION	373	3.8
VISUAL PERCEPTION	345	3.5
AUDITORY COMPREHENSION	344	3.5
PRODUCTION OF PHRASES, SENTENCES	306	3.1
AUDITORY PERCEPTION	285	2.9
SENSORY MOTOR INTEGRATION	283	2.9
AUDITORY SEQUENTIAL MEMORY	256	2.6
MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)	244	2.5
SELF-IDENTIFICATION	236	2.4
GRAMMAR	216	2.2
DISCRIMINATION OF SOUNDS	214	2.2
GROSS MOTOR DEVELOPMENT	201	2.0
NUMERATION	197	2.0
HANDWRITING	196	2.0
COMPOSITION	191	1.9
DRESSING, GROOMING AND PERSONAL HYGIENE	168	1.7
CONNECTED SPEECH	159	1.6
UNDERSTANDING PHRASES AND SENTENCES	146	1.5
READING APPRECIATION/RECREATIONAL READING	134	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

CHRONOLOGICAL AGE: 11 AND YOUNGER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	9844	57.0
TOTAL RESPONSES TO THIS AGE CATEGORY	27431	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	683	2.5
5 TO 8	7796	28.4
9 TO 11	15041	54.8
12 TO 14	0	0.0
15 TO 17	0	0.0
18 AND OVER	0	0.0
11 AND YOUNGER	3911	14.3
12 AND OLDER	0	0.0
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	187	0.7
PRE-SCHOOL, AGES 3-4	1362	5.0
PRIMARY, GRADES K-3	17285	63.0
INTERMEDIATE, GRADES 4-6	5563	20.3
JUNIOR HIGH, GRADES 7-9	93	0.3
HIGH SCHOOL, GRADES 10-12	29	0.1
INTERMEDIATE AND BELOW	2772	10.1
JUNIOR AND SENIOR HIGH	36	0.1
INVALID OR NO RESPONSE	104	0.4

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	14975	54.6
MILDLY (EDUCABLE) MENTALLY RETARDED	7566	27.6
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	2879	10.5
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	1784	6.5
INVALID OR NO RESPONSE	227	0.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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CHRONOLOGICAL AGE: 11 AND YOUNGER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	9844	57.0
TOTAL RESPONSES TO THIS AGE CATEGORY	27431	

Q1 APPROXIMATELY HOW MANY STUDENTS IN THIS AGE CATEGORY WITH HIGH PRIORITY MATERIALS NEEDS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR

	FREQ.	PCT
1 OR 2	713	2.6
3 TO 5	3700	13.5
6 TO 10	9826	35.8
11 TO 15	6899	25.2
16 OR MORE	5089	18.6
INVALID OR NO RESPONSE	1204	4.4

APPROXIMATE NUMBER OF STUDENTS OF THIS AGE WITH HIGH PRIORITY MATERIALS NEEDS: BETWEEN 228082 AND 348896 MIDPOINT 288489

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR SUCH STUDENTS, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
GAMES, TOYS, PUZZLES	16866	61.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	16645	60.7
WORKBOOKS, WORKTEXTS	16155	58.9
MAPS, CHARTS, PICTURES, FLASHCARDS	13013	47.4
MANIPULATIVE OBJECTS AND TOOLS	11460	41.8
CASSETTE AND REEL-TO-REEL TAPES	11225	40.9
RECORDS	8633	31.5
FILMSTRIPS, SLIDES	7570	27.6
PROGRAMMED, SELF-INSTR. MATERIALS	7534	27.5
FLANNEL BOARD MATERIALS	6704	24.4
MULTIMEDIA KITS	6077	22.2
FILMS, FILMLOOPS	5814	21.2
AUDIO FLASHCARDS	5734	20.9
MAGAZINES, SPECIALIZED COMIC BOOKS	5136	18.7
SOUND FILMSTRIPS, SOUND SLIDES	5136	18.7
MODELS	3843	14.0
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	3043	11.1
VIDEOTAPES, CLOSED-CIRCUIT TV	1551	5.7
COMPUTER-ASSISTED INSTR. MATERIALS	835	3.0

Q2B FOR SUCH STUDENTS, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	14239	51.9
PROGRAMMED, SELF-INSTR. MATERIALS	13533	49.3
MULTIMEDIA KITS	12698	46.3
GAMES, TOYS, PUZZLES	11907	43.4
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	11761	42.9
MAGAZINES, SPECIALIZED COMIC BOOKS	11581	42.2
CASSETTE AND REEL-TO-REEL TAPES	11119	40.5
SOUND FILMSTRIPS, SOUND SLIDES	10044	36.6
MANIPULATIVE OBJECTS AND TOOLS	9543	34.8
FILMSTRIPS, SLIDES	9392	34.2
RECORDS	9331	34.0
FILMS, FILMLOOPS	9098	33.2
AUDIO FLASHCARDS	8801	32.1
VIDEOTAPES, CLOSED-CIRCUIT TV	7509	27.4
MAPS, CHARTS, PICTURES, FLASHCARDS	7475	27.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	7377	26.9
COMPUTER-ASSISTED INSTR. MATERIALS	6844	24.9
FLANNEL BOARD MATERIALS	6663	24.3
MODELS	6311	23.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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CHRONOLOGICAL AGE: 11 AND YOUNGER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	9844	57.0
TOTAL RESPONSES TO THIS AGE CATEGORY	27431	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED FOR STUDENTS IN THIS AGE CATEGORY

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	10033	36.6
AVAILABLE MATERIALS TOO COSTLY	6973	25.4
AVAILABLE MATERIALS POOR IN QUALITY	2568	9.4
DON'T KNOW OF ANY MATERIALS AVAILABLE	2274	8.3
INVALID OR NO RESPONSE	5583	20.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT FOR STUDENTS IN THIS AGE CATEGORY

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	13938	50.8
INTEREST LEVEL INAPPROPRIATE	9867	36.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	8241	30.0
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	7869	28.7
POOR SEQUENCING OF LEARNING COMPONENTS	6275	22.9
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	5806	21.2
CONCEPT LEVEL INAPPROPRIATE	5549	20.2
NOT RELEVANT TO MY CURRICULUM	3539	12.9
LANGUAGE LEVEL NOT UNIFORM	3503	12.8
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	2261	8.2
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	12243	44.6
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	8837	32.2
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	8754	31.9
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	8351	30.4
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	7568	27.6
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	7294	26.6
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	6898	25.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	4977	18.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	3188	11.6
REQUIRES TOO MUCH TEACHER TRAINING	1826	6.7
INADEQUATE TEACHER DIRECTIONS	1805	6.6
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	9246	33.7
POOR DURABILITY	4268	15.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	3052	11.1
POOR AUDIO QUALITY	1807	6.6
DIFFICULT TO OPERATE AND/OR USE	1479	5.4
DIFFICULT TO STORE/NOT PORTABLE	1196	4.4
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	775	2.8
INADEQUATE HEALTH AND SAFETY FEATURES	218	0.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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CHRONOLOGICAL AGE: 12 AND OLDER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	8259	47.8
TOTAL RESPONSES TO THIS AGE CATEGORY	22403	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

RESPONDENTS CHOOSING THIS CURRICULUM AREA

	FREQ.	PCT
APPROPRIATE SOCIAL BEHAVIOR	1877	22.7
READING COMPREHENSION	1727	20.9
JOB PREPARATION/SKILLS DEVELOPMENT	1593	19.3
SELF-ACCEPTANCE	1353	16.4
REMEDIAL READING	1166	14.1
WORD ATTACK SKILLS	1068	12.9
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	874	10.6
INTERPERSONAL RELATIONS	864	10.5
COMPUTATION	830	10.0
REASONING/DECISION MAKING SKILLS	793	9.6
READING VOCABULARY DEVELOPMENT	600	7.3
PROBLEM SOLVING/MATHEMATICS APPLICATION	587	7.1
SPELLING	534	6.5
CONSUMER EDUCATION/FINANCIAL MANAGEMENT	512	6.2
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	485	5.9
CONSUMER MATHEMATICS	443	5.4
MEASUREMENT, TIME, MONEY	434	5.3
VOCATIONAL ADJUSTMENT	419	5.1
GRAMMAR	333	4.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

NATIONAL REPORT
17281 RESPONDENTS

ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

CHRONOLOGICAL AGE: 12 AND OLDER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	8259	47.8
TOTAL RESPONSES TO THIS AGE CATEGORY	22403	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

RESPONDENTS CHOOSING THIS CURRICULUM AREA

	FREQ.	PCT
CONCEPT DEVELOPMENT/GENERALIZATION	265	3.2
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	233	2.8
STUDY AND REFERENCE SKILLS	231	2.8
JOB SEEKING/INTERVIEW SKILLS	230	2.8
EXPLORATION OF CAREERS	228	2.8
COMPOSITION	217	2.6
SELF-IDENTIFICATION	216	2.6
REMEMBERING	211	2.6
SELF-EXPRESSION	209	2.5
LISTENING SKILLS	208	2.5
CITIZENSHIP RESPONSIBILITIES	204	2.5
HISTORY	199	2.4
ATTENDING/RESPONDING	180	2.2
HUMAN SEXUALITY (SEX EDUCATION)	177	2.1
AWARENESS OF PEOPLE AND THEIR WORK	171	2.1
READING APPRECIATION/RECREATIONAL READING	144	1.7
DRESSING, GROOMING AND PERSONAL HYGIENE	144	1.7
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	143	1.7
LIFE SCIENCE (E.G., PLANTS, MAMMALS, INSECTS)	128	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

CHRONOLOGICAL AGE: 12 AND OLDER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	8259	47.8
TOTAL RESPONSES TO THIS AGE CATEGORY	22403	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	0	0.0
5 TO 8	0	0.0
9 TO 11	0	0.0
12 TO 14	10149	45.3
15 TO 17	7277	32.5
18 AND OVER	679	3.0
11 AND YOUNGER	0	0.0
12 AND OLDER	4298	19.2
INVALID OR NO RESPONSE	0	0.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	67	0.3
PRE-SCHOOL, AGES 3-4	162	0.7
PRIMARY, GRADES K-3	3349	14.9
INTERMEDIATE, GRADES 4-6	6146	27.4
JUNIOR HIGH, GRADES 7-9	5323	23.8
HIGH SCHOOL, GRADES 10-12	3373	15.1
INTERMEDIATE AND BELOW	1636	7.3
JUNIOR AND SENIOR HIGH	2181	9.7
INVALID OR NO RESPONSE	166	0.7

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
MILDLY (EDUCABLE) MENTALLY RETARDED	9959	44.5
SPECIFIC LEARNING DISABLED	7623	34.0
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	2796	12.5
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	1688	7.5
INVALID OR NO RESPONSE	337	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

CHRONOLOGICAL AGE: 12 AND OLDER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	8259	47.8
TOTAL RESPONSES TO THIS AGE CATEGORY	22403	

C1 APPROXIMATELY HOW MANY STUDENTS IN THIS AGE CATEGORY WITH HIGH PRIORITY MATERIALS NEEDS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR

	FREQ.	PCT
1 OR 2	437	2.0
3 TO 5	1868	8.3
6 TO 10	4652	20.8
11 TO 15	5471	24.4
16 OR MORE	8920	39.8
INVALID OR NO RESPONSE	1055	4.7

APPROXIMATE NUMBER OF STUDENTS OF THIS AGE WITH HIGH PRIORITY MATERIALS NEEDS: BETWEEN 236854 AND 361799 MIDPOINT 299327

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR SUCH STUDENTS, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	13894	62.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	12879	57.5
GAMES, TOYS, PUZZLES	8667	38.7
MAPS, CHARTS, PICTURES, FLASHCARDS	8383	37.4
CASSETTE AND REEL-TO-REEL TAPES	7314	32.6
MAGAZINES, SPECIALIZED COMIC BOOKS	7121	31.8
FILMSTRIPS, SLIDES	7100	31.7
FILMS, FILMLOOPS	6613	29.5
PROGRAMMED, SELF-INSTR. MATERIALS	6088	27.2
SOUND FILMSTRIPS, SOUND SLIDES	5319	23.7
MANIPULATIVE OBJECTS AND TOOLS	4744	21.2
RECORDS	4121	18.4
MULTIMEDIA KITS	4037	18.0
AUDIO FLASHCARDS	2804	12.5
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	2743	12.2
MODELS	2513	11.2
VIDEOTAPES, CLOSED-CIRCUIT TV	1847	8.2
FLANNEL BOARD MATERIALS	1791	8.0
COMPUTER-ASSISTED INSTR. MATERIALS	664	3.0

Q2B FOR SUCH STUDENTS, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	13388	59.8
PROGRAMMED, SELF-INSTR. MATERIALS	12076	53.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	11464	51.2
MAGAZINES, SPECIALIZED COMIC BOOKS	11179	49.9
MULTIMEDIA KITS	11014	49.2
SOUND FILMSTRIPS, SOUND SLIDES	9514	42.5
CASSETTE AND REEL-TO-REEL TAPES	9110	40.7
FILMS, FILMLOOPS	9086	40.6
FILMSTRIPS, SLIDES	8768	39.1
GAMES, TOYS, PUZZLES	8655	38.6
VIDEOTAPES, CLOSED-CIRCUIT TV	7966	35.6
MANIPULATIVE OBJECTS AND TOOLS	7195	32.1
MAPS, CHARTS, PICTURES, FLASHCARDS	7113	31.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	7005	31.3
RECORDS	6950	31.0
AUDIO FLASHCARDS	6619	29.5
COMPUTER-ASSISTED INSTR. MATERIALS	6270	28.0
MODELS	5880	26.2
FLANNEL BOARD MATERIALS	4222	18.8

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

CHRONOLOGICAL AGE: 12 AND OLDER

	FREQ.	PCT
RESPONDENTS CHOOSING THIS AGE CATEGORY	8259	47.8
TOTAL RESPONSES TO THIS AGE CATEGORY	22403	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED FOR STUDENTS IN THIS AGE CATEGORY

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	7644	34.1
AVAILABLE MATERIALS TOO COSTLY	4842	21.6
AVAILABLE MATERIALS POOR IN QUALITY	2800	12.5
DON'T KNOW OF ANY MATERIALS AVAILABLE	1986	8.9
INVALID OR NO RESPONSE	5131	22.9

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT FOR STUDENTS IN THIS AGE CATEGORY

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	10721	47.9
NOT ENOUGH REPETITION, REINFORCEMENT	9817	43.8
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	8971	40.0
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	8780	39.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	5883	26.3
CONCEPT LEVEL INAPPROPRIATE	5519	24.6
POOR SEQUENCING OF LEARNING COMPONENTS	3974	17.7
NOT RELEVANT TO MY CURRICULUM	3412	15.2
LANGUAGE LEVEL NOT UNIFORM	3132	14.0
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	1922	8.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	9266	41.4
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	7427	33.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	7091	31.7
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	7037	31.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	6795	30.3
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	5841	26.1
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	4889	21.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	4152	18.5
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	2395	10.7
INADEQUATE TEACHER DIRECTIONS	1732	7.7
REQUIRES TOO MUCH TEACHER TRAINING	1399	6.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	9213	41.1
POOR DURABILITY	3490	15.6
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	2357	10.5
POOR AUDIO QUALITY	960	4.3
DIFFICULT TO OPERATE AND/OR USE	959	4.3
DIFFICULT TO STORE/NOT PORTABLE	776	3.5
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	429	1.9
INADEQUATE HEALTH AND SAFETY FEATURES	249	1.1

USERS' GUIDE TO NNA ANALYSIS

SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION J. CURRICULUM AREA ANALYSES FOR STUDENT HANDICAP AREA

SUBSECTION J PRESENTS AN IN-DEPTH EXAMINATION OF MATERIALS NEEDS FOR STUDENTS IN EACH OF THE THREE HANDICAP AREAS CONTAINED ON THE QUESTIONNAIRE FOLD-IN SHEET FOR THE ABOVE RESPONDENT POPULATION:

MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED
SPECIFIC LEARNING DISABLED

THESE THREE HANDICAP AREAS ARE ANALYZED SEPARATELY IN THIS SUBSECTION. IN EACH CASE, THE HANDICAP AREA IS INDICATED JUST BELOW THE RESPONDENT POPULATION IN THE UPPER LEFT CORNER OF THE PAGE. THE FREQUENCY AND PERCENTAGE OF RESPONDENTS CHOOSING MATERIALS NEEDS FOR STUDENTS IN THIS HANDICAP AREA APPEAR DIRECTLY TO ITS RIGHT. BELOW THE NUMBER OF RESPONDENTS APPEARS THE NUMBER OF RESPONSES TO THIS HANDICAP AREA. RECALL THAT, BECAUSE EACH RESPONDENT CHOSE THREE PRIORITIES,* THE NUMBER OF RESPONSES MAY BE GREATER THAN THE NUMBER OF RESPONDENTS.

THE ANALYSIS FOR EACH OF THESE HANDICAP AREAS CONSISTS OF TWO PARTS. PART ONE IS A ONE- OR TWO-PAGE LISTING OF THE HIGHEST PRIORITY CURRICULUM AREAS CHOSEN FOR THE GIVEN HANDICAP AREA, TOGETHER WITH THE FREQUENCY AND PERCENTAGE OF RESPONDENTS SELECTING EACH CURRICULUM AREA. THE BASE FOR THESE PERCENTAGE CALCULATIONS IS THE FREQUENCY OF RESPONDENTS CHOOSING THIS HANDICAP AREA.

PART TWO CONSISTS OF A THREE-PAGE ANALYSIS LIKE THAT PRESENTED FOR PRIORITIZED CURRICULUM AREAS IN SUBSECTION D. ON PAGE 1 OF THIS ANALYSIS IS A DISTRIBUTION OF RESPONSES TO THE OTHER CHARACTERISTICS (CHRONOLOGICAL AGE AND FUNCTIONAL LEVEL) FOR STUDENTS IN THE GIVEN HANDICAP AREA. PAGES 2-3 CONTAIN THE RESPONSES TO THE FOUR PRIORITY-RELATED QUESTIONS AS THEY PERTAIN TO MATERIALS NEEDS FOR STUDENTS IN THIS HANDICAP AREA. ALL PERCENTAGE CALCULATIONS FOR PART TWO ARE BASED ON THE FREQUENCY OF RESPONSES TO THIS HANDICAP AREA.

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*A GIVEN RESPONDENT MAY HAVE CHOSEN THREE DIFFERENT CURRICULUM AREAS, BUT WITH TWO OR EVEN ALL THREE OF THEM FOR STUDENTS IN THE SAME HANDICAP AREA--A REASONABLE EXPECTATION SINCE MANY RESPONDENTS DEAL WITH A RESTRICTED GROUP OF STUDENTS.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
MILDLY (EDUCABLE) MENTALLY RETARDED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	6705	38.8
TOTAL RESPONSES TO THIS HANDICAP AREA	17632	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
APPROPRIATE SOCIAL BEHAVIOR	1339	20.0
READING COMPREHENSION	1319	19.7
WORD ATTACK SKILLS	1084	16.2
JOB PREPARATION/SKILLS DEVELOPMENT	1031	15.4
SELF-ACCEPTANCE	862	12.9
COMPUTATION	812	12.1
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	694	10.4
REASONING/DECISION MAKING SKILLS	616	9.2
REMEDIAL READING	575	8.6
MEASUREMENT, TIME, MONEY	529	7.9
READING VOCABULARY DEVELOPMENT	526	7.8
INTERPERSONAL RELATIONS	455	6.8
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	390	5.8
CONSUMER EDUCATION/FINANCIAL MANAGEMENT	356	5.3
PROBLEM SOLVING/MATHEMATICS APPLICATION	348	5.2
LISTENING SKILLS	308	4.6
SPELLING	298	4.4
CONCEPT DEVELOPMENT/GENERALIZATION	288	4.3
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	286	4.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
MILDLY (EDUCABLE) MENTALLY RETARDED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	6705	38.8
TOTAL RESPONSES TO THIS HANDICAP AREA	17632	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

RESPONDENTS CHOOSING THIS CURRICULUM AREA

	FREQ.	PCT
VOCATIONAL ADJUSTMENT	280	4.2
CONSUMER MATHEMATICS	261	3.9
ATTENDING/RESPONDING	223	3.3
REMEMBERING	221	3.3
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	216	3.2
DRESSING, GROOMING AND PERSONAL HYGIENE	198	3.0
SELF-EXPRESSION	196	2.9
GRAMMAR	195	2.9
JOB SEEKING/INTERVIEW SKILLS	174	2.6
EXPLORATION OF CAREERS	171	2.6
CITIZENSHIP RESPONSIBILITIES	162	2.4
SELF-IDENTIFICATION	161	2.4
AWARENESS OF PEOPLE AND THEIR WORK	159	2.4
MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)	145	2.2
HUMAN SEXUALITY (SEX EDUCATION)	134	2.0
FINE MOTOR DEVELOPMENT	133	2.0
NUMERATION	129	1.9
PRODUCTION OF PHRASES, SENTENCES	119	1.8
PHYSICAL HEALTH/NUTRITION	112	1.7

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
MILDLY (EDUCABLE) MENTALLY RETARDED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	6705	38.8
TOTAL RESPONSES TO THIS HANDICAP AREA	17632	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	126	0.7
5 TO 8	1934	11.0
9 TO 11	4616	26.2
12 TO 14	3965	22.5
15 TO 17	3874	22.0
18 AND OVER	357	2.0
11 AND YOUNGER	890	5.0
12 AND OLDER	1763	10.0
INVALID OR NO RESPONSE	107	0.6

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	30	0.2
PRE-SCHOOL, AGES 3-4	426	2.4
PRIMARY, GRADES K-3	7328	41.6
INTERMEDIATE, GRADES 4-6	3683	20.9
JUNIOR HIGH, GRADES 7-9	2030	11.5
HIGH SCHOOL, GRADES 10-12	1953	11.1
INTERMEDIATE AND BELOW	1239	7.0
JUNIOR AND SENIOR HIGH	871	4.9
INVALID OR NO RESPONSE	72	0.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
MILDLY (EDUCABLE) MENTALLY RETARDED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	6705	38.8
TOTAL RESPONSES TO THIS HANDICAP AREA	17632	

C1 APPROXIMATELY HOW MANY STUDENTS OF THIS TYPE WITH HIGH PRIORITY MATERIALS NEEDS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR

	FREQ.	PCT
1 OR 2	332	1.9
3 TO 5	1645	9.3
6 TO 10	4767	27.0
11 TO 15	5192	29.4
16 OR MORE	4900	27.8
INVALID OR NO RESPONSE	796	4.5

APPROXIMATE NUMBER OF SUCH STUDENTS WITH HIGH PRIORITY MATERIALS NEEDS: BETWEEN 169381 AND 256939 MIDPOINT 213160

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR SUCH STUDENTS, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	10862	61.6
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	10388	58.9
GAMES, TOYS, PUZZLES	8306	47.1
MAPS, CHARTS, PICTURES, FLASHCARDS	7691	43.6
FILMSTRIPS, SLIDES	6298	35.7
CASSETTE AND REEL-TO-REEL TAPES	5882	33.4
FILMS, FILMLOOPS	5563	31.6
MANIPULATIVE OBJECTS AND TOOLS	5377	30.5
RECORDS	4720	26.8
MAGAZINES, SPECIALIZED COMIC BOOKS	4516	25.6
SOUND FILMSTRIPS, SOUND SLIDES	4413	25.0
PROGRAMMED, SELF-INSTR. MATERIALS	4143	23.5
FLANNEL BOARD MATERIALS	3326	18.9
MULTIMEDIA KITS	3321	18.8
AUDIO FLASHCARDS	2764	15.7
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	2407	13.7
MODELS	2327	13.2
VIDEOTAPES, CLOSED-CIRCUIT TV	1540	8.7
COMPUTER-ASSISTED INSTR. MATERIALS	430	2.4

Q2B FOR SUCH STUDENTS, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	10277	58.3
PROGRAMMED, SELF-INSTR. MATERIALS	9290	52.7
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	8839	50.1
MULTIMEDIA KITS	8585	48.7
MAGAZINES, SPECIALIZED COMIC BOOKS	8286	47.0
SOUND FILMSTRIPS, SOUND SLIDES	7493	42.5
GAMES, TOYS, PUZZLES	7217	40.9
FILMS, FILMLOOPS	7135	40.5
FILMSTRIPS, SLIDES	7029	39.9
CASSETTE AND REEL-TO-REEL TAPES	6973	39.5
MANIPULATIVE OBJECTS AND TOOLS	6259	35.5
RECORDS	6108	34.6
VIDEOTAPES, CLOSED-CIRCUIT TV	6062	34.4
MAPS, CHARTS, PICTURES, FLASHCARDS	5746	32.6
AUDIO FLASHCARDS	5687	32.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	5552	31.5
COMPUTER-ASSISTED INSTR. MATERIALS	4947	28.1
MODELS	4878	27.7
FLANNEL BOARD MATERIALS	4323	24.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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PRIORITIZED STUDENT HANDICAP AREA:
MILDLY (EDUCABLE) MENTALLY RETARDED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	6705	38.8
TOTAL RESPONSES TO THIS HANDICAP AREA	17632	

Q3 WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED FOR THIS TYPE OF STUDENT

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	5977	33.9
AVAILABLE MATERIALS TOO COSTLY	4187	23.7
AVAILABLE MATERIALS POOR IN QUALITY	2096	11.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	1421	8.1
INVALID OR NO RESPONSE	3951	22.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT FOR THIS TYPE OF STUDENT

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	8866	50.3
INTEREST LEVEL INAPPROPRIATE	7295	41.4
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	6889	39.1
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	6386	36.2
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	4833	27.4
CONCEPT LEVEL INAPPROPRIATE	4154	23.6
POOR SEQUENCING OF LEARNING COMPONENTS	3168	18.0
LANGUAGE LEVEL NOT UNIFORM	2528	14.3
NOT RELEVANT TO MY CURRICULUM	2524	14.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	1343	7.6
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	8378	47.5
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	6016	34.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	5569	31.6
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	5076	28.8
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	4901	27.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	4553	25.8
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	4019	22.8
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	3370	19.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	1732	9.8
INADEQUATE TEACHER DIRECTIONS	1277	7.2
REQUIRES TOO MUCH TEACHER TRAINING	1148	6.5
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	6287	35.7
POOR DURABILITY	2908	16.5
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	1984	11.3
POOR AUDIO QUALITY	924	5.2
DIFFICULT TO OPERATE AND/OR USE	878	5.0
DIFFICULT TO STORE/NOT PORTABLE	684	3.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	409	2.3
INADEQUATE HEALTH AND SAFETY FEATURES	213	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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17281 RESPONDENTS

ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	2706	15.7
TOTAL RESPONSES TO THIS HANDICAP AREA	5694	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
APPROPRIATE SOCIAL BEHAVIOR	1379	51.0
SELF-ACCEPTANCE	708	26.2
INTERPERSONAL RELATIONS	641	23.7
REMEDIAL READING	234	8.6
READING COMPREHENSION	207	7.6
REASONING/DECISION MAKING SKILLS	197	7.3
SELF-EXPRESSION	166	6.1
ATTENDING/RESPONDING	157	5.8
WORD ATTACK SKILLS	147	5.4
COMPUTATION	143	5.3
JOB PREPARATION/SKILLS DEVELOPMENT	143	5.3
SELF-IDENTIFICATION	132	4.9
READING VOCABULARY DEVELOPMENT	69	2.5
CONCEPT DEVELOPMENT/GENERALIZATION	64	2.4
SPELLING	63	2.3
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	62	2.3
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	61	2.3
PROBLEM SOLVING/MATHEMATICS APPLICATION	59	2.2
LISTENING SKILLS	55	2.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	2706	15.7
TOTAL RESPONSES TO THIS HANDICAP AREA	5694	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	61	1.1
5 TO 8	847	14.9
9 TO 11	1615	28.4
12 TO 14	1246	21.9
15 TO 17	855	15.0
18 AND OVER	88	1.5
11 AND YOUNGER	356	6.3
12 AND OLDER	607	10.7
INVALID OR NO RESPONSE	19	0.3

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	27	0.5
PRE-SCHOOL, AGES 3-4	185	3.2
PRIMARY, GRADES K-3	1793	31.5
INTERMEDIATE, GRADES 4-6	1578	27.7
JUNIOR HIGH, GRADES 7-9	805	14.1
HIGH SCHOOL, GRADES 10-12	347	6.1
INTERMEDIATE AND BELOW	468	8.2
JUNIOR AND SENIOR HIGH	441	7.7
INVALID OR NO RESPONSE	50	0.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA: EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	2706	15.7
TOTAL RESPONSES TO THIS HANDICAP AREA	5694	

Q1 APPROXIMATELY HOW MANY STUDENTS OF THIS TYPE WITH HIGH PRIORITY MATERIALS NEEDS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR

	FREQ.	PCT
1 OR 2	256	4.5
3 TO 5	841	14.8
6 TO 10	2029	35.6
11 TO 15	1024	18.0
16 OR MORE	1303	22.9
INVALID OR NO RESPONSE	241	4.2

APPROXIMATE NUMBER OF SUCH STUDENTS WITH HIGH PRIORITY MATERIALS NEEDS: BETWEEN 47065 AND 72942 MIDPOINT 60004

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR SUCH STUDENTS, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	3331	58.5
GAMES, TOYS, PUZZLES	2703	47.5
WORKBOOKS, WORKTEXTS	2685	47.2
FILMS, FILMLOOPS	1983	34.8
MAPS, CHARTS, PICTURES, FLASHCARDS	1950	34.2
FILMSTRIPS, SLIDES	1927	33.8
CASSETTE AND REEL-TO-REEL TAPES	1846	32.4
MANIPULATIVE OBJECTS AND TOOLS	1501	26.4
SOUND FILMSTRIPS, SOUND SLIDES	1487	26.1
MAGAZINES, SPECIALIZED COMIC BOOKS	1464	25.7
RECORDS	1452	25.5
PROGRAMMED, SELF-INSTR. MATERIALS	1336	23.5
MULTIMEDIA KITS	1234	21.7
MODELS	879	15.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	704	12.4
FLANNEL BOARD MATERIALS	693	12.2
VIDEOTAPES, CLOSED-CIRCUIT TV	596	10.5
AUDIO FLASHCARDS	594	10.4
COMPUTER-ASSISTED INSTR. MATERIALS	170	3.0

Q2B FOR SUCH STUDENTS, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	3198	56.2
MAGAZINES, SPECIALIZED COMIC BOOKS	3167	55.6
PROGRAMMED, SELF-INSTR. MATERIALS	2891	50.8
MULTIMEDIA KITS	2841	49.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	2782	48.9
FILMS, FILMLOOPS	2614	45.9
SOUND FILMSTRIPS, SOUND SLIDES	2611	45.9
GAMES, TOYS, PUZZLES	2579	45.3
CASSETTE AND REEL-TO-REEL TAPES	2427	42.6
FILMSTRIPS, SLIDES	2345	41.2
VIDEOTAPES, CLOSED-CIRCUIT TV	2265	39.8
RECORDS	2077	36.5
MANIPULATIVE OBJECTS AND TOOLS	1857	32.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	1826	32.1
MAPS, CHARTS, PICTURES, FLASHCARDS	1637	28.7
AUDIO FLASHCARDS	1576	27.7
MODELS	1512	26.6
COMPUTER-ASSISTED INSTR. MATERIALS	1498	26.3
FLANNEL BOARD MATERIALS	1271	22.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

NATIONAL REPORT
17281 RESPONDENTS

ANALYSIS OF MEDIA ANC MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

	FREQ.	PCT
RESPONCENTS CHOOSING THIS HANDICAP AREA	2706	15.7
TOTAL RESPONSES TO THIS HANDICAP AREA	5694	

Q3 WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED FOR THIS TYPE OF STUDENT

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	2097	36.8
AVAILABLE MATERIALS TOO COSTLY	1068	18.8
DON'T KNOW OF ANY MATERIALS AVAILABLE	667	11.7
AVAILABLE MATERIALS POOR IN QUALITY	650	11.4
INVALID OR NO RESPONSE	1212	21.3

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT FOR THIS TYPE OF STUDENT

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	2474	43.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	2328	40.9
NOT ENOUGH REPETITION, REINFORCEMENT	1936	34.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1695	29.8
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	1609	28.3
CONCEPT LEVEL INAPPROPRIATE	1354	23.8
POOR SEQUENCING OF LEARNING COMPONENTS	900	15.8
NOT RELEVANT TO MY CURRICULUM	892	15.7
LANGUAGE LEVEL NOT UNIFORM	606	10.6
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	469	8.2
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	2245	39.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	1617	28.4
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	1582	27.8
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	1546	27.2
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	1476	25.9
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	1426	25.0
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	1390	24.4
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	1033	18.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	559	9.8
INADEQUATE TEACHER DIRECTIONS	395	6.9
REQUIRES TOO MUCH TEACHER TRAINING	359	6.3
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	2182	38.3
POOR DURABILITY	724	12.7
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	514	9.0
DIFFICULT TO OPERATE AND/OR USE	278	4.9
POOR AUDIO QUALITY	262	4.6
DIFFICULT TO STORE/NOT PORTABLE	227	4.0
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	114	2.0
INADEQUATE HEALTH AND SAFETY FEATURES	56	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

NATIONAL REPORT
17281 RESPONDENTS

ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
SPECIFIC LEARNING DISABLED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	8620	49.9
TOTAL RESPONSES TO THIS HANDICAP AREA	22692	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

RESPONDENTS CHOOSING THIS CURRICULUM AREA

	FREQ.	PCT
WORD ATTACK SKILLS	2032	23.6
READING COMPREHENSION	1853	21.5
SELF-ACCEPTANCE	1431	16.6
REMEDIAL READING	1424	16.5
COMPUTATION	1350	15.7
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	981	11.4
SPELLING	971	11.3
READING VOCABULARY DEVELOPMENT	841	9.8
APPROPRIATE SOCIAL BEHAVIOR	810	9.4
REASONING/DECISION MAKING SKILLS	785	9.1
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	652	7.6
LISTENING SKILLS	649	7.5
REMEMBERING	618	7.2
CONCEPT DEVELOPMENT/GENERALIZATION	594	6.9
PROBLEM SOLVING/MATHEMATICS APPLICATION	526	6.1
ATTENDING/RESPONDING	524	6.1
INTERPERSONAL RELATIONS	370	4.3
JOB PREPARATION/SKILLS DEVELOPMENT	350	4.1
GRAMMAR	296	3.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
SPECIFIC LEARNING DISABLED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	8620	49.9
TOTAL RESPONSES TO THIS HANDICAP AREA	22692	

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

RESPONDENTS CHOOSING THIS CURRICULUM AREA

	FREQ.	PCT
COMPOSITION	289	3.4
FINE MOTOR DEVELOPMENT	288	3.3
VISUAL PERCEPTION	267	3.1
AUDITORY COMPREHENSION	266	3.1
AUDITORY SEQUENTIAL MEMORY	231	2.7
STUDY AND REFERENCE SKILLS	230	2.7
AUDITORY PERCEPTION	221	2.6
MEASUREMENT, TIME, MONEY	212	2.5
SENSORY MOTOR INTEGRATION	185	2.1
SELF-EXPRESSION	185	2.1
CONSUMER MATHEMATICS	184	2.1
HANDWRITING	166	1.9
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	152	1.8
PRODUCTION OF PHRASES, SENTENCES	143	1.7
READING APPRECIATION/RECREATIONAL READING	139	1.6
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	134	1.6
DISCRIMINATION OF SOUNDS	126	1.5
SELF-IDENTIFICATION	119	1.4
MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)	117	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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17281 RESPONDENTS

ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
SPECIFIC LEARNING DISABLED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	8620	49.9
TOTAL RESPONSES TO THIS HANDICAP AREA	22692	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	175	0.8
5 TO 8	4332	19.1
9 TO 11	8220	36.2
12 TO 14	4221	18.6
15 TO 17	1907	8.4
18 AND OVER	90	0.4
11 AND YOUNGER	2248	9.9
12 AND OLDER	1405	6.2
INVALID OR NO RESPONSE	94	0.4

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	9	0.0
PRE-SCHOOL, AGES 3-4	362	1.6
PRIMARY, GRADES K-3	10307	45.4
INTERMEDIATE, GRADES 4-6	5834	25.7
JUNIOR HIGH, GRADES 7-9	2265	10.0
HIGH SCHOOL, GRADES 10-12	858	3.8
INTERMEDIATE AND BELOW	2318	10.2
JUNIOR AND SENIOR HIGH	646	2.8
INVALID OR NO RESPONSE	93	0.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

NATIONAL REPORT
17281 RESPONDENTS

ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
SPECIFIC LEARNING DISABLED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	8620	49.9
TOTAL RESPONSES TO THIS HANDICAP AREA	22692	

Q3 WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED FOR THIS TYPE OF STUDENT

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	8185	36.1
AVAILABLE MATERIALS TOO COSTLY	5784	25.5
AVAILABLE MATERIALS POOR IN QUALITY	2233	9.8
DON'T KNOW OF ANY MATERIALS AVAILABLE	1820	8.0
INVALID OR NO RESPONSE	4670	20.6

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT FOR THIS TYPE OF STUDENT

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	11308	49.8
INTEREST LEVEL INAPPROPRIATE	9295	41.0
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	7212	31.8
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	6645	29.3
POOR SEQUENCING OF LEARNING COMPONENTS	5431	23.9
CONCEPT LEVEL INAPPROPRIATE	4537	20.0
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	4434	19.5
LANGUAGE LEVEL NOT UNIFORM	2965	13.1
NOT RELEVANT TO MY CURRICULUM	2787	12.3
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	2018	8.9
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	9409	41.5
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	7830	34.5
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	7559	33.3
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	7356	32.4
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	6408	28.2
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	6392	28.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	5434	23.9
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	4110	18.1
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	2806	12.4
INADEQUATE TEACHER DIRECTIONS	1580	7.0
REQUIRES TOO MUCH TEACHER TRAINING	1463	6.4
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	8729	38.5
POOR DURABILITY	3463	15.3
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	2459	10.8
POOR AUDIO QUALITY	1333	5.9
DIFFICULT TO OPERATE AND/OR USE	1048	4.6
DIFFICULT TO STORE/NOT PORTABLE	861	3.8
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	553	2.4
INADEQUATE HEALTH AND SAFETY FEATURES	124	0.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

NATIONAL REPORT
17281 RESPONDENTS

ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

PRIORITIZED STUDENT HANDICAP AREA:
SPECIFIC LEARNING DISABLED

	FREQ.	PCT
RESPONDENTS CHOOSING THIS HANDICAP AREA	8620	49.9
TOTAL RESPONSES TO THIS HANDICAP AREA	22692	

Q1 APPROXIMATELY HOW MANY STUDENTS OF THIS TYPE WITH HIGH PRIORITY MATERIALS NEEDS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR

	FREQ.	PCT
1 OR 2	387	1.7
3 TO 5	2569	11.3
6 TO 10	6728	29.6
11 TO 15	5546	24.4
16 OR MORE	6451	28.4
INVALID OR NO RESPONSE	1011	4.5

APPROXIMATE NUMBER OF SUCH STUDENTS WITH HIGH PRIORITY MATERIALS NEEDS: BETWEEN 212684 AND 325364 MIDPOINT 269024

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR SUCH STUDENTS, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	14636	64.5
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	13687	60.3
GAMES, TOYS, PUZZLES	12554	55.3
MAPS, CHARTS, PICTURES, FLASHCARDS	10166	44.8
CASSETTE AND REEL-TO-REEL TAPES	9483	41.8
MANIPULATIVE OBJECTS AND TOOLS	7882	34.7
PROGRAMMED, SELF-INSTR. MATERIALS	7259	32.0
RECORDS	5502	24.2
MAGAZINES, SPECIALIZED COMIC BOOKS	5361	23.6
FILMSTRIPS, SLIDES	5348	23.6
MULTIMEDIA KITS	4825	21.3
AUDIO FLASHCARDS	4606	20.3
FILMS, FILMLOOPS	3992	17.6
SOUND FILMSTRIPS, SOUND SLIDES	3751	16.5
FLANNEL BOARD MATERIALS	3636	16.0
MODELS	2552	11.2
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	2219	9.8
VIDEOTAPES, CLOSED-CIRCUIT TV	951	4.2
COMPUTER-ASSISTED INSTR. MATERIALS	769	3.4

Q2B FOR SUCH STUDENTS, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	12184	53.7
PROGRAMMED, SELF-INSTR. MATERIALS	11705	51.6
MULTIMEDIA KITS	10659	47.0
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	9850	43.4
MAGAZINES, SPECIALIZED COMIC BOOKS	9742	42.9
CASSETTE AND REEL-TO-REEL TAPES	9408	41.5
GAMES, TOYS, PUZZLES	9228	40.7
SOUND FILMSTRIPS, SOUND SLIDES	8080	35.6
FILMSTRIPS, SLIDES	7452	32.8
MANIPULATIVE OBJECTS AND TOOLS	7266	32.0
FILMS, FILMLOOPS	7138	31.5
AUDIO FLASHCARDS	7107	31.3
RECORDS	6964	30.7
MAPS, CHARTS, PICTURES, FLASHCARDS	6110	26.9
VIDEOTAPES, CLOSED-CIRCUIT TV	6086	26.8
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	6064	26.7
COMPUTER-ASSISTED INSTR. MATERIALS	5832	25.7
MODELS	4904	21.6
FLANNEL BOARD MATERIALS	4461	19.7

USERS' GUIDE TO NNA ANALYSIS

SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIAL LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION K. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (L), "PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE THAT HE IS EMPLOYED BY EITHER THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT EITHER A REGULAR SCHOOL OR A NONRESIDENTIAL SPECIAL EDUCATION SCHOOL (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

PUBLIC SCHOOL TEACHERS
NATIONAL REPORT
15736 RESPONDENTS

ANALYSIS OF DEMOGRAPHIC DATA

Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	792	5.0	1323	8.4	2800	17.8
BACHELOR'S DEGREE	2518	16.0	3988	25.3	2049	13.0
WORK BEYOND THE B.A.	5355	34.0	3119	19.8	1086	6.9
MASTER'S DEGREE	3159	20.1	1451	9.2	298	1.9
WORK BEYOND THE M.A.	2807	17.8	1337	8.5	441	2.8
PH.D., ED.D.	26	0.2	29	0.2	16	0.1
NONE	56	0.4	568	3.6	2206	14.0
INVALID OR NO RESPONSE	1023	6.5	3921	24.9	6840	43.5

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	1297	8.2	2321	14.7
1 TO 3 YEARS	4663	29.6	3074	19.5
4 TO 7 YEARS	6006	38.2	1877	11.9
8 TO 15 YEARS	3051	19.4	1340	8.5
16 OR MORE YEARS	594	3.8	749	4.8
NONE	21	0.1	2196	14.0
INVALID OR NO RESPONSE	104	0.7	4179	26.6

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
RESOURCE ROOM TEACHER	5889	37.4
SPECIAL CLASS TEACHER -- ALL SUBJECTS	5599	35.6
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	2382	15.1
DIAGNOSTIC/PRESCRIPTIVE TEACHER	492	3.1
ITINERANT TEACHER	258	1.6
ITINERANT RESOURCE PERSON	246	1.6
CLINICIAN/THERAPIST/PATHOLOGIST	120	0.8
REGULAR CLASSROOM TEACHER	98	0.6
HOME/HOSPITAL-BOUND TEACHER	11	0.1
MEDIA SPECIALIST OR LIBRARIAN	6	0.0
OTHER	406	2.6
INVALID OR NO RESPONSE	229	1.5

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	7915	50.3
20 TO 29	3097	19.7
5 TO 9	1915	12.2
40 OR MORE	1298	8.2
30 TO 39	1260	8.0
4 OR FEWER	205	1.3
INVALID OR NO RESPONSE	46	0.3

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	9540	60.6
WITH INDIVIDUAL STUDENTS	3797	24.1
WITH LARGER GROUPS (7 OR MORE STUDENTS)	2238	14.2
INVALID OR NO RESPONSE	161	1.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
9 TO 11	3829	24.3
12 TO 14	2874	18.3
15 TO 17	2200	14.0
5 TO 8	2112	13.4
11 AND YOUNGER	2084	13.2
12 AND OLDER	1277	8.1
ALL AGES	968	6.2
4 AND YOUNGER	161	1.0
18 AND OLDER	93	0.6
INVALID OR NO RESPONSE	138	0.9

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	15492	98.4
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	244	1.6
PRIVATE OR NONPUBLIC AGENCY	0	0.0
OTHER AGENCY	0	0.0
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
REGULAR SCHOOL	15096	95.9
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	640	4.1
SPECIAL EDUCATION RESIDENTIAL SCHOOL	0	0.0
DEVELOPMENTAL CENTER	0	0.0
CLINIC OR REHABILITATION AGENCY	0	0.0
HOSPITAL	0	0.0
OTHER FACILITY	0	0.0
INVALID OR NO RESPONSE	0	0.0

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
250 TO 499	5542	35.2
500 TO 999	5332	33.9
1,000 OR MORE	2548	16.2
100 TO 249	1709	10.9
LESS THAN 100	338	2.1
NOT APPLICABLE	153	1.0
INVALID OR NO RESPONSE	114	0.7

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	3631	23.1
SMALL CITY (25,000 -- 100,000)	2432	15.5
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	2155	13.7
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	2126	13.5
MEDIUM-SIZE CITY (100,000 -- 500,000)	1943	12.3
LARGE CITY (500,000 OR LARGER)	1734	11.0
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	1627	10.3
INVALID OR NO RESPONSE	88	0.6

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SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION L. CURRICULUM AREA ANALYSES FOR THE SUBGROUP OF PUBLIC SCHOOL TEACHERS

SUBSECTION L PRESENTS AN IN-DEPTH EXAMINATION OF MATERIALS NEEDS AS PERCEIVED BY THE SUBGROUP OF PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION K.) THIS SUBGROUP IS IDENTIFIED IN THE UPPER RIGHT CORNER OF EACH PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP.

THE ANALYSIS PRESENTED IN THIS SUBSECTION CONSISTS OF TWO PARTS. PART ONE IS A TWO-PAGE LISTING OF THE HIGHEST PRIORITY CURRICULUM AREAS CHOSEN BY THE SUBGROUP OF PUBLIC SCHOOL TEACHERS, TOGETHER WITH THE FREQUENCY AND PERCENTAGE OF THESE TEACHERS SELECTING EACH CURRICULUM AREA. THE BASE FOR THESE PERCENTAGE CALCULATIONS IS THE FREQUENCY OF RESPONDENTS IN THIS SUBGROUP, INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE.

PART TWO CONSISTS OF A THREE-PAGE ANALYSIS THAT IS THE EXACT ANALOGUE OF THAT PRESENTED FOR THE TOTAL RESPONDENT POPULATION IN SUBSECTION F FOR ALL CURRICULUM AREAS COMBINED. THE DISTRIBUTIONS OF PUBLIC SCHOOL TEACHERS' RESPONSES TO THE STUDENT CHARACTERISTICS (CHRONOLOGICAL AGE, FUNCTIONAL LEVEL, AND HANDICAP AREA) APPEAR ON PAGE 1 OF THIS ANALYSIS. PAGES 2-3 CONTAIN THEIR RESPONSES TO THE FOUR PRIORITY-RELATED QUESTIONS.

RESPONSE FREQUENCIES FOR THE DISTRIBUTIONS OF STUDENT CHARACTERISTICS AND FOR EACH OF THE PRIORITY-RELATED QUESTIONS IN THIS ANALYSIS WERE OBTAINED BY AGGREGATING THE TOTAL NUMBER OF SUBGROUP RESPONSES TO EACH RESPONSE ALTERNATIVE ACROSS ALL CURRICULUM AREAS. THE TOTAL NUMBER OF SUBGROUP RESPONSES TO ALL CURRICULUM AREAS COMBINED EQUALS THE SUM OF THEIR RESPONSES TO EACH CURRICULUM AREA, OR THE TOTAL NUMBER OF TIMES SOME CURRICULUM AREA SELECTION WAS MADE.* ALL PERCENTAGE CALCULATIONS FOR PART TWO ARE BASED ON THE TOTAL NUMBER OF SUBGROUP RESPONSES, INDICATED OPPOSITE THE HEADING "ALL PRIORITY CURRICULUM AREAS COMBINED."

THE ANALYSES IN THIS PART OF THE REPORT ARE FOR ALL RESPONSES TO THIS SECTION, REGARDLESS OF CURRICULUM AREA. THUS, THE STUDENT CHARACTERISTICS MOST FREQUENTLY SELECTED BY THIS SUBGROUP OF PUBLIC SCHOOL TEACHERS MAY BE TAKEN AS A GENERAL OVERVIEW OF THE KINDS OF STUDENTS IN THESE HANDICAP AREAS FOR WHOM MATERIALS PRIORITIES ARE PERCEIVED AS MOST CRITICAL BY THESE TEACHERS. SIMILARLY, THE RESPONSES TO QUESTIONS 2-4 MAY BE TAKEN AS A GENERAL SUMMARY OF MATERIALS FORMAT PREFERENCES AND INADEQUACIES PERCEIVED BY THIS SUBGROUP.

THE CALCULATION BELOW QUESTION 1 IS THE ESTIMATED TOTAL NUMBER OF TARGET STUDENTS FOR ALL MATERIALS DEVELOPMENT PRIORITIES SELECTED BY THE PUBLIC SCHOOL TEACHERS IN THESE HANDICAP AREAS, AND GIVES SOME INDICATION OF THE BREADTH OF COVERAGE REPRESENTED BY THE DATA IN THIS REPORT.

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*SINCE EACH RESPONDENT SHOULD HAVE PRODUCED THREE PRIORITIES, THE TOTAL NUMBER OF RESPONSES POSSIBLE IS EQUAL TO THREE TIMES THE SIZE OF THE SUBGROUP OF PUBLIC SCHOOL TEACHERS (THE FIGURE IN THE UPPER RIGHT CORNER OF THE PAGE). THE TOTAL NUMBER OF RESPONSES POSSIBLE APPEARS BELOW THE TOTAL NUMBER OF RESPONSES AND SERVES AS THE BASE FOR THE CALCULATION OF THE PERCENTAGE OF RESPONSES PRODUCED BY THIS SUBGROUP. THE EXTENT OF INVALID OR OMITTED RESPONSES TO ONE OR MORE OF THE THREE PRIORITY SELECTIONS IS INDICATED BY THE DIFFERENCE BETWEEN THE PERCENTAGE OF RESPONSES AND 100%.

TEACHERS OF SPECIFIC LEARNING DISABLED
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CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
APPROPRIATE SOCIAL BEHAVIOR	3391	21.5
READING COMPREHENSION	3345	21.3
WORD ATTACK SKILLS	3236	20.6
SELF-ACCEPTANCE	2910	18.5
COMPUTATION	2278	14.5
REMEDIAL READING	2200	14.0
REASONING/DECISION MAKING SKILLS	1583	10.1
JOB PREPARATION/SKILLS DEVELOPMENT	1514	9.6
READING VOCABULARY DEVELOPMENT	1452	9.2
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	1425	9.1
INTERPERSONAL RELATIONS	1388	8.8
SPELLING	1335	8.5
LISTENING SKILLS	1018	6.5
CONCEPT DEVELOPMENT/GENERALIZATION	993	6.3
ATTENDING/RESPONDING	947	6.0
PROBLEM SOLVING/MATHEMATICS APPLICATION	946	6.0
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	910	5.8
REMEMBERING	870	5.5
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	870	5.5
MEASUREMENT, TIME, MONEY	771	4.9
SELF-EXPRESSION	515	3.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
GRAMMAR	508	3.2
CONSUMER EDUCATION/FINANCIAL MANAGEMENT	490	3.1
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	480	3.1
FINE MOTOR DEVELOPMENT	469	3.0
CONSUMER MATHEMATICS	468	3.0
SELF-IDENTIFICATION	402	2.6
VOCATIONAL ADJUSTMENT	381	2.4
AUDITORY COMPREHENSION	378	2.4
COMPOSITION	376	2.4
VISUAL PERCEPTION	363	2.3
PRODUCTION OF PHRASES, SENTENCES	339	2.2
AUDITORY PERCEPTION	291	1.8
MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)	288	1.8
STUDY AND REFERENCE SKILLS	287	1.8
AUDITORY SEQUENTIAL MEMORY	279	1.8
SENSORY MOTOR INTEGRATION	274	1.7
DRESSING, GROOMING AND PERSONAL HYGIENE	270	1.7
HANDWRITING	257	1.6
READING APPRECIATION/RECREATIONAL READING	255	1.6
NUMERATION	239	1.5
EXPLORATION OF CAREERS	234	1.5

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISCRDERED

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ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	45999	97.4
TOTAL NUMBER OF RESPONSES POSSIBLE	47208	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	554	1.2
5 TO 8	7332	15.9
9 TO 11	14111	30.7
12 TO 14	9434	20.5
15 TO 17	6511	14.2
18 AND OVER	418	0.9
11 AND YOUNGER	3652	7.9
12 AND OLDER	3659	8.0
INVALID OR NO RESPONSE	328	0.7

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	136	0.3
PRE-SCHOOL, AGES 3-4	1261	2.7
PRIMARY, GRADES K-3	19371	42.1
INTERMEDIATE, GRADES 4-6	10791	23.5
JUNIOR HIGH, GRADES 7-9	5002	10.9
HIGH SCHOOL, GRADES 10-12	3131	6.8
INTERMEDIATE AND BELOW	4068	8.8
JUNIOR AND SENIOR HIGH	1861	4.0
INVALID OR NO RESPONSE	378	0.8

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
SPECIFIC LEARNING DISABLED	21486	46.7
MILDLY (EDUCABLE) MENTALLY RETARDED	16536	35.9
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	4479	9.7
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	2858	6.2
INVALID OR NO RESPONSE	640	1.4

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	45999	97.4
TOTAL NUMBER OF RESPONSES POSSIBLE	47208	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THESE PRIORITY AREAS

	FREQ.	PCT
1 OR 2	1048	2.3
3 TO 5	5129	11.2
6 TO 10	13456	29.3
11 TO 15	11667	25.4
16 OR MORE	12624	27.4
INVALID OR NO RESPONSE	2075	4.5

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THESE PRIORITY AREAS: BETWEEN 427492 AND 652906 MIDPOINT 540199

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THESE PRIORITY AREAS, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	28033	60.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	27291	59.3
GAMES, TOYS, PUZZLES	23680	51.5
MAPS, CHARTS, PICTURES, FLASHCARDS	19844	43.1
CASSETTE AND REEL-TO-REEL TAPES	17211	37.4
MANIPULATIVE OBJECTS AND TOOLS	14872	32.3
FILMSTRIPS, SLIDES	13440	29.2
PROGRAMMED, SELF-INSTR. MATERIALS	12629	27.5
RECORDS	11731	25.5
FILMS, FILMLOOPS	11293	24.6
MAGAZINES, SPECIALIZED COMIC BOOKS	11166	24.3
SOUND FILMSTRIPS, SOUND SLIDES	9539	20.7
MULTIMEDIA KITS	9330	20.3
AUDIO FLASHCARDS	7929	17.2
FLANNEL BOARD MATERIALS	7803	17.0
MODELS	5700	12.4
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	5303	11.5
VIDEOTAPES, CLOSED-CIRCUIT TV	3035	6.6
COMPUTER-ASSISTED INSTR. MATERIALS	1351	2.9

Q2B FOR THESE PRIORITY AREAS, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	25647	55.8
PROGRAMMED, SELF-INSTR. MATERIALS	23805	51.8
MULTIMEDIA KITS	22030	47.9
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	21488	46.7
MAGAZINES, SPECIALIZED COMIC BOOKS	21027	45.7
GAMES, TOYS, PUZZLES	19076	41.5
CASSETTE AND REEL-TO-REEL TAPES	18784	40.8
SOUND FILMSTRIPS, SOUND SLIDES	18048	39.2
FILMSTRIPS, SLIDES	16775	36.5
FILMS, FILMLOOPS	16727	36.4
MANIPULATIVE OBJECTS AND TOOLS	15472	33.6
RECORDS	15162	33.0
AUDIO FLASHCARDS	14401	31.3
VIDEOTAPES, CLOSED-CIRCUIT TV	14170	30.8
MAPS, CHARTS, PICTURES, FLASHCARDS	13456	29.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	13320	29.0
COMPUTER-ASSISTED INSTR. MATERIALS	12120	26.3
MODELS	11171	24.3
FLANNEL BOARD MATERIALS	10088	21.9

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	45999	97.4
TOTAL NUMBER OF RESPONSES POSSIBLE	47208	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THESE PRIORITY AREAS

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	16262	35.4
AVAILABLE MATERIALS TOO COSTLY	11100	24.1
AVAILABLE MATERIALS POOR IN QUALITY	4911	10.7
DON'T KNOW OF ANY MATERIALS AVAILABLE	3871	8.4
INVALID OR NO RESPONSE	9855	21.4

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THESE PRIORITY AREAS

	FREQ.	PCT
CONTENT		
NOT ENOUGH REPETITION, REINFORCEMENT	22281	48.4
INTEREST LEVEL INAPPROPRIATE	19132	41.6
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	15974	34.7
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	15298	33.3
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	10806	23.5
CONCEPT LEVEL INAPPROPRIATE	10140	22.0
POOR SEQUENCING OF LEARNING COMPONENTS	9584	20.8
NOT RELEVANT TO MY CURRICULUM	6307	13.7
LANGUAGE LEVEL NOT UNIFORM	6148	13.4
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	3843	8.4
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	20118	43.7
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	14864	32.3
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	14465	31.4
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	14301	31.1
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	13606	29.6
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	12528	27.2
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	11094	24.1
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	8547	18.6
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	5156	11.2
INADEQUATE TEACHER DIRECTIONS	3305	7.2
REQUIRES TOO MUCH TEACHER TRAINING	2975	6.5
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	17138	37.3
POOR DURABILITY	7248	15.8
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS) ..	4991	10.9
POOR AUDIO QUALITY	2551	5.5
DIFFICULT TO OPERATE AND/OR USE	2230	4.8
DIFFICULT TO STORE/NOT PORTABLE	1815	3.9
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	1105	2.4
INADEQUATE HEALTH AND SAFETY FEATURES	414	0.9

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RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION M. DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

ON THE FOLLOWING FOUR PAGES IS A DEMOGRAPHIC DESCRIPTION OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. FOR PURPOSES OF THE ANALYSES IN THIS AND THE NEXT SUBSECTION (N), "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED AS A RESPONDENT WHO INDICATED IN THE DEMOGRAPHIC SECTION (PAGE 11) OF THE QUESTIONNAIRE EITHER

(1) THAT HE IS EMPLOYED BY THE LOCAL PUBLIC SCHOOL DISTRICT OR A STATE AGENCY OTHER THAN THE STATE EDUCATION AGENCY (QUESTION 8) AND THAT HE WORKS PRIMARILY AT A SPECIAL EDUCATION RESIDENTIAL SCHOOL, DEVELOPMENTAL CENTER, CLINIC OR REHABILITATION AGENCY, HOSPITAL, OR OTHER FACILITY (QUESTION 9),

OR (2) THAT HE IS EMPLOYED BY A PRIVATE OR NONPUBLIC AGENCY OR OTHER AGENCY (QUESTION 8) REGARDLESS OF THE TYPE OF FACILITY IN WHICH HE WORKS (QUESTION 9).

THE SUBGROUP IDENTIFICATION APPEARS IN THE UPPER RIGHT CORNER OF THE PAGE, OPPOSITE THE RESPONDENT POPULATION DESCRIPTION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP. PRESENTED FOR EACH QUESTION, 2 THROUGH 11, ARE THE FREQUENCY AND PERCENTAGE OF RESPONDENTS WHO SELECTED EACH RESPONSE ALTERNATIVE. ALL PERCENTAGE CALCULATIONS ARE BASED ON THE NUMBER OF RESPONDENTS IN THE SUBGROUP. (NOTE: QUESTION 1 CONSISTED OF A ZIP CODE IDENTIFIER WHICH WAS USED ONLY TO CLASSIFY RESPONDENTS BY STATE.)

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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Q2 WHAT IS YOUR HIGHEST LEVEL OF FORMAL EDUCATION
IN EACH OF THE THREE CATEGORIES BELOW

	IN CURRENT TEACHING SPECIALTY		IN OTHER EDUCATION-RELATED SPECIALTY		IN OTHER FIELD	
	FREQ.	PCT	FREQ.	PCT	FREQ.	PCT
SOME COLLEGE COURSES	74	6.2	132	11.0	224	18.7
BACHELOR'S DEGREE	145	12.1	262	21.9	142	11.9
WORK BEYOND THE B.A.	387	32.3	221	18.5	90	7.5
MASTER'S DEGREE	237	19.8	102	8.5	33	2.8
WORK BEYOND THE M.A.	218	18.2	116	9.7	42	3.5
PH.D., ED.D.	7	0.6	2	0.2	5	0.4
NONE	9	0.8	45	3.8	148	12.4
INVALID OR NO RESPONSE	120	10.0	317	26.5	513	42.9

Q3 WHAT IS THE EXTENT OF YOUR PROFESSIONAL EXPERIENCE
IN EACH OF THE TWO CATEGORIES BELOW

	TEACHING THE HANDICAPPED		OTHER TEACHING	
	FREQ.	PCT	FREQ.	PCT
LESS THAN 1 YEAR	96	8.0	178	14.9
1 TO 3 YEARS	345	28.8	229	19.1
4 TO 7 YEARS	462	38.6	120	10.0
8 TO 15 YEARS	210	17.5	87	7.3
16 OR MORE YEARS	58	4.8	58	4.8
NONE	3	0.3	175	14.6
INVALID OR NO RESPONSE	23	1.9	350	29.2

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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Q4 WHAT IS YOUR PRIMARY ROLE THIS SCHOOL YEAR

	FREQ.	PCT
SPECIAL CLASS TEACHER -- ALL SUBJECTS	430	35.9
SPECIAL CLASS TEACHER -- SPECIFIC SUBJECT(S)	254	21.2
RESOURCE ROOM TEACHER	131	10.9
DIAGNOSTIC/PRESCRIPTIVE TEACHER	76	6.3
CLINICIAN/THERAPIST/PATHOLOGIST	37	3.1
HOME/HOSPITAL-BOUND TEACHER	35	2.9
ITINERANT TEACHER	31	2.6
ITINERANT RESOURCE PERSON	31	2.6
REGULAR CLASSROOM TEACHER	26	2.2
MEDIA SPECIALIST OR LIBRARIAN	3	0.3
OTHER	115	9.6
INVALID OR NO RESPONSE	28	2.3

Q5 HOW MANY HANDICAPPED STUDENTS ARE YOU WORKING WITH AT THE PRESENT TIME

	FREQ.	PCT
10 TO 19	481	40.2
5 TO 9	248	20.7
20 TO 29	182	15.2
40 OR MORE	151	12.6
30 TO 39	73	6.1
4 OR FEWER	48	4.0
INVALID OR NO RESPONSE	14	1.2

Q6 IN YOUR TEACHING, HOW DO YOU PRESENTLY SPEND MOST OF YOUR TIME

	FREQ.	PCT
WITH SMALL GROUPS (2 TO 6 STUDENTS)	602	50.3
WITH INDIVIDUAL STUDENTS	378	31.6
WITH LARGER GROUPS (7 OR MORE STUDENTS)	189	15.8
INVALID OR NO RESPONSE	28	2.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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Q7 WHICH CHRONOLOGICAL AGE CATEGORY BELOW BEST DESCRIBES YOUR CURRENT STUDENTS

	FREQ.	PCT
12 AND OLDER	207	17.3
15 TO 17	187	15.6
9 TO 11	175	14.6
ALL AGES	146	12.2
12 TO 14	139	11.6
5 TO 8	108	9.0
11 AND YOUNGER	94	7.9
18 AND OLDER	85	7.1
4 AND YOUNGER	36	3.0
INVALID OR NO RESPONSE	20	1.7

Q8 BY WHICH OF THE FOLLOWING ARE YOU EMPLOYED

	FREQ.	PCT
LOCAL PUBLIC SCHOOL DISTRICT	461	38.5
STATE AGENCY OTHER THAN STATE EDUCATION AGENCY	222	18.5
PRIVATE OR NONPUBLIC AGENCY	87	7.3
OTHER AGENCY	427	35.7
INVALID OR NO RESPONSE	0	0.0

Q9 AT WHAT TYPE OF FACILITY DO YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
SPECIAL EDUCATION RESIDENTIAL SCHOOL	360	30.1
REGULAR SCHOOL	305	25.5
HOSPITAL	109	9.1
SPECIAL EDUCATION SCHOOL (NONRESIDENTIAL)	85	7.1
DEVELOPMENTAL CENTER	76	6.3
CLINIC OR REHABILITATION AGENCY	53	4.4
OTHER FACILITY	205	17.1
INVALID OR NO RESPONSE	4	0.3

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

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Q10 WHAT IS THE TOTAL ENROLLMENT OF THE SCHOOL AT WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
LESS THAN 100	363	30.3
250 TO 499	249	20.8
100 TO 249	215	18.0
500 TO 999	154	12.9
1,000 OR MORE	75	6.3
NOT APPLICABLE	123	10.3
INVALID OR NO RESPONSE	18	1.5

Q11 WHICH BEST DESCRIBES THE TYPE OF COMMUNITY IN WHICH YOU PRIMARILY WORK AT THE PRESENT TIME

	FREQ.	PCT
TOWN (25,000 OR UNDER)	294	24.6
SMALL CITY (25,000 -- 100,000)	211	17.6
LARGE CITY (500,000 OR LARGER)	147	12.3
RURAL AREA NEAR A LARGE OR MEDIUM-SIZE CITY	147	12.3
MEDIUM-SIZE CITY (100,000 -- 500,000)	135	11.3
SUBURB OF A LARGE OR MEDIUM-SIZE CITY	128	10.7
RURAL AREA NOT NEAR A LARGE OR MEDIUM-SIZE CITY	123	10.3
INVALID OR NO RESPONSE	12	1.0

USERS' GUIDE TO NNA ANALYSIS

SECTION I. MEDIA AND MATERIALS PRIORITY NEEDS

RESPONDENT POPULATION 3: TEACHERS OF THE SPECIFIC LEARNING DISABLED, MILDLY (EDUCABLE) MENTALLY RETARDED, EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED

SUBSECTION N. CURRICULUM AREA ANALYSES FOR THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS

SUBSECTION N PRESENTS AN IN-DEPTH EXAMINATION OF MATERIALS NEEDS AS PERCEIVED BY THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS FROM THE RESPONDENT POPULATION ABOVE. (THE TERM "INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHER" IS DEFINED IN THE INTRODUCTION TO SUBSECTION M.) THIS SUBGROUP IS IDENTIFIED IN THE UPPER RIGHT CORNER OF EACH PAGE, OPPOSITE THE DESCRIPTION OF THE RESPONDENT POPULATION. BELOW IT APPEARS THE NUMBER OF RESPONDENTS IN THIS SUBGROUP.

THE ANALYSIS PRESENTED IN THIS SUBSECTION CONSISTS OF TWO PARTS. PART ONE IS A TWO-PAGE LISTING OF THE HIGHEST PRIORITY CURRICULUM AREAS CHOSEN BY THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS, TOGETHER WITH THE FREQUENCY AND PERCENTAGE OF THESE TEACHERS SELECTING EACH CURRICULUM AREA. THE BASE FOR THESE PERCENTAGE CALCULATIONS IS THE FREQUENCY OF RESPONDENTS IN THIS SUBGROUP, INDICATED IN THE UPPER RIGHT CORNER OF THE PAGE.

PART TWO CONSISTS OF A THREE-PAGE ANALYSIS THAT IS THE EXACT ANALOGUE OF THAT PRESENTED FOR THE TOTAL RESPONDENT POPULATION IN SUBSECTION F FOR ALL CURRICULUM AREAS COMBINED. THE DISTRIBUTIONS OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS' RESPONSES TO THE STUDENT CHARACTERISTICS (CHRONOLOGICAL AGE, FUNCTIONAL LEVEL, AND HANDICAP AREA) APPEAR ON PAGE 1 OF THIS ANALYSIS. PAGES 2-3 CONTAIN THEIR RESPONSES TO THE FOUR PRIORITY-RELATED QUESTIONS.

RESPONSE FREQUENCIES FOR THE DISTRIBUTIONS OF STUDENT CHARACTERISTICS AND FOR EACH OF THE PRIORITY-RELATED QUESTIONS IN THIS ANALYSIS WERE OBTAINED BY AGGREGATING THE TOTAL NUMBER OF SUBGROUP RESPONSES TO EACH RESPONSE ALTERNATIVE ACROSS ALL CURRICULUM AREAS. THE TOTAL NUMBER OF SUBGROUP RESPONSES TO ALL CURRICULUM AREAS COMBINED EQUALS THE SUM OF THEIR RESPONSES TO EACH CURRICULUM AREA, OR THE TOTAL NUMBER OF TIMES SOME CURRICULUM AREA SELECTION WAS MADE.* ALL PERCENTAGE CALCULATIONS FOR PART TWO ARE BASED ON THE TOTAL NUMBER OF SUBGROUP RESPONSES, INDICATED OPPOSITE THE HEADING "ALL PRIORITY CURRICULUM AREAS COMBINED."

THE ANALYSES IN THIS PART OF THE REPORT ARE FOR ALL RESPONSES TO THIS SECTION, REGARDLESS OF CURRICULUM AREA. THUS, THE STUDENT CHARACTERISTICS MOST FREQUENTLY SELECTED BY THIS SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS MAY BE TAKEN AS A GENERAL OVERVIEW OF THE KINDS OF STUDENTS IN THESE HANDICAP AREAS FOR WHOM MATERIALS PRIORITIES ARE PERCEIVED AS MOST CRITICAL BY THESE TEACHERS. SIMILARLY, THE RESPONSES TO QUESTIONS 2-4 MAY BE TAKEN AS A GENERAL SUMMARY OF MATERIALS FORMAT PREFERENCES AND INADEQUACIES PERCEIVED BY THIS SUBGROUP.

THE CALCULATION BELOW QUESTION 1 IS THE ESTIMATED TOTAL NUMBER OF TARGET STUDENTS FOR ALL MATERIALS DEVELOPMENT PRIORITIES SELECTED BY THE INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS IN THESE HANDICAP AREAS, AND GIVES SOME INDICATION OF THE BREADTH OF COVERAGE REPRESENTED BY THE DATA IN THIS REPORT.

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*SINCE EACH RESPONDENT SHOULD HAVE PRODUCED THREE PRIORITIES, THE TOTAL NUMBER OF RESPONSES POSSIBLE IS EQUAL TO THREE TIMES THE SIZE OF THE SUBGROUP OF INSTITUTIONAL AND NON-PUBLIC SCHOOL TEACHERS (THE FIGURE IN THE UPPER RIGHT CORNER OF THE PAGE). THE TOTAL NUMBER OF RESPONSES POSSIBLE APPEARS BELOW THE TOTAL NUMBER OF RESPONSES AND SERVES AS THE BASE FOR THE CALCULATION OF THE PERCENTAGE OF RESPONSES PRODUCED BY THIS SUBGROUP. THE EXTENT OF INVALID OR OMITTED RESPONSES TO ONE OR MORE OF THE THREE PRIORITY SELECTIONS IS INDICATED BY THE DIFFERENCE BETWEEN THE PERCENTAGE OF RESPONSES AND 100%.

TEACHERS OF SPECIFIC LEARNING DISABLED
MILDLY (EDUCABLE) MENTALLY RETARDED
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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
APPROPRIATE SOCIAL BEHAVIOR	333	27.8
SELF-ACCEPTANCE	219	18.3
READING COMPREHENSION	169	14.1
INTERPERSONAL RELATIONS	157	13.1
REMEDIAL READING	156	13.0
JOB PREPARATION/SKILLS DEVELOPMENT	144	12.0
WORD ATTACK SKILLS	131	10.9
COMPUTATION	118	9.9
REASONING/DECISION MAKING SKILLS	116	9.7
ATTENDING/RESPONDING	95	7.9
CONCEPT DEVELOPMENT/GENERALIZATION	78	6.5
FUNCTIONING IN COMMUNITY (E.G., SHOPPING, USE OF PUBLIC SERVICES)	78	6.5
SELF-EXPRESSION	64	5.3
READING VOCABULARY DEVELOPMENT	63	5.3
AUDITORY-VISUAL INTEGRATION (ASSOCIATION OF SOUNDS WITH SYMBOLS)	57	4.8
MEASUREMENT, TIME, MONEY	55	4.6
LISTENING SKILLS	53	4.4
PROBLEM SOLVING/MATHEMATICS APPLICATION	53	4.4
IDENTIFICATION OF PERSONAL INTERESTS AND SKILLS	50	4.2
SPELLING	48	4.0
VISUAL PERCEPTION FOR READING (FIGURE/GROUND, MEMORY, SEQUENCING)	45	3.8

TEACHERS OF SPECIFIC LEARNING DISABLED
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ANALYSIS OF MEDIA AND MATERIALS PRIORITY NEEDS

CURRICULUM AREAS MOST FREQUENTLY CHOSEN AMONG RESPONDENTS' TOP THREE PRIORITIES FOR MEDIA AND MATERIALS DEVELOPMENT (CONT)

	RESPONDENTS CHOOSING THIS CURRICULUM AREA	
	FREQ.	PCT
CONSUMER EDUCATION/FINANCIAL MANAGEMENT	45	3.8
SELF-IDENTIFICATION	45	3.8
VOCATIONAL ADJUSTMENT	40	3.3
DRESSING, GROOMING AND PERSONAL HYGIENE	39	3.3
FINE MOTOR DEVELOPMENT	37	3.1
GRAMMAR	35	2.9
REMEMBERING	32	2.7
SENSORY MOTOR INTEGRATION	31	2.6
COMPOSITION	29	2.4
EXPLORATION OF CAREERS	29	2.4
CONSUMER MATHEMATICS	28	2.3
GROSS MOTOR DEVELOPMENT	25	2.1
PRODUCTION OF PHRASES, SENTENCES	25	2.1
VISUAL PERCEPTION	23	1.9
HISTORY	23	1.9
AUDITORY COMPREHENSION	22	1.8
JOB SEEKING/INTERVIEW SKILLS	22	1.8
STUDY AND REFERENCE SKILLS	21	1.8
CITIZENSHIP RESPONSIBILITIES	20	1.7
HUMAN SEXUALITY (SEX EDUCATION)	20	1.7
MATHEMATICS READINESS (E.G., VOCABULARY, RELATIONSHIPS)	19	1.6

TEACHERS OF SPECIFIC LEARNING DISABLED
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ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	3411	95.0
TOTAL NUMBER OF RESPONSES POSSIBLE	3591	

CHRONOLOGICAL AGE DISTRIBUTION	FREQ.	PCT
4 OR UNDER	119	3.5
5 TO 8	382	11.2
9 TO 11	703	20.6
12 TO 14	551	16.2
15 TO 17	620	18.2
18 AND OVER	240	7.0
11 AND YOUNGER	205	6.0
12 AND OLDER	556	16.3
INVALID OR NO RESPONSE	35	1.0

DISTRIBUTION OF FUNCTIONAL LEVEL	FREQ.	PCT
INFANT, AGE 2 AND UNDER	105	3.1
PRE-SCHOOL, AGES 3-4	247	7.2
PRIMARY, GRADES K-3	1030	30.2
INTERMEDIATE, GRADES 4-6	784	23.0
JUNIOR HIGH, GRADES 7-9	327	9.6
HIGH SCHOOL, GRADES 10-12	223	6.5
INTERMEDIATE AND BELOW	307	9.0
JUNIOR AND SENIOR HIGH	332	9.7
INVALID OR NO RESPONSE	56	1.6

DISTRIBUTION OF HANDICAP AREA	FREQ.	PCT
EMOTIONALLY DISTURBED/BEHAVIOR DISORDERED	1117	32.7
SPECIFIC LEARNING DISABLED	899	26.4
MILDLY (EDUCABLE) MENTALLY RETARDED	797	23.4
HANDICAPPED STUDENTS WHO ARE NOT CATEGORICALLY DEFINED	556	16.3
INVALID OR NO RESPONSE	42	1.2

TEACHERS OF SPECIFIC LEARNING DISABLED
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ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	3411	95.0
TOTAL NUMBER OF RESPONSES POSSIBLE	3591	

Q1 APPROXIMATELY HOW MANY STUDENTS HAVE YOU WORKED WITH DURING THIS SCHOOL YEAR WHO FALL INTO THESE PRIORITY AREAS

	FREQ.	PCT
1 OR 2	88	2.6
3 TO 5	390	11.4
6 TO 10	892	26.2
11 TO 15	625	18.3
16 OR MORE	1269	37.2
INVALID OR NO RESPONSE	147	4.3

APPROXIMATE NUMBER OF TARGET STUDENTS FOR THESE PRIORITY AREAS: BETWEEN 33789 AND 52146 MIDPOINT 42968

(THE LOWER BOUND IS COMPUTED AS THE SUM OF THE LOWER LIMITS OF THE FIVE CATEGORIES, EACH WEIGHTED BY ITS FREQUENCY. THE UPPER BOUND EQUALS THE SUM OF THE WEIGHTED UPPER LIMITS; THE LAST CATEGORY UPPER LIMIT IS ARBITRARILY SET AT 25.)

Q2A FOR THESE PRIORITY AREAS, INDICATE WHICH MEDIA AND MATERIALS FORMATS YOU ARE USING THIS YEAR

	FREQ.	PCT
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1990	58.3
WORKBOOKS, WORKTEXTS	1798	52.7
GAMES, TOYS, PUZZLES	1664	48.8
MAPS, CHARTS, PICTURES, FLASHCARDS	1390	40.8
MANIPULATIVE OBJECTS AND TOOLS	1207	35.4
CASSETTE AND REEL-TO-REEL TAPES	1139	33.4
FILMSTRIPS, SLIDES	1100	32.2
FILMS, FILMLOOPS	1016	29.8
MAGAZINES, SPECIALIZED COMIC BOOKS	939	27.5
RECORDS	898	26.3
PROGRAMMED, SELF-INSTR. MATERIALS	869	25.5
SOUND FILMSTRIPS, SOUND SLIDES	795	23.3
MULTIMEDIA KITS	695	20.4
FLANNEL BOARD MATERIALS	617	18.1
MODELS	576	16.9
AUDIO FLASHCARDS	531	15.6
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	434	12.7
VIDEOTAPES, CLOSED-CIRCUIT TV	330	9.7
COMPUTER-ASSISTED INSTR. MATERIALS	130	3.8

Q2B FOR THESE PRIORITY AREAS, INDICATE FORMATS IN WHICH NEW OR IMPROVED MEDIA AND MATERIALS SHOULD BE DEVELOPED

	FREQ.	PCT
WORKBOOKS, WORKTEXTS	1789	52.4
PROGRAMMED, SELF-INSTR. MATERIALS	1632	47.8
MAGAZINES, SPECIALIZED COMIC BOOKS	1572	46.1
TEXTBOOKS/REFERENCE/LIBRARY BOOKS	1565	45.9
MULTIMEDIA KITS	1541	45.2
SOUND FILMSTRIPS, SOUND SLIDES	1367	40.1
GAMES, TOYS, PUZZLES	1362	39.9
FILMS, FILMLOOPS	1330	39.0
CASSETTE AND REEL-TO-REEL TAPES	1327	38.9
FILMSTRIPS, SLIDES	1281	37.6
VIDEOTAPES, CLOSED-CIRCUIT TV	1196	35.1
MANIPULATIVE OBJECTS AND TOOLS	1187	34.8
RECORDS	1042	30.5
MAPS, CHARTS, PICTURES, FLASHCARDS	1035	30.3
CAPTIONED FILMS/CAPTIONED FILMSTRIPS	966	28.3
MODELS	922	27.0
AUDIO FLASHCARDS	914	26.8
COMPUTER-ASSISTED INSTR. MATERIALS	890	26.1
FLANNEL BOARD MATERIALS	749	22.0

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ALL PRIORITY CURRICULUM AREAS COMBINED

	FREQ.	PCT
TOTAL NUMBER OF RESPONSES	3411	95.0
TOTAL NUMBER OF RESPONSES POSSIBLE	3591	

Q3 IN YOUR JUDGMENT, WHAT IS THE PRIMARY REASON NEW OR IMPROVED MEDIA/MATERIALS SHOULD BE DEVELOPED IN THESE PRIORITY AREAS

	FREQ.	PCT
NOT ENOUGH VARIETY IN AVAILABLE MATERIALS	1268	37.2
AVAILABLE MATERIALS TOO COSTLY	654	19.2
AVAILABLE MATERIALS POOR IN QUALITY	405	11.9
DON'T KNOW OF ANY MATERIALS AVAILABLE	350	10.3
INVALID OR NO RESPONSE	734	21.5

Q4 WHAT ARE THE CHIEF INADEQUACIES OF THE MEDIA AND MATERIALS YOU KNOW ABOUT IN THESE PRIORITY AREAS

	FREQ.	PCT
CONTENT		
INTEREST LEVEL INAPPROPRIATE	1327	38.9
NOT ENOUGH REPETITION, REINFORCEMENT	1311	38.4
INAPPROPRIATE FOR STUDENTS' LIFE EXPERIENCES	1199	35.2
LANGUAGE/VOCABULARY LEVEL INAPPROPRIATE	1109	32.5
CONCEPT LEVEL INAPPROPRIATE	847	24.8
INAPPROPRIATE FOR STUDENTS' CULTURAL BACKGROUND	801	23.5
POOR SEQUENCING OF LEARNING COMPONENTS	607	17.8
NOT RELEVANT TO MY CURRICULUM	602	17.6
LANGUAGE LEVEL NOT UNIFORM	467	13.7
MATERIALS' STATED INSTRUCTIONAL OBJECTIVES NOT MET	312	9.1
USE		
STUDENTS CANNOT USE MATERIAL INDEPENDENTLY	1238	36.3
NOT ADAPTABLE FOR A VARIETY OF DISABILITIES	1038	30.4
DOESN'T SUGGEST ALTERNATIVE LEARNING STRATEGIES	998	29.3
DOESN'T PROVIDE FOR DIFFERENT ENTRY LEVELS	975	28.6
NEEDS TOO MUCH SUPPLEMENTATION BY TEACHER	924	27.1
NO ONGOING EVALUATION OF STUDENTS' PROGRESS	794	23.3
NOT SUITABLE FOR PARENT-DIRECTED CHILD USE AT HOME	655	19.2
NOT SUITABLE FOR A VARIETY OF GROUP SIZES	554	16.2
INAPPROPRIATE SENSORY INPUT/RESPONSE MODE	392	11.5
REQUIRES TOO MUCH TEACHER TRAINING	235	6.9
INADEQUATE TEACHER DIRECTIONS	211	6.2
PHYSICAL PROPERTIES		
LOW CHILD APPEAL	1195	35.0
POOR DURABILITY	483	14.2
POOR VISUAL QUALITY (E.G., LEGIBILITY, ILLUSTRATIONS)	393	11.5
POOR AUDIO QUALITY	197	5.8
DIFFICULT TO OPERATE AND/OR USE	190	5.6
DIFFICULT TO STORE/NOT PORTABLE	143	4.2
POOR TACTILE QUALITY (E.G., BRAILLE LEGIBILITY)	89	2.6
INADEQUATE HEALTH AND SAFETY FEATURES	41	1.2